1999-2001 Graduate Catalog

University of Alabama in Huntsville

Follow this and additional works at: https://louis.uah.edu/catalogs

Recommended Citation
https://louis.uah.edu/catalogs/10

This Book is brought to you for free and open access by the Registrar's Office at LOUIS. It has been accepted for inclusion in Course Catalogs by an authorized administrator of LOUIS.
The University of Alabama in Huntsville is committed to equal opportunity in employment and education. The University does not discriminate in any program or activity on the basis of race, color, religion, sex, age, or national origin, or against any qualified individual with a disability/handicap, and it maintains an affirmative action program for protected minorities and women.

Although this catalog intends to reflect any policies or practices of The Board of Trustees of The University of Alabama referred to or incorporated herein, users are cautioned that changes or additions to such policies, tuition and fees may have become effective since the publication of this material. In the event of such a conflict the current statements of Board policy contained in the official minutes and manual of rules, by-laws, and guidelines shall prevail.

The University of Alabama in Huntsville also reserves the right in its sole discretion and at any time to modify any policy, procedure, or benefit set forth in this catalog and to make any other changes it deems necessary and appropriate. Students enrolling in the University are subject to current policies and practices as contained herein and as subsequently stated or modified by official institutional action.
# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Map</td>
<td>2</td>
</tr>
<tr>
<td>Calendar</td>
<td>4</td>
</tr>
<tr>
<td>General Information</td>
<td>7</td>
</tr>
<tr>
<td>Student Information</td>
<td>10</td>
</tr>
<tr>
<td>Graduate Admissions Information</td>
<td>22</td>
</tr>
<tr>
<td>Financial Information</td>
<td>27</td>
</tr>
<tr>
<td>Academic Information</td>
<td>34</td>
</tr>
<tr>
<td>School of Graduate Studies</td>
<td>42</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>55</td>
</tr>
<tr>
<td>College of Administrative Science</td>
<td>69</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>93</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>135</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>163</td>
</tr>
<tr>
<td>College of Science</td>
<td>175</td>
</tr>
<tr>
<td>Division of Continuing Education</td>
<td>225</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>229</td>
</tr>
<tr>
<td>Administration</td>
<td>230</td>
</tr>
<tr>
<td>Faculty</td>
<td>231</td>
</tr>
<tr>
<td>Index</td>
<td>249</td>
</tr>
</tbody>
</table>
ACADEMIC CALENDAR 1999-2000
(Prepared January 1999 - All dates tentative and subject to change without prior notice.)

**Fall Semester 1999**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18-20, 23</td>
<td>Advising - Registration</td>
</tr>
<tr>
<td>August 19</td>
<td>Faculty Convocation/New Faculty Orientation</td>
</tr>
<tr>
<td>August 25</td>
<td>First day of classes</td>
</tr>
<tr>
<td>August 28</td>
<td>First Saturday class</td>
</tr>
<tr>
<td>September 6</td>
<td>Labor Day holiday</td>
</tr>
<tr>
<td>September 8</td>
<td>Last day to withdraw and receive a refund</td>
</tr>
<tr>
<td>October 7-8</td>
<td>Fall break</td>
</tr>
<tr>
<td>November 24, 25, 26</td>
<td>Thanksgiving holidays - no classes</td>
</tr>
<tr>
<td>December 6</td>
<td>Last MW and MWF class</td>
</tr>
<tr>
<td>December 7</td>
<td>Last TR class</td>
</tr>
<tr>
<td>December 8</td>
<td>Last Tuesday evening only class*</td>
</tr>
<tr>
<td>December 8</td>
<td>Last Wednesday evening only class*</td>
</tr>
<tr>
<td>December 8</td>
<td>Study Day/Weather Day</td>
</tr>
<tr>
<td>December 9, 10, 13, 14, 15, 16</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>December 11</td>
<td>Last Saturday class and Final Examination</td>
</tr>
<tr>
<td>December 13</td>
<td>Last Monday evening only class*</td>
</tr>
<tr>
<td>December 16</td>
<td>Last Thursday evening only class*</td>
</tr>
<tr>
<td>December 23-31</td>
<td>Winter break - no classes</td>
</tr>
</tbody>
</table>

*One day a week classes meet 15 times with the last class being the final examination.

**Spring Semester 2000**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 4, 5, 6</td>
<td>Advising - Registration</td>
</tr>
<tr>
<td>January 10</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 15</td>
<td>First Saturday class</td>
</tr>
<tr>
<td>January 17</td>
<td>Martin Luther King Jr. holiday</td>
</tr>
<tr>
<td>January 24</td>
<td>Last day to withdraw and receive a refund</td>
</tr>
<tr>
<td>March 27-31</td>
<td>Spring break</td>
</tr>
<tr>
<td>April 13</td>
<td>Honors Convocation</td>
</tr>
<tr>
<td>April 20</td>
<td>Last TR class</td>
</tr>
<tr>
<td>April 21</td>
<td>Last MWF class</td>
</tr>
<tr>
<td>April 24</td>
<td>Last MW class</td>
</tr>
<tr>
<td>April 25</td>
<td>Study Day/Weather Day</td>
</tr>
<tr>
<td>April 25</td>
<td>Last Tuesday Evening only class*</td>
</tr>
<tr>
<td>April 26</td>
<td>Last Wednesday evening only class*</td>
</tr>
<tr>
<td>April 27</td>
<td>Last Thursday evening only class*</td>
</tr>
<tr>
<td>April 29</td>
<td>Last Saturday class and Final Examination</td>
</tr>
<tr>
<td>May 1</td>
<td>Last Monday evening only class*</td>
</tr>
<tr>
<td>April 26, 27, 28, May 1, 2, 3</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 21</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

*One day a week classes meet 15 times with the last class being the final examination.

**Summer 2000**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 11, 12</td>
<td>Advising - Registration</td>
</tr>
<tr>
<td>May 15</td>
<td>Classes begin - 12-week</td>
</tr>
<tr>
<td>May 15</td>
<td>Classes begin - 1st 6-week</td>
</tr>
<tr>
<td>May 19</td>
<td>Last day to WD &amp; receive refund (1st 6-week)</td>
</tr>
</tbody>
</table>
### PROPOSED ACADEMIC CALENDAR 2000-2001

(Prepared January 1999 - All dates tentative and subject to change without prior notice.)

#### Fall Semester 2000

<table>
<thead>
<tr>
<th>Event</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-18, 21</td>
<td></td>
</tr>
<tr>
<td>August 17</td>
<td></td>
</tr>
<tr>
<td>August 23</td>
<td></td>
</tr>
<tr>
<td>August 26</td>
<td></td>
</tr>
<tr>
<td>September 4</td>
<td></td>
</tr>
<tr>
<td>September 6</td>
<td></td>
</tr>
<tr>
<td>October 5, 6</td>
<td></td>
</tr>
<tr>
<td>November 22, 22, 23</td>
<td></td>
</tr>
<tr>
<td>December 4</td>
<td></td>
</tr>
<tr>
<td>December 5</td>
<td></td>
</tr>
<tr>
<td>December 6</td>
<td></td>
</tr>
<tr>
<td>December 7, 8, 11, 12, 13, 14</td>
<td></td>
</tr>
<tr>
<td>December 9</td>
<td></td>
</tr>
<tr>
<td>December 11</td>
<td></td>
</tr>
<tr>
<td>December 14</td>
<td></td>
</tr>
<tr>
<td>December 21-31</td>
<td></td>
</tr>
</tbody>
</table>

#### Spring Semester 2001

<table>
<thead>
<tr>
<th>Event</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3, 4, 5</td>
<td></td>
</tr>
<tr>
<td>January 8</td>
<td></td>
</tr>
<tr>
<td>January 13</td>
<td></td>
</tr>
<tr>
<td>January 15</td>
<td></td>
</tr>
<tr>
<td>January 22</td>
<td></td>
</tr>
<tr>
<td>March or April</td>
<td></td>
</tr>
<tr>
<td>April 19</td>
<td></td>
</tr>
<tr>
<td>April 19</td>
<td></td>
</tr>
<tr>
<td>April 20</td>
<td></td>
</tr>
<tr>
<td>April 23</td>
<td></td>
</tr>
<tr>
<td>April 24</td>
<td></td>
</tr>
</tbody>
</table>

*One day a week classes meet 15 times with the last class being the final examination.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Tuesday evening only class*</td>
<td>April 24</td>
</tr>
<tr>
<td>Last Wednesday evening only class*</td>
<td>April 25</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>April 25-30, May 1, 2</td>
</tr>
<tr>
<td>Last Thursday evening only class*</td>
<td>April 26</td>
</tr>
<tr>
<td>Last Saturday class and Final Examination</td>
<td>April 28</td>
</tr>
<tr>
<td>Last Monday Evening only class/ Final Exam</td>
<td>April 30</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 20</td>
</tr>
</tbody>
</table>

*One day a week classes meet 15 times with the last class being the final examination.

**Summer 2001**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 10, 11</td>
<td>Advising - Registration</td>
</tr>
<tr>
<td>May 14</td>
<td>Classes begin - 12-week</td>
</tr>
<tr>
<td>May 18</td>
<td>Classes begin - 1st 6-week</td>
</tr>
<tr>
<td>May 25</td>
<td>Last day to WD, receive refund (1st 6-week)</td>
</tr>
<tr>
<td>May 28</td>
<td>Last day to WD, receive refund (12-week)</td>
</tr>
<tr>
<td>June 22</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>June 25, 26</td>
<td>Last class - 1st 6-week</td>
</tr>
<tr>
<td>June 27</td>
<td>Final examinations - 1st 6-week</td>
</tr>
<tr>
<td>July 3</td>
<td>Classes begin - 2nd 6-week</td>
</tr>
<tr>
<td>July 4</td>
<td>Last day to WD, receive refund (2nd 6-week)</td>
</tr>
<tr>
<td>August 2</td>
<td>Independence Day holiday</td>
</tr>
<tr>
<td>August 6</td>
<td>Last TR class - 12-week</td>
</tr>
<tr>
<td>August 7</td>
<td>Last MWF class - 12-week</td>
</tr>
<tr>
<td>August 7-10</td>
<td>Last MW class - 12-week</td>
</tr>
<tr>
<td>August 8</td>
<td>Last class - 2nd 6-week</td>
</tr>
<tr>
<td>August 9, 10</td>
<td>Final Examinations - 12-week</td>
</tr>
<tr>
<td></td>
<td>Study day - 2nd 6-week</td>
</tr>
<tr>
<td></td>
<td>Final Examinations - 2nd 6-week</td>
</tr>
</tbody>
</table>
General Information

Mission of the University of Alabama in Huntsville

The University of Alabama in Huntsville (UAH) is an autonomous campus of The University of Alabama System dedicated to excellence in teaching, research, and service. UAH is a key participant in one of the nation's major international centers for advanced technological research and utilizes its position in this environment to provide unique opportunities and creative programs for students, faculty, and the community. UAH is committed to maintaining a diverse academic community of the highest quality, and to providing an environment that facilitates intellectual, cultural, personal, and professional growth. UAH fosters leadership, creative and critical thinking, clear communication, a respect for knowledge and the pursuit of truth, and an engagement in the challenge and pleasure of a lifetime of learning. UAH, through its graduates and its programs, contributes to economic advancement, health care, cultural enrichment, and the quality of life of the region, state, and nation.

History

The University of Alabama in Huntsville (UAH) is a part of the University of Alabama System. In June 1969, the University of Alabama Board of Trustees established the University of Alabama System with three independent, autonomous campuses at Huntsville, Birmingham, and Tuscaloosa. Each campus has a separate president who reports to the Board of Trustees through the chancellor of the system. Academic programs were initiated in Huntsville in 1950; in 1963 degree opportunities at the master's level were provided and in 1964, at the baccalaureate level. The first master's degree based on work begun and completed in Huntsville was awarded in 1964 and the first undergraduate degrees in 1968. Doctoral programs were initiated in physics and engineering in 1971, and the School of Nursing was established the same year. In 1974, in a component of the Alabama School of Medicine, the first full-time medical students began their core clinical experience in Huntsville. (These programs were transferred to direct UAB management in 1995.) In the two decades of the 1970s and 1980s, UAH implemented a broad range of undergraduate degree programs; established master's programs in the liberal arts, nursing, and administrative science; initiated professional degree programs at both the graduate and undergraduate levels; and inaugurated selected Ph.D. programs in high-technology fields in the sciences and engineering.

UAH is focused to meet the specific needs of scientific and technological enterprises and the cultural and intellectual needs of a rapidly expanding region. It is UAH's intention to be innovative, even experimental, to explore what is new, to evaluate existing programs continually, to develop and establish curricula and pedagogical techniques calculated to help students live and perform well in a complicated environment.

Accreditation

The University of Alabama in Huntsville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Several UAH programs are accredited by their respective accrediting agencies. Academic programs in chemistry are accredited by the American Chemical Society. Six undergraduate engineering programs (chemical, civil, computer, electrical, industrial and systems, and mechanical) are accredited by the Accreditation Board for Engineering and Technology (ABET). Both undergraduate and graduate programs in nursing are accredited by the National League of Nursing (NLN). Computer science holds accreditation from the Computer Sciences Accreditation Board (CSAB). Programs in music and music education are accredited by the National Association of Schools of Music (NASM). Both the Bachelor of Science in Business
Administration program and the Master of Science in Management program offered by the College of Administrative Science are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

Facilities

The 354-acre UAH campus is situated in Cummings Research Park which is located in northwest Huntsville. The University has 31 major buildings, including the Central Campus Residence Hall and the nine-building Southeast Campus Housing Complex, all of which have been constructed since 1960. The buildings contain modern equipment and exemplify modern functional design.

Morton Hall, which is the oldest building on campus, houses classrooms, computer laboratories, and offices for the Dean and several of the departments in the College of Liberal Arts. It also houses the offices of Multicultural Affairs, the Institute for Science Education, the Honors Program, and International Education.

Wilson Hall contains classrooms, computer laboratories and instructional laboratories for programs in biological, environmental, and physical sciences as well as offices for the Department of Biological Sciences. The Division of Continuing Education also has offices, classrooms, and computer laboratories in the building to support its programs.

The Kenneth E. Johnson Research Center contains research laboratories and offices for that Center, the Alabama Solar Energy Center, and the Office of Environmental Health and Safety. Madison Hall contains executive administrative offices, classrooms, and the Department of Mathematical Sciences.

The Research Institute contains offices for Research Administration, and offices and research laboratories for the Center for Microgravity & Materials Research, and the Center for Automation and Robotics. Additionally, it houses the University's mainframe computer facility and the Information Services Department.

The Engineering Building contains classrooms, computer laboratories, and instructional and research laboratories as well as offices for the Dean and some of the engineering departments of the College of Engineering. It also houses the Career Services Office and Cooperative Education. The Materials Science Building contains offices, classrooms, and state of the art research laboratories for programs in chemistry and materials science, as well as administrative offices for the Dean of the College of Science and the Dean of the School of Graduate Studies. It also has a 350-seat auditorium/lecture hall.

The Optics Building is a four-story building designed and constructed for research and graduate studies in the field of applied optics. The building contains research laboratories, class rooms, meeting rooms, and offices for the Center for Applied Optics and the Department of Physics.

The University Center houses the Division of Student Affairs, the Office of Admissions and Records, the Academic Advisement and Information Center, Bursar's Office, Student Government Association, Wellness Center and Exponent. It has facilities for dining, assemblies, meetings, dramatic presentations and recreational activities as well as housing the University Bookstore.

The Frances C. Roberts Hall, a two-unit complex, contains classrooms, laboratories, and offices for the art, history, and music departments in the College of Liberal Arts. The Humanities Center is located here, and there is a large auditorium/lecture room for varied university programs.

The College of Nursing Building is a contemporary triangular structure that houses the College of Nursing. Its four levels contain administration and faculty offices, classrooms, an auditorium, laboratories and service areas, and a large and well equipped Learning Resources Center.

The modern Administrative Science Building contains classrooms, computer laboratories, and offices for the Dean and the departments of the College of Administrative Science. This well designed teaching facility also has a large auditorium/lecture hall and several student lounge areas. The Office of Instructional and Testing Services is also housed in this building.

General Information
Alumni House contains the offices of alumni affairs, development, university relations and special events of the Office of University Advancement.

Marion Beirne Spragins Hall has classrooms and offices for Health and Physical Education and Athletic Department faculty and staff, a gymnasium with a seating capacity of 2800, a swimming pool, racquetball courts, and other physical education and recreational facilities.

The Central Receiving and Shipping Building houses the shipping and receiving office and storage facility, and the central mail room.

The Physical Plant Building contains offices, shops, and storage areas for the Facilities and Operations Department, which include administrative offices, custodial services, public safety, facilities maintenance, grounds management services, stockroom and the University motor vehicle pool.

The Tom Bevill Center has 100 hotel rooms, a restaurant, offices for the U.S. Army Corps of Engineers Training Division, meeting rooms, and computer laboratories. It also has sophisticated audio-visual systems, computer networking, links to Huntsville's super computer and easy access to other facilities on campus and in the nearby Cummings Research Park.

The WLRH Radio Station facility is located on the south end of the University campus and houses public radio station WLRH-FM. The University leases the facility to the Alabama Educational Television Commission but has no involvement in the operation of the radio station.

The Business Services Building houses administrative offices of the Business Services Department including Purchasing Services, Telephone Services, and the Copy Center.

Technology Hall is located across Sparkman Drive and contains offices, classrooms, specially equipped distance learning classrooms, a 119 fixed seating seminar room, computer classrooms and laboratories, and instructional and research laboratories for several of the departments in the College of Engineering as well as the Computer Science Department. It also houses the Center for Space Plasma and Aeronomics Research (CSPAR), the Propulsion Research Center, and the Information Technology & Systems Laboratory.

M. Louis Salmon Library

The Salmon Library supports the academic and research programs of the University. It has a collection of 603,245 volumes along with collections of U.S. Government Documents, materials in microform and microfiche, and manuscript collections designed to support the efforts of students and faculty. In addition, the library currently receives some 3,293 periodicals. For students in the social sciences and humanities, microfiche collections such as the Evans Imprint series and the Library of American Civilization and slide collections on Afro-American art are of particular value. For students in the sciences, work at UAH is supported by the Redstone Scientific Information Center which is located five miles from campus. This library was developed to support the wide-ranging research interests of NASA and the United States Army Missile Command; its collections of 200,000 volumes and 6,000 journal subscriptions along with more than two million research reports and two million patents make it one of the finest scientific libraries in the southeast. It is available without charge to faculty members and graduate students of the University. Reciprocal borrowing agreements are also in force with Alabama A&M University, the University of Alabama, UAB, and Auburn University to allow UAH students free access to those libraries.

The library is also a member of several consortia that are designed to make available research materials not owned by libraries in north Alabama. Its membership in OCLC and the Network of Alabama Academic Libraries facilitates rapid document delivery/interlibrary loan service to faculty and students without charge.

Library services, including a library computer laboratory, orientation for classes, and on-line bibliographic database searching, assist faculty and students in their research. The library homepage which provides access to the library catalog as well as quick-reference sources and other information about the library is available on-the World Wide Web at this address: www.uah.edu/library. Guides and handouts detailing individual services of the library are available without charge at the library's reference desk and on the library homepage.
Student Information

Student Affairs

The Division of Student Affairs provides services to individual students that facilitate the student’s attainment of academic, cultural, social and personal goals. It also coordinates and supports group activities, campus events, and Student Government Association activities and programs. The Division of Student Affairs interprets and administers the Student Judicial Code, which protects student rights and assists students in their awareness of student responsibilities. These student needs and interests are served by the university center, housing, athletics, club sports, student life, auxiliary services, career services, intramurals, student development programs and leadership training, and the Wellness Center.

Tutoring Services

Tutoring services are available in academic subjects such as: mathematics, English, chemistry, foreign languages, history, computer science, physics, accounting, biological sciences, and engineering. Contact the Student Development Services Office, located in the University Center, Room 113. Services are free to all UAH students. Students desiring to tutor or receive help may call 890-6203 for information or make application at UC 113.

Mathematics Lab

The mathematics lab is available for students who need tutorial help in MA 004, 033, 105, 117, 119, 121, 143, and 145. Located in Madison Hall, Room 207, the mathematics lab is staffed 20 hours every week by graduate teaching assistants. For more information, please call Mathematical Sciences Department at 890-6470.

Calculus Workshop

For students enrolled in more advanced mathematics classes, the Calculus Workshop provides enrichment and experience working together in groups to solve challenging problems in calculus. It is located in Madison Hall, Room 207. For more information, please call Mathematical Sciences Department at 890-6470.

Writing Center

The Writing Center, located in Morton Hall, is designed to increase opportunities for student-centered learning through peer tutoring. Students work one-on-one and in small groups to help each other understand college-level assignments; plan, organize, revise, and edit papers; prepare oral presentations; and develop critical thinking skills. The Writing Center is open to all students. For more information, call 890-6592.

Counseling Center

Personal counseling is available to all UAH students through the Counseling Center. Assistance is provided in helping students accomplish personal, social and academic goals. Issues may include relationships, self-esteem, time management, test anxiety, family concerns, and stress management. In keeping with accepted professional practice, all counseling is confidential except when such information is required by law. Students may be referred by faculty or staff members or they may contact the Counseling Center directly at 890-6203.
Services for Students with Disabilities

The Student Development Services Office provides professional counselors for students with disabilities.

Services offered to students with disabilities may include: priority registration during advance registration periods, classroom accommodations, assistance locating note-takers and readers, ordering textbooks on tape, counseling, auxiliary equipment, assistance during orientation, liaison to UAH faculty, free tutors for most subjects, liaison to Admissions, Housing and Financial Aid Offices, and liaison to community resources.

In addition, the staff provides educational "Awareness" programs for students, faculty and staff as well as in-service faculty training on accommodating students with disabilities. At least one month before enrolling, students with disabilities must contact this office so that preparation can be made in advance to provide assistance needed. Official documentation of stated disability is required. Appointments may be made in person or by calling the SDS office, Room 113, University Center, voice/TDD 890-6203.

Multicultural Affairs

The Office of Multicultural Affairs, a unit of the Office of the Provost and Vice President for Academic Affairs, assists the University in providing an atmosphere that is welcoming, supportive and rewarding as students prepare to become responsible adults. Students are encouraged to achieve and aided in attaining academic excellence while learning to be competitive with their peers. OMA endeavors to foster an understanding and a respect for cultural diversity throughout the UAH community. Programs are designed for minority as well as non-minority students in order to promote a sense of community and an acceptance of multiculturalism and racial tolerance on the UAH campus. Students may contact the Office of Multicultural Affairs in Morton Hall, Room 220, or telephone (256) 890-6822, or willial@email.UAH.edu.

Wellness Center

Currently enrolled UAH students with valid ID's, may be seen for minor illnesses and injuries on an appointment basis at the Wellness Center located in the University Center, Room 203.

Basic services are fee-based; however, laboratory costs will be billed to the student at a modest charge. The Wellness Center is open Monday through Friday 8:00 a.m. to 5:00 p.m. The telephone number is 890-6775.

Career Services

The Office of Career Services provides students valuable resources throughout all aspects of the career development process. Career development includes self-assessment (discovering personal interests, values and abilities), career exploration (applying self-assessment to career choices and exploring options), and job search (developing the skills to conduct a successful job search).

To help students and graduates discover both their individual abilities, interests and values and relate these factors to relevant career choices and college majors, Career Services offers several assessment tools. FOCUS, a computer assisted career guidance system, allows students to determine individual values, skills, and interests. FOCUS also contains information concerning occupational and educational programs. One unique feature of FOCUS is that it provides information regarding careers that closely match the student's personal preferences. Another option is the COPSystem. This comprehensive, written inventory is comprised of three parts: Values, Abilities, and Interests. It is designed to increase self-awareness and facilitate connecting personal preferences with appropriate career choices. Other assessment tools are available. In addition to career assessment and individual career counseling, the office also offers a Career Exploration (ED 111) class twice each year. Career Services encourages students to start exploring possibilities early in their college tenure.
Career exploration resources are available in the Career Resource Center, including reference books, videos, articles, and other occupational information. In addition, the Career Resource Center houses numerous books on job search issues, salary information, company literature, employer directories, and graduate school information. On campus and off campus part-time employment opportunities are available for currently enrolled students. Gaining work experience while in school can be a big advantage upon graduation. The annual Fall and Spring Career Information Days offer an excellent exploration tool, as potential future employers talk with students about their companies, profession, and the types of employees they hire.

A student credential file facilitates the job search process. Each senior, degree-seeking graduate student, and UAH alumnus who registers with the office establishes a credential file. The file includes 10 resumes and a candidate registration form. Register with OCS at least 9 months prior to graduation. Participants receive a newsletter which provides current employment trends, job search tips, and the monthly on-campus interview schedule. Registered individuals have access to the Resume Referral program, the full-time employment opportunities listings, and on-campus interviews. Held in conjunction with the Fall and Spring Career Information Days, Interview Days provide the opportunity for students to interview with companies one-on-one in pre-scheduled interviews. Other job search resources include workshops conducted each semester on Resume Writing, Interviewing Skills, and Job Search Strategies, in addition to individual appointments on these issues.

The Office of Career Services seeks to provide students and alumni the knowledge to make informed career choices and the personal skills to reach their career objectives. Students may make appointments by contacting the Office of Career Services, 117 Engineering Building, 890-6612, between 8:15 a.m. and 5:00 p.m. Monday through Friday.

University Housing

The University of Alabama in Huntsville offers a variety of housing facilities to meet the needs of its diverse student population. All first-year and sophomore students under 21 years of age who apply for University housing are assigned to the Central Campus Residence Hall (CCRH) which opened in the fall of 1991. This seven-story traditional residence hall in the center of campus is connected to the University Center by an enclosed walkway. It is close to the library, the gym, and to classrooms for liberal arts, nursing, administrative science, and natural sciences. Each CCRH resident has an air-conditioned, carpeted private room in a four-person suite and shares a bath with one other suitemate. Suites are furnished with a mini-kitchen (small refrigerator, microwave oven, and sink), study table and chairs, small sofa, and easy chairs. Each student room has an extra-long twin bed, a wardrobe, a desk, a bookshelf, and a three-position study chair. Rooms for disabled students are available. Access to the building is by electronic access card. Laundry facilities, a recreation room, a study room, and mail service are available in the hall. The "bridge" to the University Center provides all-weather access to the cafeteria, a convenience store, the game room, the bookstore, and various student activities, offices, and meeting rooms.

Southeast Housing consists of a cluster of nine three-story buildings located on South Loop Road near Madison Hall and most engineering and science classrooms. Both double-occupancy (shared) and single (private) rooms in three-bedroom suites are available in Southeast Campus Housing for upper-class students and graduate students. In addition, one-bedroom private apartments are available for graduate students and married couples without children. Several of the one-bedroom apartments are accessible to disabled students. Some unfurnished units are available.

Each three-bedroom suite in Southeast Housing has a living room, full kitchen with refrigerator, range, oven and sink, dining area, and double bathroom with an adjoining vanity area. The units are air-conditioned, carpeted and are furnished with a loveseat, lounge chairs, end tables, and a dining table and chairs. Bedrooms have extra-long twin beds, study desks and chairs, nightstands, and a built-in closet. All Southeast Campus Housing residents have the use of a laundry room with coin operated washers and dryers and a pay telephone, a mailroom, and a study lounge. Ample parking is available in the large lot east of the residences. A sandpit volleyball
court in the center of the Southeast complex and grassy fields surrounding the area provide recreational spaces for residents.

Central Campus Residence Hall has a Resident Director and a student Resident Advisor (RA) on each floor; Southeast Campus is staffed with a Resident Director and a team of RAs. These RAs develop activities and programs, provide assistance to student residents, and help create a residential community that contributes to effective student learning, personal and social growth, and responsibility.

Anyone admitted as a student to UAH is eligible for University Housing. A Housing Application Packet is mailed to every student who applies for admission. Final housing assignments are contingent upon confirmation of admission; assignment priority is based upon academic class standing (first year student, graduate student, etc.) and the date of receipt of the application and housing deposit. All single students sign a nine-month academic year housing lease (August-May); housing charges are due when tuition is due each academic semester. Summer housing for single students is available in the Southeast area (not in CCRH) under a separate summer lease. The lease for family and graduate student apartments is for twelve months (late August through mid-August) and rent installments are due monthly.

Current rates, and additional information are all available from the Housing Office, 606-A South Loop Road (256/890-6108). Individual and group tours of UAH Housing may be arranged by appointment through the Admissions Office.

Preschool Learning Center
There is an on-campus preschool provided by the University Preschool Parents Association to accommodate students, faculty, and staff, as well as the public. A stimulating environment is provided daily at the center, according to a fundamental philosophy that learning should be fun. In addition to cognitive development, the center focuses attention on the social, physical, and emotional development of the children enrolled. The center is staffed by professional teachers and well-qualified teacher aides, each of whom is attentive to the needs of individual students. The center has several attendance plans to accommodate the various schedules of student parents. Call (256) 837-9553 for information.

The University Center
The University Center is a part of the co-curricular educational program of the University and is a focal point of the campus. Designed for the entire campus community, it offers facilities and programs to meet the intellectual, social, recreational, and cultural needs of students, faculty, staff, alumni, and the entire Huntsville community.

The facility offers meeting rooms, a cyber-cafe, a cafeteria, lounges, a game room, TV viewing rooms, an information desk, an art gallery, and the University Bookstore.

The offices of the Vice-President for Student Affairs, the Student Government Association, Association for Campus Entertainment, the Exponent, Admissions and Records, Financial Aid, Academic Advisement, Charger Central, Student Activities, Student Development Services and the Bursar are also located in the University Center.

Student Identification Cards
All students must have a valid photo I.D. for the semester in order to use the library, to participate in student elections, athletic events, and all functions for which a student may be entitled to special privileges. Photo I.D. cards are issued once and only need to be validated each semester enrolled. Validation is done at the University Center Information Desk. Photo I.D. cards are made on the lower level of the University Center during announced hours.

Information Desk
In addition to having general campus information, the information desk sells a variety of items. The university community may pick-up or purchase tickets for campus events, or receive directions to campus or community points.
Lounges
A well lit, spacious lounge, designed as a place to relax and meet friends, is equipped with comfortable furniture.

Game Room
Located in the lower level of the Center, the game room has pool tables and ping-pong tables as well as a wide variety of pinball machines and video games. Two TV lounges, with cable TV, are located in the game room.

Meeting Rooms
The Center has up to 13 meeting rooms designed for multipurpose functions. The rooms can accommodate meetings from 10 to 500 people. The Center has a large number of tables, chairs, portable stage and audio-visual equipment and can assist in designing set-up to make any conference or meeting a success.

University Bookstore
Located on the lower level in the University Center, the University Bookstore is a full-service college bookstore operating for the needs and convenience of the UAH Community. The University Bookstore provides required and supplemental textbooks, a large selection of technical and reference books, various study aids, and educationally priced software. The bookstore also buys used texts from students during the store hours year round. In addition to these services, the bookstore will special order any book in print.

In the University Bookstore, students can find UAH Campus sportswear, UAH insignia gifts, cards, imprinted notebooks, a wide variety of school supplies, calculators, and a choice of Arctcarved or Josten's class rings.

Cyber-Café
Located in the University Center and open 24 hours a day, the Café has five pentium computers for browsing the web and email. Additionally, the Café features Starbucks coffee and specialty cheesecakes in addition to other drinks and munchies.

University Food Service
A helpful and friendly staff provides customers of the University Cafeteria with a variety of hot entrees, grilled fare, and deli sandwiches. Also provided is a diverse convenience store located within the cafeteria. A spacious dining area is available for all guests and a more formal dining area, located behind the cafeteria, is available for luncheon buffets and catered dinners. The Food Service will cater to all areas of the Center as well as other parts of the campus. Additionally, several types of meal plans are available for purchase by students, faculty, and staff. Cafeteria hours of operation are posted outside the cafeteria entrance.

The student ID card serves as a declining balance card. Accounts may be set up in the Bookstore and Food Service. Each time a student uses the card in either place, the amount spent is deducted and the student is given a new balance. Freshmen in CCRH are required to carry a minimum food service account.

Activities
The Student Activities office offers a wide variety of activities in which students may become involved. The advisor to the sororities and fraternities and the Association for Campus Entertainment is located in this office. The Student Activities office maintains a complete listing of clubs and organizations.

Student Government Association (SGA)
The Student Government Association promotes the welfare of students in all areas of University life. Its primary purpose is to help improve the educational environment. This includes...
promoting academic innovation and working closely with faculty and administration toward making desirable changes in institutional policies.

The SGA is responsible for developing and sponsoring programs which will enrich the student's cultural, intellectual, and social life. Each student enrolled in UAH is automatically a member of the SGA. An executive branch, a fourteen-member legislature, and a five-member arbitration board are responsible for carrying out the official business of the organization.

The association sponsors 130 clubs and organizations across campus in addition to providing many student services such as health insurance, special rates for community cultural events, and a student directory.

Association for Campus Entertainment (ACE)

The Association for Campus Entertainment presents student activity programs for UAH through its activity boards. The purpose of ACE is to provide entertainment and to enhance the cultural, intellectual and social life of students.

ACE also provides the students with a telephone information service known as "The Source", which can be reached at 890-6666.

Cabaret

The ACE Cabaret Series presents various types of live performers to UAH, from comedians to magicians. Past entertainers have included Paula Poundstone, Renee Hicks, Del Suggs, The Spencers, and Dan LaRosa.

Cabaret operates "Mom's"—UAH's only nightclub. Each Thursday night, Mom's provides live entertainment, soft drinks, and assorted chips for just $1.00. Mom's is located in Room 146 of the University Center—just look for the stained glass window.

Film and Video

The Film series presents popular movies as well as a series of films devoted to serious film buffs. In addition to showing films, events are planned around the film. For example, the film "Jaws" was shown at a swimming pool.

Lectures

The ACE Lecture Series helps bring together the academic and social environments within the University, presenting speakers on the serious issues of today. The Lecture Series also brings stars and speakers from popular television shows and motion pictures. Past guests have included Billy West (voice of Ren & Stimpy), Barry Williams (Greg Brady), John Brennan of MTV's Real World, and Bill Demby, motivational speaker.

