University of Alabama in Huntsville

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Undergraduate Program Checklists

College of Education

6-11-2020

Elementary Education

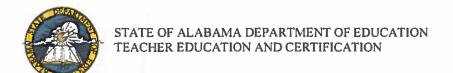
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Recommended Citation

University of Alabama in Huntsville, "Elementary Education" (2020). *Undergraduate Program Checklists*. 8. https://louis.uah.edu/edu-ug-checklists/8

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Program. Elementary Education 123-127 Total Hours: CLASS B EDUCATION PROGRAM CHECKLIST Date Approved: Institution: The University of Alabama in Huntsville Date Expires: Revisions: **General Studies** Professional Studies* Shall include courses and for experiences in the humanities, ED 301 - Introduction to Education social studies, mathematics, and science. ED 307 - Multicultural Foundations of Education ED 308 - Educational Psychology ED 309 - Classroom Management Humanities: (Shall include 12 hours of English Language ED 350 - Technology in the Classroom Arts for Early Childhood, Elementary, and Special Education programs.) EDC 301 -Intro. To Exceptional Children EDC 311 - Instructional Strategies EH 101 and 102 or EH 103 or EH 105 3-6 Sophomore level Literature Courses* Fine Arts - MU, CM, ARH or ARS CM 113 3 **Internship:** ED 493 - Student Teaching 12 Social studies: (Shall include 12 hours for Early Teaching Field** Must include an academic major of at least 32 semester hours with a Childhood, Elementary, and Special Education programs.) minimum of 19 hours at the upper division. **HY Courses*** (List all courses required for the teaching field.) Social and Behavioral Science, including ED 315 - Educ. Assessment & Evaluation PY 101 and PY 201 ED 371 - Language Arts in Elem. Schools *Must take either EH literature sequence ED 372 - Social Studies in Elem. Schools OR HY sequence. ED 373 - Teaching Science in Elem. Schools Science: (Shall include 12 hours for Early Childhood, ED 374 - Teaching Math in Elem. Schools Elementary, and Special Education programs.) ED 375 - Teaching Reading in Primary Lab Science courses, including Grades BYS 119 or 120 and ED 405 - Teaching Reading Strategies in Biology or Physical Science courses***: Intermediate Grades -Choose from BYS, AST, CH, ESS, or PH ED 360 - Elementary Practicum ED 310 – Teaching the Arts in Elem. KIN 464: Health/PE for the Elem. Teacher Mathematics: (Shall include 12 hours for Early Childhood, Elementary, and Special Education programs.) Select Diversity Focus (See attachment) Level I Math (may include MA 230 and MA 231) **English Language Arts shall include courses in literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism. General Social Studies shall include courses in economics, geography, history, and political science. General Science shall include Other: courses in biology, chemistry, Earth and space sciences, and physics. Elective credits *** See General Education Component of Undergraduate Catalog Dean of Education: Beth n Quick

Date: 6/8/2020

NEW SERVICE STATE OF THE SERVI		SBE APPROVED
Diversity Options		I har
Collaborative Teacher:		
EDC 301 - Introduction to Exceptional Children	(professional studies core)	3
EDC 302 - Introduction to Low Incidence Populations		3
EDC 311 - Instructional Strategies	(professional studies core)	3
EDC 321 - Collaborative Consultation		3
EDC 331 - Critical Issues in Special Education		3
EDC 341 - Assessment & Transitions of K-12 Students		3 3 3 3
EDC 351 - Behavioral Analysis and Intervention		3
OR		
Language and Culture:		
ED 413 - Children's Literature		3
EHL 405 - Linguistics		3 3
EHL 406 - Critical Issues in ESL		3 3
EHL 407 - Advanced Grammar		
EHL 409 – Special Studies: Application of Linguistics		3
OR		
Early Childhood/Early Childhood Special Education:		
ECH 306: Principles of Early Childhood Education		3
ECH 320: Differentiated Instruction for Early Learners		3
ECH 330: Assessment of Young Learners		3
ECH 340: Language & Speech Development		3 3
EDC 316: Differentiated Instruction for ECSE		3
EDC 361: ECSE Practicum		3

Other ED, EDC, ECH, or EHL courses with prior approval by department chair, including ED 400, ED 401, or ED 402 or any special topics diversity course.