Publicity

The Publicity and Promotions Director informs potential audiences of all programs that the other ACE Activity Boards are bringing to campus through the Source Hotline and quarterly ACE calendars that are distributed across campus. Radio, television, and printed materials are all utilized in the effort to publicize ACE programs.

Special Events

The Special Events Committee is responsible for planning annual events such as Homecoming, Fallfest, and Springfest, which is the culmination of a year's activities. Additionally, monthly events include Human Foosball, Virtual Reality, Murder Mysteries On Campus, and Extreme Air (a simulated sky diving machine).

Student Organizations

UAH has more than 130 special-interest organizations and clubs. For a complete listing, see the student organization booklet available at the University Center Information Desk.
Greeks

Interfraternity Council (IFC)
IFC serves as the governing body of four fraternities at UAH in order to develop cooperation and coordination of activities among the member fraternities. The four national social fraternities on campus are Alpha Tau Omega, Delta Chi, Pi Kappa Alpha, and Sigma Nu. For more information contact the Interfraternity Council Advisor at 890-6445.

Panhellenic Council (NPC)
The Panhellenic Council is the organization which coordinates sorority activities at UAH. The three social sororities available to young women at UAH are Chi Omega, Delta Zeta, and Kappa Delta. For more information contact the Panhellenic Advisor at 890-6445.

National Panhellenic Council (NPHC)
The National Panhellenic Council is the organization, which coordinates activities for traditionally African-American fraternities and sororities at UAH. The fraternities include Alpha phi Alpha and Kappa Alpha Psi. The sororities include Alpha Kappa Alpha and Delta Sigma Theta. For more information, contact the Panhellenic Advisor at 890.6445.

Academic Honor Societies

Alpha Epsilon Delta (Pre-Medical)
The UAH chapter of Alpha Epsilon Delta, the national pre-health professional honor society, was established in the fall of 1978 and chartered in the spring of 1979. Membership is an honor bestowed in recognition of superior scholarship achievement and affords the student an opportunity to develop initiative, leadership, and self-education by participating in the activities of the chapter.

Alpha Kappa Delta (Sociology)
The Epsilon of Alabama chapter of Alpha Kappa Delta was chartered by the national sociology honorary society in the spring of 1976. Membership in AKD is limited to students who have maintained a high standard of excellence in their courses of study in sociology and who show serious interest in this academic field. The candidate for membership must be a junior with an overall GPA of 3.0, must maintain a 3.0 GPA in sociology courses taken at UAH, and must have completed at least four regular courses in sociology prior to initiation.

Alpha Lambda Delta (Freshman)
The UAH chapter of Alpha Lambda Delta, national scholastic honor society for freshmen, was installed in the fall of 1974. The purposes of the society are to encourage superior scholarship attainment among students in their first year in institutions of higher education, to promote a continued high standard of learning, and to assist students in recognizing and developing meaningful goals for their roles in society. To become a member, a student must earn a scholastic average of 3.5 during the first and second semester of enrollment.

Alpha Pi Mu (Industrial Engineering)
The national honor society for industrial engineers, Alpha Pi Mu was founded at the Georgia Institution of Technology in 1959 to recognize industrial engineering students of distinguished scholarship. The Constitution states that only those ranked in the upper one-fifth of the junior class or the upper one-third of the senior class can be considered for membership.

Beta Alpha Psi (Accounting)
The society encourages and recognizes scholastic and professional excellence in the field of accounting.

Student Information 16
Beta Gamma Sigma (Business or Management)

Founded as a national organization in 1913, membership in this society is the highest national recognition a student can receive in an undergraduate or master's program in business or management accredited by the American Assembly of Collegiate Schools of Business. To be eligible, a student must rank in the upper seven percent of the junior class, upper ten percent of the senior class, or upper twenty percent of the graduating master's class. Members are elected to membership. The mission of the organization is to encourage and honor high academic achievement and personal excellence in the study and practice of business.

Kappa Delta Pi (Education)

Kappa delta Pi, an international honor society, is dedicated to scholarship and excellence in education. The society as a community of scholars pledged to worthy ideals recognizes scholarship and excellence in education, promotes the development and dissemination of worthy educational ideas and practices, enhances the continuous growth and leadership of its diverse membership, fosters inquiry and reflection on significant educational issues, and maintains a high degree of professional fellowship. Scholarship criteria for undergraduate students: junior standing, admitted to the Teacher Education Program, and maintain a 3.25 GPA. Kappa Delta Pi was chartered at UAH on November 2, 1997.

Eta Kappa Nu (Electrical Engineering)

The Theta Eta Chapter of Eta Kappa Nu was chartered on April 29, 1978. The objectives of Eta Kappa Nu are to honor those students in electrical engineering who have excelled in scholarship, leadership, and exemplary character, and to unify them with graduates and faculty who have attained prominence in the field of electrical engineering. Membership is open by chapter invitation only to graduates, faculty, professionals, juniors in the top fourth of the electrical engineering class, and seniors in the top third of the electrical engineering class.

Omicron Delta Kappa (Leadership)

The purpose of the Omicron Delta Kappa Society is to recognize individuals who have attained a high degree of leadership in collegiate and related activities, to encourage them to continue along this line, and to inspire others to strive for similar conspicuous attainment; to bring together representative individuals in all phases of collegiate life and thus create an organization which will help mold the sentiment of the institution on questions of local and inter-collegiate interest; and to bring together members of the faculty and student body of the institution on a basis of mutual interest, understanding, and helpfulness.

Order of Omega (Greek)

Membership is open to juniors and seniors of the Greek organizations on campus who have been members at the institution for one full academic year, who rank academically above the all-fraternity or all-sorority average of the system, and are in good standing with their fraternal organization.

Phi Alpha Theta (History)

UAH has a chapter of Phi Alpha Theta, international history honorary society. Membership is by invitation only to history students who have completed a minimum of 12 hours in history with a grade-point average of 3.5 and an overall average of 3.0 in all courses.

Phi Kappa Phi (Multi-discipline)

The primary objective of the national honor society of Phi Kappa Phi is the recognition and encouragement of superior scholarship in all academic disciplines. The society is convinced that in recognizing and honoring those persons of good character who have excelled in scholarship in any field, it will stimulate others to espouse excellence. The society promotes an atmosphere conducive to academic excellence.
Phi Sigma Iota (Foreign Language)

Phi Sigma Iota recognizes outstanding ability and high standards in the field of foreign languages, literatures, and cultures, including classics, linguistics, philology, comparative literature, bilingual education, and other related areas. It promotes international communication and understanding, and a sentiment of amity among nations. Membership is open by nomination to any student who is at least a junior with a B average overall, as well as in foreign languages; has completed at least one foreign language course at the 300-level; is enrolled at UAH at the time of being offered membership; and who plans to take at least two 300-level courses in foreign languages.

Pi Sigma Alpha (Political Science)

Pi Sigma Alpha is the national honorary society for political science students with junior standing having a minimum of ten semester hours and a B average or higher in political science courses.

Pi Tau Sigma (Mechanical Engineering)

Pi Tau Sigma is the national mechanical engineering honor society. Its purposes are to foster the high ideals of the engineering profession, to stimulate interest in departmental activities, to promote the mutual professional welfare of its members, and to develop in students of mechanical engineering the attributes necessary for effective leadership. Membership is open to those students in the top quarter of the juniors and the top third of the seniors in mechanical engineering.

Psi Chi (Psychology)

Psi Chi is a national recognition society for students in the field of psychology. Its purposes are to encourage, stimulate, and maintain scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology. To achieve these goals Psi Chi offers a wide range of programs at the local, regional, and national levels. Membership is open to students with a 3.0 overall grade-point average and a 3.0 in psychology, having completed 12 hours of psychology courses toward a minor or 15 hours toward a major.

Sigma Pi Sigma (Physics)

The Sigma Pi Sigma honorary society operates within the Society of Physics. Students. Membership is based on general scholarship. An overall GPA of 2.75 and a GPA of 3.2 in at least five courses in physics are required for membership.

Sigma Tau Delta (English)

The UAH chapter of Sigma Tau Delta, a national English honorary society, is Upsilon Mu. Its purposes are to assist in developing, maintaining, and promoting literary and educational activities for students and alumni of the chapter, as well as the entire university and civic community. Membership is open by invitation only to English majors and minors of junior standing who have a 3.0 grade-point average.

Sigma Theta Tau (Nursing)

Sigma Theta Tau is the international honor society of nursing. Its purposes include the recognition of superior achievement and leadership qualities, the fostering of high professional standards and creative work, and the strengthening of the individual's commitment to the ideals and purposes of the nursing profession. Invitation to membership may be extended to junior and senior nursing students who have completed at least one-half of the required nursing component with a grade-point average of 3.0. Graduate students in nursing who have completed one-fourth of the required graduate curriculum may be eligible for membership with a grade-point average of 3.3.
Society of Sigma XI (Science Research)

Sigma Xi, founded in 1886, is a scientific honor society which was organized to reward excellence in scientific research by graduates, undergraduates, and faculty researchers and to encourage a sense of cooperation among scientists in all fields. Election to membership is open to all undergraduates, graduate students, and faculty in scientific and engineering disciplines who have evidence of notable achievement in research.

Tau Beta Pi (Engineering)

The Tau Beta Pi Association was founded at Lehigh University in 1885 to mark in a fitting manner those who have conferred honor upon their alma mater by distinguished scholarship and exemplary character as students in engineering, or by their attainments as alumni in the field of engineering, and to foster a spirit of liberal culture in engineering colleges. Membership is by invitation to those whose class standing is in the top eighth of the junior class or the top fifth of the senior class who have demonstrated exemplary character.

Upsilon Pi Epsilon (Computer Science)

The Computer Science Honor Society is for both graduates and undergraduates.

Art Programs and Exhibitions

The Department of Art and Art History sponsors exhibitions and activities throughout the year, which are important to the cultural growth and enrichment of campus life at UAH. Students and faculty are welcomed and encouraged to participate in and contribute to these worthwhile opportunities.

The UAH Galleries of Art

The Art Department organizes exhibitions and events in two galleries on the UAH campus. The Union Grove Gallery and Meeting Hall, located just west of the University Center, and the University Center Art Gallery, located off the main lobby of the UC, provide opportunities for the University and Huntsville communities to view the work of local, regional, and nationally recognized artists. The exhibitions change monthly and offer a wide range of artistic perspectives.

The Annual Student Exhibition

Each spring the Art Department sponsors an exhibition, juried by the faculty, dedicated solely to showcasing the work and talents of UAH students. Any student enrolled in the University is eligible to participate.

The Visiting Artist Program

This program offers opportunities for the public to meet, listen, and talk with the artists exhibiting their work in the UAH galleries. Presentations by distinguished artists visiting the campus often include studio and classroom sessions as well as public lectures.

Music Organizations

All musical organizations are open to all students, music and non-music majors. Students should be able to make a place for themselves in some performing group, regardless of musical background and tastes. Credit is offered for most ensemble experience, and participation may be repeated with approval of the conductor.

UAH Choral Organizations

The Concert Choir, the Chamber Choir, and the Tenor-Bass Chorale perform choral literature of the great masters of music history as well as folk music of various countries. Admission is by audition with the conductor and attendance at all rehearsals and performances is required.
UAH Jazz Ensemble
This is a group designed to give the beginning through advanced jazz musician exposure to a variety of jazz literature and styles. Additionally, the members will develop a basic understanding of jazz improvisation, and, if interested, will be encouraged to explore jazz arranging. Attendance at all rehearsals and performances is required. An audition with the instructor is also required.

UAH Wind Ensemble
The Wind Ensemble is a select group of experienced musicians who perform the best available music literature for wind ensemble and concert band. Attendance at all rehearsals and concerts is required. An audition with the conductor is also required.

UAH Pep Band
The Pep Band is a musical organization of students that promotes spirit and enthusiasm at a variety of athletic events. Members and scholarship recipients are chosen by audition.

Intercollegiate Athletics
UAH is an NCAA Division II school and a member of the Gulf South Conference. The athletic department sponsors 12 intercollegiate women.

Baseball (Men)
Baseball was added in the spring of 1996, and has already become a prominent competitor in the GSC and NCAA. Home games are played at Joe Davis Stadium in Huntsville, the home of the Huntsville Stars, the affiliate of the Milwaukee Brewers organization. The Gulf South Conference is nationally known as a premier conference for baseball.

Basketball (Men and Women)
Competition is high in the GSC in basketball, and UAH enjoys exciting competition during their basketball games which are played on campus in Spragins Hall.

Cross Country (Men and Women)
While running is basically an individual sport, cross country at UAH is founded on a philosophy of team effort and spirit. The team hosts an annual invitational competition in September.

Ice Hockey (Men)
UAH is the original “Hockey Capital of the South,” building a very strong hockey program with local players as well as skaters from points north. The Chargers have competed in a number of NCAA Championships in the last few years, winning in 1996 and 1998 before capacity home crowds at the Von Braun Center, the site of all home games. Beginning in the year 2000 UAH will compete at the Division I level.

Soccer (Men and Women)
The soccer teams attract players from around the world. Games are played on Charger Field located on campus. UAH has been a soccer leader in the GSC in recent years.

Softball (Women)
As a member of the GSC, competition is always on a quality level. In only their first year of existence in 1996, the UAH softball team competed on the NCAA regional level. Home games are played at the Metro Kiwanis SportPlex.
Tennis (Men and Women)
The Charger tennis programs provide an opportunity for competition in both singles and doubles. Home matches are played at the Charger Tennis Center, located next to Spragins Hall on campus.

Volleyball (Women)
UAH volleyball is a consistent leader in GSC competition. The program annually hosts a quality tournament which attracts a number of outstanding teams. In 1998 the team was selected to participate in the NCAA Regionals.

Cheerleading and Dance Teams (Men and Women)
The UAH cheerleading squad and Dance Team are composed of students whose primary purpose is to promote spirit and enthusiasm for intercollegiate athletics. Try-outs are conducted for interested students based on availability of participant spots.

Mascot
The UAH mascot, Charger Blue, brings recognition to the University through appearances at athletic and community events throughout the calendar year.

Intramural Sports Program
The intramural sports program serves the recreational needs of UAH students through a planned program of intramural athletics and other forms of recreational activities. It provides opportunities for the development of positive attitudes toward recreational activities throughout life, thus deriving optimum benefits of enjoyment, health, social contacts, and sportsmanship. The philosophy of intramural activities at UAH is based on the concept that students should have freedom of choice and responsibility for sharing in planning, supervising, and administering the program.

All students and members of the faculty and staff are eligible to participate in intramural activities. The sports offered include basketball, 3 on 3 basketball, flag football, floor hockey, racquetball, indoor soccer, 6 pac soccer, softball, tennis, volleyball, 4 on 4 volleyball, and weightlifting.

Student Publications
The *Exponent* is the UAH student newspaper. The paper is published weekly except during exams and holidays. The *Exponent* office is located in Room 104 of the University Center, telephone: 890-6090. The Publications Board, a joint faculty-student board, is responsible for the policies, planning, (selection of editors) coordinating and overseeing of the *Exponent* and the student publications under its jurisdiction.

An art and literary magazine, the printed campus forum for art and literature, is sponsored by the Publications Board. All UAH students are eligible to submit their work for publication. Anyone wishing to submit art or literature for consideration for the next issue, can bring or mail the work to the *Exponent* office, Room 104, University Center.
Graduate Admissions Information

The University of Alabama in Huntsville welcomes inquiries and applications from interested persons who wish to further their education. Email inquiries are welcome and should be addressed to the specific department/program or to the Office of the Dean at deangrad@uah.edu. Further information is at www.uah.edu/HTML/Academics/Grad

The graduate student body is composed of individuals of all ages--traditional full-time college students and other adults who are combining their educational pursuits with work, family, and various activities. Prospective students should apply well in advance (at least six weeks for US residents and four months for international students) of the date of proposed entrance.

Application forms, detailed application instructions, and information brochures are available from departments, at the Office of the School of Graduate Studies in the Materials Science Building, as well as at the Office of Admissions in the University Center, and on the above web site. A copy of the UAH catalog is mailed to each new student upon admission to the University; additional copies are available from the Admissions Office or the School of Graduate Studies. The catalog may also be viewed through the UAH web site: www.uah.edu/HTML/Academics.

Information for prospective students is also available through the Office of Graduate Admissions. Campus tours on an individual or group basis are available (telephone 256-890-6070). Faculty members and academic advisors for the various graduate programs are available to confer with interested individuals to discuss their enrollment plans and opportunities at UAH. Students may telephone departments or program offices directly or call the School of Graduate Studies (256-890-6002).

Application Procedure

An applicant should submit a completed graduate application form and a nonrefundable application fee. Previous UAH students are exempt from this fee. In addition, the student must request that the following items be sent to the Office of Admissions:

1. Two official copies of the academic record from each collegiate institution attended;
2. Scores of the Graduate Record Examination (GRE) from Educational Testing Service (ETS), scores of the Graduate Management Admissions Test (GMAT) for Administrative Science applicants, or either a set of GRE scores or a score of the Miller Analogies Test for English, Nursing and Public Affairs.
3. If a student graduated from an accredited college or university five or more years ago and has not subsequently been enrolled since that time, and if the student has a record of consistent professional and/or academic achievement as documented on a submitted resume, then the GRE/MAT/GMAT requirement may be waived upon recommendation of the department or program chair. If the student meets and satisfies all other admission requirements for conditional admission, then the student may only be conditionally admitted to the graduate program.

All application materials should be submitted to the Office of Graduate Admissions no later than dates specified in the UAH calendar.

Applicants should initiate admission procedures at least six weeks (four months for international students) before the registration date of the semester for which admission is sought.

An applicant for a Ph.D. program who has been previously admitted to the School of Graduate Studies must submit a completed re-evaluation form to the Office of Graduate Admissions. A student who has been admitted to a master's degree program and who wishes to be considered for
a Ph.D. program or an additional master's program must submit a re-evaluation form to the Office of Graduate Admissions.

Graduate Admission Requirements

For admission to the School of Graduate Studies, applicants must hold a bachelor's degree from an approved institution. The following minimum requirements are acceptable to the graduate school; individual departments may require higher averages or additional requirements. See departmental sections for specifics.

Unconditional Admission

To be admitted unconditionally, applicants must satisfy one of the following criteria: 

_All programs except those in the College of Administrative Science_

1. Have a minimum grade-point average of B (3.0) on the undergraduate record, and
2. Have a minimum total score of 1500 on the aptitude test (verbal, quantitative, and analytical) portion of the Graduate Record Examination, or (for the English, Nursing, and Public Affairs programs) a minimum total score of 50 on the Miller Analogies Test.

_College of Administrative Science_

1. Have a minimum index score of 950 (1000 for the M.Acc. program) determined by taking (the undergraduate GPA multiplied by 200) + the GMAT score.

Conditional Admission

The graduate school may conditionally admit applicants who do not satisfy all of the above requirements for unconditional admission but who do show reasonable potential for doing graduate work. Conditional admission requires the approval of both the graduate dean and the chair of the department in which the applicant plans to pursue an advanced degree.

If a conditionally admitted student has an overall grade average of B (3.0) or better for all graduate work attempted up to and including the semester in which the student completes 12 hours of graduate work at UAH, then the student assumes the status of an unconditionally admitted student. Otherwise, the student is dismissed from the School of Graduate Studies. Under exceptional cases, a student may be readmitted upon justified recommendation of the faculty in the student's major department and approval of the graduate dean.

Additional Requirements for International Students

An applicant who is a graduate of a foreign institution is subject to the same criteria for admission as a graduate of a U.S. institution. The applicant whose native language is not English is required to take the Test of English as a Foreign Language (TOEFL) and score at least 500. An I-20 form (Student Visa) will not be issued by UAH until acceptable results of the TOEFL are received and all admission requirements met. All international applicants must apply for admission at least four months in advance of desired attendance date.

In addition, all international students must request that:

1. Two official copies in English of college or university transcripts be forwarded to UAH directly from the institution(s) attended. Do not send personal copies.
2. Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) scores be sent directly to UAH from Educational Testing Service.
3. Scores from the Test of English as a Foreign Language (TOEFL) Test be sent directly to UAH from Educational Testing Service. A minimum score of 500 is required.
4. A certified financial statement be submitted as evidence of sufficient finances to cover fees and personal expenses while attending UAH. After admission is approved, a $5,000 deposit (in U.S. funds only) must be made by all F-1 students before an I-20 can be issued. The $5,000 deposit is used to pay student expenses for the first semester and
health insurance for one year. Health insurance may be purchased through the Student Government Association. Proof of continued health insurance coverage must be presented by the student during each semester of enrollment. A cashier's check (in U.S. funds only) should be mailed to UAH, International Student Advisor, UC 119, Huntsville, AL 35899, USA.

Since the TOEFL does not measure all language skills necessary for academic success, all international students enrolled at UAH must also take the university’s English Language Placement Test (ELPT) and complete any course work in English as a Second Language (ESL) which the test indicates is required.

Other Categories of Admission

Unclassified Graduate Status

Students interested in earning graduate credit but who are not applicants for a graduate degree at UAH may be admitted as unclassified graduate students. (This category is not available to international students.) Admission in this category may be granted to students if the qualifications for conditional admission have been met. Such students must maintain the same grade-point average requirements expected of conditionally admitted graduate students.

Credit earned in a unclassified graduate status may be applied toward a graduate degree program following admission to the program and approval of courses by the major department. If the student's previous record qualifies the student for admission to a graduate program, then the student may petition to apply up to 12 semester hours of credit earned while in the unclassified status toward the degree.

Non-degree Status

A student (other than an international student) whose application to the graduate school has not been approved may be admitted to UAH as a non-degree student. Those admitted in this category may register for graduate level courses with approval from the departments, provided that all prerequisites for those courses have been met.

Once a student is admitted, graduate credit for courses taken during non-degree status may be granted upon admission to the graduate school subject to the following conditions and limitations:

1. All grades received in 500 level courses or above during non-degree status must have been B or higher.
2. Upon petition by the student, up to twelve credit hours may be granted for courses taken as an non-degree and completed with grade of A or B, subject to approval by the major department and the graduate dean. These courses will become a part of the student's graduate GPA.
3. All courses require approval of the instructor.

Seniors Taking Graduate Courses

UAH seniors may take up to 9 hours of courses (500-level or above) for graduate credit while completing requirements for the baccalaureate if they meet the following qualifications:

1. An approved degree application on file;
2. An overall GPA, or GPA for the last 40 hours, of at least 3.5;
3. A total course load of no more than 12 hours a semester;
4. Permission of the instructor.

Students initiate the process by filling out the Request for Approval of Graduate Credit by UAH Senior (available at the Office of Registrar, Room 119, University Center) which requires the approval of the department chair and graduate dean. A student may not use courses taken for graduate credit as part of the baccalaureate degree.
Residency

"Resident" is defined as one whose residence is in the state of Alabama. Residents of the following Tennessee counties—Bedford, Coffee, Franklin, Giles, Lawrence, Lincoln, Marion, Marshall, and Moore—are considered as "residents" for the purposes of this section.

A "resident student" is one who, at the time of registration, is not a minor and:

- is a resident of the state of Alabama or one of the above counties in Tennessee and has been so for at least one year immediately preceding the date of registration; or
- is a full-time employee (not temporary*) of UAH or is the spouse of such an employee; or
- is employed by UAH as a graduate assistant or fellow with at least 0.50 FTE (half-time); or
- has accepted full-time employment (not temporary*) within the state of Alabama or is the spouse of such an employee; or
- is a member or the spouse of a member of the U.S. military on full-time active duty stationed in Alabama under orders for duties other than attending school.

A "resident student" is also one who, at the time of registration, is a minor and who’s supporting person:

- is a resident of the state of Alabama and has been a resident of the state for at least one year immediately preceding the date of registration; or
- is a full-time employee (not temporary*) of UAH; or
- has accepted full-time employment (not temporary*) within the state of Alabama; or
- is a member of the U.S. military on full-time active duty stationed in Alabama under orders for duties other than attending school.

*"Not temporary" means the full-time employment is on going, not seasonal or for a specific period of time, nor for the express purpose of financing one's college education.

"Residence" means the single location at which a person resides with the intent of remaining there indefinitely as evidenced by more substantial connections with that place than with any other place. Individuals claiming resident status under this policy shall certify under penalty for perjury that a specific address or location within the state of Alabama (or the aforementioned counties in Tennessee) is their residence, that they intend to remain there indefinitely, and that they have more substantial connections with the state of Alabama than with any other state. Though certification of address and an intent to remain in the state indefinitely are prerequisites to establishing status as a resident, ultimate determination of that status shall be made by the institution by its evaluation of the presence or absence of connections with the state of Alabama.

All students registering at UAH who do not establish that they are "resident" students shall pay "non-resident" tuition, which shall be at least twice the amount of "resident" tuition. Classification of students as "resident" or "non-resident" shall be made at the time of their initial registration and shall continue unchanged through all subsequent registrations at the institution until satisfactory evidence to the contrary is submitted to the Office of Enrollment Services, UC 119, at the time of any subsequent registration.

PLEASE NOTE: If a student came to Alabama from out-of-state primarily for the purpose of receiving an education, that student will—with few exceptions—continue to pay "non-resident" tuition.

English Proficiency

Success in the graduate school is strongly dependent upon a well-developed ability to communicate in English. A faculty member has the right to refuse written material submitted by a student if that material, in the opinion of the faculty, does not meet standards in English proficiency.
All students whose native language is not English are required to take the English Language Proficiency Test (ELPT) and follow the recommendations of the English Department as to what, if any, further spoken and/or written training is required through English as a Second Language (ESL) classes. These courses become part of the Program of Study.

Re-evaluation of Major
A student previously admitted to the School of Graduate Studies to pursue a degree offered in one department may be admitted to a degree program in another department if the admission criteria of the latter department are met. Application for re-evaluation of major is available at the Office of Admissions. Students who are in a master's degree program and wish to pursue a doctorate must also apply for evaluation of major.

General Academic Information
A student must be admitted to the School of Graduate Studies to receive graduate credit for courses taken. A full-time graduate student is one enrolled in courses totaling nine to twelve semester hours a semester. The maximum course load for a graduate student is 13 semester hours a semester. A student employed full-time (40 or more clock hours a week) may schedule no more than 6 semester hours of graduate work a semester without permission of the faculty advisor or the department chair if the student does not have an advisor. A full-time teacher working toward certification is limited to two courses a semester and a maximum of four three-hour courses an academic year (nine months).

Students should schedule required undergraduate prerequisites or deficiencies early in the graduate program.

Students working on a thesis or dissertation must register for thesis or dissertation credit each semester they receive supervision. Thesis and dissertation supervision courses are graded on a satisfactory/unsatisfactory basis.
Financial Information

The University of Alabama in Huntsville
1999-2000 Tuition and fees

<table>
<thead>
<tr>
<th>Undergraduate Hours</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>143.00</td>
<td>303.00</td>
</tr>
<tr>
<td>2</td>
<td>254.00</td>
<td>534.00</td>
</tr>
<tr>
<td>3</td>
<td>365.00</td>
<td>765.00</td>
</tr>
<tr>
<td>4</td>
<td>476.00</td>
<td>996.00</td>
</tr>
<tr>
<td>5</td>
<td>587.00</td>
<td>1227.00</td>
</tr>
<tr>
<td>6</td>
<td>698.00</td>
<td>1458.00</td>
</tr>
<tr>
<td>7</td>
<td>809.00</td>
<td>1689.00</td>
</tr>
<tr>
<td>8</td>
<td>920.00</td>
<td>1920.00</td>
</tr>
<tr>
<td>9</td>
<td>1031.00</td>
<td>2151.00</td>
</tr>
<tr>
<td>10</td>
<td>1142.00</td>
<td>2382.00</td>
</tr>
<tr>
<td>11</td>
<td>1253.00</td>
<td>2613.00</td>
</tr>
<tr>
<td>12</td>
<td>1364.00</td>
<td>2844.00</td>
</tr>
<tr>
<td>13</td>
<td>1428.00</td>
<td>2982.00</td>
</tr>
<tr>
<td>14</td>
<td>1492.00</td>
<td>3120.00</td>
</tr>
<tr>
<td>15</td>
<td>1556.00</td>
<td>3258.00</td>
</tr>
<tr>
<td>16</td>
<td>1620.00</td>
<td>3396.00</td>
</tr>
<tr>
<td>17</td>
<td>1684.00</td>
<td>3534.00</td>
</tr>
<tr>
<td>18</td>
<td>1748.00</td>
<td>3672.00</td>
</tr>
<tr>
<td>19</td>
<td>1812.00</td>
<td>3810.00</td>
</tr>
<tr>
<td>20</td>
<td>1876.00</td>
<td>3948.00</td>
</tr>
</tbody>
</table>

Each additional hour is $64.00 for residents and $138.00 for non-residents.

<table>
<thead>
<tr>
<th>Graduate Hours</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>215.00</td>
<td>434.00</td>
</tr>
<tr>
<td>2</td>
<td>392.00</td>
<td>796.00</td>
</tr>
<tr>
<td>3</td>
<td>569.00</td>
<td>1158.00</td>
</tr>
<tr>
<td>4</td>
<td>746.00</td>
<td>1520.00</td>
</tr>
<tr>
<td>5</td>
<td>923.00</td>
<td>1882.00</td>
</tr>
<tr>
<td>6</td>
<td>1100.00</td>
<td>2244.00</td>
</tr>
<tr>
<td>7</td>
<td>1240.00</td>
<td>2533.00</td>
</tr>
<tr>
<td>8</td>
<td>1380.00</td>
<td>2822.00</td>
</tr>
<tr>
<td>9</td>
<td>1520.00</td>
<td>3111.00</td>
</tr>
<tr>
<td>10</td>
<td>1660.00</td>
<td>3400.00</td>
</tr>
<tr>
<td>11</td>
<td>1800.00</td>
<td>3689.00</td>
</tr>
<tr>
<td>12</td>
<td>1940.00</td>
<td>3978.00</td>
</tr>
</tbody>
</table>

Each additional hour is $140.00 for residents and $289.00 for non-residents.

Laboratory and Studio Instruction Fees
Laboratory fees are assessed as applicable and are specified in course descriptions.

Cooperative Education Fees
Study semester is $40
Work semester is $80

The University reserves the right to change its fees, charges, rules and regulations at the beginning of any semester and without prior notice.
Engineering Equipment Fees

Equipment fees are assessed at $15 per credit hour.

Schedule Adjustment Charges

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop of Course Fee</td>
<td>$20</td>
</tr>
<tr>
<td>Addition of Course Fee</td>
<td>$20</td>
</tr>
<tr>
<td>Change from Credit to Audit</td>
<td>$20</td>
</tr>
<tr>
<td>Section Change Fee</td>
<td>$20</td>
</tr>
</tbody>
</table>

Audit fee - same as for Credit

The University reserves the right to change its fees, charges, rules and regulations at the beginning of any semester and without prior notice. Generally, the Board of Trustees of the University of Alabama System considers proposals for changes in fee structure at its May or June meeting.

These fees do not apply to any short-term, off-campus, or noncredit offering. For additional information on these courses, see section on Division of Continuing Education.

ACCEPTABLE FORMS OF PAYMENT

Payment can be made in cash, by check or money order, or can be charged to a VISA, MasterCard, American Express, or Discover charge card. Sponsoring agencies, faculty/staff or University tuition assistance supported by written documentation, or anticipated financial aid verified by the Student Financial Aid Office are also valid payment forms. Awards may be applied directly to a student’s account for charges incurred.

BILLING AND PAYMENT PROCEDURE

Tuition and fees should be paid in full by the first day of classes. Payments may be charged to VISA, MasterCard, American express, or Discover by calling (256) 890-7321. Students who do not pay bills in full by the first day of classes are assessed a $50.00 late fee. Students who do not pay bills in full by the end of the second week of classes for fall and spring semesters will be dropped from class rolls and enrollment will be canceled. For summer sessions, please check dates in the Timetable of Classes.

Send payments to The University of Alabama in Huntsville, Cashier's Office, University Center Room 213, Huntsville, AL 35899-5050.

DEFERRED PAYMENT PLAN

Students enrolling for at least six semester hours of credit are eligible for the deferred payment plan. This plan enables total tuition, housing, and other current charges to be divided into two payments each semester. The first payment of at least half of the total amount of charges is due by the first day of class. The second payment of the remaining balance is due the end of the sixth week of the semester. There is a $20.00 non-refundable administration fee that must accompany the deferment agreement form. Deferment agreement forms are available in the Bursar's Office. After completion and authorization, the deferment agreement form should be presented with the first payment to the Cashier's Office. The deferred payment is only offered for the Fall and Spring semesters and a deferment agreement form must be completed each semester.

Other Charges

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit by examination or validation, per semester hour</td>
<td>$10.00</td>
</tr>
<tr>
<td>Replacement of I.D. card</td>
<td>$15.00</td>
</tr>
<tr>
<td>Transcript</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

Financial Information 28
Duplicate Diploma ............................................................ 7.50
Thesis binding and microfilming (6 copies):
Master's degree ................................................................. 90.00
Ph.D. degree ........................................................................ 100.00
Vehicle registration
(Regulations concerning traffic and parking are available at the
Campus Safety Office) ............................................................. 15.00
Summer only ....................................................................... 5.00

College of Nursing
Liability Insurance (per year) .................................................. approximately 60.00
College of Nursing Pin (graduation) ............................................ 39.00 - 130.00
Annual health examinations ....................................................... variable

REFUNDS
Students may withdraw through the second week of classes and receive a 100% tuition refund. A student desiring to withdraw from one or more classes must complete a withdrawal request form at the Office of Student Records, University Center Room 116. The date of withdrawal is the date the written request is received at the Office of Student Records.

HOUSING CHARGES

Suites (Single Students: Academic Year Contract--Fall & Spring Semesters)
Private room in 4-person suite, Central Campus Residence Hall .............. $2,700
(all freshmen and sophomores)
Shared room in Southeast Campus Housing ................................................... $1,500
(available for juniors, seniors, and graduate students)
Private room in Southeast Campus Housing ................................................... $2,400
(available for juniors, seniors, and graduate students)
Shared 1-bedroom apartment in Southeast Campus Housing ............... $1,940
(available for juniors, seniors, and graduate students)

Apartments
(Graduate Students; Student Families: Full Year Lease)
1-bedroom furnished ................................................................. $4,620
(payable in 12 installments of $385)
1-bedroom unfurnished ................................................................. $4,200
(payable in 12 installments of $350)

(Graduate Students Only: Full Year Lease)
3-bedroom furnished ................................................................. $5,820
(payable in 12 installments of $485)
3-bedroom unfurnished ................................................................. $5,220
(payable in 12 installments of $435)

Note: All housing rates include basic utilities and basic television cable.

Students assigned to suites (Central Campus Residence Hall or Southeast Campus Housing) must pay the full semester's rent at the beginning of the semester. A student who fails to complete payment of fees due or fails to file a payment deferment request with the Cashier's Office by the close of registration for any semester will have his or her registration canceled. Students assigned to private apartments (family units in Southeast Campus Housing) may pay their rent in equal installments on a monthly basis. Rent payments are due the first day of each month.
If a student officially withdraws from the University while residing in University Housing, he or she may qualify for a prorated refund of rent. This is determined by the date of the student's official check-out from Housing.

- During the first week of the academic semester - 80% refund
- During the second week - 60% refund
- During the third week - 40% refund
- During the fourth week - 20% refund
- After the fourth week - no refund.

**OFFICE OF FINANCIAL AID**

Financial aid is available in the form of teaching and research assistantships, tuition scholarships, work-study programs, loans, and Co-op programs. Interested students should consult their advisors, department or program chairs for other types of aid.

**Scholarships**

*Barbara Cooper Bleier and Jo Cooper Dark Endowed Fellowship*
This scholarship was established by Billie B. and Edwin W. Bleier in memory of his mother and her aunt. It provides multiple scholarships annually to both graduate and undergraduate students enrolled in the College of Administrative Science who require financial assistance and who maintain a 3.0 or higher GPA. Preference is given to students whose college careers have been interrupted and have returned to complete a degree or seek a graduate degree.

*David and Cindi Cassis Branham Scholarship*
Established by UAH alumni David Branham, '76, '78, and Cindi Branham, '82, this scholarship is presented to full-time students enrolled in the College of Administrative Science who meet the criteria of academic merit and financial need.

*Bill Dale Wind Ensemble Scholarship*
Mr. and Mrs. William I. Dale created this scholarship award for students who require financial assistance. To apply for the award, a student must be a member of the UAH Wind Ensemble. Consideration will be given to students who have participated in school and community activities, particularly the Huntsville Symphony Orchestra.

*Thomas James Dimopoulos Endowment*
Established in memory of Thomas James Dimopoulos, an environmentalist, this endowment provides a graduate research assistantship to a student enrolled in the College of Science, with preference being given to biological science majors. Additional preference is given to students whose research focus is on environmentally relevant biological problems in a program of study requiring a thesis. The award is based on academic merit.

*The Dynetics, Inc. Endowed Scholarship*
This scholarship is awarded to a full-time student who has earned an undergraduate degree in engineering or science and is working toward a graduate degree in electrical/computer engineering, optical science and engineering, or computer science. Applicants must be U.S. citizens with demonstrated excellence in academic achievements as measured by GRE scores, undergraduate GPA, and recommendations. To apply for renewal, recipients must maintain a 3.5 GPA.

*Elizabeth M. Fisher Memorial Scholarship*
Dr. B. Jeanne Fisher established this scholarship in memory of her mother. It is awarded to students enrolled in the College of Nursing who require financial assistance.

Financial Information 30
Dr. Daniel G. Hays Memorial Scholarship
Established in memory of Dr. Daniel G. Hays, former associate professor of psychology at UAH, this scholarship is awarded to both graduate and undergraduate students enrolled in the College of Liberal Arts who require financial assistance. Students must have earned a high school diploma or college degree with demonstrated leadership potential, along with participation in community and professional activities, which may include the field of psychology.

Gerry Higgins Scholarship for Excellence
This scholarship was established in memory of UAH alumnus Gerry Higgins, '89, and is awarded to students enrolled in the College of Science who are U.S. citizens and residents of Alabama. Based on academic merit, recipients may apply for renewal if they maintain a 3.2 GPA and continue to demonstrate leadership potential.

Donald D. Zana Memorial Scholarship
Established in 1998 by family, friends, and co-workers to memorialize Donald Zana, this scholarship is awarded to students with a minimum 2.5 GPA, and is renewable for two years.

Graduate Assistantships
Graduate assistantships are offered to encourage graduate work, to promote teaching, and to promote research. Graduate assistants have a graduate degree as their primary goal, and the assistantships are part of their graduate education. Assistantships are available through various departments of instruction, under the auspices of the School of Graduate Studies. Any student qualified for admission to the School of Graduate Studies is eligible to apply for a graduate assistantship.

A student eligible for an assistantship may be appointed as a Graduate Teaching Assistant (GTA) or Graduate Research Assistant (GRA). Assistantships usually require half-time (20 hours per week) service to the University, but may be appointed more or less than half-time in exceptional cases. Without special permission of the student's department and the graduate dean, a graduate assistant may not hold other employment during any semester in which this assistantship is in effect. The graduate assistant is registered for a minimum of nine semester hours and not more than ten during any semester in which an appointment is held. Normally, all courses for which the student is registered shall be graduate credit courses. Exceptions must be approved by the department chair and graduate dean.

Two kinds of assistantships are available:

1. Graduate Teaching Assistantships
As the title implies, graduate teaching assistants (GTAs) share the faculty's responsibility for teaching. The purpose of this assistantship is twofold: one is to support the departmental teaching program, and another is to aid the student's professional development. The teaching assistant is not intended to be a grader only; however, grading papers may be a part of the assigned duties of the assistant. English proficiency, as determined by the director of the ESL program, is a prerequisite for classroom instruction. GTAs must have completed at least 18 semester hours of graduate coursework in their discipline to qualify as the instructor of record in any class.

The GTAs fractional teaching load will necessarily vary from one department to another, and the load should be proportional to the normal full-time teaching load carried by other staff members in the department. A mandatory GTA workshop is held prior to the beginning of classes each fall semester.

2. Graduate Research Assistantships
A graduate research assistant (GRA) does research under the supervision of a faculty member. At times, a research project to which the research assistant is appointed may eventually lead to a thesis or dissertation topic; however, a research supervisor cannot guarantee that a particular project will provide suitable material for a thesis or dissertation. All assistantship
appointments are subject to the continuing availability of funds. Appointments are made only when resources to support them are assured, but a financial emergency in the University could cause positions, including those of graduate assistants, to be terminated prior to the end of the appointment period. Assistantship support normally will not continue past the end of the semester in which the assistant expects to complete degree requirements. Some contracts or grants may specify U.S. citizenship as a prerequisite for appointment.

**Tuition and Fees**

Full tuition and fees are paid for a graduate assistant who holds one-half time (20 hours per week) appointment and is registered for nine to ten semester hours. An assistant who holds one-quarter time (10 hours per week) appointment is eligible for six graduate hours of support only.

Further information may be obtained in the Office of Financial Aid, the department, or the School of Graduate Studies.

**Tuition Scholarships**

Tuition scholarships may be awarded to qualified students without assistantship appointments. Tuition scholarships are limited to a maximum of two full awards per department at any given time.

1. **Eligibility**
   The recipient must:
   a. be a full-time student;
   b. be a U.S. citizen;
   c. have unconditional admission status.

2. **Appointment Procedure**
   a. The departmental faculty chooses the awardees from qualified applicants.
   b. An appointment letter (similar to the assistantship letter without duties) is written to each awardee and approved by the chair. The letter is then forwarded to the college dean and to the graduate dean for final approval before a copy is furnished to the student.

**Graduate Fellowships**

Several fellowship awards programs exist, which can provide graduate student stipends, tuition allowances, and funds for other purposes (e.g. equipment purchase). Examples of such fellowships are the NASA Graduate Student Research Program (GSRP), National Science Foundation Fellowships, and Space Grant Fellowships. Announcements of these fellowships are typically made annually, both as brochures and on the World Wide Web. Visit the website at www.gdeanoff.uah.edu/fellowshiplist.html. Interested students may obtain information on such fellowships from the Office of the Graduate Dean or from departmental offices.

**Loans**

The Federal Stafford Loan Program (subsidized and unsubsidized) provides federal backing for loans made through private lending agencies such as banks, savings and loans, and credit unions. A maximum of $2,625 per academic year may be applied for in most states for freshmen, $3,500 for sophomores, $5,500 for juniors and seniors, and $8,500 for students enrolled in graduate school if the educational costs warrant borrowing this much money. Total loans outstanding may not exceed $23,000 for undergraduates. The aggregate maximum may be extended to $65,500 for students who borrow for graduate study.

**Nurse Traineeship Program**

This program was established by the Nurse Training Act of 1975 and provides grant assistance to currently licensed professional nurses who wish to enroll full-time in a graduate nursing program. Several full tuition grants are awarded yearly. Contact the College of Nursing.
Graduate Record Examination Fee Waiver Program

UAH is a cooperative institute for the Graduate Record Examination (GRE) Fee Waiver Program. These waivers are limited to senior students receiving financial assistance through the University whose parents' financial contribution is estimated to be zero for the applicant's senior year in college.

Veterans Affairs

UAH offers a full range of services to the student attending under the Veterans Administration Educational Assistance Program. These services include veterans' advisement, educational loans, and the Veteran Tutorial Program.

Under the current Veterans Educational Assistance Programs, which affect most veterans, the veteran receives an allowance directly from the government. The veteran is responsible for paying fees directly to the University and meeting payment deadlines applicable for all students. The Veterans Administration will make full payment only when the student carries a full academic load. To facilitate the prompt and accurate reporting of the student's status and course load, the veteran must complete a brief form every semester enrolled. This form must be turned in to the veterans affairs clerk in the Office of Financial Aid, Room 212, University Center.

It is the student's responsibility to remain in good standing with the Veterans Administration and to respond to notification of changes in regulations. For additional information, write to: Veterans Administration Regional Office, 474 South Court Street, Montgomery, Alabama 36104.

Students who are children of veterans of World War I, World War II, or the Korean War may be eligible for benefits under the War Orphans Educational Assistance Act (PL 634). Write the nearest Veterans Administration Regional Office for additional information.

The Alabama G.I. and Dependents Education Benefits Act grants tuition assistance to eligible veterans, their children, and spouses. Tuition is paid directly to the school. For additional information, write to: Assistant to the Director, Department of Veteran's Affairs, P.O. Box 1509, Montgomery, Alabama 36102.
Policies

Nondiscrimination
The University of Alabama in Huntsville is committed to making employment opportunities available to qualified applicants and employees without regard to race, color, religion, sex, age, national origin, or disability. All personnel actions and programs, including recruitment, selection, assignment, classification, promotion, demotion, transfer, layoff and recall, termination, determination of wages, conditions, and benefits of employment, etc., shall be administered in accordance with this equal opportunity policy. It is the intent of the University that, in all aspects of employment, individuals shall be treated without discrimination on any of the foregoing bases, and that employment decisions shall instead be premised upon a person's ability, experience, and other job-related qualifications.

Additionally, the University is an affirmative action employer of women, minorities, qualified individuals with a disability, and covered veterans. It is committed to making sustained, diligent efforts to identify and consider such individuals for employment and for opportunities arising during employment.

UAH is also committed to equal educational opportunity for all qualified students and does not discriminate in its educational policies, practices, programs, or activities on the basis of race, color, religion, sex, age, or national origin, or against qualified disabled persons. Its admissions, financial aid, athletics, student services, and other programs are administered in accordance with this policy.

Discrimination, under this policy, shall be understood to include harassment in the form of verbal or physical conduct relating to an individual's race, color, religion, sex, age, national origin, or disability. Such harassment must have the purpose or effect of either creating an intimidating, hostile, or offensive working/learning environment for an individual or unreasonably interfering with an individual's performance as an employee or student. Harassment in the form described above which adversely and substantially affects an individual's employment or educational opportunities in other ways is also considered to be unlawful discrimination.

Sexual harassment, in addition and more specifically, includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when any of the following are present: submission to such conduct is made a condition, explicitly or implicitly, of employment or academic advancement; submission to or rejection of such conduct by an employee or student is used as the basis for employment or academic decisions; or such conduct has the purpose or effect of unreasonably interfering with an individual's performance as an employee or student. Harassment in the form described above which adversely and substantially affects an individual's employment or educational opportunities in other ways is also considered to be unlawful discrimination.

In these respects, the university affirms its desire to create a work environment for all employees and a learning environment for all students that is fair, humane, and responsible—an environment which supports and rewards career and educational goals on the basis of such relevant factors as ability and employment or academic performance. A university student or employee who is found, under established university procedures, to have been guilty of discriminatory conduct in violation of these policies will be subject to discipline, up to and including possible dismissal or expulsion, by the university.

These commitments are designed to meet nondiscrimination/affirmative action requirements imposed by the following federal and state sources of legal obligation, as amended: Title VI and VII, Civil Rights Act of 1964; Executive Order 11246; Title IX, Education Amendments of 1972; the Rehabilitation Act of 1973; the Equal Pay Act of 1963; the Age Discrimination in Employment Act of 1967; the Vietnam Era Veterans' Readjustment Assistance Act of 1974; the Immigration Reform and Control Act of 1986; the Age Discrimination Act of 1975; the Americans
with Disabilities Act of 1990; contract and grant agreements with governmental agencies; and the Alabama Constitution of 1901. The University's equal opportunity policies pertaining to its employees and students include specific administrative procedures and implementing measures designed to carry out these pledges and to ensure compliance with the foregoing laws.

Inquiries or complaints concerning the application to these federal and state requirements and this policy should be directed to one of the following persons:

Dr. Jeanne Fisher  
Student Equal Educational Opportunity Officer  
114 University Center  
The University of Alabama in Huntsville  
Huntsville, AL 35899 (256-890-6700)

Dr. Fran Johnson, Associate Provost  
Faculty Equal Employment Coordinator  
111 Madison Hall  
The University of Alabama in Huntsville  
Huntsville, AL 35899 (256-890-6767)

Ms. Gerry Moore  
Staff Equal Employment Coordinator  
137 Madison Hall  
The University of Alabama in Huntsville  
Huntsville, AL 35899 (256-890-6545)

Grievances alleging unlawful discrimination will be resolved according to the discrimination grievance procedures set forth in the Student Handbook.

Confidentiality of Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law which protects the confidentiality of student education records. To implement FERPA, UAH has formulated and adopted a written institutional policy governing the handling of these records. Copies of this policy document are available to students at the Office of Admissions and Records, and it should be referred to for a more comprehensive treatment of this subject.

The term "education records" under FERPA includes generally any record, whether in a printed, handwritten, audio, video, or computer media format, maintained by the university and containing information directly related to a student in his/her role as a student. Certain records are, however excluded by FERPA from this broad definition, such as those made by instructional, supervisory, and administrative personnel and kept in their sole possession, those made by campus police, and those made by a physician or other professional medical personnel in connection with treatment of the student.

Under FERPA and university policy, a student has a right of access to his or her education records and may inspect and review the information contained in them. To exercise this right, the student should present a request to the university office where the record is located, and a response will be made no later than 45 days later. In certain cases, a copy of the record may be provided, with a copying fee, as an alternative to actual inspection. Some records are not within this right of review, such as financial information from the student's parents and confidential letters or statements of recommendation where the student has waived the right of access.

A student who believes his/her records contain inaccurate, misleading, or in violation of his/her privacy rights may bring the matter to the attention of the appropriate records official. If by informal discussion with this official the student does not obtain the corrective action desired, the student will then be entitled to a hearing at which he/she may challenge the objectionable item. Additional information about hearing procedures will be given to the student at that time. The decision of the hearing official or panel shall be final. If the decision is adverse to the
student, he/she may insert in the education record an explanatory statement about the disputed item.

A student's privacy interest in the education record is further protected by the rule against unauthorized disclosure. Generally, the University may not, without the student's consent, release the education record or personally identifiable information in it to other individuals or entities.

Disclosure in certain circumstances, however, is specifically excepted by the FERPA from the foregoing rule: These circumstances include disclosure to certain parties—university personnel who have a legitimate educational interest in the information, officials of institutions where the student is seeking to enroll; parties to which he student is applying for financial aid, the parent of a dependent student, etc.; disclosure to comply with a judicial order or lawfully issued subpoena; or disclosure in connection with a health or safety emergency. Under the first exception, "university personnel" includes any UAH employee, and a "legitimate educational interest" means that the employee has a need for access to the record to perform appropriate tasks clearly within the area of responsibility of the employee, to perform a task related to the education or discipline of the student, or to provide a benefit or service relating to the student. Personally identifiable information will be transmitted by the university under these exceptions only upon the condition that the recipient not permit any other party to have access to it without the student's consent.

The university may also release what is called "directory information" without obtaining the student's consent. Directory information is limited to the following: the student's name, address (local and permanent), telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the previous educational institutions most recently attended. However, a student may prevent the release of even this information, if he/she wishes, by so indicating at the time of registration on a form provided for this purpose. A request for nondisclosure of directory information must be renewed each semester.

Any student who believes that his/her rights under FERPA have been violated by the university may notify and request assistance from the Provost and Vice President for Academic Affairs. The student may also file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

Any student who believes that his or her rights under FERPA have been violated by the University may notify and request assistance from the Provost and Vice President for Academic Affairs and may file a complaint with the Family Educational Rights and Privacy Act Office, Department of Health, Education, and Welfare, Washington, D.C. 20201.

Academic Responsibility

Students at the University of Alabama in Huntsville have the following academic responsibilities:

1. To enroll in only those courses for which the stated prerequisite(s) (if there are any) have been satisfactorily completed. Failure to comply with this procedure may result in administrative withdrawal.

2. To attend all meetings of each class in which they are enrolled. Instructors will announce at the beginning of the semester if they consider attendance in computing final grades.

3. To observe all regulations of their college and select courses according to the requirements of that college.

4. To consult their advisors on all matters pertaining to their academic careers, including changes in their programs.

5. To answer promptly all written notices from advisors, faculty, deans and other university officers.

6. To maintain the integrity of the classroom by practicing academic honesty. Students should refer to the Student Handbook for details regarding academic misconduct.
7. To file an "Application for Degree" in the Office of Student Records one semester before the expected date of graduation.
8. To be personally responsible for fulfilling all requirements for graduation and observing all regulations at UAH.

Academic Honesty

Plagiarism and other forms of cheating are subject to penalties as outlined in the Student Handbook. A graduate student found guilty of plagiarism or falsification of research data/results is subject to dismissal from the University.

Academic Appeals Process

Academic appeals will originate in written form by the student and will be processed through the chair of the student's major department, the dean of the School of Graduate Studies, and the Office of Academic Affairs, in that order.

Instructional and Testing Services

The tests used for admissions, credit by examination, and placement which are administered through this office include: the ACT Assessment, the Alabama Basic Skills Test (BST), the College Level Examination Program (CLEP), the UAH English Language Placement Test (ELPT), the General Educational Development (GED) Testing Program, the Graduate Record Examination (GRE), the Miller Analogies Test (MAT), the Medical College Admissions Test (MCAT), and the UAH Chemistry and Mathematics Placement Tests. Applications and information pertaining to the following testing programs are also available: the Graduate Management Admissions Test (GMAT), the Law School Admission Test (LSAT), the PRAXIS Series for beginning teachers, and the Test of English as a Foreign Language (TOEFL).

Testing calendars with dates and deadlines, as well as information pertaining to testing, are available in the Office of Instructional and Testing Services located in Room 226 of the Administrative Science Building, telephone 890-6725.

Student Course Load

A full-time graduate student is one who is enrolled in courses totaling at least 9 graduate level hours a semester. A course load of 14 hours or more requires approval from the department chair or the program director and the graduate dean. A student who is employed full time is encouraged to limit his/her course load to a maximum of six graduate hours per semester.

Registration

Dates of priority and regular registration are listed in the UAH calendar. Any continuing or returning student eligible to register may take part in priority registration. All past financial obligations to the University must be cleared before a student may register for courses. A student who schedules courses during any registration period will have made a financial commitment to the University. If courses are dropped or changed, the student must submit these changes in writing to the Office of Student Records. Adjustments in fees, if any, will be made by the Bursar's Office.

Schedule Adjustments

After a student has completed registration, all changes in his or her schedule must be made on a change-of-course form and recorded in the Office of Student Records. Advisor signature may be required.

Credit to Audit

A student is permitted to change a course from credit to audit only during the first three weeks of classes.
Removal of Course from Schedule
1. In the case of a cancelled class, submission of a change-of-course form by the student helps to correct his record.
2. In the case of a drop before class begins, a change-of-course form must be submitted before the first day of the semester.
3. Except in the case of (1) or (2), removal of a course after the first scheduled meeting of a class is considered a withdrawal (see below).

Other Kinds of Changes
The following kinds of changes may be accomplished only during the designated hours of open registration and the schedule adjustment period.
1. Change from one course to another.
2. Change from one section to another section of the same course.
3. Addition of course to schedule.
4. Change from audit to credit. Only students who are otherwise eligible to take the work for credit will be permitted to make this kind of change.

Withdrawal Policy
Through the eighth week of the semester a student may withdraw from any course. After the eighth week, a student may withdraw from a course only under extenuating circumstances and with the approval of the graduate dean. In any case the student must initiate a formal request for withdrawal through the Office of Student Records. Class non-attendance does not constitute withdrawal nor does notification to the instructor. Any student failing to follow the established procedure for withdrawal will continue to be enrolled in the class and may receive a failing grade in that course.

Recording of Withdrawals
If the withdrawal process is completed during the first two weeks, the withdrawing student's name does not appear on the final rolls of the class from which the student withdrew, and that course does not appear on the student's permanent record. If the withdrawal process is completed after the first two weeks, then the withdrawing student's name will be on the final roll of the class from which the student withdrew, and that course will be recorded on the student's permanent record with a final grade of W. It is the responsibility of the Office of Student Records to inform each instructor in a timely manner (in writing) when a student appearing on the instructor's final class roll withdraws from that course. The University does not use grades of W to compute grade-point averages.

Approvals Required
The University does not require that the student justify any course withdrawal completed before the end of the eighth week. After the eighth week, the student must give evidence of extenuating circumstances to justify withdrawal from a course. Avoidance of an undesirable grade does not justify withdrawal. It is the duty of the dean of the college in which the student is enrolled to verify that the circumstances justify withdrawal from a course. In addition, students participating in certain programs must secure approval or give adequate notification to the appropriate officers of these programs. It is the joint duty of these programs and the Office of Student Records to insure that students participating in these programs are aware of any such requirements.

Counseling
Students need to be aware that many potential employers, as well as graduate and professional schools, view an excessive number of W's on a transcript as a flag that the student cannot be counted on to complete demanding projects. Advisors should be informed of this fact.
and students should be encouraged to discuss with their advisors any plans to withdraw from a course, especially after the first two weeks of the semester.

Class Attendance

Education at UAH depends upon the cooperation of students and faculty. Students are held responsible for the full work of the course in which they are registered, including participation in the discussion and work of the class at each class meeting.

A student's final grade in each course is determined on the basis of identified course requirements; therefore, regular class attendance is important.

Examinations

During each semester, one or more announced examinations of class period length may be held. At the end of each semester, a final examination period is scheduled for each course. Absences from a scheduled final examination without previous arrangement with the course instructor (except in extenuating circumstances) will be classified unexcused and a failing grade in the course will be assigned.

Any student whose final examination schedule is such that he or she is scheduled to take three or more examinations during a single day shall have the right to have the middle examination rescheduled. The date and time of the rescheduled examination shall be by mutual agreement between the student and the affected faculty member and must be agreed upon prior to the final week of the semester. It is the student's responsibility to notify the instructor of this type of conflict, and it is the instructor's responsibility to verify that the conflict actually exists. If a student is scheduled to take four examinations during a single day, then the same procedure applies except that the student shall now have the right to have both the second and third examinations rescheduled.

Grading System

The University of Alabama in Huntsville's grading system includes grades of A, B, C, D, F, I, X, W, S, U, P, AU, and N. NOTE: The achievement levels in bold print are for undergraduate work. To be successful in graduate school, a student must achieve at the "B" or better level (which is average at the graduate level).

A Superior achievement. Four quality points given per semester hour.
AU Audit. Course attendance as a listener. No credit given, no quality points assigned, no attendance requirement.
B Above average achievement. Three quality points given per semester hour.
C Average achievement. Two quality points given per semester hour.
D Passing work. One quality point given per semester hour.
F Failing work. No credit given; no quality points assigned.
I Incomplete. Assigned by the instructor when a student, due to circumstances beyond his or her control, has not satisfied some requirement of the course. The deadline for a student to remedy a grade of I is the last day of class of the next semester enrolled or one calendar year from the date of the grade whichever occurs first. If the grade of I is on a student's record at the time of graduation, it is treated as an F.
N No grade. Assigned by the Office of Student Records when a grade is not reported by the instructor.
P Passing work. Assigned in some courses. See Pass-Fail System.
S Satisfactory work. Applicable to noncredit courses and to some specified credit courses, and will not be counted in the GPA.
U Unsatisfactory work. Applicable to noncredit courses and to some specified credit courses. It will be counted as an F and computed in the GPA for undergraduates, but not graduate students.

W Withdrawal. Recorded by the Office of Student Records when a student withdraws from a course with passing work. (See Withdrawal.)

X Excused absence from examination. Assigned by the instructor when a student completes all course requirements except the final examination. This grade becomes an F unless the examination is completed by the time of the announced deferred examination date at the beginning of the semester of next regular enrollment of the student. (See Examinations and UAH calendar.) Time schedule permits a student to take only one examination on this date. If a student receives more than one grade of X, he or she should make arrangements directly with other instructors for additional make-up examinations.

Change of Grade
A student is permitted a maximum of one semester from the date a grade is assigned to request a change of course grade. Grades submitted to the Office of Student Records can be changed only by submission by the instructor of a Change of Grade form containing a written explanation of the error. The Change of Grade form must be approved by the department chair and the dean of the college concerned and received in the Office of Student Records no later than two semesters from the date the original grade was assigned.

Student Grade Report
At the completion of each semester, a report of final grades is mailed to the address furnished by the student.

Grade-Point Average
The grade-point average (GPA) is computed by dividing the total number of quality points earned by the total number of semester hours attempted. Courses in which a grade of W, P, S, or AU is assigned are not included.

Graduate Dean's List
A graduate student who (1) has a minimum grade point average of 3.85 on all graduate work and (2) has completed at least twelve semester hours of graduate work at UAH in the past twelve months and (3) has a grade point average of 4.0 on the last twelve semester hours of graduate work is eligible for the Graduate Dean's List which is compiled by the School of Graduate Studies each semester.

Visiting Student Program
A cooperative arrangement exists with Alabama A&M University. Any student interested in participating in this program should consult the Office of Student Records.

Cooperative Education Program
Ms. Suzanne Norris, Director
117 Engineering Building
(256) 890-6741
Email: info@uah.edu
Web page: www.uah.edu/coop/

The UAH Graduate Cooperative Education (Co-op) Program offers qualified candidates the opportunity to combine classroom experience with closely-related practical work experience in
private industry or government. Students accepted for Graduate Co-op normally rotate semesters of full-time study with semesters of full-time work. Students are encouraged to take one degree-related course during each work semester. Frequently, students can fulfill some University research requirements in conjunction with work they are completing with their employer. Salary during work semesters is based on the student's qualifications and is comparable to the pay of a typical employee who has similar education and experience.

Students will be considered as candidates for Graduate Co-op positions when the following requirements are met:

1. Admission to the School of Graduate Studies as a degree candidate.
2. A minimum of a 3.0 grade point average on all graduate course work. If the student's field of study is significantly different from his or her undergraduate major, the student may need to complete nine hours of graduate work at UAH.
3. Formal application to the UAH Co-op Office. The mailing address is Cooperative Education Office, Engineering Building, The University of Alabama in Huntsville, Huntsville, AL 35899.

Transcripts

Official transcripts are issued and sent by the Office of Student Records to recognized institutions and agencies which require such documents. Transcripts are issued only upon the written request of the student involved.

Official transcripts are issued to the individual student; however, the transcript is marked "issued to student."

No transcript will be issued for a person who has a financial obligation to the University.

Course Numbering System

<table>
<thead>
<tr>
<th>Range</th>
<th>Year</th>
<th>Student Normally Takes Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>001-099</td>
<td>Refresher</td>
<td>Refresher (noncredit)</td>
</tr>
<tr>
<td>100-199</td>
<td>Freshman</td>
<td>Freshman</td>
</tr>
<tr>
<td>200-299</td>
<td>Sophomore</td>
<td>Sophomore</td>
</tr>
<tr>
<td>300-399</td>
<td>Junior (upper level)</td>
<td></td>
</tr>
<tr>
<td>400-499</td>
<td>Senior (upper level)</td>
<td></td>
</tr>
<tr>
<td>500-599</td>
<td>Advanced undergraduate credit or graduate credit. In the Colleges of Engineering and Administrative Science, graduate credit only. In the Colleges of Liberal Arts, Nursing, and Science may be either undergraduate or graduate credit. Check course listing for specific credit level.</td>
<td></td>
</tr>
<tr>
<td>600-799</td>
<td>Graduate (postgraduate and advanced undergraduate students only by special permission)</td>
<td></td>
</tr>
</tbody>
</table>
Dean: A.Gordon Emslie, Professor of Physics

The graduate programs of The University of Alabama in Huntsville foster a creative learning experience while further strengthening intellectual capabilities through intensive studies. Graduate studies are characterized by a greater degree of independence in the student and concurrently by a closer association with one or more members of the graduate faculty. Only those students showing distinct promise of completing the requirements for a graduate degree are admitted to the School of Graduate Studies.

The graduate degree is based on a Program of Study designed to reach a specific intellectual or professional goal. The student should plan this program of study at the earliest appropriate time (see specific degree programs) with the counsel of a faculty advisor. The program includes advanced studies in subject-matter areas and, in most cases, a research phase in which the student demonstrates independent scholarly work. It is the student's responsibility to be acquainted with all requirements related to a desired program and to fulfill these requirements.

Quick reference index:

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Degree Programs</td>
<td>43</td>
</tr>
<tr>
<td>Graduate Degree Requirements</td>
<td>48</td>
</tr>
<tr>
<td>Master's</td>
<td>50</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>52</td>
</tr>
<tr>
<td>Cooperative Programs</td>
<td>54</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>55</td>
</tr>
</tbody>
</table>

History

With the Army's Missile Command, NASA's George C. Marshall Space Flight Center, and other scientific and technical organizations concentrated in Huntsville, a demand was felt as long ago as 1950 for postgraduate coursework emphasizing theoretical and practical studies. Graduate courses were first given at UAH in 1951 under the direction of the Graduate School of the University of Alabama in what was then called the Redstone Institute of Graduate Study. The graduate program was then completely separate from the new undergraduate program, except that both held classes at what was then Butler High School. In addition, separately funded graduate courses in education were being held elsewhere in Huntsville, independent of both. After a two-year lapse because of the cancellation of government sponsorship, the graduate program re-opened in January of 1956 with classes in physics, engineering, mathematics, and management.
Even more than the undergraduate program, graduate studies grew with the space program. At the encouragement of Redstone Arsenal, the Research Institute was created in 1960. Three years later it was announced that master's degrees could be awarded locally in mathematics, physics, chemistry, and engineering. The first master's degree, in mathematics, was awarded in 1964, and the following year two master's degrees were awarded for work begun and completed at Huntsville. In 1971 doctoral programs in engineering and physics were initiated. The School of Graduate Studies was organized in its present form in 1976.

GRADUATE DEGREE PROGRAMS

Master's Level Programs

College of Administrative Science
  Accounting
  Management
  Area of Specialization:
    Management of Technology

College of Engineering
  Engineering - General
  Options:
    Aerospace Engineering
    Areas of Specialization:
      Space Environment
      Space Propulsion
      Space Structures
    Chemical Engineering +
    Areas of Specialization:
      Bioengineering
      Biological Thin Films
      Bioprocessing
      Computational Fluid Dynamics
      Fluid Mechanics
      Surface Spectroscopy

Civil and Environmental Engineering
  Areas of Specialization:
    Cementitious Composites
    Environmental Engineering
    Geographical Information Systems
    Hypervelocity Impact Studies
    Transportation

Computer Engineering
  Areas of Specialization:
    Architectures
    Hardware Design
    Neural/AIrtificial Intelligence

Degrees

<table>
<thead>
<tr>
<th></th>
<th>M.Acc.</th>
<th>M.S.M.</th>
<th>M.S.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Administrative Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering - General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Parallel Processing
Software Engineering
VLSI/Electronics

Electrical Engineering +*
Areas of Specialization:
  Control Theory
  Digital Signal Processing
  Opto-electronics
  Optics and Photonics Technology
  Plasma Electromagnetics
  Radar Communications
  VLSI Electronics

Industrial and Systems Engineering
Areas of Specialization:
  Engineering Management
  Manufacturing Systems Engineering
  Operations Research
  Quality Assurance Engineering
  Systems Engineering
  Systems Simulation

Mechanical Engineering +
Areas of Specialization:
  Computational Fluid Mechanics
  Computational Methods in Mechanics
  Experimental Methods
  Fluid and Thermal Sciences
  Optics and Photonics Technology
  Solids and Structures

Operations Research

College of Liberal Arts

English
Areas of Specialization:
  American Literature
  English Literature
  Teaching of English to Speakers of Foreign Languages
  Technical Writing

History
Areas of Specialization:
  American History
  European History

Psychology
Areas of Specialization:
  Cognitive Psychology
Developmental Psychology
Human Factors
Industrial Psychology

Public Affairs

**College of Nursing**

*Tracks:*
- Acute Care Nurse Practitioner
- Adult Health Nursing Specialist
- Family Nurse Practitioner
- Nursing Administration

**College of Science**

**Atmospheric Science**

*Areas of Specialization:*
- Air Pollution Meteorology
- Atmospheric Chemistry
- Climate Diagnostics
- Geographical Information Systems
- Mesoscale Modeling
- Radiation and Remote Sensing
- Satellite Meteorology

**Biological Sciences**

*Areas of Specialization:*
- Cell Biology
- Environmental Biology
- Genetics and Molecular Biology
- Microbiology
- Physiology

**Chemistry+**

*Areas of Specialization:*
- Biopolymers
- Critical Phenomena
- Inorganic Material
- Natural Products/Drugs
- Organic Structure and Mechanisms
- Protein Crystal Growth and Structure
- Surface Coatings
- Surface Science

**Computer Science**

*Areas of Specialization:*
- Artificial Intelligence
- Computer Architecture
- Data and Information Systems
- Image Processing and Vision Systems
- Languages and Software Systems

M.A.

M.S.N.

M.S.

M.S.
Software Engineering
Theoretical Computer Science

Mathematics
Areas of Specialization:
- Applied Mathematics
- Combinatorics and Graph Theory
- Numerical Analysis
- Ordinary and Partial Differential Equations
- Probability and Statistics

Physics
Areas of Specialization:
- Astrophysics
- Materials
- Optics
- Quantum Electronics
- Solar Physics
- Space Science

Doctoral Level Programs

College of Engineering

Computer Engineering
Areas of Specialization:
- Architectures
- Hardware Design
- Neural/AI
- Parallel Processing
- Software Engineering
- VLSI/Electronics

Electrical Engineering
Areas of Specialization:
- Control Theory
- Digital Signal Processing
- Opto-electronics
- Optics and Photonics Technology
- Plasma Electromagnetics
- Radar Communications
- VLSI Electronics

Industrial and Systems Engineering
Areas of Specialization:
- Engineering Management
- Manufacturing Systems Engineering
- Operations Research
- Quality Assurance Engineering
- Systems Engineering
- Systems Simulation
Mechanical Engineering  

Areas of Specialization:
- Computational Fluid Mechanics
- Computational Methods in Mechanics
- Experimental Methods
- Fluid and Thermal Sciences
- Optics and Photonics Technology
- Solids and Structures

College of Science

Applied Mathematics  

Areas of Specialization:
- Combinatorics and Graph Theory
- Numerical Analysis
- Ordinary and Partial Differential Equations
- Probability and Statistics

Atmospheric Science  

Areas of Specialization
- Air Pollution Meteorology
- Atmospheric Chemistry
- Climate Diagnostics
- Geographical Information Systems
- Mesoscale Modeling
- Radiation and Remote Sensing
- Satellite Meteorology

Computer Science  

Areas of Specialization:
- Artificial Intelligence
- Computer Architecture
- Data and Information Systems
- Image Processing and Vision Systems
- Languages and Software Systems
- Software Engineering
- Theoretical Computer Science

Physics+*  

Areas of Specialization:
- Astrophysics
- Materials
- Optics
- Quantum Electronics
- Solar Physics
- Space Science
Interdisciplinary Programs

Materials Science

Areas of Specialization:
- Biomaterials
- Electronic, Optical and Magnetic Materials
- Macromolecular Materials
- Materials Processing
- Materials Structure and Properties
- Mechanical Behavior of Materials

Optical Science & Engineering

Areas of Specialization:
- Laser Dynamics
- Optical Computing
- Optical Properties of Materials
- Optical Sensors
- Optical Signal and Image Processing
- Optical System Design
- Optical Testing
- Opto-electronics
- Quantum Optics

+Also participates in the interdisciplinary Materials Science Program to offer several specialties.

*Also participates in the interdisciplinary Optical Science and Engineering Program to offer several specialties.

Fifth Year Programs - (Secondary Education - Discipline M.A./M.S.)

- Biology M.S.
- Chemistry M.S.
- English M.A.
- History M.A.
- Mathematics M.A.
- Physics M.S.

Non-Degree Certificate Programs

- Environmental Science
- Family Nurse Practitioner (Post M.S.N.)
- Software Engineering
- Teaching of English to Speakers of Other Languages (TESOL)
- Technical Communication

Graduate Degree Requirements

The following scholastic requirements are those of the School of Graduate Studies (individual departments may list additional requirements):

1. Overall grade average must be B or better on all graduate credit hours at UAH. In addition, the grade average must be B or better on courses taken in the current graduate degree program.
2. No grade lower than a C may be counted toward a graduate degree.
3. At least 50 percent of the hours required for a graduate degree must be completed in courses numbered 600 or above.
4. At least 50 percent of the courses on a student's Program of Study must be taught by UAH full-time faculty members.

**Probationary Status**

1. Students admitted conditionally (see page 24) who attain an overall grade average of B or better for all graduate work attempted up to and including the semester in which at least 12 semester hours are completed assume the status of an unconditionally admitted student.
2. Any time a student's overall grade average on graduate courses drops below a B, the student will be placed on probation. A student on probation is not a candidate for a degree.
3. Probationary status is removed by raising the overall grade average to B or better on all graduate work attempted in all terms up to and including the semester in which 12 semester hours of graduate work are completed following the semester the student is placed on probation.
4. Failure to remove probation in the manner described results in dismissal from the School of Graduate Studies. In exceptional cases students may petition for readmission upon recommendation of the faculty in the major department and approval by the graduate dean.

**Course Repeat Policy**

Students should be aware that course repeats, for any reason, may not be looked upon favorably by some employers and by professional schools; hence, they should avoid the need for repeats.

Students may repeat any course an unlimited number of times in order to achieve a passing grade or an improved understanding of the course material. A maximum of two course repeats may be excluded from the calculation of the student's grade-point average. The student must declare such course repeats before the end of the regular registration period for the semester in which the course will be repeated. Only courses for which the student has received a grade of C, D, or F may be repeated under this option. When withdrawing from a course that has been declared as a course repeat, the previous grade will still be used in the computation of the GPA, and the course will not count toward the maximum of two repeats. Each course repeat counts against the maximum of two such repeats under this option. Students may use both repeats in a single course or in two separate courses. Until a grade other than W is reported, the previous grade will be used for the GPA. The transcript will show both the original grades and the course repeat grades, but only the grade points and credit hours earned in the repeated courses will count toward graduation and will be averaged into the student's GPA. Concurrent registration for multiple sections of a course is not allowed.

For all other courses repeated at UAH, both the original grade and the course repeat grade will show on the transcript and will be calculated in the student's GPA.

A student wishing to exercise the option of repeating a course must file the intent to do in the Office of Student Records (UC 124) before the end of regular registration.

**Retroactive Withdrawal Policy**

Graduate students may at times experience extraordinary problems during an academic semester. Within two years of having completed such a semester, a student may petition the Dean of the School of Graduate Studies to withdraw retroactively from ALL classes taken during that semester. A retroactive withdrawal is granted only under exceptional circumstances, such as extraordinary medical or personal problems. The petition should include clear and documented evidence whenever possible. If a retroactive withdrawal is granted by the Dean of the School of Graduate Studies, the grades for all courses taken during the semester in question will be changed to W's. If a retroactive withdrawal request is denied, the student may appeal to the Graduate Council.
The Master's Degree

Students may follow one of two plans for the master's degree, except where modified by individual departments. To avoid delay, students are encouraged to submit a Program of Study with the help of a faculty advisor before the completion of 12 semester hours of graduate coursework. Courses taken without an approved Program of Study may not apply toward a degree.

Thesis

Degree requirements under this plan include completion of at least 24 semester hours of graduate coursework and at least 6 credit hours toward the writing of an acceptable thesis.

The thesis should show evidence of the student's capability for research, independent thought, and analysis. Furthermore, the thesis should be written in fluent, acceptable English. The subject must be in the major field and approved by a faculty committee of the major field, by the chair of the department, by the college dean, and by the graduate dean. All theses must be accessible to the general public.

A completed copy of the thesis must be submitted to the major department at least eight weeks before the end of the semester in which degree requirements are expected to be completed. After the student has passed his/her thesis defense and at least five weeks before the end of the semester in which degree requirements are expected to be completed, six copies of the thesis approved by the thesis committee, the department chair, the appropriate college dean, and the graduate dean must be deposited in the Office of the Registrar along with a receipt for the binding fee. Theses must comply with the regulations set forth in the Graduate School's Thesis and Dissertation Manual.

In exceptional cases, theses may be written in absentia. Before leaving the University, students must 1) select a thesis subject, 2) submit to the chairman of the major department a satisfactory outline of the thesis, and 3) submit satisfactory evidence that adequate facilities are available where research is to be done. The student's advisor, the department chair, and the graduate dean must then approve such a plan.

Non-Thesis

Degree requirements for the master's degree under this plan include the completion of a minimum of 33 semester hours of graduate coursework. A thesis is not required. However, a candidate working under this option may be required to participate successfully in a seminar or in problem courses for acquaintance with research methods and appreciation of the place and function of original investigation in the field.

Transfer Credit

With permission of the major department, students may transfer up to twelve semester hours of acceptable graduate credit earned in an approved institution and may count it toward a master's degree. Up to 18 hours of transfer credit may be allowed with approval of the home department and the Graduate Dean. Students should contact departments for specifics on implementation of this policy. All transferred credit may not be more than six years old at the time of a student's graduation from UAH. It is transferable only if the student (1) was enrolled in a graduate school at the time it was taken and (2) has an overall average of B or better in graduate coursework at that institution. Students who have graduate credits from another campus of the University of Alabama must complete a minimum of 12 semester hours of acceptable graduate credit at UAH to receive a master's degree from UAH.

Final Examination

A final comprehensive examination, or satisfactory performance in a "capstone" course, is required of all candidates for a master's degree. Final examinations may be written, oral, or both. Thesis option candidates will be examined on the coursework and thesis; non-thesis option candidates will be examined on the coursework only. Thesis option oral examinations (where appropriate; see specific department listings) are conducted by a committee. The members of the
examining committee are selected by the advisor in consultation with the student and approved by the department chair and graduate dean. The examination committee is usually (but not always) the same as the thesis supervisory committee. Moreover, the examining committee is composed of faculty members whose areas of expertise cover the areas listed on the student's Program of Study, if possible. The majority of the committee must be composed of 1) full-time UAH faculty members and 2) have full membership in the graduate faculty.

A written notice of the time and place of examination is sent to the graduate dean and the registrar at least two weeks before the examination date. After approval by the graduate dean and registrar, the department sends a copy of the written notice to the candidate and each member of the committee. The examination must be given at least six weeks before the end of the semester in which degree requirements are expected to be completed, and the results reported within two working days to the graduate dean. A student may take the final oral or written examination no more than twice.

Application for Degree
Each candidate for an advanced degree must apply for the degree by submitting the appropriate form to the Office of Student Records at least three months before the degree is to be conferred.

Time Limit
All requirements for the master's degree are expected to be completed within six years. Credit for individual graduate courses completed at UAH more than six years but less than ten years before the completion of all requirements for the degree must be validated by the department that offered the course. Once a course is validated, it is considered valid through the tenth year only. Credit for courses more than ten years old, or transferred from other institutions, cannot be validated at UAH.

The requirements of this section also apply to post-master's certificate programs.

Second Master's Degree
A student is permitted to apply no more than six semester hours of credit earned for one graduate degree toward an additional master's degree at UAH. Such permission is granted at the discretion of the major department.

Summary of Checkpoints toward Completion of Degree Requirements
The following checkpoints have been established to assist a student in proceeding from admission to graduation. Timely completion of the forms, in sequence, will help to insure that a student's degree program is in order.

Program of Study. This form must be filed as early as possible and definitely before the completion of 12 semester hours. If a supervisory committee develops the program, the student should be invited to the committee meeting.

Petition for a Change in Program of Study. A valid reason must be given for the change.

Application for Advanced Degree. This is to be filed at least three months before the end of the semester in which degree requirements are expected to be completed. It is available in the Office of Student Records.

Notification of Thesis Defense/Final Oral Examination (if applicable). Notification of the examination date must be turned in to the Graduate Studies Office at least two weeks in advance. The final examination must be taken at least six weeks before the end of the semester in which degree requirements are expected to be completed, and not earlier than the semester in which the student will complete all required coursework. A graduate faculty observer will be appointed to participate in the student's thesis defense.
The Doctor of Philosophy Degree

The doctor of philosophy degree is a research-oriented degree awarded upon the demonstration of scholarly competence. The degree program at UAH is based on the successful completion of a program of study designed by the student and a faculty committee. The program may include mastery of certain research skills (e.g., languages, computer programming, statistics, and others approved by the Graduate Council), and must include an independent research project, the results of which are presented in the form of a dissertation.

Degree Requirements

The following specific degree requirements are applicable to all Ph.D. degree programs within the University. Additional requirements may be specified by individual departments as shown in this catalog under the appropriate department.

Course Requirements

Course requirements, including at least 48 hours of graduate coursework (excluding dissertation research), are defined in the Program of Study and are determined by the appropriate department. Usually the student will take a majority of the courses in a given field with the remainder in a cognate field. This, however, is not a requirement. A maximum of nine semester hours credit in thesis/research work from the master's degree may be allowed to count toward the 48 hour requirement.

Students must also register for a minimum of 18 semester hours of dissertation research. Students must register for dissertation research each semester in which they receive faculty supervision.

The approval of the Program of Study should be accomplished as early as possible, but no later than one year after admission to the Ph.D. program. Once approved, the program may be amended only by the supervisory committee upon submission of the appropriate form.

Transfer Credit

All credit toward the Ph.D. which has not been earned at UAH must be acceptable graduate credit from an approved institution. Such credit is transferred with approval of the major department if the student 1) was enrolled in a graduate program at the time the coursework was taken and 2) has an overall average of B or better in graduate work at that institution.

Foreign Language Requirement

Some departments may have foreign language requirements. Students should refer to a department's listing for specifics.

Residence Requirement

Residence at UAH as a doctoral student is required for evaluation of the student's investigative abilities, independent thought, and scholastic progress by faculty members other than the major advisor.

Full-time residence at UAH for at least one continuous academic year or its equivalent during the student's graduate career is judged to be minimum. All research effort presented for residence credit toward the Ph.D. degree must be performed under the direction of a full member of the graduate faculty.

Supervisory Committee

A supervisory committee is appointed for each student working toward the Ph.D., usually after satisfactory completion of a preliminary examination administered by the major department. The supervisory committee is composed of at least five members with a minimum of three from the department of the major and, if applicable, one or more from the department(s) of the minor(s). The supervisory committee is appointed by the department with approval of the graduate dean and will examine the student's research proposal for the dissertation. The chair and
the majority of the committee must 1) be full-time UAH faculty members and 2) have full membership in the graduate faculty.

Qualifying Examination
The qualifying examination is given under the auspices of the supervisory committee after the student has completed the Program of Study and the language requirement (if applicable).
The examination is a demonstration of proficiency in the subject matter phase of the Program of Study and shall be part written and part oral. The written portion shall become a part of the student's permanent record. The examination may be taken no more than twice. Further attempts will require the permission of the Graduate Council.

Dissertation
The dissertation is evidence that the student can independently identify a problem of contemporary significance through familiarity with the current literature in the major field, organize and execute a program of research, recognize and analyze the results, and present them in cogent, well-written exposition. Furthermore, the dissertation should be written in fluent, acceptable English. Dissertation results are expected to be submitted for refereed scholarly publication. All dissertations must be accessible to the general public.
A completed copy of the dissertation must be submitted to the major department at least eight weeks before the end of the semester in which degree requirements are expected to be completed. At least five weeks prior to this date, six copies of the dissertation, approved by the student's committee, the chair of the major department, the appropriate college dean, and the graduate dean, must be deposited in the Office of the Registrar with a receipt for the binding fee. A copy of the dissertation must be submitted for microfilming to University Microfilms International (UMI) by the time of graduation. Dissertations must comply with the regulations set forth in the Graduate School's Thesis and Dissertation Manual.

Application for Degree
Each candidate for a Ph.D. degree must apply for the degree through the Office of Student Records at least three months before the end of the semester in which degree requirements are expected to be completed.

Final Examination
The final examination is an oral presentation of the dissertation in the form of a seminar before the student's committee and is open to the members of the University community. The examination must be given at least six weeks before the end of the semester in which degree requirements are expected to be completed, and the results reported within two working days to the graduate dean. A student may take the final examination no more than twice.

Time Limit
All requirements for the doctoral degree must be completed no more than five years after the student has passed the qualifying examination.

Summary of Checkpoints toward Completion of Degree Requirements
The following checkpoints have been established to assist a student in proceeding from admission to graduation. Timely completion of the forms, in sequence, will help to insure that a student's degree program is in order.
Program of Study. The supervisory committee should meet to develop a complete program for the student, who should be invited to the meeting.
Petition for a Change in Program of Study. A valid reason must be given for the change.
Notification of Qualifying Examination. Notification of the qualifying examination must be turned in to the Graduate Studies Office at least two weeks before the examination date.
Application for Advanced Degree. This should be filed three months before the end of the semester in which degree requirements are expected to be completed. (Available from the Office of Student Records.)

Notification of Dissertation Defense. Notification of the defense must be turned in to the Graduate Studies Office at least two weeks before the examination date. This examination must be taken at least six weeks before the end of the semester in which degree requirements are expected to be completed. A graduate faculty observer will be appointed to participate in this examination.

Cooperative Programs

Between Auburn University and the University of Alabama System

In some designated programs, a student enrolled in either Auburn University or any campus of the University of Alabama System may register as a transient student at the other institution with the approval of both graduate deans, or their representatives, and the department or school in which the student wishes to take the courses. The amount of coursework that may be taken by a student under such an arrangement will be determined by the supervisory committee, with appropriate approvals at the other university.

A student earning a master's degree at either institution must complete at least one-half of the required coursework at the institution granting the degree.

For a course to be applicable for credit above the six hours presently transferable toward a master's degree or beyond the master's, the course must be approved in advance by the student's major department and the graduate dean.

The deans of the graduate schools will serve as liaison officers in arranging programs for which the additional hours may be transferred.

Between UAH and Alabama A&M University

A visiting student policy has been established between Alabama A&M University and UAH. Under this arrangement, a graduate student at one institution may request permission to attend a course at the other. Conditions governing the granting of permission include the following:

1. The student is in good graduate standing.
2. The course desired is unavailable to the student at the home institution.
3. A visiting student is limited to one graduate course a semester at the host institution except where the second course is a laboratory required to accompany the first course.
4. A visiting student must have prerequisites for the course.
5. The number of courses taken under this plan cannot exceed those allowed in the policy on transferred credit.
6. The student's request requires the approval of the advisor, department chair, and graduate dean.
7. Permission of the host institution is dependent upon availability of space for the visitor after its own students are accommodated.

Interested students should contact the Office of Student Records for appropriate forms.

Between UAH and The University of Alabama at Birmingham (UAB)

A cooperative program in engineering was initiated between UAH and UAB for the pursuit of doctoral degrees. A student at UAB may earn the doctoral degree at UAH with a major in electrical engineering, computer engineering, or mechanical engineering; while a UAH student may pursue the master's or the doctoral degree with a major in biomedical engineering at UAB. An interested student must first be admitted at the principal institution, i.e. the one offering the degree, but may take courses and satisfy the residency requirements at either campus. All degree requirements must be satisfied at the principal institution. More details are available through the participating departments.
Interdisciplinary Programs

The University of Alabama in Huntsville has formalized areas of study which cross the traditional departments. These interdisciplinary areas of study encompass science and engineering, and the centers where organized research exists. The formalized programs are materials science and optical science and engineering. Another area under development is biotechnology. Inquiries about these interdisciplinary programs should be addressed to the Graduate Dean or the respective college deans.

MATERIALS SCIENCE PROGRAM

Degrees: Master of Science (awarded by UAH)
Doctor of Philosophy awarded jointly by
The University of Alabama-Tuscaloosa (UA),
The University of Alabama at Birmingham (UAB), and
The University of Alabama in Huntsville (UAH).

UAH Program Director: C. Riley, Professor (Chemistry)
Telephone: (256) 890-6054
Email: criley@matsci.uah.edu
URL: http://matsci.uah.edu

Professors:
Baird, J.K. (CH); theory of crystal growth, plasma studies
Chittur, K. (CHE); FTIR, biosurfaces, protein interaction
Franz, J. (PH); solid state materials
Gilbert, J.A. (MAE); optical materials
Gregory, J.C. (CH); interaction of atomic oxygen with surfaces
Loo, B.H. (CH); surface Raman spectroscopy, superconductivity
McManus, S.P. (CH); polymers, nonlinear optical materials, space processing
Naumann, R.J. (MTS); crystal growth in low gravity, space processing
Ostrogorsky, A. (MAE and CMMR); semiconductor crystal growth
Riley, C. (CH); electrodeposited materials, space processing
Setzer, W.N. (CH); biomedical aspects of biologically active phytochemicals
Smith, J.E. (CHE); catalysis, powdered metals, space processing
Wessling, F.C. (MAE); space processing of materials

Research Professors:
Harris, J.M. (CH); polymers, polyethylene glycol derivatives, drug delivery materials
Van Alstine, J. (CH); separation of macromolecules and bioparticles

Associate Professors:
Gregory, D.A. (PH); optical processing
Meehan, E.J., Jr. (CH); x-ray crystallography of protein S
Weimer, J. (CH/CHE); surface bonding studies

Associate Research Professor:
Kaukler, W.F. (CH); solidification and interfacial energies, x-ray microscopy
Assistant Professors:
George, M. (CH); sensors, thin film coatings
Hayes, D.G. (CHE); enzymatic reactions in nonaqueous media, proteins at interfaces, surfactants
Ng, J. (BYS); molecular structure
Scholz, C. (CH); biosurfaces, biomaterials, polymers
Vekilov, P.G. (CH and CMMR); protein crystallization
Zhu, S. (Adjunct, MTS); semiconductor and nonlinear optics

Assistant Research Professors:
Banish, M. (CMMR); space processing, self diffusion
Chen, L. (CH); x-ray structure of large molecules

Adjunct Faculty
More than 40 faculty members from UAB and UA make up the Adjunct Faculty. Each is an expert in at least one area of science, engineering, or medicine.

The study of materials is concerned with the generation and application of knowledge relating to the chemical composition, micro- and macro-structure, uses and properties (chemical, physical, and mechanical), and processing of materials. The broad discipline which deals with materials includes both science and engineering. On the side of the science of materials we find the application of biology, biochemistry, chemistry, and physics. The relevant engineering disciplines, in particular ceramic, chemical, mechanical, and metallurgical, may generally be more interested in processing and assessing properties. However, there is considerable overlap as scientists become interested in uses and as engineers become interested in modifications that may enhance value. Hence, materials science or materials engineering disciplines may overlap.

Master of Science
Research in materials science at the University of Alabama in Huntsville is mainly directed at surface science, biomaterials and biotechnology. The work often involves collaboration of several faculty within the program with faculty on other state campuses or scientists at Marshall Space Flight Center (MSFC), Redstone Arsenal and local industry. The materials science faculty, consisting of chemists, engineers, and physicists, have diverse interests and expertise that can be orchestrated to solve complex materials problems. Typical research work includes preparation and characterization of biocompatible coatings, interaction of proteins and cells with surface coatings, development of drug delivery materials, surface studies, surface preparations, large molecule structures, medicinal materials and enzyme catalyzed materials processes.

Equipment
Major equipment available includes: IBM 200 MHz Fourier transform nuclear magnetic resonance spectrometer equipped for both liquid and solid phase studies, Auger electron spectrometer, GC/MS, MALDI fluorescence spectrometer, x-ray photoelectron spectrometer, plasma chemistry apparatus, Perkin-Elmer spectrometer, Jarrell-Ash 2 meter spectrometer, Varian DRIS-90 ultraviolet-visible spectrometer with kinetics apparatus, HP 353 Pentium controlled visible-ultraviolet spectrometer, Raman spectrometer with laser exciter, atomic absorption spectrometers, SEM, EDS, scanning tunneling and atomic force microscopes, surface and single crystal x-ray diffractometers, FTIR with small angle and microscope attachments, molecular modeling system, Waters binary gradient liquid chromatography system, Perkin-Elmer high pressure liquid chromatograph, gas chromatographs and various CW and pulsed lasers. The university has a DEC AXP 7000 computer and has access to a Cray-XMP supercomputer at the Alabama Supercomputer Center located in Huntsville. The Materials Science Program has numerous IBM compatible and Macintosh personal computers and Silicon Graphics work stations available for student use. Other equipment such as 300MHz and 400MHz NMRs, TEM and laser ablation coaters are available in conjunction with local industry or MSFC.
Admission Requirements

General requirements of the School of Graduate Studies (see Admissions Information section of this catalog) must be satisfied. In addition, students admitted to the graduate Materials Science Program are assumed to have background training in chemistry, mathematics, physics, and possibly biology and engineering, depending upon the student's research interests. Technical physics and mathematics through linear algebra and differential equations are necessary. Organic chemistry and physical chemistry backgrounds are also highly recommended. Students should realize, however, that if deficiencies exist, some additional undergraduate courses may be required. The time required to complete the M.S. degree may then be proportionately increased.

Master of Science Degree Requirements

General requirements of the School of Graduate Studies under Plan I or Plan II must be satisfied. The M.S. degree is a general degree in materials science. As such, it is based upon a core sequence of courses emphasizing areas of materials science.

Plan I. This plan requires 24 semester hours of graduate coursework, which must include a core consisting of

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTS 501</td>
<td>Structure, Composition and Properties of Materials I</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MTS 502</td>
<td>Structure, Composition and Properties of Materials II</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MTS 601</td>
<td>Graduate Laboratory in Materials Science</td>
<td>1 hr.</td>
</tr>
<tr>
<td></td>
<td>(MTS 721 or 723 may be substituted)</td>
<td></td>
</tr>
<tr>
<td>PH 560</td>
<td>Introduction to Solid State Physics I</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>CH 640</td>
<td>Advanced Chemical Thermodynamics</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>CH 642</td>
<td>Advanced Chemical Dynamics</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

Students must complete at least 8 more hours of didactic graduate course electives. Fifty percent of the coursework must be at the 600-level or above. Students must also register for MTS 780 (Seminar) during every semester they are in residence at UAH. A program of study must be planned in consultation with a member of the materials science faculty serving as a temporary advisor assigned by the program director. After a student following Plan I selects a thesis topic, a supervisory committee will be appointed. A student must complete an acceptable written thesis. A comprehensive examination, administered by the supervisory committee, shall be given subsequent to the student's oral thesis defense.

Plan II. This plan requires 33 or more semester hours of graduate coursework that must include the 16 hour core (see above) and MTS 690 (Special Topics). Students must also register for MTS 780 (Seminar) during every semester in which they are in residence at UAH. Half of any graduate coursework taken must be at the 600-level or above. A program of study must be planned in consultation with a member of the materials science faculty serving as an advisor assigned by the program director. A final comprehensive written examination is required, and an oral presentation must be made by the student based on work completed in MTS 690.

Doctor of Philosophy

The program is novel in that the three University of Alabama System campuses offer a joint doctoral program without a Materials Science Department on any campus. Instead, faculty from several departments constitute the program faculty. The overall program is governed by a committee of faculty members from the three campuses. The program is administered locally by the Material Science Program Committee which is chaired by the UAH Program Director. Participating faculty are from the Departments of Chemical Engineering, Chemistry, Engineering, Mechanics, Metallurgical Engineering, Mineral Engineering, and Physics at UA; from the Departments of Biochemistry, Biomedical Engineering, Biomaterials, Chemistry, Materials Engineering, Optometry, Physics, and the School of Medicine at UAB; and from the Departments of Chemical Engineering, Chemistry, Electrical and Computer Engineering, Mechanical and Aerospace Engineering, and Physics at UAH. Although science and engineering faculty participate, the program deals with the science of materials and leads to a Ph.D. degree in
materials science with a diploma issued jointly by all three universities. The program places special emphasis on production of new materials, on the application of materials to the needs of technology, and on materials processing.

Students entering the program are expected to have strong, but diverse, undergraduate training. They will typically have bachelor's degrees in chemistry, chemical engineering, materials science, materials engineering, mechanical engineering, or physics. Owing to the differences in undergraduate concentration, students will have differing background knowledge in the field of materials science. The multidisciplinary curriculum has been structured to correct for these differences and to provide depth in a specialty area.

The faculties of each campus will build on their individual research strengths in providing options for students to pursue. These strengths currently fall into the following general curricular areas which we designate as options for specialization:

1. Materials structure and properties
2. Macromolecular materials
3. Electronic, optical, and magnetic materials
4. Materials processing
5. Biomaterials
6. Mechanical behavior of materials

Admission Requirements

In order to be unconditionally admitted to the doctoral program, a student must have satisfied the following set of minimum requirements common to all three universities.

1. A bachelor's degree or its equivalent from an accredited college or university in engineering or one of the physical sciences;
2. A minimum B level scholarship overall or over the last 60 semester hours of undergraduate credit;
3. A minimum score of 1500 on the Graduate Record Examination;
4. TOEFL score greater than 550 in case of international students; and

An applicant whose scholastic record reveals a deficiency in one of the first three categories above may, upon recommendation of the UAH Program Director and approval of Graduate Dean, be admitted on a conditional basis as provided in the Graduate School regulations. The student must then follow the Graduate School's policies in achieving unconditional admission status before completing Program Examination I.

Program Examination Requirements

Program Examination I is a four-part examination of the program's core material and qualifies the student to enter the advanced program. The four parts are:

I. Structure and Analysis of Materials
II. Condensed Matter Science
III. Thermodynamics and Kinetics
IV. Structure, Processing and Properties

The examination is administered simultaneously system-wide by the Tricampus Coordinating Committee at preannounced dates. Students must pass all parts of the examination according to schedule which is available from the Program Director. Program Examination II is a comprehensive examination covering material in the student's specialization area. This examination is normally taken near the end of the formal coursework stage. Program Examination III is the final examination and is largely the student's defense of the dissertation. Program Examinations II and III are prepared, administered and graded by the student's Graduate Supervisory Committee.
Coursework Requirements
A minimum of 48 credit hours of graduate-level coursework and 24 credit hours in activity related to the dissertation are required. A student may transfer up to 24 hours of approved graduate coursework toward the 48 hour requirement.

Candidacy and Dissertation Requirements
Admission to candidacy for the doctoral degree will be contingent upon the successful completion of Program Examination II as well as the successful presentation of a dissertation research proposal. Normally, a student will be considered eligible to take Program Examination II when all of the required coursework has been completed. After being admitted to candidacy, the student must then complete the remaining requirements for the degree, with the principal remaining requirement involving the doctoral research and dissertation.

Residence Requirement
The minimum period in which the doctoral degree can be earned is three full academic years of graduate study. The student must spend the last or penultimate academic year in continuous residence as a full-time graduate student at one of the campuses.

Time Limits
All requirements for the doctoral degree must be completed within a period of six years after the completion of Program Exam II. Credits earned towards an M.S. or Ed.S. degree may be applied to the doctoral degree provided that they are applicable to the area of specialization or to the core. Dated credits may be accepted if recommended by a student's supervisory committee, the UAH Program Committee, and approved by the Graduate School. For application toward this degree, the student may be required to demonstrate competence in the dated coursework.

Advisement
Students admitted into the program will be assisted in program planning and other academic matters by a temporary faculty advisor appointed by the Program Director. Also, for administrative reasons, upon being accepted into the program, students will be assigned to one of the participating departments as their temporary "home" department. They may apply for an assistantship and, if awarded, the teaching or research duties would normally be assigned in that department by the department chair. A student may select a dissertation research project in a participating department other than the temporary home department. If the research project is acceptable to the UAH Materials Science Program Committee, a permanent advisor (normally the research supervisor selected by the student) will be assigned.

A Graduate Supervisory Committee will be appointed for the student as soon as the student passes Program Examination I and chooses a research project. This committee will normally include the research advisor as chair and at least four other members. The graduate committee members will be selected based on the student's academic interest and areas of research. At least one of the committee members will be from the student's research area at one of the other cooperating universities and another will be from a department other than the home department on the home campus. The graduate committee is charged with supervision and approval of the student's research and course of study toward the completion of all requirements leading to the awarding of the degree.

Graduate Courses in Materials Science (MTS)
Since the Materials Science Program is interdisciplinary, most of the courses are offered through the participating departments. Thus, students are directed to the course listings in the Departments of Chemical Engineering, Chemistry, Electrical and Computer Engineering, Mechanical and Aerospace Engineering, Mathematics, and Physics. In addition, the courses listed below are offered for students in the program.
501 Structure, Composition and Properties of Materials I 3 hrs.
How structure and composition determine a material's mechanical properties and performance. Topics covered include bonding and crystal structure, disorder, defects, phase diagrams, phase transitions, diffusion and other kinetic processes, deformation, fraction mechanics, strengthening processes as applied to metals, ceramics, semiconductors, polymers and composites. Prerequisite: CH 341 or permission of instructor.

502 Structure, Composition and Properties of Materials II 3 hrs.
How reactive, electronic, magnetic, thermal, and optical properties of metals, ceramics, semiconductors, and polymers are influenced by their structure and composition. Topics considered include corrosion, oxidation, degradation process, band structure, electrical and optical dielectric constants, magnetic susceptibility, electrical and thermal conductivity and superconductivity. Prerequisites: CH 343, MTS 501.

601 Graduate Laboratory in Materials Science 1 hr.
Apply information learned in graduate lectures on materials properties to hands-on experiments in materials science and engineering. Topics include: data acquisition and analysis, crystallography and x-ray diffraction, microstructure analysis, phase diagrams, mechanical properties, corrosion, and electrical properties. Students should not register for this course if they have already completed laboratory or research credits at the 700-level. Prerequisite: MTS 501; MTS 502 recommended or in parallel.

607 Materials Processing in Space 3 hrs.
Extensive review of solidification physics with emphasis on the role of fluid transport and its effects on the process in order to develop rationales for processing materials in space. Prerequisites: MTS 501 and MA 324.

613 Synthesis and Processing of Materials 3 hrs.
Metals, semiconductors, polymers, ceramics and composite materials are included. Prerequisites: MTS 501, CH 341.

646 Thermodynamics of Materials 3 hrs.
(Same as CH 646 and CHE 646)

649 High Polymer Chemistry 4 hrs.
Same as CH 540. 600-level credit only upon approval of campus MTS program director.

650 Principles of Liquid and Solid Interfaces 3 hrs.
Applies basic principles in thermodynamics and kinetics to characterize surfaces and surface phenomena. Fundamental properties of gas-liquid, liquid-liquid, solid-liquid, and solid-gas interfaces and phenomena occurring at these interfaces. Prerequisite: CH 341. (Same as CHE 650 and CH 650)

651 Introductory Quantum Mechanics I 3 hrs.
Same as CH 553 and PH 551. 600-level credit only upon approval of campus MTS program director.

652 Introductory Quantum Mechanics II 3 hrs.
Same as CH 554 and PH 552. 600-level credit only upon approval of campus MTS program director.

660 Introduction to Solid State Physics I 3 hrs.
Same as PH 560. 600-level credit only upon approval of campus MTS program director.

661 Introduction to Solid State Physics II 3 hrs.
Same as PH 561. 600-level credit only upon approval of campus MTS program director.

690 Special Topics in Materials Science 3 hrs.
Advanced selected topics of interest in such areas as materials processing, properties, analysis and testing. Prerequisites: MTS 501, 502, or approval of instructor.

Interdisciplinary Programs 60
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>699</td>
<td>Master's Thesis</td>
<td>3 or 6 hrs.</td>
</tr>
<tr>
<td>701</td>
<td>Fundamentals of Solid State Materials Preparation I</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Equilibrium concepts and applications. Overview of solid state preparation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(crystal growth) techniques. Treats appropriate thermodynamics, chemical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equilibrium solid-liquid-vapor phase diagrams and application in materials</td>
<td></td>
</tr>
<tr>
<td></td>
<td>preparation; segregation and applications (doping, normal freezing, zone</td>
<td></td>
</tr>
<tr>
<td></td>
<td>refining, macro and micro distributions).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Upper division undergraduate background in thermodynamics and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>physical chemistry.</td>
<td></td>
</tr>
<tr>
<td>702</td>
<td>Fundamentals of Solid State Materials Preparation II</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Transport concepts and applications. Treatment of transport as applied to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>materials preparation. Discussions of mass and heat transfer, fluxes,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>reference frames, diffusion, forced convection, free convection,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>non-radiative heat transfer, radiative heat transfer and vacuum and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>temperature measurements.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: upper division undergraduate background in thermodynamics and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>physical chemistry.</td>
<td></td>
</tr>
<tr>
<td>703</td>
<td>Fundamentals of Solid State Materials Preparation III</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Nucleation and interface concepts. Discussion of spontaneous nucleation,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>small three-dimensional phases, adsorption and stimulated nucleation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: upper division undergraduate background in thermodynamics and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>physical chemistry.</td>
<td></td>
</tr>
<tr>
<td>704</td>
<td>Fundamentals of Solid State Materials Preparation IV</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Growth kinetics and morphology concepts. Treats interface morphology, growth</td>
<td></td>
</tr>
<tr>
<td></td>
<td>mechanisms, growth kinetics and morphological stability.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Upper division undergraduate background in thermodynamics and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>physical chemistry.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fundamentals of materials characterization using electron and x-ray techniques.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Topics include advanced crystallography, electron optics, and interactions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of energetic electrons with solids. Some applications of x-ray diffraction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(SRD) will be addressed.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: MTS 501 or equivalent; MTS 502 or equivalent recommended.</td>
<td></td>
</tr>
<tr>
<td>722</td>
<td>Electron Microscopies and X-ray Diffraction</td>
<td>4 hrs.</td>
</tr>
<tr>
<td></td>
<td>Applications of materials characterization using electron and x-ray techniques.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Topics include imaging and x-ray spectroscopy (EDXA) using scanning electron</td>
<td></td>
</tr>
<tr>
<td></td>
<td>microscopy (SEM); imaging, diffraction, and x-ray spectroscopy using</td>
<td></td>
</tr>
<tr>
<td></td>
<td>transmission electron microscopy (TEM); and advanced x-ray diffraction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(XRD) techniques. Prerequisite: MTS 721.</td>
<td></td>
</tr>
<tr>
<td>723</td>
<td>Electron Spectroscopies for Surface Characterization</td>
<td>4 hrs.</td>
</tr>
<tr>
<td></td>
<td>Principles and operation of electron spectroscopies used in surface</td>
<td></td>
</tr>
<tr>
<td></td>
<td>characterization. Techniques covered include Auger electron spectroscopy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(AES), x-ray photoelectron spectroscopy (XPS), and other photoemission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>spectroscopies, such as ultraviolet photoelectron spectroscopy (UPS) and the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>use of synchrotron radiation. Students will carry out analysis of samples,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>prepare a written report, and present the results orally as part of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>laboratory assignment. Prerequisite: MTS 502 or equivalent; MTS 660 and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>721 recommended.</td>
<td></td>
</tr>
<tr>
<td>747</td>
<td>Polymer Physical Chemistry</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: CH 341, 540. (Same as CH 647)</td>
<td></td>
</tr>
<tr>
<td>780</td>
<td>Materials Science Seminar</td>
<td>1 hr.</td>
</tr>
<tr>
<td></td>
<td>Required of doctoral students during each semester of residence.</td>
<td></td>
</tr>
<tr>
<td>790</td>
<td>Special Topics in Material Science</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Offered upon demand. Advanced selected topics of interest in materials</td>
<td></td>
</tr>
<tr>
<td></td>
<td>science in such areas as materials processing, materials properties and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>analysis, testing. Prerequisites: MTS 501, 502 or approval of instructor.</td>
<td></td>
</tr>
</tbody>
</table>
Doctoral Dissertation 3,6, or 9 hrs.
Required each semester student is enrolled and receiving direction on a doctoral dissertation.

OPTICAL SCIENCE AND ENGINEERING PROGRAM

Degree: Doctor of Philosophy

Program Director: J. O. Dimmock, Professor (PH)
400-E Optics Building
Telephone: (256) 890-6030 X 400
Email: dimmockj@email.uah.edu

Professors:
Abushagur, M.A.G. (ECE); optical signal processing, computing and metrology
Adhami, R. (ECE); digital signal/image processing
Banerjee, P.P. (ECE); nonlinear wave phenomena, optical processing
Dimmock, J.O. (PH); spectroscopy
Emslie, A.G. (PH); astrophysical optics
Fork, R.C. (ECE); optical communications, lasers
Gilbert, J.A. (MAE); applied optics, solid mechanics, fiber optic sensing, panoramic imaging
Kulick, J.H. (ECE); computer-generated holography, medical image processing
Madarasz, F.L. (OSE); solid state optics, non-linear optics
Poularikas, A.D. (ECE); statistical optics, signal processing
Stensby, J.L. (ECE); statistics, communications
Vikram, C.S. (OSE); holography, speckle interferometry and metrology

Associate Professors:
Boykin, T.B. (ECE); semiconductor device modeling
Geary, J.M. (PH); optical testing and metrology, lens design
Gregory, D.A. (PH); optical processing
Hillman, L.W. (PH); geometric optics, laser dynamics, radiometry, medical optics
Nordin, G.P. (ECE); diffractive optics, holography, physical optics, 3-D displays

Assistant Professor:
Pakhomov, A.V. (PH); laser induced plasma, spectroscopy

Adjunct Faculty:
Peters, B.R. (CAO); optomechanical engineering
Reardon, P.J. (CAO); optical design, metrology

In addition, there are a dozen other adjunct faculty from UAH, UA, UAB, Alabama A&M, NASA Marshall Space Flight Center, and local industry.

Optics stands today as an area of major scientific and technological importance. Students can emphasize optics within graduate programs in many of the university's traditional disciplines, but for those wishing to major in optics-related areas, a new Ph.D. program in optical science and engineering was approved in 1992. This unique program is highly multidisciplinary, beginning with a core of basic optics, followed by a wide variety of advanced course work and research in both fundamental and applied subjects. The program spans great diversity, from the fundamental physics of light and its interaction with matter, to the design of new optical devices and development of systems for signal processing, parallel computing, and global communications.
In addition to the resources of the academic departments, the OSE program also has access to and utilizes resources of the UAH Center for Applied Optics (CAO). The University of Alabama, Tuscaloosa, the University of Alabama at Birmingham, and Alabama Agricultural and Mechanical University are cooperating institutions, providing special opportunities for UAH students, and permitting their students to participate in this UAH-based program.

Optics specializations currently available at UAH include the following:
- Optical Computing
- Optical Properties of Materials
- Optical Sensors
- Optical Signal and Image Processing
- Optical System Design
- Optical Testing
- Opto-electronics
- Quantum Optics
- Laser Dynamics

Admission Requirements
In order to be unconditionally admitted to the doctoral program, a student must have satisfied the following set of requirements:

1. A bachelor's degree, or its equivalent, from an accredited college or university, in one of the physical sciences or engineering, with an overall grade-point average of 3.0 or better;
2. A minimum score of 1600 on the combined verbal, quantitative, and analytical sections of the Graduate Record Examination;
3. TOEFL score greater than 550, in the case of international students whose native language is not English; and

All entering students will be administered a background evaluation at admission conducted by the Optics Coordinating Committee. An applicant whose scholastic record reveals a deficiency in one or more of the first two categories above, may, upon recommendation of the Program Coordinator and the approval of the Graduate Dean, be admitted on a conditional basis, as provided by Graduate School regulations. However, that student must follow the Graduate School's policies in achieving unconditional admission status prior to taking the Preliminary Examination.

Degree Requirements
Because students will come into this program with strong but diverse undergraduate and graduate training, the multidisciplinary curriculum has been structured on a common basis for all entering students, but will compensate for individual differences and provide depth in specific areas. A total of 48 semester hours of graduate coursework, and a minimum of 18 semester hours of dissertation research are required. The student will complete three study phases, punctuated by three program examinations.

Phase I (the core phase) will consist of 27 semester hours of coursework. To complete this phase and become eligible for continuation in a specialty area, the student must pass the Preliminary Examination. (Only two attempts will be permitted.) After successful completion of this phase, the student should have acquired the common optics background that the program faculty believe is necessary in the doctoral program. Full-time students will normally select a dissertation advisor during their first year and may begin dissertation research. Once an advisor has been chosen and the Preliminary Examination passed, a graduate committee will be appointed and a Program of Study completed. The second and third phases of the student's curriculum are planned by the student's graduate committee.
Phase II of the program consists of coursework in preparation for entering Phase III which consists of dissertation research. In this second phase, the student must complete the basic 48 hours of graduate coursework, including the 27 hours taken in preparation for the Preliminary Examination. Students are also required to complete 3 semesters of Seminar in their home departments with a grade of "S". Seminar hours do not count toward the 48 hour minimum degree requirement. The remaining courses are to be decided jointly by the student, the advisor, and the student's graduate committee. Of the 48 hours, at least 36 should be in designated optics courses, and the remainder will be selected in such a way as to prepare the student for research in his/her chosen optics specialty (see list above).

The second phase will be completed when the student has completed most of the formal coursework as prescribed in the Program of Study and has passed the Qualifying Examination which is prepared and administered by the student's graduate committee. It will contain both written and oral parts. The written part will include a proposal for dissertation research prepared by the student and distributed to the graduate committee. The proposal will demonstrate that the student is intimately familiar with the proposed research, that published research related to the proposal has been reviewed, and that the student has a clear understanding of how to proceed and can set realistic goals. The graduate committee may also administer a written examination using questions based on the coursework in the student's Program of Study. If the student fails the Qualifying Examination, a second attempt will be scheduled. Students who fail in two attempts will be dropped from the program.

Since the Ph.D. is a research degree for which its recipients have to demonstrate the ability to perform independently and report original research, all students are expected to acquire a majority of their advanced knowledge through research training and related activities. This includes laboratory research, group seminars, directed readings and special research topics courses. These activities for Phase III will be directly supervised by the student's advisor. A minimum of 18 semester hours of dissertation research is required. The Final Examination will consist of a public, oral presentation and defense of the dissertation.

The Core Curriculum

Students in the field must have a broad background of basic knowledge, which is normally acquired by taking the 9 core courses described below. Because of the anticipated diversity of backgrounds of entering students, a rigid list of required prerequisite courses is inappropriate. Instead, the optics faculty will steer students into courses on the basis of the background evaluation given them upon admission. Students will be given a recommended reading list for study prior to their arrival at UAH. The purpose of these steps is to ensure that entering students have achieved a minimum level of experience before starting Phase I of the program. While optics faculty, and in particular the advisor, will guide the student based on the entrance examinations and coursework, students can judge themselves to be making satisfactory progress by grades of B or better in the core courses. In addition to the satisfactory completion of the core curriculum, a passing grade in the Preliminary Examination is the final OSE Program requirement for completion of the Core Phase. Please note that this examination is based on the core courses. In addition, all requirements of the School of Graduate Studies must be met to remain in good standing.

Contents of the Core

The required nine core courses are divided into three topical areas grouped as follows:

OPTICAL SYSTEMS AND ENGINEERING
1. Geometrical Optics - OSE/EE/PH 541
2. Physical Optics - OSE/EE/PH 542
3. Optical Testing - OSE 654
QUANTUM OPTICS
4. Quantum Mechanics for Optics and Solid State - OSE 555
Each student will be examined in the three broad areas identified above. Most students who are in possession of an M.S. degree in a relevant science or engineering discipline will be advised to take the examination upon entry.

There will be two types of full-time students, designated as graduate fellows or graduate assistants. Graduate fellows have no other responsibilities than the pursuit of their graduate studies. They may be persons on paid leave from their regular employer or they may hold one of many varieties of graduate fellowships that support full-time graduate study with no other major requirements. Graduate fellows should be able to complete the core requirements and take the Preliminary Examination after one full year of study. Indeed, this attractive feature of the program would allow corporations to send employees for a one-year intensive study program at UAH with the goal of completing Phase I of the program. The other full-time students, graduate assistants, are the traditional graduate students who have teaching or research commitments for which they receive payment but which demands half their work time. Such students entering with a baccalaureate degree would not normally be prepared to take the Preliminary Examination until they have completed two years of graduate study.

Residence Requirement

The minimum period in which a Ph.D. in optical science and engineering can be earned is three full academic years of graduate study. The student must spend at least one full academic year in continuous residence as a full-time graduate student.

Time Limit

All requirements for the doctoral degree must be completed in no more than five years after the student has passed the Qualifying Examination. Credits earned toward a master's degree (including up to 9 hours of master's thesis) may be applied to the doctoral degree. Dated credits may be accepted if recommended by a student's committee, the Program Committee, and approved by the Graduate School. For application toward this degree, the student may be required to demonstrate competence in the dated course work.

Advisement

A student admitted to the program will have a member of the OSE Program Committee as an advisor. The student will be encouraged to consult with all faculty members in the intended area of specialization in order to develop an appropriate program of study and topic for dissertation research.

A graduate committee will be appointed for the student as soon as the student passes the Preliminary Examination and selects a research project. The committee will include an advisor and at least four other members. At least one of the committee members will be from a department other than the student's "home department." Otherwise, the composition of the committee will follow the rules governing such committees set forth by the School of Graduate Studies. The graduate committee is charged with supervision and approval of the student's research and course of study toward the completion of all requirements for the degree.
Graduate Courses in Optical Science and Engineering (OSE)

Below are listed all the graduate courses in optics at UAH. Currently there are 33 offerings covering the full gamut of modern optics. Graduate courses in optics are designated as OSE: CAO/EE and/or PH. This reflects the sponsorship of the course. Multiple designations indicate joint responsibility. The OSE courses are listed with full descriptions below. This is followed by a listing of courses whose full descriptions can be found in the indicated departments.

500 Random Signals and Noise 3 hrs.
Random variables and probabilistic description of signals. Introduction to random processes: autocorrelations, cross correlations, power spectral density. Noise analysis: thermal, shot, white, colored. Response of optical systems to random inputs. Prerequisite: EE 382 (Same as EE 500)

541 Geometrical Optics 3 hrs.
Foundations and physics of geometrical optics, Fermat's principles and Huygen wavelets, refraction and reflection. The many forms of Snell's Law. Optical path lengths, geometrical wavefronts and rays. Ray tracing, ynu-chart and matrix methods. Gaussian imagery and paraxial optics, conjugate elements, cardinal points, and image-object relations. Stops and pupils, chief and marginal rays, vignetting, and the optical or Lagrange invariant. The y-y bar diagram, design of common systems: objectives, magnifiers, microscopes, collimators and detectors. Optical glasses and chromatic aberrations, wavefront and transverse aberrations, spot diagrams and ray fan plots. (Same as EE/PH 541)

542 Physical Optics 3 hrs.
Propagation of light, polarization, plane-waves, Fresnel-Kirchhoff and Rayleigh-Sommerfeld integral formulation of diffraction and radiation from apertures and scattering objects. Optical systems as linear-shift invariant systems, Fourier analysis, optical filtering, MTF, and holography. Interferometry and multi-beam interference. (Same as EE/PH 542)

555 Quantum Theory and Optical Properties of Solids 3 hrs.
Fundamental elements of quantum and solid state theory needed for a rudimentary understanding of the optical properties of solids and opto-electronic device operation to be covered in OSE 655. Topics include: axiomatic basis of quantum mechanics, degenerate states, energy levels of a perturbed system, transitions between stationary eigenstates, transmission and reflection at a barrier, rectangular potential well, one-dimensional harmonic oscillator, lattices in real and reciprocal space, harmonic linear chains of atoms, lattice quantization and phonons, equations of motion and the dielectric function, Bloch's Theorem, electrons and holes in crystals, effective mass concept, band structure of real semiconductors, defects, defect states, and doping, direct and indirect absorption edges, free carrier absorption in doped semiconductors, absorption by carriers bound to donors and acceptors.

601 Linear Systems 3 hrs.
Formulation and solution by transform methods of differential equations of linear electrical and electromechanical systems, state equations, signal-flow graphs, and discrete-time systems. Prerequisites: MA 324, EE 382, 383. (Same as EE 601)

632 Coherent Optical Systems and Holography 3 hrs.
Introducing the optical system as an invariant linear system, Sommerfeld's diffraction integral, propagation of Gaussian beams, coherence theory, frequency analysis of the optical imaging systems, image formation using coherent and incoherent light, on-axis and off-axis holography, and non-destructive testing using Fourier optics and holographic techniques. Prerequisite: EE 542. (Same as EE 632, PH 632)
645 Lasers 3 hrs.
Incoherent light sources; atomic and molecular energy levels; equation or motion for probability amplitudes using first-order time dependent perturbation theory; electric dipole interaction. Einstein rate equations and the Planck radiation law; induced dipole moments and frequency-dependent susceptibility. Homogeneous and inhomogeneous line broadening mechanisms; laser cavities and modes, elementary laser theory, practical lasers; frequency stabilization techniques and laser linewidth; Q-switching and mode locking; photon statistics and noise; physical origins of noise; light modulation and detection. Prerequisites: OSE 555, EE 307. (Same as EE 645, PH 645)

653 Optical Testing Laboratory 1 hr.
Provides students with hands-on experience via the in-depth testing of an aerial reconnaissance photographic lens. The main measurement tools are a 168f Collimator/T-Bar nodal slide for image plane measurements, and a Fizeau phase shifting interferometer for exit pupil measurements. Measurements include effective focal length, F-number, axial color, spherical aberration, field curvature, distortion, astigmatism, transmission, relative illumination falloff, resolution, modulation transfer function, on-axis interferometry, fringe analysis. Prerequisite: OSE 654 (Same as PH 654)

654 Optical Testing 3 hrs.
Spherometry; refractive index measurements; optical bench measurements of imaging systems via T-bar nodal slide (effective focal length, F number, axial color, field curvature and distortion, transverse ray aberrations); transmission measurements and relative illumination falloff; veiling glare; image resolution tests (finite object); modulation transfer function; star image testing; knife edge tests; Hartmann tests; Fizeau interferometer and testing configurations; null lens testing of aspheres; fringe data reduction techniques; wavefront measurements (point diffraction interferometer, radial shear interferometer, lateral shear interferometer); radiometric and spectral-radiometric measurements; polarization measurements; spatial and temporal coherence measurements; speckle and moire metrology; surface roughness and BRDF; sensitometry and densitometry. Prerequisites: OSE 541, 542 (Same as PH 654)

655 Optical Solids and Opto-electronic Devices 3 hrs.
Continuation of OSE 555 directed at giving the student a working knowledge of the fundamentals which govern electro-optical and optoelectronic device operation. Topics include: Quantum confined structures, biexcitons, two-photon absorption (in bulk and quantum-confined structures), semiconductor optical nonlinearities (plasma screening, exciton ionization, band filling, Bloch equations, etc.), opto-electronic devices (superlattice/multiple-quantum-well detectors, blocked-impurity band detectors, quantum efficiency, detectivity, responsivity, electroabsorption modulators, superlattice photomultipliers, self-electro-optic devices, exciton devices), and semiconductor lasers (double-heterojunction, quantum-well, distributed feedback, surface-emitting, gain- and index-guided) Prerequisite: OSE 555.

656 Lens Design 3 hrs.
Design of refractive imaging systems. Skills acquired include thin lens pre-design, first and third order analytical methods, and computer-based design using Zemax. Designs include: Wollaston and Chevalier landscape lenses, a 10X microscope objective, the Rapid Rectilinear and Celor lenses, Cooke triplet and Petzval portrait lenses, and a telephoto lens. Prerequisites: OSE 541.

670 Optomechanical Design and Fabrication 3 hrs.
Practical aspects of optomechanical design, material selection, fabrication and integration of precision optical components and systems for commercial, space, and military applications. Topics include: fixture design, tolerance analysis, machining methods, thermal stabilization, integrated computer-aided design and analysis, diamond machining, finishing and plating techniques. Prerequisite: OSE 541. (Same as EE 670, PH 670)
Selected Topics in Optical Science & Engineering 3 hrs.
Sample topics include optical thin films and optical instrument systems analysis.

Doctoral Dissertation 3, 6, or 9 hrs.
Required each semester student is enrolled and receiving direction on a doctoral dissertation.

The following optics courses are also available to students in the OSE program. See listings under indicated departments.

Electrical and Computer Engineering

EE 532 Optical Systems Design 3 hrs.
EE 534 Optical Fiber Communication 3 hrs.
EE 613 Laser Electronics 3 hrs.
EE 633 Electro-Optical Engineering 3 hrs.
EE 634 Optical Communications 3 hrs.
EE 689 Acousto-optics 3 hrs.
EE 733 Nonlinear Optical Devices and Applications 3 hrs.
EE 734 Fiber Optics 3 hrs.
EE 735 Statistical Optics 3 hrs.
EE 738 Optical Transforms and Pattern Recognition 3 hrs.

Mechanical Engineering

MAE 546 Solar Energy Systems 3 hrs.
MAE 677 Optical Techniques in Solid Mechanics 3 hrs.
MAE 757 Optical Techniques in Fluid Mechanics 3 hrs.

Physics

PH 544 Opto-Electronics 3 hrs.
PH 546 Radiometry 3 hrs.
PH 570 Optical and Photonic Systems Design 3 hrs.
PH 673 Fourier Optics 3 hrs.
PH 710 Optical Information Processing 3 hrs.
PH 733 Nonlinear Optical Devices and Applications 3 hrs.
PH 745 Quantum Electronics 3 hrs.
PH 746 Nonlinear Optics 3 hrs.
PH 790 Selected Topics 3 hrs.
(Sample topics; Semiconductor Optics; Optical Coherence; Quantum Optics)
College of Administrative Science
202 Administrative Science Building
Telephone: (256) 890-6735
Email: deanadsc@uah.edu

Degrees:  Master of Accountancy
          Master of Science in Management

Dean:    C. David Billings, B.S., Ph.D., Professor of Finance
Assistant Dean: John E. Burnett, B.S., M.A., Ph.D., Associate Professor of Finance

Eminent Scholar in the Management of Technology: Souder, William E.; managing new technology development, technology transfer

Accounting and Information Systems
350 Administrative Science Building
Telephone: (256) 890-6159
Email: morsew@email.uah.edu

Chair: Wayne Morse, Professor

Professor Emeritus: Porter, G.L.; managerial accounting

Professors:
Morse, W.; managerial accounting, cost management

Associate Professor:
Bryson, R.E., Jr; financial accounting

Assistant Professors:
Ballenger, R.; database design, systems administration
Floyd, S.A.; systems analysis and design, knowledge-based systems
Folami, L.; financial accounting
Maddocks, P.M.; auditing, accounting information systems
Pendley, J.; accounting information systems

Economics and Finance
306 Administrative Science Building
Telephone: (256) 890-6694
Email: willhitea@email.uah.edu

Chair: Allen Wilhite, Professor
Professors:
Billings, C.D.; government financial management, systems analysis
Evans, D.A.; behavioral finance
Paul, C.W. II; applied microeconomic theory, public choice
Schnell, J.F.; industrial relations, labor economics
Schoening, N.C.; regional economics
Stafford, E.F.; production scheduling, systems simulation, manufacturing
Wilhite, A.W.; labor economics, public choice

Associate Professors
Burnett, J.E.; investments
Tseng, F.T.; management science, production/operations management

Assistant Professors:
Allen, W.D.; applied microeconomics, labor economics
Patel, J.B.; financial institutions, capital budgeting

Adjunct Assistant Professor:
Ballenger, J.P.; software engineering
Jones, A.; management science

Management and Marketing
335 Administrative Science Building
Telephone: (256) 890-6680
Email: mgt-mkt.grad@uah.edu

Chair: J. Daniel Sherman, Professor

Professors:
Gramm, C.L.; industrial and labor relations, human resource management
Rhoades, R.G.; organizational design/behavior, management of technical professionals
Sherman, J.D.; organizational behavior, theory, management of innovation
Souder, W.E.; management of technology

Professor Emeritus:
McCollum, J.K.; labor relations, organizational theory

Associate Professors:
Simpson, J.T.; marketing channels, structure, and behavior

Assistant Professors:
Berkowitz, D.; market research, new product development
Wren, B.M.; marketing strategy, business-to-business marketing

Accreditation and Membership
The Bachelor of Science in Business Administration (B.S.B.A.), the Master of Accountancy (M.Acc.), and the Master of Science in Management (M.S.M.) programs offered by the College of Administrative Science are accredited by the AACSB-The International Association for Management Education.

The AACSB is a not-for-profit corporation comprised of member organizations and institutions devoted to the promotion and continuous improvement of higher education for business administration and management. Organized in 1916, AACSB is the premier accrediting agency for bachelor’s, master’s and doctoral degree programs in business administration and accounting.
The College is a member of the Association for University Business and Economic Research (AUBER). Organized in 1947, AUBER is the professional association of business and economic research organizations in universities.

The College is a member of the Alabama Small Business Development Consortium (ASBDC). The ASBDC provides management counseling and training to small business owners throughout Alabama.

Mission
The College of Administrative Science strives to meet the educational needs of students by being the premier business school in north Alabama and a superior center for research in business including management of science and technology.

Center for the Management of Science and Technology (CMOST)
126-F Administrative Science Building
Telephone: (256) 890-6736

The Center for the Management of Science and Technology (CMOST) is devoted to improving the state-of-the-art in the management of science and technology. CMOST funds and conducts research to develop new management techniques, is a "window on the world" source of the latest practices and a world-wide center for scientists, researchers and managers interested in the management of science and technology. CMOST focuses on the management of R&D, engineering, innovation, manufacturing, high-technology marketing, and new product development. CMOST is staffed by personnel with degrees and backgrounds in science and engineering, who also have advanced degrees in management. Most of the staff have several years of business experience in managing science and technologies.

Center for Management and Economic Research (CMER)
202 Administrative Science Building
Telephone: (256) 890-6736
Email: CMER@email.uah.edu

The center stimulates expansion of North Alabama’s economy by helping local managers define and realize growth opportunities and solve specific problems. It serves individuals and organizations through management and technical assistance, dissemination of economic and socio-economic information, and conducting research studies. Special emphasis is placed on businesses in technological fields.

Assistance areas include computer information systems, accounting, marketing, business strategy, human resource management, labor relations, organizational behavior, and organizational development.

CMER offers customized training programs for business and organizations. Training areas include microcomputer applications, accounting information systems, marketing, finance, competitive positioning, communication, strategic management, organizational design, and international business.

The center conducts research studies for organizations. Typical studies include economic impact studies, benefit cost analysis, fiscal impact analysis, and technology assessment.

For additional information, contact CMER. UAH, Huntsville AL 35899. FAX: (256) 890-6328.

Northeast Alabama Regional Small Business Development Center
225 Church Street
Telephone: (256) 535-2061
Email: smallbus@ hsvchamber.org

71
The NorthEast Alabama Regional Small Business Development Center (NEAR SBDC) provides assistance to small businesses and aspiring entrepreneurs. The mission of NEAR SBDC is to help small businesses survive and grow. The Center provides four types of assistance: business management counseling, startup counseling, training/workshops, and a resource library.

Small business owners or managers receive professional assistance and direction in operating a business profitably. This may include counseling in one or more of the following areas: financial capital, business planning, personnel, record keeping, licensing, taxes, intellectual property, government procurement, governmental regulations, marketing, commercialization, small business innovation and research programs, market research, inventory control, or how to conduct a feasibility study. Small business reference materials (books and videos) are maintained in the NEAR SBDC reference library. Small business owners and entrepreneurs may visit the center and use business planning guides, watch or check out one of more than two dozen videos on business management, or work interactively with Internet, Electronic Data Interchange demos, and Electronic Commerce demos. For additional information, contact NEAR SBDC, P. O. Box 168, Huntsville AL 35804-0168; FAX: (256) 535-2050

Executive Education Program

The executive education program is designed to assist the members of the business, industry, and governmental communities in keeping abreast of changes in a complex environment. The College of Administrative Science offers an interactive blend of management educational programming ranging from one-session seminars on specific problems to a substantial sequence of classes custom tailored for corporate and governmental audiences. For more information, contact the Executive Education Program Office. Mail: ASB 202, UAH, Huntsville AL 35899. Phone: (256) 890-6736. FAX: (256) 890-6328. Email: executiv@email.uah.edu.

Master of Science in Management

Purpose

The Master of Science in Management (MSM) program is designed as a specialized graduate degree in business administration offering a unique education in the management of technology. The educational emphasis of the program builds upon knowledge and skills in all of the business disciplines to prepare students to apply them to the special needs of the technology-based and technology-impacted organizations in the Huntsville region and beyond.

The MSM program was fashioned to be an interdisciplinary program in business for practicing administrators, primarily for early- and mid-career managers. The typical student has an educational background in business, engineering, or science, but aspires to mid-level and upper-level managerial positions in organizations in technology-driven environments. The curriculum is designed to accommodate students from the liberal arts and other non-business backgrounds. The students in this program are more mature than traditional full-time students. Most have been out of school and employed full-time from five to fifteen years. They aspire to upward career mobility or are seeking to change career paths.

The MSM program is recognized internationally through accreditation by the AACSB-The International Association for Management Education and nationally by the National Research Council when it named the program as one of nineteen programs in the nation with a major thrust in the management of technology.

The MSM program emphasizes the development of integrative systems thinking skills in order to build capable, creative managers able to face successfully both external challenges such as rapid technological change and increasing environmental complexities, and internal issues such as changing employee expectations and methods of increasing productivity.

The program orient students to the rigors of holistic thinking about technology-driven problems and opportunities, introduces students to concepts and tools from all the business disciplines to operate in a technological environment, draws on the expertise of managers from
the technology-based and technology-impacted firms in the Huntsville area who daily face technology problems, and instills a commitment to teamwork.

The program recognizes the influence of computer technology on all management processes by thoroughly integrating computer applications into coursework. It increases skills in information management through the use of computerized classrooms, laboratories and computer-assisted instruction.

The curriculum provides instruction in financial reporting, analysis and markets; domestic and global economic environments of organizations; creation and distribution of goods and services; and human behavior in organizations. It provides advanced study in the decision science and human aspects of organizational problem-solving. It provides education in managing technological innovations and processes, and integrating technology into the organization's strategic objectives. It addresses such issues as analyzing problems through economic and financial frameworks, developing and using information systems, providing information on accounting costs, marketing, managing the development of technology, reducing new product development time, managing technical professionals, and integrating technology into the overall strategic objectives of the organization.

Admission Procedures

Individuals who are interested in obtaining application forms and information concerning admission procedures should contact the College's Assistant Dean, Room 102, Administrative Science Building. The telephone number is (256) 890-6024. The email address is msmprog@email.uah.edu. The College's home page can be accessed through http://www.uah.edu/colleges/adminsci.

Admission to the MSM program is granted to students who show high promise of success in graduate management study and who hold baccalaureate degrees from regionally accredited institutions. Individuals with baccalaureate degrees in any field of study are eligible to apply to the MSM program. Students may have backgrounds in such diverse fields as engineering, business, liberal arts, education, science, and nursing. Highly qualified science and engineering students seek the MSM degree to broaden their educational backgrounds and to prepare for careers in management. Highly qualified business students seek the MSM degree to prepare for technology-based or technology-impacted management positions.

Admission to the program is competitive. It is based on an applicant's undergraduate academic performance and scores on the Graduate Management Admission Test (GMAT). Scores on the Test of English as a Foreign Language (TOEFL) also are required for the applicant whose native language is not English.

The GMAT measures general verbal, mathematical, and analytical writing skills that are developed over a long period of time and are associated with success in the first year of study at graduate schools of management. The GMAT does not presuppose any specific knowledge of business areas.

The GMAT is a Computer Adaptive Test (CAT) given throughout North America and at many international sites. The test is administered through individually scheduled appointments. Applicants may arrange to take the GMAT by making application to: Graduate Management Admission Test, Educational Testing Service, P. O. Box 6103, Princeton, NJ 08541-6103. Other points of contact are: Phone (609) 771-7330; email gmat@ets.org; and their website: http://www.gmat.org. Applications to take the GMAT may be obtained from the College's Assistant Dean, Room 102, Administrative Science Building. Indicate on the GMAT application that a copy of the test score be sent to the College of Administrative Science, the University of Alabama in Huntsville, Huntsville, AL 35899. The institution code for UAH is 1854.

In order for applicants to receive full consideration from the admissions committee, all applications materials (graduate application, official copies of all transcripts, and official GMAT score report) should be received in a timely manner. Use the following dates as a guideline:
**For admission in:**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Application materials should be received by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>August 10</td>
</tr>
<tr>
<td>Spring semester</td>
<td>December 10</td>
</tr>
<tr>
<td>Summer term</td>
<td>May 10</td>
</tr>
</tbody>
</table>

There is no guarantee that materials received after the guideline dates will be processed in time for enrollment in the next semester. Incomplete applications that cannot be processed will be considered for the next term. Applicants should allow about three weeks from the date the GMAT is administered for official scores to reach the college. Adequate lead time should also be allowed for the receipt of official transcripts from other universities.

**Admission Requirements**

Once an applicant has submitted an application, transcripts from all institutions, and a GMAT score report, the applicant's file will be reviewed by a faculty committee. Successful applicants may be admitted in one of the following two categories:

1. **Unconditional Admission**

   Applicants will be considered for unconditional admission if they obtain a total index of at least 950 based on the formula: 200 times the overall undergraduate grade-point average (based on a 4.0 scale) plus the GMAT total score. The foregoing are minimum requirements. Applicants meeting the minimum index are not guaranteed admission into the MSM program. In making the admission decision the Admissions Committee also considers the applicant's baccalaureate program of study, verbal skills, quantitative skills, writing skills, and work experience.

2. **Conditional Admission**

   An applicant whose scholastic record does not fully meet the requirements for unconditional admission may, upon recommendation of the faculty admissions committee and with approval of the graduate dean, be admitted on a conditional basis. Most conditionally admitted students are perceived to show high promise of success in graduate management study, but have a severe deficiency in an important academic area. If the deficiency can be remedied with additional coursework, a student admitted on a conditional basis may be required to complete additional undergraduate coursework in the area of deficiency during the first semester of study. Coursework must be completed with a minimum grade of B.

   Students who fail to remove any form of conditional status by the end of the semester of initial enrollment will be dismissed from the college's graduate programs.

**International Students**

International students must meet further admission requirements in addition to those listed above. International students whose native language is not English must score at least 550 on the TOEFL examination and at least 18 on the verbal section of the GMAT. If admitted, all international students whose native language is not English must take an English Language Placement Test when they arrive. Any English language deficiencies must be eliminated through required English as a Second Language (ESL) courses.

All international students must have their transcripts evaluated by a foreign credential evaluation service to determine the U.S. equivalency of their degrees and coursework. Several services provide these evaluations, including World Education Services (WES), P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745. Applicants should request both an evaluation of degree equivalency and a course-by-course evaluation.
Exceptions to these requirements are made for international students possessing an undergraduate or graduate degree from a U.S. university. International students should begin the application process at least six months prior to the desired enrollment date.

Advisement and Registration Procedures

The program advisor for MSM students is the Assistant Dean of the College of Administrative Science. After being admitted to the program, each student should meet with the Assistant Dean to outline a degree program, including choice of electives. Each student must file a Program of Study before the completion of 12 hours of graduate work. Before enrolling in any course, students should be aware of the prerequisites for the course and make sure they have completed them.

A major premise underlying counseling at the graduate level in the College of Administrative Science is that each student will act in his/her own best interest and that the student will use the advice provided to self-select into courses if the student's knowledge is weak in an area, even if the student has prior credit for the topic.

A student who has had previous coursework in one or more of the business administration core areas and has not been required to take a course may wish to take a departmental examination to evaluate the current level of preparation in the area. This would be particularly appropriate, for example, if the coursework were completed several years ago, if only minimum grades were earned, or if the grades earned do not reflect current proficiency. A student may enroll for credit or for audit in a course in which the student needs review.

Transfer Credit

Courses taken at the graduate level which are transferred to satisfy courses in the business administration core areas are excluded from the UAH policy on the maximum number of hours permitted to be transferred. For the transfer credit policy applicable to courses beyond the business administration core areas, please refer to the section of this catalog entitled School of Graduate Studies, The Master's Degree, Transfer Credit.

Advanced Standing

Students with the academic preparation in basic skills (written and oral English communication, quantitative analysis, and computer usage) and the business administration core areas may be granted advanced standing in the MSM program. Most students entitled to such credit hold baccalaureate degrees in business administration from accredited institutions. Students may be granted equivalent credit for any or all of the courses by having completed equivalent coursework with a minimum grade of "C". At the time a student is admitted to the program, the transcript is reviewed to determine if these courses have been satisfied. The MSM program may consist of as few as 33 graduate hours for students who receive equivalent credit for all of the courses in the basic skills and business administration core areas.

Degree Requirements

A. Program Requirements

In addition to meeting all degree requirements established by the School of Graduate Studies, all candidates for a Master of Science in Management degree must meet the conditions of one of the following two plans for the program of study to be eligible for graduation:

Plan I – MSM thesis option:
1. Attainment of basic skills;
2. Completion of the business administration core areas;
3. Completion of 33 graduate semester hours;
4. Completion of the required advanced curriculum;
5. Completion of six hours of thesis;
6. A minimum "B" average for all degree credit coursework;
7. Submission of an acceptable thesis describing original research;
8. Successful completion of the final comprehensive examination on the coursework and thesis.

Plan II – MSM non-thesis option:
1. Attainment of basic skills;
2. Completion of the business administration core areas;
3. Completion of 33 graduate semester hours;
4. Completion of the required advanced curriculum;
5. Completion of six hours of graduate electives;
6. A minimum "B" average for all degree credit coursework;
7. Successful completion of MGT 698 with a grade of A or B.

B. Basic Skills Curriculum
Basic skills in (1) written and oral English communication; (2) quantitative analysis; and (3) computer usage must be achieved either by prior experience and education or as part of the MSM curriculum. The following list constitutes the courses at UAH most frequently used to provide students with basic skills in the three areas:

EH 101 and 102 (English Composition) 6 hours
MA 145 (Math Applications II) 3 hours
MSC 287 (Statistics) 3 hours
MIS 146 (Computer Usage) 3 hours

There are many variations in the content of statistics courses. While a student who has had a statistics course previously and earned a "C" or better can be exempted from MSC 287, the course may not have covered all the topics found in MSC 287. A student should self-select into MSC 287 if the student does not have a working knowledge of probability and hypothesis testing.

C. Computer Proficiency Requirement
As part of program requirements, each MSM student must be proficient with basic computer skills which include the use of operating systems, word processing, spreadsheet, and presentation software applications common to all modern computer applications. Because skill in the use of these applications is critical to the student's success in graduate school as well as in a management career, students with deficiency in computer skills will be required to take appropriate computer courses until the deficiency is removed. Students with deficiency in computer skills will be advised at the time of their admission.

D. Business Administration Core Areas Curriculum
The MSM curriculum includes instruction in the following business administration core areas: financial reporting, financial analysis, financial markets, domestic and global economic environments of organizations, creation and distribution of goods and services, and human behavior in organizations. Coverage of these business administration core areas requires 18 graduate semester hours. The AACSB requires each student to complete this curriculum to receive an AACSB-accredited master's degree in management. UAH satisfies this curriculum standard through the following graduate courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 600</td>
<td>Foundations in Financial Accounting</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MGT 550</td>
<td>International Business</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MGT 600</td>
<td>Organization Theory, Behavior &amp; Environment</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MKT 600</td>
<td>Survey of Marketing Management</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MSC 600</td>
<td>Operations Management</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>

18 hours
Part of this business administration core areas curriculum requirement may be completed at the undergraduate level. A student may be waived from a core area course by having completed approved substitute undergraduate coursework with a minimum grade of "C". At the time a student is admitted to the program, the transcript is reviewed to determine if any of the core area courses have been satisfied.

<table>
<thead>
<tr>
<th>Core Area Course</th>
<th>UAH Courses Needed to Waive</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 600</td>
<td>ACC 211 and ACC 212</td>
</tr>
<tr>
<td>MGT 550</td>
<td>MGT 450</td>
</tr>
<tr>
<td>MGT 600</td>
<td>BLS 211 and MGT 301</td>
</tr>
<tr>
<td>MKT 600</td>
<td>MKT 301</td>
</tr>
<tr>
<td>MSC 600</td>
<td>MSC 288 and MSC 385</td>
</tr>
</tbody>
</table>

E. Advanced Curriculum

The advanced curriculum focuses on the management of technology, and consists of the following courses:

- ACC 602 Managerial Accounting 3 hours
- ECN 626 Managerial Economics & Technology 3 hours
- MGT 601 Introduction to Technology Development 3 hours
- MGT 622 Management of Technical Professionals 3 hours
- MGT 631 Strategic Human Resource Management in Technological Environment 3 hours
- MGT 690 Managing Technology Development 3 hours
- MGT 698 Strategy for Management of Technology 3 hours
- MIS 634 Management of Information Technology 3 hours
- MKT 606 Marketing in a High Technology Environment 3 hours

Electives 6 hours

Students following Plan I select 6 hours of thesis
Students following Plan II select 6 hours of graduate electives 30 hours

F. Areas of Specialization

Electives are available for specializing in a specific functional area or for generalizing across several functional areas. Areas of specialization in the MSM program are Management Information Systems (MIS), Human Resource Management (HRM), and Marketing. An area of specialization has a maximum of twelve semester hours. Courses required to fulfill each area of specialization are listed below.

The area of specialization in Management Information Systems includes MIS 634 and two of the following: MIS 500, 512, 520, 540, 560, 565, 580, 640, 650, 675.

The area of specialization in Human Resource Management includes MGT 622, 631, and one of the following: MGT 560, 561, 562.

The area of specialization in Marketing includes MKT 606 and two of the following: MKT 514, 515, 570, 580, 602, 611, 650.

G. Strategic Management Requirement

Formally the curriculum includes two courses, Introduction to Technology Development (MGT 601) and Strategy for the Management of Technology (MGT 698) as the primary means of integrating the core areas and applying cross-functional approaches to organizational issues. Segments of Managing Technology Development (MGT 690) also deal with integrating across functional areas.
MGT 601 is the first course in the curriculum beyond the core and sets the stage for the integration of the courses that follow. MGT 601's integration goals include introducing students to holistic management of technology issues, assisting students in acquiring an integrative systems approach to thinking about and managing the organizational impacts of technologies, especially emerging technologies, and introducing students to key management processes and process thinking. These goals are achieved by using an introductory strategic management perspective and by using College of Administrative Science faculty from each department to introduce the rest of the Management of Technology curriculum. The course also utilizes managers of technology in the local area to discuss cross-functional issues in their organizations.

MGT 690 addresses the integration of new product and technology development across traditional organizational boundaries, for example, managing relationships among R&D, marketing, and production. Boundary-spanning roles also are emphasized.

MGT 698 plays the capstone role of integration. The primary mechanism is the use of strategic management cases. By presenting organization-wide cases with interrelated, multi-functional, complex, and unstructured problems, the faculty requires students to use the specific knowledge and skills from the core areas to analyze each case and to make comprehensive recommendations to solve the problems uncovered by the analysis. The course also heightens the students' appreciation of the organization-wide perspective of the Chief Executive Officer (CEO). Additionally, the course is designed to help students understand and appreciate how a business fits into its environment and the world at large.

The faculty's goal is to produce graduates who are integrative, systems thinkers, or horizontal, as opposed to vertical, thinkers. Graduates should be able to think about and solve problems that cut across organizational boundaries and involve organizational processes. Graduates should be boundary-spanning problem solvers whether those boundaries are within the organization or external to it.

Course Scheduling

Classes in the fall and spring semesters meet one night per week from 5:40 P.M. to 8:30 P.M. The summer term consists of two successive six-week sessions. In each session, classes meet two nights per week from 5:30 P.M. to 8:50 P.M. Periodically updated course rotation schedules are available from the Assistant Dean.

A proper sequence of courses is necessary to ensure students receive the maximum benefit from their degree program. The sequence enables faculty to presume that students have certain background knowledge when they enter courses. Contact the Assistant Dean to establish a sequence to fit individual needs. In general, the following is recommended:

1. Complete the basic skills requirements before enrolling in any business administration core areas. The skills may be achieved by completing undergraduate courses, presenting prior experience or by passing department examinations.

2. Complete the courses in the business administration core areas.

3. Complete MGT 601, Introduction to Technology Development, in the first semester that advanced courses are scheduled.

4. Complete MKT 606 and MGT 690 after MGT 601.

5. MGT 698, Strategy for Management of Technology, is the capstone course and draws on the entire curriculum. Complete MGT 698 after the other 600-level courses and preferably in the last semester of the program.

Students may begin the program in the fall or spring semester or the summer term.
Master of Accountancy

Purpose

The Master of Accountancy (MAcc) degree is designed to provide students with the background necessary to enter a career in public, private, or government accounting. The program is also designed to satisfy the 150 semester hours required by the Alabama State Board of Public Accountancy for Certified Public Accountant (CPA) examination candidates. The program exceeds the educational requirements for membership in the American Institute of Certified Public Accountants (AICPA), as well as those to sit for the Certified Management Accountant (CMA) and Certified Internal Auditor (CIA) examinations.

Reflective of the academic environment of UAH and the Department of Accounting and Information Systems, distinguishing features of the program include an information systems emphasis and a focus on understanding the role of accounting in managing business processes.

Application Procedures and Criteria

Admission to the MAcc program is granted to individuals who show high promise of success in graduate accounting study and who hold a baccalaureate degree or the equivalent in accounting from a regionally accredited institution. Admission is based on an applicant's previous academic performance, scores on the Graduate Management Admissions Test (GMAT), and program capacity. Scores on the Test of English as a Foreign Language (TOEFL) are also required for applicants whose native language is not English.

Required application materials include (1) a completed application form; (2) transcripts for all college level coursework; (3) GMAT score; and, for affected students, (4) TOEFL score. Application forms and additional information concerning application procedures may be obtained from the Assistant Dean of the College of Administrative Science, Room 102, Administrative Science Building. The telephone number is (256) 890-6024. The email address for the MAcc program is macc@email.uah.edu. The College's home page can be accessed through http://www.uah.edu/colleges/adminsci.

Applications to take the GMAT may be obtained from the Graduate Management Admission Test, Educational Testing Service, P.O. Box 6103, Princeton, NJ 08541, (609) 771-7330, or gmat@ets.org. Indicate on the GMAT application that the test score be sent to the UAH College of Administrative Science. The institution code for UAH is 1854.

Please allow adequate time for the processing of materials. In order to receive full consideration, all application materials including graduate application, official copies of transcripts, official GMAT score report, and official TOEFL score report (if required) should be received in a timely manner. Use the following as a guideline:

<table>
<thead>
<tr>
<th>For admission in:</th>
<th>Application materials should be received by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>August 10</td>
</tr>
<tr>
<td>Spring semester</td>
<td>December 10</td>
</tr>
<tr>
<td>Summer term</td>
<td>May 10</td>
</tr>
</tbody>
</table>

There is no guarantee that materials received after the guideline dates will be processed in time for enrollment in the next semester. Incomplete applications that cannot be processed will be considered for the next term. Applicants should allow about three weeks from the date the GMAT is administered for official scores to reach the college. Adequate lead time should also be allowed for the receipt of official transcripts from other universities.

Once all application materials are received, the applicant's file will be reviewed by a faculty committee. Successful applicants may be admitted in one of the following two categories:
1. Unconditional Admission

The minimum criteria for unconditional admission include the completion of prerequisite course and grade requirements and obtaining a formula score of at least 1000, computed as 200 times the overall grade-point average (based on a 4.0 scale) plus the GMAT score. Applicants meeting the formula are not guaranteed admission into the MAcc program. Other factors include the pattern of grades in specific courses, work experience, program capacity, and verbal, quantitative, and writing skills. Students are also required to have a minimum grade of “C” in all specific prerequisite courses.

2. Conditional Admission

An applicant whose record does not fully meet the requirements for admission may, upon recommendation of the faculty admissions committee and with the approval of the graduate dean, be admitted on a conditional basis. Most conditionally admitted MAcc students are perceived to show high promise of success in graduate study but have a deficiency in completing prerequisite course requirements or in academic performance. If the deficiency is in prerequisites, the applicant will be granted unconditional status when the prerequisites are completed. If the deficiency is in academic performance, the applicant may be required to complete additional coursework in the area of the deficiency during the first semester of study. Such coursework must be completed with a minimum grade of “B”. Students who fail to remove any form of conditional status by the end of the semester of initial enrollment will be dismissed from the program.

International Students

International students must meet further admission requirements in addition to those listed above. International students whose native language is not English must score at least 550 on the TOEFL examination and at least 18 on the verbal section of the GMAT. If admitted, all international students whose native language is not English must take an English Language Placement Test when they arrive. Any English language deficiencies must be eliminated through required English as a Second Language (ESL) courses.

All international students must have their transcripts evaluated by a foreign credential evaluation service to determine the U.S. equivalency of their degrees and coursework. Several services provide these evaluations, including World Education Services (WES), P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745. Applicants should request both an evaluation of degree equivalency and a course-by-course evaluation.

Exceptions to these requirements are made for international students possessing an undergraduate or graduate degree from a U.S. university.

International students should begin the application process at least six months prior to the desired enrollment date.

Program Prerequisites

Students must have a minimum grade of “C” in prerequisite courses, which are as follows:

<table>
<thead>
<tr>
<th>Basic skills and business core:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Written and oral communications</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Calculus</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Microcomputing</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Statistical analysis</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Legal environment of business</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Principles of accounting (financial and managerial)</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Principles of economics</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Principles of finance</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Operations management</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Organizational theory, behavior, and environment</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>International business, economics, or finance</td>
<td>3 semester hours</td>
</tr>
</tbody>
</table>
Accounting:
Accounting information systems 3 semester hours
Intermediate financial accounting I and II 6 semester hours
Income tax I 3 semester hours
Cost accounting 3 semester hours
Auditing 3 semester hours

Students planning to sit for the CPA examination should complete two of the following as an undergraduate: Advanced Financial Accounting; Advanced Auditing; Corporation, Partnership, and Estate Taxes; Government (Fund) Accounting. Students desiring to develop an emphasis in information systems are encouraged to take a programming course as an undergraduate.

Degree Requirements
The MAcc program normally consists of 33 semester hours of graduate coursework. The program includes 15 to 21 semester hours of accounting (including at least 15 at the 600-level) and 12 to 18 semester hours in other disciplines (including at least 9 at the 600-level). The accounting theory class, ACC 680, should be taken toward the end of the student's program, and must be completed with a grade of A or B. A maximum of 6 semester hours of graduate work may be transferred from another institution or taken at another institution while enrolled at UAH. A sample program is presented below.

Accounting: 600-level
ACC 601 - Managerial Accounting or
ACC 614 - Cost Management
ACC 607 - Advanced Accounting Information Systems 3 hrs.
ACC 600-level elective or thesis 3 hrs.
ACC 600-level elective or thesis 3 hrs.
Total accounting 600-level 15 hrs.

Non-Accounting: 600-level
MIS 634 - Management of Information Technology 3 hrs.
Non-accounting 600-level electives 6 hrs.
Total non-accounting 600-level 9 hrs.

Electives at any level*
Non-accounting elective 3 hrs.
Free electives (may be accounting) 3-6 hrs.
Total electives at any level 6-9 hrs.
Total for program 30-33 hrs.

*Students planning to sit for the CPA examination must complete the subject matter of the following: (Two of these accounting courses should be completed before entering the program.)
BLS 511 - Business Law for Accountants
ACC 513 - Corporation, Partnership, and Estate Taxes
ACC 515 - Advanced Financial Accounting
ACC 517 - Governmental (Fund) Accounting
ACC 531 - Advanced Auditing
Recommended electives include:

- BLS 551 - Business Law for Accountants
- ACC 513 - Corporation, Partnership, and Estate Taxes
- ACC 515 - Advanced Financial Accounting
- ACC 531 - Advanced Auditing
- ACC 570 - Seminar in Contemporary Accounting
- ACC 603 - Financial Statement Analysis
- ACC 614 - Cost Management
- ACC 642 - Advanced Internal & Operational Auditing
- MIS 500 - Decision Support & Expert Systems
- MIS 512 - Systems Analysis and Design
- MIS 520 - Electronic Commerce
- MIS 560 - Data Communication
- MIS 640 - Relational Database Management Systems
- MIS 650 - Selected Research Topics

**Thesis Option**

A thesis option requiring 30 semester hours of graduate work, including 6 hours of thesis credit is available. Students interested in this option should contact the MAcc Program Advisor before completing 12 hours of graduate study.

**Advising and Registration Procedures**

After being admitted to the program, each student will meet with the MAcc Program Advisor to outline a degree program. Each student must file a Program of Study before completing 12 hours of graduate work. Before enrolling in any course, students should be aware of the prerequisites for the course and make sure they have completed them. To ensure course availability, students are encouraged to pre-register for classes during the priority registration period.

**Transfer Credit**

Up to 6 semester hours of graduate credit taken at other universities may be transferred to meet MAcc degree requirements. The acceptability of specific courses is determined by the MAcc Program Advisor.

**Other Information**

**Course Load**

The usual course load for a full-time graduate student in either the MSM or the MAcc program is from 9 to 12 semester hours. Students who are employed full time should seek counsel from their Program Advisor before enrolling in more than 6 semester hours per semester. Once admitted, students are expected to make satisfactory progress toward the degree, with such progress defined as the satisfactory completion of at least 3 courses during each 12-month period following admission.

**Graduate Assistantships**

A limited number of graduate assistantships are available on a competitive basis to full-time M.S.M. and MAcc students. Graduate Teaching Assistantships (GTA) in the College of Administrative Science generally require quarter time (10 hours per week) service to the College. GTAs are assigned to departments in the College and support the department's teaching program by assisting faculty with activities such as grading, course preparation, coordination of laboratories, etc. Quarter-time GTAs receive a monthly stipend and have 6 hours of their tuition paid by the School of Graduate Studies. Graduate Research Assistantships (GRA) in the College
are generally made available through an externally funded grant or contract. They may require up to half-time (20 hours per week) service to the College, carry a monthly stipend, and have 9 hours of their tuition paid by the funding agency. GRAs do research under the supervision of a faculty member. Assistantship applications are available from the Assistant Dean of the College.

**Time Limit**

All requirements for the M.S.M. or M.Acc. degrees must be completed in 6 years or less. In the event a student does not complete the degree requirements in 6 years, the student may petition for an exception for courses completed at UAH over six years ago but within the last 10 years. The petition must be approved by the College’s Graduate Curriculum Committee (GCC) and by the Dean of the Graduate School.

If an exception is granted, any course completed at UAH more than 6 years but less than 10 years before the completion of all requirements for the degree must be validated by a special examination. Such an examination, given by the faculty of the discipline in which the course was offered, can be taken only once and will be the equivalent of a comprehensive final examination in the course. When the student passes the examination, the course is considered valid through the tenth year only. Credit for courses transferred from other institutions cannot be validated at UAH and must have been earned within the 6-year period.

Instead of requesting an exception for a course more than 6 years old, the student may substitute another course taken within the 6-year limit and subject to approval by the GCC and the Assistant Dean. If a course is substituted, a new program of study must be filed.

**Business Practice Opportunities**

Students who have no meaningful work experience or who would like to enhance their work experience have several options to do so while they are in the college's graduate programs.

In an internship students earn credit for working approximately 10 hours per week in a position relevant to their career preferences. No salary is earned. Students interested in the internship program should contact the Assistant Dean for the requirements to participate, and the Office of Career Services, 117 Engineering Building, for opportunities.

Co-operative Education is designed to provide relevant paid employment experiences that integrate, complement, and enhance the student's academic program. Students are placed in co-op positions in a variety of business settings, including government agencies, financial institutions, social agencies, accounting firms, entrepreneurial companies, and many others. The Co-op Office is responsible for placing qualified students with qualified employers. The Co-op Office is also responsible for ensuring students make satisfactory progress toward their degrees, receive relevant work experience, and earn competitive wages for the work they perform. To learn more, contact the Co-op Office, 117 Engineering Building, 890-6741, or through the World Wide Web at [http://www.uah.edu/coop/](http://www.uah.edu/coop/).

Through MGT 540 (Small Business Counseling) the NorthEast Alabama Regional Small Business Development Center (NEAR SBDC) provides opportunities for students to provide valuable assistance to small business owners. Teaming arrangements are available in many areas including business planning, marketing, commercialization, human resource management, government procurement, and accounting. Students earn credit for working about 10 hours per week with the small business. For additional information, contact the Assistant Dean of the college.

**Graduate Division Courses**

Only students admitted to the graduate school may enroll in courses numbered 500 to 599. Baccalaureate candidates may register for a dual course number in the 400 to 499 series. Additional work will be required of the graduate student registered in the 500 level course to bring the course up to graduate level.

Courses numbered 600 to 699 are designed for graduate students only. Students may not be admitted to these courses unless they have been admitted to the Graduate School.
Offerings

The following abbreviations indicate the terms of the calendar the course normally will be offered: Su – Summer Term, F – Fall Semester, and Sp – Spring Semester. Course offerings by semester are subject to change depending upon the availability of faculty resources and the accommodation of student needs.

Graduate Courses in Accounting (ACC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>513</td>
<td>Corporation, Partnership, and Estate Taxes</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Tax accounting for partnerships, corporations, Sub chapter S corporations, estates, and trusts. Tax administration and research are emphasized. Lab Fee: $10. Prerequisite: ACC 313 and permission of the Accounting Advisor.</td>
<td></td>
</tr>
<tr>
<td>515</td>
<td>Advanced Financial Accounting</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Analysis of financial accounting issues and alternatives concerning business combinations, intercorporate investments, international business, and partnerships. Lab Fee: $10. Prerequisite: ACC 211 and permission of the Accounting Advisor. Sp, Su.</td>
<td></td>
</tr>
<tr>
<td>517</td>
<td>Governmental (Fund) Accounting</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Fund accounting and local governments, hospitals, and universities. Special accounting principles, budgeting, accounting for various funds and account groups are emphasized. Lab Fee: $10. Prerequisite: ACC 211 or 600. F, Sp.</td>
<td></td>
</tr>
<tr>
<td>532</td>
<td>Advanced Auditing</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Practical application of auditing concepts and standards. An understanding of auditing principles is reinforced and expanded by exposure to problems and cases. Lab Fee: $20. Prerequisite: ACC 431 and permission of the Accounting Advisor.</td>
<td></td>
</tr>
<tr>
<td>550</td>
<td>Seminar in International Accounting</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Current topics in international accounting. Prerequisite: ACC 311 and permission of the Accounting Advisor.</td>
<td></td>
</tr>
<tr>
<td>570</td>
<td>Seminar in Contemporary Accounting Issues</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Current topics in professional accounting. Prerequisite: ACC 431 and permission of the Accounting Advisor.</td>
<td></td>
</tr>
<tr>
<td>590</td>
<td>Special Projects</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Independent study in the field of accounting which is of interest to a student. Prerequisite: Permission of the Accounting Advisor.</td>
<td></td>
</tr>
<tr>
<td>595</td>
<td>Internship in Accounting</td>
<td>1-3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Internship with a business or government agency that has particular relevance to the educational goals of the program. Students must keep a log and submit a report on their internship. Prerequisite: Permission of the Accounting Advisor. F, Sp, Su.</td>
<td></td>
</tr>
<tr>
<td>600</td>
<td>Foundations of Accounting for Managers</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Graduate level introduction to the accounting framework and how it is used in evaluating economic conditions and success in decision-making in organizations. Financial statements, accounting reports, and accounting terminology that constitutes the language of business. Introduces the use of accounting information for decision-making, coordinating, motivating, and evaluating. Lab Fee: $10. Pre- or Co-requisite: MIS 146 and permission of Assistant Dean. F.</td>
<td></td>
</tr>
<tr>
<td>602</td>
<td>Managerial Accounting</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Examines the managerial uses of accounting information but is primarily non-technical. The focus is on gaining a comprehensive understanding of accounting concepts and the accepted methods of applying these concepts in decision-making, planning, and control. Lab Fee: $30. Prerequisite: ACC 600 or equivalent.</td>
<td></td>
</tr>
<tr>
<td>603</td>
<td>Financial Statement Analysis</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Concepts and techniques of financial statement analysis, together with related institutional background. Topics considered include elements of financial statements, basics of analysis, short and long term debt-paying ability, analysis of profitability,</td>
<td></td>
</tr>
</tbody>
</table>
problems in analyzing specialized industries, forecasting, business valuation, and equity security analysis. Case analysis is used to integrate theory with decision-making. Lab Fee: $10. Prerequisites: ACC 311, or ACC 602 and FIN 601; or equivalent. F.

607 Advanced Accounting Information Systems 3 hrs.  
In-depth examination of accounting information systems. Emphasis on computer-oriented systems and current developments in systems. Lab Fee: $20. Prerequisites: ACC 307 and permission of the Accounting Advisor.

614 Cost Management 3 hrs.  
A study of alternative approaches to identifying and proactively managing the costs of providing services and/or manufacturing and distributing products. The focus is on the development of cost data useful to managers for decision making rather than for financial reporting. Special attention is given to current issues in cost management. Lab Fee: $20. Prerequisites: ACC 602 and permission of the Accounting Advisor.

615 Advanced Financial Accounting 3 hrs.  
Analysis of issues and alternatives in advanced problem areas including partnerships, intercorporate investments, business combinations, and foreign exchange. Lab Fee: $10. Prerequisite: ACC 431 and permission of the Accounting Advisor.

642 Advanced Internal and Operational Auditing 3 hrs.  
Introduction to the methodology of internal and operational auditing and to the utilization of results of the audit by management in decision making. Lab Fee: $10. Prerequisites: ACC 431 and permission of the Accounting Advisor.

659 Selected Topics in Accounting 3 hrs.  
An in-depth examination of a topic relative to accounting by one student or a group of students. Prerequisites: ACC 602 and permission of the Accounting Advisor.

Historical development and theoretical structure of accounting followed by an appraisal of selected pronouncements of professional accounting organizations. Lab Fee: $10. Prerequisites: ACC 615 and permission of the Accounting Advisor.

699 Master's Thesis 3 hrs.  
Required each semester a student is working and receiving direction on a master's thesis. A minimum of two semesters is required but not more than six hours of credit is allowed. Prerequisite: Permission of the Accounting Advisor.

Graduate Courses in Business Legal Studies (BLS)

511 Business Law for Accountants 3 hrs.  
In-depth study of legal principles and problems encountered in practice by professional accountants. This course covers legal topics from a Uniform Commercial Code perspective. Prerequisite: BLS 211 or equivalent and permission of the Accounting Advisor or Assistant Dean. F.

625 Legal Aspects of Engineering 3 hrs.  
Legal problems and principles relevant to the practice of professional engineers. The legal system, contracts, torts, business organizations, employment law, intellectual property law, and environmental law.

Graduate Courses in Economics (ECN)

554 International Finance 3 hrs.  
Behavior of foreign-exchange rates under different monetary standards, methods of financing international trade, historical development of international financial institutions, current and proposed methods for fostering international trade, and problems of international liquidity. Prerequisites: FIN 301 or equivalent and permission of the Assistant Dean. Sp.
575  **Economics of Labor Markets and Human Resources**  
3 hrs.  
Economic analysis of labor markets and institutions, focusing primarily on understanding two general types of choices: (1) the labor market choices of individuals which have implications for human resource management; and (2) the choices made by organizations in the management of their human resources and the implications of those choices for employee behavior. Specific topics include: individual decisions to supply labor, compensating wage differentials, human capital investments, discrimination in labor markets, pay and productivity, collective bargaining and strikes. Lab Fee $10. Prerequisite: ECN 143.

626  **Managerial Economics and Technology**  
3 hrs.  
Microeconomic principles are developed and applied through practice in formulating and analyzing problems commonly encountered by business decision makers. The effect of technology and technological change on revenue and costs and related decision calculuses are stressed. The empirical tools of regression, forecasting, discounting, and risk analysis are developed and applied to the decision process. Prerequisite: MSC 600 or equivalent.

**Graduate Courses in Finance (FIN)**

531  **Short-term Capital Management**  
3 hrs.  
Financial principles applied to financial management problems such as cash management, payables and receivables management, cost of short-term credit, and forecasting and financial planning. Lab Fee: $30. Prerequisites: FIN 301 and permission of the Assistant Dean. F.

554  **International Finance**  
3 hrs.  
Behavior of foreign-exchange rates under different monetary standards, methods of financing international trade, historical development of international financial institutions, current and proposed methods for fostering international trade, and problems of international liquidity. Prerequisite: FIN 301. Sp.

561  **Portfolio Management**  
3 hrs.  
Functional application of investment portfolio management with emphasis on theory and models of investment management. Use of models in effective investment decision-making is stressed. Lab Fee: $30. Prerequisites: FIN 361 and permission of the Assistant Dean. Sp.

570  **Commercial Bank Management**  
3 hrs.  
Financial management of commercial banks with emphasis on asset and liability management and techniques such as hedging and financial engineering to management interest rate risk. Lab Fee: $10. Prerequisites: FIN 352 and permission of the Assistant Dean. Sp.

578  **Long-term Capital Management**  
3 hrs.  
Financial theory as it relates to corporate policy, the efficient market hypothesis, capital structure theory, long-term financing and dividend policies. Lab Fee: $20. Prerequisite: FIN 301. F.

601  **Financial Decisions Under Uncertainty**  
3 hrs.  

**Graduate Courses in Management (MGT)**

504  **Negotiation Techniques**  
3 hrs.  
Develops principles, skills, and techniques for effective negotiation and conflict resolution. Describes common mistakes in negotiation and provides a framework to
prepare students for business or personal negotiation sessions. Lab Fee: $20. Prerequisite: None.

505 New Venture Strategies 3 hrs.
Theory and application of strategies for start-up, operation, and control of new ventures. Role of entrepreneurship in the economy. Case studies of corporate and independent new ventures. Lab Fee: $10. Prerequisite: MGT 600 or equivalent.

540 Small Business Counseling 3 hrs.
Practical exposure to problems and opportunities of small business firms. Assignment of student teams as counseling units to assist local business managers with identification of problems and formulation of alternative solutions, as well as identification of areas of opportunity within the organization. A selection of students with demonstrated ability to understand and apply knowledge from several disciplines to day-to-day operations of business enterprise. Prerequisites: Permission of the Department Chair and approval of SBDC Director.

550 International Business 3 hrs.
A cross-discipline course combining theoretical and practical aspects of doing business in the global market. Three modules consisting of international management, marketing and economics/finance cover topics including the legal, socio-political environment, negotiation/diplomacy, import/export mechanics, international distribution, balance of payments, hedging, trade agreements (GATT), and international business strategy. Lab Fee: $10. Prerequisite: None. F, Sp.

560 Employee Training and Development 3 hrs.
The nature of the contemporary training function using an experiential approach to learning about training, development, and learning in organizations. Prerequisite: MGT 600

561 Strategic Compensation Management 3 hrs.
Introduction to the management of employees' compensation. Provides an overview of compensation practices, behavioral and economic theories of compensation, and research on compensation programs. Lab Fee: $10. Prerequisites: MGT 600 or permission of instructor.

562 Government Regulation of Employment Relations 3 hrs.
Analysis of the impact of government regulation on the management of human resources. Examines the implications for employer responsibilities and employee rights of evolving public policies pertaining to separations, discrimination, compensation, occupational safety and health, privacy, union-management relations, and other terms of employment. Lab Fee: $10. Prerequisite: none.

570 Special Topics in Technology Management 3 hrs.
In depth study of a selected special topic relevant to the management of technology. Different sections of this course may address different topics. Prerequisite: Permission of instructor.

595 Internship in Management 1-3 hrs.
Under the direction of a faculty advisor, student gains experience with an entrepreneur in a small business firm or a manager in a large firm. Prerequisite: Approval of department chair.

600 Organizational Theory, Behavior and Environment 3 hrs.
Provides the conceptual tools to analyze the behavioral and organizational influences on systematic outputs such as quality, profitability, employee well-being. Focuses both on macro-level issues (e.g. organizational design, culture, power and politics, and strategic leadership) and on micro-level issues (e.g. motivation, decision-making, socialization, and diversity). Covers these topics in the broader social, legal, regulatory, environmental, and ethical context. Prerequisite: None. F.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>601</td>
<td>Introduction to Technology Development</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Introduction to the master's program, introducing the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>student to emerging technologies, the macro-environmental</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and industry drivers for these technologies, the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>organizational issues facing firms affected by</td>
<td></td>
</tr>
<tr>
<td></td>
<td>emerging technologies, and business research methods in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the management of technology. Lab Fee: $20. Prerequisite:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None. F, Sp.</td>
<td></td>
</tr>
<tr>
<td>610</td>
<td>Strategic Management of Technology</td>
<td>2 hrs.</td>
</tr>
<tr>
<td></td>
<td>Introduction to the strategic management of technology.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Topics include value chain and competitive advantage,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>competitor analysis, competitive strategies, identifying</td>
<td></td>
</tr>
<tr>
<td></td>
<td>market opportunities, product positioning, building</td>
<td></td>
</tr>
<tr>
<td></td>
<td>customer value and retention. Prerequisite: Permission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of the instructor. Not available to MSM or MAcc students.</td>
<td></td>
</tr>
<tr>
<td>622</td>
<td>Management of Technical Professionals</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Differences in the nature of the research task and in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the talents and skills required of scientists and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>engineers create special problems for the manager.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examines special issues in managing engineers, scientists,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and technical support personnel. Emphasizes creating</td>
<td></td>
</tr>
<tr>
<td></td>
<td>an organizational climate for increasing both individual</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and organizational innovation. Topics include incentive</td>
<td></td>
</tr>
<tr>
<td></td>
<td>systems and motivation of technical professionals,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>problems in team decision making, evaluating</td>
<td></td>
</tr>
<tr>
<td></td>
<td>performance of technical professionals, leadership in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the R&amp;D organization, and career development for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>technical professionals. Prerequisite: MGT 600 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equivalent. S.</td>
<td></td>
</tr>
<tr>
<td>623</td>
<td>Organizational Theory</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Theories of organizations and their structures.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organizations from the perspectives of management,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>psychology, sociology, political science, and economics.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organizations as groups of people and as systems in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>multiple environments. Goals, resources, effectiveness,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equilibrium, and change relating to organizations.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administration's relationships with organization with</td>
<td></td>
</tr>
<tr>
<td></td>
<td>emphasis on research and assessment. Lab Fee: $10.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: MGT 600 or equivalent.</td>
<td></td>
</tr>
<tr>
<td>631</td>
<td>Strategic Human Resource Management in a Technological</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examines the major functions of human resource</td>
<td></td>
</tr>
<tr>
<td></td>
<td>management—planning, staffing, compliance with laws</td>
<td></td>
</tr>
<tr>
<td></td>
<td>regulating employment relations, training and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>development, compensation, employee relations, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>union-management relations—from a strategic perspective.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Particular attention is given to special challenges</td>
<td></td>
</tr>
<tr>
<td></td>
<td>faced by high technology firms and organizations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>experiencing technological change. Lab Fee: $10.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: MGT 600 or equivalent.</td>
<td></td>
</tr>
<tr>
<td>640</td>
<td>Principles of Project Management</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Conceptual foundation and organization of project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>management. The project life cycle, planning, control,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>marketing, utilization of human resources, and financial</td>
<td></td>
</tr>
<tr>
<td></td>
<td>management. Lab Fee: $10. Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td>650</td>
<td>Selected Research Topics</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Research in a particular topic relevant to a business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>discipline by one student or a group of students. The</td>
<td></td>
</tr>
<tr>
<td></td>
<td>research paper must be an original contribution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>showing a research design and results that meet the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>highest standards of social science research. Prerequisite:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>completion of 15 MSM credit hours and permission of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the instructor.</td>
<td></td>
</tr>
<tr>
<td>690</td>
<td>Managing Technology Development</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Practical management of technology methods and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>techniques from current research and successful</td>
<td></td>
</tr>
<tr>
<td></td>
<td>industrial practice. Examines the state of the art in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>industrial new product development management.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lectures, cases, readings and an emphasis on student</td>
<td></td>
</tr>
<tr>
<td></td>
<td>discussions, presentations and interactions. The course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>has a strong research orientation, while at the same</td>
<td></td>
</tr>
<tr>
<td></td>
<td>time focusing on management policies and principles.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lab Fee: $20. Prerequisites: MGT 600 or equivalent,</td>
<td></td>
</tr>
<tr>
<td>698</td>
<td>Strategic Management</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Administrative decision making with emphasis on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>analyzing a complex business situation, evaluating</td>
<td></td>
</tr>
<tr>
<td></td>
<td>historical trends, current operational conditions, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>environmental settings, in order to establish: a</td>
<td></td>
</tr>
<tr>
<td></td>
<td>unifying strategy; implementation of integrated</td>
<td></td>
</tr>
<tr>
<td></td>
<td>functional...</td>
<td></td>
</tr>
</tbody>
</table>
policies; and a plan of action to achieve established objectives. Lab Fee: $10. Prerequisite: Completion of all required courses (or concurrent enrollment in final courses). F, Sp.

699 Master's Thesis
3 hrs.
Required each semester the student is working and receiving direction on a master's thesis. A maximum of 6 hours credit may be applied toward degree. Lab Fee: $20. Prerequisite: Permission of the Assistant Dean.

770 Organizational Research Methods
3 hrs.
Theory and practice of research methodology for study of administrative, industrial, and consumer behavior and organizations; questionnaire, field, and laboratory experimentation and statistical analysis of pre-gathered time-series and cross-sectional data; and examples of good and poor research in business disciplines. A completed individual research project of potentially publishable nature is formally presented in class. Prerequisite: MSC 288 or ISE 790. Sp.

Graduate Courses in Management Information Systems (MIS)

500 Decision Support Systems and Expert Systems
3 hrs.
Analysis of information system components and technologies which aid the manager in the decision making process. Concepts supported by use of current DSS/ES software. Lab Fee: $30. Prerequisites: MIS 301 or equivalent and 15 hours in the MSM program.

512 Information Systems Design
3 hrs.
Advanced coverage of strategies and techniques of structured systems development. Emphasizes information analysis and logical specifications of the system. Students prepare exercises and case studies to develop proficiency in information analysis techniques. Integrates computer technology, system analysis, system design, and organizational behavior in designing large-scale application or decision support system. Prerequisites: MIS 210, 301 or equivalent.

520 Electronic Commerce
3 hrs.
Explores the benefits, capabilities, and related information technologies that comprise the current state of electronic commerce. Examines how to design and development electronic transaction processing based applications. Primary emphasis is on Web based e-commerce systems; however, Electronic Data Interchange (EDI) technology will also be discussed. Students will develop an electronic commerce business application that utilizes a virtual shopping card. Lab Fee: $60. Prerequisites: MIS 146 and a course introducing database concepts, such as ACC 307, MIS 108, 340, or 640.

540 Web Programming and Database Integration
3 hrs.
Explores the use of scripting languages, such as Java Script, Active X controls, and Java Applets in web site development. Examines the use of relational databases to create dynamic web sites. Extensive exposure in lecture and laboratory to web-based application development tools. Students will develop a full-featured web based business application that is interactive and requires database integration. Lab Fee: $60. Prerequisites: MIS 146 and 320, or MIS 520 or the equivalent.

560 Data Communications and Distributed Processing
3 hrs.
Overview of geographically distributed computer-communications facilities. Network design, structure and optimization are addressed. Regulated common carriers, data transmission, routine techniques, reliability, protocols, error detection, modems and controllers are included. Lab Fee: $20. Prerequisite: MIS 301 or equivalent and permission of the Assistant Dean.

565 Web Server and Internet Telecommunications Technology
3 hrs.
Examines the Internet telecommunications technologies required to implement, manage, and maintain an organization's web site. Topics include: TCP/IP, IP addressing, subnet masks, routers, configuration and maintenance of web and DNS servers, and security issues. Lab Fee: $60. Prerequisites: MIS 301 or 520.
Seminar in Management Information Systems 3 hrs.
Selected topics reflecting contemporary issues and current technological advancements which impact the development, implementation, and management of effective information systems in organizations. Lab Fee: Up to $60. Prerequisite: Approval of the department chair.

Management of Information Technology 3 hrs.
Organizations large and small are increasingly becoming information-driven and information technology intensive. Focuses on issues concerning the impact of information technology on organizations, on organizational structure and competitive strategies. Lab Fee: $30. Prerequisite: Permission of the Assistant Dean. Sp, Su.

Relational Database Management Systems 3 hrs.
Explores the theories, features, and capabilities of relational database management systems in a business environment. Examines how to read and interpret database design documents and how to query database driven business applications. Emphasizes the use of database management systems in real-world business settings and how this technology can be applied effectively to solve business problems. Extensive exposure, in lecture and laboratory, to producing queries and reports from a relational database. Lab Fee: $60. Prerequisites: ACC 600 or equivalent.

Selected Research Topics 3 hrs.
Research in a particular topic relevant to management information systems by one student or a group of students. Each student's research paper must be an original contribution showing a research design and results that meet the highest standard of management information systems research. Lab Fee: $30. Prerequisites: 12 additional hours of graduate courses and approval of department chair.

Information Resource Management 3 hrs.
Overview of the management of information systems resources of the firm. Lab Fee: $10. Prerequisite: MIS 412.

Master's Thesis 3 hrs.
Required each semester a student is working and receiving direction on a master's thesis. A minimum of two terms is required but no more than six hours credit is allowed for the thesis. Credit awarded upon successful completion of thesis. Prerequisite: Permission of the Assistant Dean.

Graduate Courses in Management Science (MSC)

Analysis of information support systems which aid the manager in the decision making process. Lab Fee: $30. Prerequisites: MIS 301 or equivalent and completion of the MSM foundation courses.

Operations Management 3 hrs.
Focuses on the concepts, processes, and problem-solving tools involved with the production function of a firm. Topics include applied linear programming, waiting line analysis, regression, statistical quality control, reliability, inventory, production planning and scheduling, and learning curves. Lab Fee: $30. Prerequisites: MSC 287 and permission of Assistant Dean. Sp.

Selected Research Topics 3 hrs.
Research in a particular topic relevant to management science by one student or a group of students. Each student's research paper must be an original contribution showing a research design and results that meet the highest standard of management science research. Lab Fee: $30. Prerequisites: MSC 325, 12 additional credit hours of graduate courses; and approval of the department chair.
699 Master's Thesis
3 hrs.
Required each semester a student is working and receiving direction on a master's thesis. A minimum of two terms is required but no more than six hours credit is allowed for the thesis. Credit awarded upon successful completion. Prerequisite: Permission of the Assistant Dean.

Graduate Courses in Marketing (MKT)

514 Marketing Emerging Technologies
3 hrs.
Comprehensive review of the new product development and marketing process, emphasizing actual case examples showing how companies develop and market radically new products. Lab Fee: $20. Prerequisite: MKT 600 or equivalent.

515 International Marketing
3 hrs.
Procedures and problems associated with establishing and carrying out marketing operations in or with foreign countries and companies. Institutions, principles, and methods involved in solving these business problems. Effect of national differences in business practices and regulation. Lab Fee: $10. Prerequisite: MKT 600 or equivalent.

570 Advanced Marketing Seminar
3 hrs.
Investigation of advanced marketing topics to include marketing in high technology environment, relationship marketing, channel design and strategy, retailing, transportation, and logistics. Lab Fee: $10. Prerequisite: MKT 600.

580 Marketing Management
3 hrs.
Management of marketing function of the firm: determination of objectives, organization and controls for effective utilization of marketing resources in coordinated effort with other major functional areas. Identification and selection of market opportunities. Competitive strategies and development of marketing policies and programs. Lab Fee: $10. Prerequisite: MKT 600 or equivalent. F, Sp.

600 Survey of Marketing Management
3 hrs.
Seminar format with case analysis is used to introduce students to the tools and concepts necessary for planning, organizing, and controlling marketing activities. Typical topics include market analysis and segmentation, market planning, market research, and produce pricing, promotion, and distribution strategies. Lab Fee: $10. Prerequisite: None.

602 Market Research Design
3 hrs.
Application based course exploring the principles and purposes of marketing research. Covers research design, questionnaire development, sample selection, data collection, data analysis, and report generation. Focus is on the gathering and use of information for better decision making. Prerequisite: MKT 600.

606 Marketing in a High Technology Environment
3 hrs.
Investigation of the many functions, strategies, systems, environmental forces, and competitive activities involved in the marketing of ideas, goods, and services to organizational customers which include businesses, industries, institutions, and governments. These issues will be evaluated within the context of a high technology environment. Using a seminar format, case analysis and class participation will be important dimensions of the course. Lab Fee: $20. Prerequisite: MKT 600 or equivalent. F, Sp.

611 Global Product and Brand Management
3 hrs.
Exploration of issues associated with product management, with an emphasis on managing the brand as a strategic asset. Students learn to apply analytic decision tools, write product marketing plans, and select and implement marketing strategies. Prerequisite: MKT 606.
650 Selected Research Topics 3 hrs.
Research on a particular topic relevant to marketing by one student or a group of students. The research paper must be an original contribution showing a research design and results that meet the highest standards of social science research. Lab Fee: $20. Prerequisites: 15 hours in MSM program and approval of instructor.
Engineering is the profession which translates scientific thought into reality. Through creative synthesis, analysis, and design, the engineer produces systems, processes, and products for society's benefit.

The College of Engineering is based in an established urban area, and also in the state's high technology center. Close proximity to NASA's Marshall Space Flight Center, Redstone Arsenal, and much of Alabama's fastest-growing technological industry gives the College of Engineering a special character that leads to uncommon educational opportunities. This special setting, combined with high quality faculty, affords maximum growth potential for those desiring an advanced engineering education.

Laboratory fees have been eliminated from engineering courses. A surcharge (presently $15 per semester hour) is assessed on all engineering courses. The proceeds are earmarked for the upgrading of engineering laboratories, and for the acquisition, maintenance, repair and replacement of instrumentation and equipment to support the various engineering programs.

Graduate Degrees and Programs

The College of Engineering offers programs leading to the degrees of Master of Science in Engineering, Master of Science in Operations Research, and Doctor of Philosophy. Research areas for the M.S.E. and Ph.D. are the following:

- Adhesion
- Aerospace Engineering
- Applied Mechanics
- Architectures
- Armor/Anti-armor
- Atmospheric Dynamics
- Biomaterials
- Bioseparations
In addition to the above, the College of Engineering participates in a Ph.D. level Materials Science program which is awarded jointly by The University of Alabama, Tuscaloosa, The University of Alabama at Birmingham, and The University of Alabama in Huntsville. The program is described in this catalog under "Interdisciplinary Programs." The College of Engineering also participates in a Ph.D. level Biomedical Engineering program in cooperation with the University of Alabama at Birmingham. Within UAH the College of Engineering participates in the Ph.D. level Optical Science and Engineering program described under "Interdisciplinary Programs."

Admission Requirements

In addition to the admission requirements specified by the School of Graduate Studies, the following are further requirements for admission to graduate study in engineering.

1. For unconditional admission, a student is required (1) to have earned a minimum of a B average in all undergraduate work attempted and in all engineering courses, (2) to have scored at least 1500 on the aptitude portion of the GRE, and (3) to have received a
bachelor's degree in an engineering curriculum accredited by the Accreditation Board for Engineering and Technology at the time the degree was conferred. Exceptions to (3) are permissible for students in the Master of Science in Operations Research degree program.

2. Conditional admission may be granted to a student who has a baccalaureate degree and, after evaluation of the quantity and quality of the work by the major department, is considered to be prepared and capable of successfully pursuing graduate work. To continue graduate study, a student admitted conditionally is required to maintain at least a B average in the first 12 semester hours of graduate coursework and to remove any other conditions imposed at the time of initial enrollment.

3. A student admitted to the University as nondegree postgraduate but denied admission to graduate school because of a deficiency in grade-point average or GRE score may be reconsidered for graduate admission if such a student is otherwise eligible to pursue a particular engineering discipline. To be reconsidered, an applicant must successfully complete 12 hours of courses numbered 500 or above (as recommended by the department into which admission is sought) in engineering, mathematics, or science with an average of B or better.

Master of Science in Engineering

Master of Science in Operations Research

The following general requirements for the master's degree are specified by the College of Engineering beyond those required by the School of Graduate Studies:

1. Average grade on the courses numbered 600 and above cannot be less than B.

2. Engineering courses numbered between 500 and 599 may be taken for graduate credit with prior approval of such courses on the student's Program of Study. Graduate students will be required to do extra work of appropriate nature in 500-level courses. A minimum grade of B must be attained in each engineering course designated by a number less than 600 in the plan of study; otherwise a substitution of another approved course is necessary.

3. All courses are selected by students with the counsel of advisors and are subject to approval by the appropriate department chair and the Dean of the School of Graduate Studies. Additional coursework may be required to correct deficiencies in undergraduate subjects.

4. Each department may require one or more seminar courses in addition to other requirements.

Upon admission to graduate study by the Dean of the School of Graduate Studies, students will be referred to the appropriate department chair. A supervisory committee, which usually is but does not have to be the same as the final examining committee, should be appointed after a student has completed 12 semester hours.

Special Requirements For The M.S.E. Degree: Basic Program Of Study

The basic program of study, common to both Plan I and Plan II, contains a minimum of 24 semester hours of graduate-level coursework that must include (a) 12 hours of graduate courses in an engineering major, including supporting engineering courses; (b) first minor of 6 hours in an approved engineering area of specialization, (c) second minor of 6 hours in an engineering area other than those in (a) and (b) above or in any approved graduate area.

With prior approval, up to 12 hours of courses numbered 500-599 may be taken in fulfillment of these requirements.

Plan I (Thesis). Students selecting this plan must (a) successfully complete an approved basic program of study, (b) complete an acceptable thesis (see statement with each 699 course), and (c) publicly present and defend the thesis.

Plan II (No Thesis). Students planning to complete degree requirements under Plan II must (a) successfully complete an approved basic Program of Study, (b) successfully complete an approved extended program of study consisting of a minimum of 9 semester hours of courses numbered 500 or above, excluding Master's Project for Plan II (697) or EM 697. Under certain conditions...
students may satisfy the degree requirements by satisfactorily completing 36 hours. A comprehensive final examination may be required.

**Doctor of Philosophy**

Programs leading to the degree of Doctor of Philosophy are offered in the College of Engineering and are granted on the basis of general demonstrated ability to do independent, original investigation. These attributes are tested in comprehensive examination and in a dissertation that must clearly and effectively present the substantial results of research. These accomplishments, rather than mere accumulation of residence and course credits, are essential considerations in awarding the Ph.D. degree.

**Admission**

Applicants desiring the Ph.D. must be admitted to the School of Graduate Studies as Ph.D. students. M.S.E. students who desire to become Ph.D. students must request to be re-evaluated for admission as Ph.D. students. Admission is limited to those whose backgrounds show distinct promise of success in the program.

**Examinations**

Students must pass three examinations before being awarded the degree. They are:

1. The preliminary examination (or entrance examination) is a written test of the student's capability to pursue successfully the Ph.D. and aids in developing a program of study appropriate for the student. The examination may be taken at any time after the accumulation of at least 24 semester hours of graduate work beyond the baccalaureate degree and is administered by the student's department. Upon the recommendation of the department, a student who fails this examination may repeat it after a lapse of three months. The examination may not be taken more than twice.

2. The qualifying examination (or comprehensive examination) is a written and oral test of the student's knowledge in the major and minor fields of study and is administered by the applying student's advisory committee. An applicant must pass this examination to be admitted to candidacy for the Ph.D. degree. The following must be completed before taking the examination: (a) foreign language requirement (if applicable), (b) basic program of study, (c) at least 18 hours of coursework in residence at UAH subsequent to passing the preliminary examination, and (d) advisory committee's assurance of adequate preparation in the major and minor fields. Upon the recommendation of the department, a student who fails this examination may repeat it after a lapse of three months. The examination may not be taken more than twice.

3. The final examination (or dissertation defense) primarily concerns research work in the candidate's dissertation and will be taken after the dissertation has been approved by the advisory committee.

**Advisory Committees**

A faculty advisor appointed by the chair of the department directs a student's work until the preliminary examination is successfully completed. Thereafter the student immediately chooses an advisory committee, subject to acceptance by the faculty members chosen and approval by the Dean of Graduate Studies. This committee consists of at least five members of the graduate faculty, three representing the major field of study and one from each of the minor fields. The committee chairman must be a full graduate faculty member.

**Program of Study**

Students should prepare an outline of the program of study as early as possible after the successful completion of the preliminary examination.
Major and Minor Subjects

A defined major subject or field of specialization is required of all candidates for the Ph.D. degree. The candidate must also have at least two minor subjects chosen with approval of the candidate's advisory committee. One of the minors must be mathematics, and/or engineering mathematics as defined by the student's department.

All students must complete at least 60 semester hours of graduate coursework, except mechanical engineering which requires (depending on the M.S.E. coursework) a minimum of 48 hours of coursework and 18 hours of dissertation coursework. At least 33 semester hours must be in work within related departments, including credits for the major. Of these 33 semester hours, at least 18 must be within a defined major. Of the remaining 27 semester hours, a minimum of 15 semester hours of work is required for the first minor and a minimum of 12 semester hours for the second.

Transfer of Credits

Credits from other recognized institutions may be applied to the student's program of study if so approved by the student's advisory committee and by the Dean of Graduate Studies. These credits will generally not be evaluated until the student has been in residence study at UAH for at least one semester and has passed the preliminary examination.

Residence Requirements

The minimum period in which the doctoral degree can be earned is three full academic years in graduate study or their equivalent. Residence at UAH as a doctoral student is required for evaluation of the student's investigative abilities, independent thought, and scholastic progress by faculty members other than the major advisor. Full-time residence at UAH for at least one continuous academic year or its equivalent during the student's graduate career is judged to be minimum. Residence includes full time study (enrollment in a minimum of 9 semester hours) in two consecutive semesters. All research effort presented for residence credit toward the Ph.D. degree must be performed under the direction of a member of the graduate faculty who holds full membership status.

Language Requirement

The student must satisfy the language requirement (if applicable) before applying for permission to take the qualifying examination.

Dissertation Registration

Students must register for doctoral dissertation (799) during the time they are actively conducting research and consulting their dissertation advisor. A minimum of 18 semester hours of 799 must be included in the program of study.

Distance Learning

Several engineering graduate programs are available to qualified graduate students through the College of Engineering Distance Learning program. Civil and Environmental Engineering (CEE) and Industrial and Systems Engineering and Engineering Management (ISEEM) departments have options of the M.S.E. degree available to students who cannot attend on-campus classes. The ISEEM Department also has options of the departmental Ph.D. program available by distance learning. For information about the availability of other Distance Learning programs, contact the Distance Learning Office at (256) 890-6976.

Cooperative Programs with the University of Alabama at Birmingham (UAB)

A cooperative program in engineering was initiated between UAH and UAB for the pursuit of doctoral degrees. A student at UAB may earn the doctoral degree at UAH with a major in electrical engineering, computer engineering, or mechanical engineering; while at UAH a student may pursue the master or the doctoral degree with a major in biomedical engineering at UAB. An interested student must first be admitted at the principal institution, i.e., the one offering the
degree, but may take courses and satisfy the residency requirements at either campus. All degree requirements must be satisfied at the principal institution. More details are available through the participating departments.

Optional Programs within Existing Ph.D. Programs
The Ph.D. degree with options in chemical and materials engineering or civil and environmental engineering is available under a cooperative program with the Mechanical and Aerospace Engineering Department. Students interested in either option should contact the participating departments for specific details.

CHEMICAL AND MATERIALS ENGINEERING
130 Engineering Building
Telephone: (256) 890-6810
Email: chegrad@uah.edu

Degree: Master of Science in Engineering

Chair: R. L. Cerro, Professor

Professors
Cerro, R.L.; theoretical and experimental fluid mechanics, heat, mass transfer; physicochemical hydrodynamics; coating flows; drops and bubble dynamics.
Chen, C.P.; multiphase transport, spray combustion, computational fluid dynamics, turbulence modeling of chemically reacting flows, and non-equilibrium thermo-physical phenomena associated with hypersonic flows.
Chittur, K.K.; blood materials interactions through infrared spectroscopic (FT-IR/ATR) techniques, protein-surface interactions and biological process monitoring techniques.
Grohse, E. (Emeritus)
Smith, J.E. Jr.; microgravity processing of ceramic and metallic composites, direct coal liquefaction, catalysis and reaction engineering, fiber optic chemical sensing, high temperature furnace development and modeling, and high speed shear layer mixing.

Associate Professor:
Weimer, J.; characterization of the chemistry and structure of molecular adsorbates on solid surfaces and determination of the kinetics of surface processes using spectroscopic techniques in ultra-high vacuum or at process conditions.

Assistant Professor:
Hayes, D.G.; enzymatic reactions in nonaqueous media, protein behavior at interfaces, colloids and surfactants, lipid chemistry, and utilization of agricultural commodities.

The Department of Chemical Engineering offers coursework and research leading to the Master of Science in Engineering degree. The Doctor of Philosophy degree is available through either the Materials Science Ph.D. program or through the option in chemical and materials engineering of the Department of Mechanical and Aerospace Engineering Ph.D. program.

The range of research interests in the chemical engineering faculty is broad. It affords graduate students opportunities for advanced work in processes, reaction engineering, electrochemical systems, and material processing. The M.S.E. degree granted in these areas of concentration is equivalent to those available in a traditional chemical engineering program. Support is available at attractive levels for all qualified students including research or teaching assistantships, tuition grants, as well as graduate fellowships and Co-op's with federal and industrial research.
organizations. Please contact the Department of Chemical Engineering (205-890-6810) or visit our homepage at http://www.eb.uah.edu/che/ for further details.

**Admission Requirements**
For unconditional admission to the chemical engineering graduate programs, a student must hold a bachelor's degree from an ABET accredited program, have a grade-point average of at least 3.0 and a GRE score of 1500 or greater. Outstanding (3.5 GPA) students from other technical fields may gain admittance to CHE by completing certain undergraduate courses.

**Graduate Courses in Chemical Engineering (CHE)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>540</td>
<td>Physical Properties of Fluids</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>541</td>
<td>Chemical Kinetics and Reaction Design</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>549</td>
<td>Introduction to Environmental Engineering</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>550</td>
<td>Environmental Control</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>559</td>
<td>Selected topics in CHE</td>
<td>Credit to be arranged</td>
</tr>
<tr>
<td>560</td>
<td>Introduction to Bioprocess Engineering</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>561</td>
<td>Bioseparations, Recombinant Techniques, and Protein Engineering</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>570</td>
<td>Mechanical Behavior of Engineering Materials</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>641</td>
<td>Advanced Thermodynamics</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

- **Physical Properties of Fluids**: Theoretical, experimental, and correlation methods for determining and predicting the thermodynamic and transport properties of various fluids. Critical properties, equations of state, vapor pressure and latent heat, heat capacity. Viscosity, thermal conductivity, diffusion coefficient, phase equilibrium, heat and free energy for formation. Prerequisite: CHE 342.
- **Chemical Kinetics and Reaction Design**: Fundamental principles of chemical kinetics and chemical reactor engineering along with the design of both thermal and catalytic reactors. Prerequisites: CHE 344, 443.
- **Introduction to Environmental Engineering**: Engineering aspects of air, water, and thermal pollution. Hydrologic cycle, water sources and uses; industrial and other sources of primary and secondary pollutants. Transport process in environmental problems and in their control. Prerequisite: CHE 442. (Same as CE 549)
- **Environmental Control**: Engineering design and synthesis of environmental control systems. Control of multi-phase systems with application to air and water pollution control. Prerequisite: CHE 442. (Same as CE 550)
- **Bioseparations, Recombinant Techniques, and Protein Engineering**: General characteristics of separation processes used in the biotechnology industry, including removal of insolubles, isolation and purification of thermally sensitive products for final use by the customer. Application of unit operation principles for biological separations, recombinant DNA techniques, protein engineering. Prerequisites: CH 361, 362, CHE 460. (Same as CHE 461)
- **Mechanical Behavior of Engineering Materials**: Structure, properties, and behavior of materials. Structural defects and their influence on mechanical properties, point defects, dislocation and lattice imperfection in crystals, plastic deformation of single crystal and polycrystalline alloys, strengthening mechanisms and fracture. Strain rate, time to failure, and cyclic life from a microscopic viewpoint. Prerequisites: MAE/CHE 294, CE 370.
- **Advanced Thermodynamics**: Application of classical thermodynamics. Treatment of problems involving nonideal gases and liquids, phase equilibrium, and chemical equilibrium. Prerequisite: CHE 344. (Same as MAE 641)
642 Physicochemical Hydrodynamics 3 hrs.
Treatment of electrokinetic phenomena, axial dispersion, convective diffusion in liquids, Brownian motion, flows driven by surface tensions, capillary motion.

644 Introduction to Electrochemical Systems 3 hrs.
Thermodynamics, transport, and kinetics of electrodes and cells. Systems analysis of batteries, fuel cells, porous electrodes, electroplating, electrowinning, and corrosion processes. Convective diffusion at high Schmidt numbers. Prerequisite: CHE 443.

646 Thermodynamics of Materials 3 hrs.
Treatment of thermodynamic topics as they apply to behaviors observed in metallic and non-metallic materials. Prerequisite: CH 341. (Same as CH 646)

649 Transport Phenomenon 3 hrs.
Mass, energy, and momentum transport in steady and transient motions in real and rheological substances. Prerequisite: CHE 442. (Same as MAE 649)

650 Principles of Liquid and Solid Interface 3 hrs.
Applies basic principles in thermodynamics and kinetics to characterize surfaces and surface phenomena. Fundamental properties of gas-liquid, liquid-liquid, solid-liquid, and solid-gas interfaces and phenomena occurring at these interfaces. Prerequisite: CH 341. (Same as CH 650 and MTS 650)

652 Introduction to Air Pollution 3 hrs.
Technology of air pollution dealing with air pollutants, effects, sources, combustion processes, and abatement and control technology. Engineering contributions to both the problems and their solutions. Nature of air pollution problem and fundamental technological approaches to its solution. Prerequisite: graduate standing. (Same as CE 652)

654 Multiphase Transport and Particulate Phenomena 3 hrs.
Fundamental principles of gas-liquid/gas solid flows, particle size analysis, particle/droplet dispersion, pneumatic transfer, adhesion and agglomeration, atomization and spray, jump conditions at interface, numerical solutions. Prerequisite: CHE/MAE 649.

657 Advanced Process Control 3 hrs.
Application of modern control theory to chemical processes; multivariable control; estimation and adaptive control, optimal control. Prerequisite: CHE 445.

658 Catalysis and Reactor Design 3 hrs.
Treatment of homogeneous and heterogeneous reaction kinetics, transport in fluid-solid reactions, catalyst deactivation and their effects on the analysis and design of chemical reactors. Prerequisite: CHE 541.

659 Selected Topics in Chemical Engineering Credit to be arranged

699 Master's Thesis 1-9 hrs.
Required each semester in which student is working and receiving direction on a master's thesis. A minimum of two terms and six hours is required for M.S.E. students. A maximum of nine hours of credit is awarded upon successful completion of master's thesis.

747 Advanced Topics in Bioengineering 3 hrs.
Engineering aspects of microbial processes and the processing of biological materials. Integrating knowledge of governing biological properties and principles with chemical engineering methodology. Emphasis on current literature in the areas of purification and separation technology, bioprocess development and biomaterials. Prerequisite: B.S. in chemical engineering or permission of instructor.

749 Mass Transport 3 hrs.
Mass transfer in solid and fluid systems under steady and transient conditions. Integration of momentum, heat and mass transfer equations with application to reactive, rheological and multicomponent systems. Prerequisites: MAE 643 and 651. (Same as MAE 749)
757 Optical Techniques in Fluid Mechanics 3 hrs.
Laser courses, molecular interactions with light and diatomic spectroscopy needed
fluorescence, Brillouin scattering, four wave mixing, CARS and other applications in
optical fluid diagnostics. Prerequisites: MAE 552, OSE 542.

799 Doctoral Dissertation 3 or 6 hrs.

CIVIL AND ENVIRONMENTAL ENGINEERING
S201 Technology Hall
Telephone: (256) 890-6854
Email: ceegrad@uah.edu

Degree: Master of Science in Engineering

Chair: William P. Schonberg, Professor

Professors:
Cruise, J.F.; hydrologic modeling, stochastic hydrology, remote sensing and GIS applications,
sediment transport modeling, steady and unsteady free surface flow.
Schonberg, W.P.; orbital debris impact of space structures, impact damage formation and growth
in metallic and composite structures, linear and nonlinear dynamic response of large space
structures, armor/anti-armor studies, penetration mechanics.

Professor Emeritus:
Kubitza, W.K. (Emeritus)

Associate Professors:
Leonard, K.; environmental engineering, water quality control, groundwater contamination,
hazardous waste remediation, environmental assessment, hydraulics and modeling, remote
fiber optic chemical sensing, hydrologic systems.
Toutanji, H.; advanced testing techniques and novel construction materials concepts with
emphasis on cementitious composites, non-destructive testing, high strength concrete,
advanced composite materials, and advanced structural analysis.

Assistant Professor:
Anderson, M.; travel modeling and simulation, application and deployment of Intelligent
Transportation Systems, Geographic Information Systems and Global Positioning Systems for
transportation, advanced transportation systems, urban planning, and travel demand analysis.

Research Assistant Professor:
Alshibli, K.; experimental soil mechanics, constitutive modeling, geomechanics, behavior of
granular materials under very low effective stresses, utilizing digital imaging techniques and
computer tomography (CT) to study the internal fabric of geotechnical materials.

The Civil and Environmental Engineering Department offers coursework and research leading
to the M.S.E. degree. The Ph.D. degree with an option in civil and environmental engineering is
available under the auspices of the Mechanical and Aerospace Engineering Department.
Research performed by the civil engineering faculty emphasizes state-of-the-art technology
and is geared largely toward space-based applications. The philosophy and unique qualifications
of the faculty afford graduate students opportunities for advanced work in structural engineering,
armor/anti-armor studies, engineering mechanics, environmental engineering, hydraulics, and
experimental mechanics/applied optics. Under a cooperative agreement, several courses are co-
listed and jointly taught by civil and mechanical engineering faculty so that a variety of courses
can be offered on a regular basis. Support is available at attractive levels for qualified students in
the form of assistantships and/or tuition grants. Graduate Co-op positions are also available with
many local research and industrial organizations. UAH has the intellectual and social environment
to provide a well-rounded, high technologically-oriented degree. The M.S.E. degree granted by
the department is equivalent to those available in traditional civil and environmental engineering
programs.

Admission Requirements
For unconditional admission to these programs, a student must hold a bachelor's degree from
an ABET accredited program, having a grade-point average of at least a 3.0 and a GRE score of
at least 1500. Outstanding (3.5 GPA) students from other technical fields may gain admittance to
the graduate program by completing certain undergraduate courses. Please contact the department
for further details.

Degree Requirements
All M.S.E. students in civil and environmental engineering are guided through one of two
specialized areas of concentration: structures and mechanics or environmental engineering. Enrolling in CE 559/659/759 allows CE graduate students to take courses not listed in this catalog
which are pertinent to their major. All M.S.E. students must choose to follow either the Plan One
or Plan Two program of study, regardless of their area of concentration. Students selecting the Plan
One program of study must (a) successfully complete an approved basic program of study
consisting of 24 semester credit hours; (b) complete an acceptable thesis (CE 699) for which an
additional 9 hours of credit can be obtained; and (c) pass a thesis-related final examination.
Students planning to complete the M.S.E. degree requirements under the Plan Two program of
study must (a) successfully complete an approved basic program of study consisting of 24
semester hours; (b) successfully complete an approved extended program of study consisting of a
minimum of 9 additional semester hours of graduate coursework; (c) submit an acceptable
independent research paper for which 3 semester hours of credit may be obtained by registering
for CE 659; and (d) pass a comprehensive final examination.

The department cooperates with the Mechanical and Aerospace Engineering Department to
offer students a program leading to a doctoral degree. Such work is supervised by an experienced
researcher and recognized authority in the field. Coursework, written and oral examinations, and
the dissertation are all essential components of the doctorate. All Ph.D. students must enroll in the
departmental seminar, CE 683, for one semester. Ph.D. students must meet the minimum
requirements set by the School of Graduate Studies, the College of Engineering, and the
department. Please contact the department for further details regarding degree requirements,
including required examinations.

Graduate Courses in Civil Engineering (CE)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>511</td>
<td>Introduction to Geographical Information Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduces vector, raster and tabular concepts, emphasizing the vector approach. Topics include: spatial relationships, map features, attributes, relational database, layers of data, data ingesting, digitizing from maps, projections, output, applications, and availability of public data sets. Prerequisites: Senior standing or instructor's approval. (Same as CE 411, ES 411/511, ATS 411/511)</td>
<td></td>
</tr>
<tr>
<td>520</td>
<td>Urban Transportation Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Planning of highway systems and terminals as part of a complete planning approach; public transportation system planning; transportation planning studies, projection analysis, plan formulation, and programming. Prerequisite: CE 321. (Same as CE 420)</td>
<td></td>
</tr>
<tr>
<td>522</td>
<td>Traffic Engineering</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Driver, pedestrian, and vehicle characteristics. Principles of traffic flow for improved highway traffic service and safety. Examines freeways, rural roads, urban streets, traffic</td>
<td></td>
</tr>
</tbody>
</table>
signals, signs, channelization, and other traffic control measures. Prerequisite: CE 321.
(Same as CE 422)

541 Open Channel Hydraulics 3 hrs.
Design and analysis of erodible and non-erodible channels. Uniform flow, channel
roughness, gradually and spatially varied flow, rapidly varied flow, hydraulic jumps,
gradually varied unsteady flow, flood routing, flow measurements, channel models,
channel and culvert design. Prerequisite: CE 441.

549 Introduction to Environmental Engineering 3 hrs.
Engineering aspects of air, water, and thermal pollution. Hydrologic cycle, water sources
and uses; industrial and other sources of primary and secondary pollutants. Transport
process in environmental problems and in their control. Prerequisite or parallel:
MAE/CHE 352. (Same as CE 449 and CHE 449/549)

550 Environmental Control 3 hrs.
Engineering design and synthesis of environmental control systems. Control of multi­
phase systems with application to air and water pollution control. Prerequisite:
MAE/CHE 442. (Same as CHE 550)

552 Industrial Waste Treatment 3 hrs.
Advanced topics in the area of hazardous waste management and water quality control.
Emphasis on industrial waste, including hazardous waste management. Topics include:
generation, storage, collection, transfer, disposal, recycling, economic, environmental,
and regulatory considerations. Prerequisite: CE/CHE 549.

553 Environmental Systems Sampling and Analysis 3 hrs.
Experimental design, sensitivity analysis, water sampling, flow monitoring, and
chemical reactions for environmental systems. Students will use standard EPA sampling
and statistical methods to determine reaction rate kinetics, and appropriate models to
determine effects of human activities on watersheds. Field investigations and sampling
exercises included. Prerequisites: CE 555, 549.

555 Water Quality Laboratory 3 hrs.
Properties of natural water sources and laboratory methods associated with water and
wastewater treatment systems. Students design and demonstrate a water treatment system
to bring a water sample into compliance with drinking water standards. Prerequisite:
MAE/CHE 352. (Same as CE 455)

556 Water Quality Control Processes 3 hrs.
Principles of public water supply design. Source selection, collection, purification, and
distribution for municipal use. Collection of waste waters, their treatment, and disposal.
Prerequisite: CE/CHE 549. (Same as CE 456)

557 Hydrology 3 hrs.
Occurrence and movement of water over the earth's surface for engineering planning and
design. Relationship of precipitation to streamflow with frequency analysis, flood
routing, and unit hydrograph theory. Prerequisite: MAE/CHE 352. (Same as CE 457)

558 Environmental Engineering Design 3 hrs.
Engineering design and project management of environmental quality/restoration
systems. Students will complete a design project focusing on one of the following
systems: sanitary landfill, municipal incinerator, or groundwater/site remediation.
Lectures will address skills for technical presentations and proposal writing, as well as
process design and decision making. Prerequisite: CE 449. (Same as CE 458)

559 Selected Topics in Civil Engineering Credit to be arranged

561 Vibrations of Elastic Systems 3 hrs.
Formulation of the equations of motion of discrete and continuous systems, analytical
and numerical methods of solution, eigenvalue problems, and dynamic response.
Prerequisite: MAE 488. (Same as CE 461 and MAE 461/561)
570 Mechanical Behavior of Engineering Materials 3 hrs.
Structure, properties, and behavior of materials. Structural defects and their influence on mechanical properties, point defects, dislocation and lattice imperfection in crystals, plastic deformation of single crystal and polycrystalline alloys, strengthening mechanisms and fracture. Strain rate, time to failure, and cyclic life from a microscopic viewpoint. Prerequisites: MAE/CHE 294, CE 370.

571 Advanced Soil Mechanics 3 hrs.
Continuum mechanics applied to soil behavior. Theoretical approaches to consolidation, shear strength, slope stability and soil stabilization. Prerequisite: CE 372. (Same as CE 471)

572 Soil Dynamics 3 hrs.
Behavior of soils under dynamic, earthquake and blast loading. Analysis of foundation vibration and isolation. Prerequisite: CE 372. (Same as CE 472)

574 Applied Mechanics of Solids 3 hrs.
Stresses and strains at a point, theories of failures, stress concentration factors, thick-walled cylinders, torsion of noncircular members, curved beams, unsymmetrical bending, and shear center. Prerequisite: CE 370. (Same as CE 474 and MAE 474/574)

577 Experimental Techniques in Solid Mechanics 3 hrs.
Experimental methods to determine stress, strain, displacement, and acceleration in various media. Theory and laboratory applications of electrical resistance strain gages, brittle coatings, and photoelasticity. Application of transducers and experimental analysis of engineering systems. Prerequisites: CE 370 and junior standing. (Same as CE 477 and MAE 477/577)

578 Matrix Methods in Structural Mechanics 3 hrs.
Matrix application to formulation and solution of linear problems in structural mechanics. Stresses, vibrations, and stability of engineering structures. Prerequisite: CE 362, 370. (Same as CE 478 and MAE 478/578)

580 Concrete Mix Proportioning 3 hrs.
Classification of concrete aggregates and their effects on concrete properties. Mixing, placing, and testing of normal weight, high strength, and lightweight concretes. Proportioning according to ACI methods. Laboratory included. (Same as CE 480)

583 Reinforced Concrete Design 3 hrs.
Design of reinforced concrete structures with emphasis on the ultimate strength method. Aspects of prestressed concrete design: computer applications. Prerequisite: CE 381 or consent of instructor. (Same as CE 483)

584 Steel Design 3 hrs.
Principles of the design of steel structures using ASD methods. Analysis and design of structural elements including beams, columns, connection details. Prerequisite: CE 381 or consent of instructor. (Same as CE 484)

585 Foundation Engineering 3 hrs.
Design of foundations with emphasis on reinforced concrete, footings, caissons, piles, retaining walls, and mat foundations. Effect of bearing pressure on foundations. Prerequisites: CE 372 and 583. (Same as CE 485)

The following courses are open to graduate students only:

603 Advanced Concrete Design 3 hrs.
Design of concrete columns; bond, anchorage and reinforcing details; design of two-way slabs; design and analysis of multistory building frames; introduction to prestressed concrete; design of prestressed cross-sections for moment. Prerequisites: CE 481, 483/583.
646 Erosion and Sedimentation 3 hrs.
River morphology and river response, incipient erosion and its prediction, bed form and roughness, degradation, aggradation, and local scour in alluvial rivers. Design of stable channels, computation of bed load. Prerequisites: CE 441, 541.

650 Environmental Impact Analysis 3 hrs.

652 Introduction to Air Pollution 3 hrs.
Technology of air pollution dealing with air pollutants, effects, sources, combustion processes, and abatement and control technology. Engineering contributions to both the problems and their solutions. Nature of air pollution problem and fundamental technological approaches to its solution. Prerequisite: graduate standing.

653 Groundwater Engineering 3 hrs.
Application of engineering principles to the movement of groundwater. Influence of physical and geological environment on groundwater hydraulics. Water well hydraulics and aquifer evaluation. Emphasis on practical groundwater engineering problems. Prerequisite: MA 526 or MAE 693.

654 Environmental Transport 3 hrs.
Fundamental principles of mass transport, chemical partitioning/transformations in environmental systems. Practical transport examples for surface water, ground water, and atmospheric systems will be presented and mathematical modeling will be utilized for solutions. Prerequisite: CE/CHE 549.

655 Hazardous Waste Management 3 hrs.
Topics include definition of hazardous waste, regulatory considerations, risk assessments, and categories of waste. Current and emerging treatment and disposal technologies will be explored. Prerequisite: CE/CHE 549.

659 Selected Topics in Civil Engineering Credit to be arranged

660 Structural Dynamics 3 hrs.

671 Continuum Mechanics 3 hrs.
Kinematics and kinetics, various coordinate systems, constitutive equations for continuous media: applications to solids, liquids, and gases. Prerequisites: MAE/CHE 352, CE 370. (Same as MAE 671)

672 Theory of Elasticity 3 hrs.
Formulation of boundary-value problems of classical elasticity. Application to plane problems, prismatic members, and axisymmetric problems. Introduction to three-dimensional problems. Prerequisite: CE 671. (Same as MAE 672)

673 Plasticity 3 hrs.
Fundamentals of mechanical behavior of metals and nonmetals for stress states greater than the yield stress state. Deformation and flow theories. Stress-strain relations and yield criteria. Solution of boundary value problems with plastic bodies. Limit analysis of structures. Prerequisite: CE 671. (Same as MAE 673)

674 Finite Element Analysis I 3 hrs.
Finite element theory, variational methods, weighted residuals. Applications to linear partial differential equations in continuous media. Solution of boundary value and initial value problems. Prerequisite: CE 671. (Same as MAE 674)
675  Rock Mechanics  4 hrs.
Principles of continuum mechanics applied to the design of structures in rock; tunnels, underground structures and foundations. Joint behavior; stresses; analysis of rock slopes; instrumentation. Prerequisite: CE 372.

676  Viscoelasticity  3 hrs.

677  Optical Techniques in Solid Mechanics  3 hrs.
Conventional methods for experimental stress analysis. Introduction to applied optics with emphasis on non-destructive, laser-based testing methods, fiber optic recording systems, photonic-electronic-numerical data acquisition, and computer aided analysis. Prerequisite: CE 577. (Same as MAE 677)

678  Mechanics of Composite Materials  3 hrs.
Introduction to composite materials, micro- and macro-mechanical behavior of laminae; bending, buckling and vibration of laminated plates. Prerequisites: CE 671, 672. (Same as MAE 678)

679  Hypervelocity Impact Phenomena  3 hrs.
Fundamental principles of penetration mechanics. Analytical and numerical approaches to perforation and penetration problems. Shock jump conditions, hughonios, and equations of state; low, high, and hypervelocity impacts of finite and thin targets. Prerequisites: CE 574, 671, or permission of instructor.

683  Graduate Seminar  1 hr.
Professional activities designed to promote the skills required to organize and deliver oral technical presentations and to broaden the individual's awareness of technical issues. Students will be graded "S" (Satisfactory) or "U" ( Unsatisfactory) based upon their performance and attendance. Students who do not receive an "S" grade must register for the course until an "S" is obtained. (Same as MAE 683)

697  Master's Project for Plan II  3 hrs.
Application-oriented student project designed to show competence in an area of civil engineering.

699  Master's Thesis  3 or 6 hrs.
Required each semester in which a student is working and receiving direction on a master's thesis. Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of nine hours of credit is awarded upon successful completion of master's thesis.

756  Hazardous Waste Remediation  3 hrs.
Engineering design skills applied to the solution of real world hazardous waste remediation problems. Remedy screening and selection; treatment train development for a Superfund facility. Prerequisite: CE 655 or equivalent.

759  Selected Topics in Civil Engineering  Credit to be arranged
762  Wave Motion of Continuous Elastic Bodies  3 hrs.
Elements of stress wave propagation in bounded elastic media. Propagation of elastic waves in infinite and semi-infinite bodies, cylinders, rods and beams. Prerequisite: CE 660. (Same as MAE 762)

765  Random Vibration of Elastic Systems  3 hrs.
Dynamic analysis of elastic systems including the response of complex structures to random excitations. Typical excitations include random wind, thermal, earthquake, aerodynamic, and ocean wave phenomena. Probabilistic mechanics methods. Concepts of reliability. Stationary and ergodic processes. Prerequisite: CE 561. (Same as MAE 765)
772 Theory of Structural Stability
3 hrs.
Energy criterion for stability of elastic structure under conservative loading. Stability concept for general continuous systems. Rigorous and approximate methods of analysis. Buckling of structural elements under impulsive and nonconservative loading. Postbuckling behavior. Prerequisite: CE 671. (Same as MAE 772)

773 Theory of Shells
3 hrs.
Analysis of thin plates and shells, including higher approximations theories and transverse-shear deformations; illustration of theories by selected problems. Prerequisite: CE 671. (Same as MAE 773)

774 Finite Element Analysis II
3 hrs.
Advanced topics in finite element analysis: application to nonlinear partial differential equations in continuum mechanics: theoretical studies of convergence and stability of solutions. Prerequisite: CE 674. (Same as MAE 774)

778 Fracture Mechanics
3 hrs.
Theory of crack propagation, stress intensity factors, mapping techniques, series expansion, asymptotic approximations, field singularities, integral transforms, numerical solutions. Prerequisite: CE 672. (Same as MAE 778)

779 Advanced Penetration Mechanics
3 hrs.
Advanced analytical modeling of penetration and perforation phenomena, hydrocode development and applications, and similitude analysis. Prerequisite: CE 679 or permission of instructor.

799 Doctoral Dissertation
3 or 6 hrs.

ELECTRICAL AND COMPUTER ENGINEERING
272 Engineering Building
Telephone: (256) 890-6316
Email: ecegrad@uah.edu

Degrees: Master of Science in Engineering
Doctor of Philosophy

Chair: R. R. Adhami, Professor
Assistant Chair: C. Corsetti, Lecturer

Eminent Scholar:
Kavi, K.; computer architecture, operating systems, computer engineering

Distinguished Professor:
Johnson, C.D.; control and dynamic systems

Professors:
Abushagur, M.A.G.; optical signal processing, computing, and metrology
Adhami, R.R.; digital signal processing, medical imaging, digital systems design
Audeh, N.F.; electromagnetics, antenna, microwaves, numerical methods
Aunon, J.I.; statistical communication, biomedical engineering
Banerjee, P.P.; nonlinear wave phenomena, optical processing
Budge, M.C. Jr. (adjunct); signal processing, communications, radar
Carroll, C.C. (adjunct); computer architectures
The Department of Electrical and Computer Engineering offers both the M.S.E. and the Ph.D. in electrical and computer engineering. The Ph.D. in optical science and engineering, an interdisciplinary program, is offered jointly by the College of Science and the College of Engineering. NSF Graduate Traineeships are available for U.S. permanent residents and citizens with outstanding credentials. This flexible program prepares students with varied scientific backgrounds for research careers in such fields as classical optics, spectroscopy, optical processing and computing, optical inspection, optical materials, and opto-electronics. In addition, the M.S.E. degree is offered in optics and photonics technology, a practice-oriented program for students desiring to prepare for a career in the design, manufacturing, and marketing of optical and opto-electronic technology. Details of this area are available in the departmental office.

The faculty is active in publications and funded research. Support is available at attractive levels in the form of graduate teaching or research assistantships, and graduate Co-op's with local industrial firms or government agencies. For more information, consult the department's website, http://www.eb.uah.edu/ece, which provides descriptions of faculty research interests, research facilities, and academic programs. The department's e-mail address is eceinfo@ece.uah.edu.

Degree Requirements

The M.S.E. degree program has two options: Plan I which requires 24 semester hours of coursework plus a thesis, or Plan II, 36 semester hours including the the ECE capstone course package (CM 601, EE 691, and EE 692) totaling 3 semester hours. In both plans, one of the minors in the basic plan of study must be in mathematics or mathematical methods in engineering, usually a two-course sequence approved by the student's advisor. For Plan I, the student must defend his/her thesis as a final examination. For Plan II, the advisory committee may require a final comprehensive examination. Based on the student's performance in the M.S.E. program, the advisory committee may recommend the student to the Ph.D. program without the required preliminary examination.

Applicants admitted to the Ph.D. program must pass a written preliminary examination to remain in the program. At the end of the coursework, Ph.D. students must pass a qualifying
examination, which includes a written examination of the major and two minors as reflected in the student's Ph.D. plan of study, and a comprehensive oral examination. Finally, a student must write an acceptable dissertation which must be defended in front of the supervisory committee.

**Computer Engineering**

There are several areas of specialization within the subject of computer engineering. A student may choose any one of these areas for a major and another for a minor. They include:

- Computer Systems Architectures
- Parallel and Distributed Processing
- VLSI/Electronics

**Software Engineering**

The Master of Science in Engineering with a Software Engineering Concentration requires the student to fulfill a major in computer engineering (CPE) and a concentration in software engineering. The concentration in software engineering must include CS 650 and four courses selected from the following list: CS 550, CS 551, CS 552 or CS 652, CS 555, CS 654, CS 656, CS 658 or CS 750. The CPE major requires an approved additional 21 hours, 15 in CPE, one of which must be CPE 542 and 6 hours of mathematics, engineering analysis, or with prior approval of the supervisory committee, two additional courses in formal methods. This program is Plan II only (36 hours of coursework). For the purposes of defining majors and minors within computer engineering, the following areas of specialization are available:

<table>
<thead>
<tr>
<th>Specialization</th>
<th>Entry Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>VLSI/Electronics</td>
<td>CPE 582</td>
</tr>
<tr>
<td>Systems Architecture</td>
<td>CPE 542</td>
</tr>
<tr>
<td>Parallel Processing</td>
<td>CPE 642</td>
</tr>
</tbody>
</table>

Students with bachelor's degrees may be admitted, when they meet GRE and other general requirements, provided they have demonstrated competence in the following subject areas: electronics (e.g., EE 315), computer system software (e.g., CPE 454), computer architecture (e.g., CPE 433), and microcomputers (e.g., CPE 429). Such competence may be demonstrated by course credit or by passing an equivalency examination within the first two semesters of enrollment.

**Electrical Engineering**

The electrical engineering program includes specialization to suit the desired needs of students. From these specializations students choose majors and minors for both degree programs. A student may also choose a minor from computer engineering or other engineering areas based on the advice of a faculty member in the ECE department. These specializations are:

- Communications, Radar
- Control Theory
- Digital Signal Processing
- Electromagnetics, Plasma
- Electronics, VLSI
- Opto-electronics

**Optics and Photonics Technology**

The M.S.E. program in optics and photonics technology offers a mix of optical science and engineering courses, augmented by courses in management. Special courses with strong application orientation are followed by an off-site practicum at a federal or industrial laboratory culminating in a master's thesis. The course component is composed of 21 hours of required core courses, including 6 hours of optics principles, 9 hours of optical design and manufacturing, and 6 hours of engineering management; 6 hours of electives; and 6 hours for the practicum and thesis. The elective component is a two-course sequence chosen from optical systems, quantum optics,
optical signals, optical communications, optical materials, physics, management, marketing, or a manufacturing technology specialty.


**Admission Requirements**

Students with a B.S. degree in electrical engineering from an ABET accredited program may be admitted according to the Graduate School admission guidelines. They are a minimum GPA of 3.0 and a minimum GRE composite score of 1500. Students with a B.S. in other engineering programs or in other physical sciences may be admitted pending the completion of courses which demonstrate certain minimal proficiency in electrical engineering subject matter.

**Graduate Courses in Computer Engineering (CPE)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>502</td>
<td>Advanced Logic Circuits</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>510</td>
<td>Selected Topics in Computer Engineering</td>
<td>Credit to be arranged</td>
</tr>
<tr>
<td>513</td>
<td>Advanced Techniques in Computer Design</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>532</td>
<td>Real Time and Embedded Systems</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>542</td>
<td>Parallel Processing</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>548</td>
<td>Introduction to Computer Networks</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>582</td>
<td>Introduction to VLSI Design</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>595</td>
<td>Microcomputer Development Systems</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

- **Advanced Logic Circuits**: Advanced concepts in Boolean algebra, use of hardware description languages as a practical means to implement hybrid sequential and combinational designs, digital logic simulation, rapid prototyping techniques, and design for stability concepts. Focuses upon the actual design and implementation of sizeable digital design problems using a representative set of Computer Aided Design (CAD) tools. Prerequisite: EE 202. (Same as CPE/EE 422 and EE 502)
- **Selected Topics in Computer Engineering**: Advanced Techniques in Computer Design
- **Real Time and Embedded Systems**: Software design of real time and embedded systems. High level programming for real time and embedded systems, interrupt management, scheduling, device drivers, and formal techniques for verification of real time and embedded systems. Prerequisite: CPE 352. (Same as CPE 452)
- **Parallel Processing**: Introduction to parallel processing. Emphasis on the many possible forms and ramifications of parallelism in a computer system. Topics include parallelism in uniprocessor systems (vector, pipeline), multi-processor systems (hypercubes, shared memory systems), and IO systems, array and systolic processors, algorithms, and operating systems. Prerequisite: CPE 433.
- **Introduction to Computer Networks**: Introduction to concepts and protocols of computer networks, including ISO layers, error detection and control, packet switching, programming interfaces, and data services. Local area networks, TCP/IP, and applications. Prerequisites: CPE 197, CPE/EE 302. (Same as EE 468, CPE 548, EE 548, CS 470)
- **Introduction to VLSI Design**: Modern VLSI design techniques and tools, such as silicon compilers and (V)HDL modeling languages. Students are expected to design and simulate a VLSI chip. Prerequisite: EE 402.
- **Microcomputer Development Systems**: Development of general purpose stand-alone microprocessor systems using a microprocessor development system. Prerequisites: EE 509, 402. (Same as EE 595)
602 Digital Computer Design 3 hrs.
Digital arithmetic, logic matrices, redundant logic circuits. Flip-flops, delayers, shift
registers, counters, parallel and serial adders, subtracters, multipliers, dividers, comparators, accumulators. Structure of simple digital computer, digital differential
analyzer, and digital filter. Prerequisite: CPE/EE 302. (Same as EE 602)

610 Selected Topics in Computer Engineering Credit to be arranged

612 Graduate Design Project 3 hrs.
Graduate design projects in support of an M.S.E. program. Prerequisite: Approval of
M.S.E. Supervisory Committee.

620 CMOS Analog Circuit Design 3 hrs.
Analog circuit design in CMOS technology. CMOS fabrication, device modeling, analog
CMOS subcircuits, single state amplifiers, OPAEP and OTA design. D/A and A/D
converters, analog system design, circuit design projects. Prerequisite: EE 416.

625 Systolic Array Processing 3 hrs.
Systolic structure of fast algorithms and switchable array realizations. Prerequisite:
CPE 542.

628 Fault Tolerant Computing 3 hrs.
Introduction to fault tolerant computing systems and testing of digital electronic circuits.
Topics include: fault modeling, testing problems, testing schemes, test generation for
combinational and sequential circuits, the complexity of testing, and design for built-in
self-testing. Prerequisite: CPE 542.

631 Architectures for Parallel Processing 3 hrs.
Parallel processing hardware, memory, buses, multi-stage networks. Pipeline, array
processors, associative processors, bus-based systems, cross-bar systems, grids, systolic
arrays, trees, pyramids, data-flow architectures. Processors for parallel architectures,
memory structures, cache memory, bus structures. Arbitration and synchronization.
Dynamically reconfigurable architectures. Prerequisite: CPE 542.

642 Parallel Computation 3 hrs.
Parallel computers and efficient algorithms for parallel computation. Models of parallel
computation, designing parallel algorithms, sorting and FFT, matrix multiplication,
numerical algorithms, graph algorithms, NP-complete and NP-hard problems and
combinatorial search, parallel heuristic solution techniques such as parallel simulated
annealing and logic programming. Prerequisite: CPE 542.

644 Analytic Models of Interconnection Networks 3 hrs.
Single and multi-stage interconnection networks, communication bandwidth, queuing
networks, simulation techniques, hardware support, network operating systems. Analysis
of representative systems: hypercube, tree, ring, lattice, bus, butterfly networks.
Prerequisites: EE 420 and CPE 542.

648 Computer Networks 3 hrs.
Quantitative analysis and design of computer networking protocols. Methods of formal
specification, stability and efficiency of multiple access methods, and distributed
congestion control. Prerequisites: EE 420/500 and CPE 542.

682 Advanced VLSI Design 3 hrs.
Implementation details of advanced processors. Will require the student to implement,
using VLSI technology, a RISC processor. Prerequisite: CPE 582.

699 Master's Thesis 3 or 6 hrs.
Required each semester student is working and receiving direction on a master's thesis.
Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of 9
hours credit is awarded upon successful completion of master's thesis.

702 Theory of Automata 3 hrs.
Linear automata, efficient and inefficient coders analyzed with Z-transforms and
cyclotomic polynomials. State description of autonomous automata. Multilinear
automata and various machines. Prerequisite: EE 602. (Same as EE 702.)
Selected Topics in Computer Engineering  
Credit to be arranged

Projects in Systolic and/or Neural Computing  
3 hrs.
Detailed study of selected applications for systolic and/or neural computing. Prerequisite: CPE 625 or EE 649.

Parallel Processing Design  
3 hrs.
Develops a framework for parallel program architecture design. Hardware ramifications of all models. Parallelism and programming, programming logic, architectures and mappings, program structuring, communicating processes, termination detection, fault tolerance, combinatorial search, systolic arrays as programs and alternate programming models. Prerequisite: CPE 642.

Neural Networks and Their Application  
3 hrs.
Elements of threshold logic and discriminant functions; pattern classification and general mappings with feedforward networks; training algorithms and self-organization; Hopfield model and Boltzman machine computations, selected topics. Prerequisite: EE 604. (Same as EE 749)

Tools for VLSI Design  
3 hrs.
Internals of VLSI design tools, including placement and routing algorithms such as simulated annealing. Internals of the Berkeley Oct Tools in detail. Prerequisites: CPE 542 and 582.

Doctoral Dissertation  
3, 6, or 9 hrs.

Graduate Courses in Electrical Engineering (EE)
Courses at the 500-level are taken by seniors and first year graduate students. Courses at the 600- and 700-level are open only to graduate students.

Random Signals and Noise  
3 hrs.
Random variables and probabilistic description of signals. Introduction to random processes: autocorrelations, cross correlations, power spectral density. Noise analysis: thermal, shot, white, colored. Response of electrical systems to random inputs. Prerequisite: EE 382. (Same as EE 420, OSE 500)

Advanced Logic Circuits  
3 hrs.
Advanced concepts in Boolean algebra, use of hardware description languages as a practical means to implement hybrid sequential and combinational designs, digital logic simulation, rapid prototyping techniques, and design for stability concepts. Focuses upon the actual design and implementation of sizeable digital design problems using a representative set of Computer Aided Design (CAD) tools. Prerequisite: EE 202. (Same as CPE/EE 422 and CPE 502)

Introduction to Data Communication Networks  
3 hrs.
Overview of historic development of modern telephone and data communication systems, system architecture, standards, broadband switching systems, multi-rate switching, asynchronous transfer function mode (ATM), integrated services for digital networks (ISDN, B-ISDN), modems, protocols, satellite communications, personal and mobile communications. Prerequisite: EE 383.

Introduction to Control and Robotic Systems  
3 hrs.
The basic theories and analytical techniques for modeling, analysis and control of dynamical systems. Transfer functions, block-diagrams, frequency response, stability criteria, series and feedback controller design, digital control. Introduction to the dynamic analysis and control of robotic systems. Prerequisite: EE 382 or permission of instructor. (Same as EE 426)
506 Communication Theory 3 hrs.
Transmission of information including effects of networks, modulation systems, noise, and use of statistics in analysis of information transmission. Prerequisite: EE 382. (Same as EE 426)

509 Microcomputers 3 hrs.
The microcomputer as a component in digital design. Laboratory experience in interfacing and design projects. Prerequisites: EE 202 and 315; EE 516 recommended. (Same as CPE/EE 429)

510 Selected Topics in Electrical Engineering 3 hrs.

512 Advanced Senior Design Project in Electrical Engineering 3 hrs.
Individual design project under the direction of an EE faculty member. Prerequisite: Senior standing.

513 Computer Simulation of Dynamic Systems 3 hrs.
Techniques for analyzing the behavior of dynamic systems and processes using analog and digital computer simulation procedures. Emphasis on modern digital simulation techniques, including digital simulation languages. Review of modeling and model simplification techniques for lumped-parameter and continuum dynamic systems. Laboratory demonstrations and exercises. Prerequisites: EE 382,383. (Same as EE 433)

516 Digital Electronics 3 hrs.
Electronic devices. Integrated-circuit logic families (DTL, TTL, ECL, etc.) and their design theory. MOSFET circuits and their design theory. Flip-flop, registers and counters. Arithmetic operations. Semi-conductor memories. Analog switches. Analog-to-digital conversion. Prerequisites: EE 202, 315. (Same as EE 436)

519 Digital Electronics Laboratory 1 hr.
Experiments and reports related to logic circuit realization of digital hardware. RTL, DI, TT, ECI families for combinational and sequential switching circuits. Must parallel EE 516. (Same as EE 439)

527 Electromagnetic Waves 3 hrs.
Review of Maxwell’s equations, uniform plane waves in different types of media, reflection and transmission of uniform plane waves, transmission lines, waveguides, antennas. Prerequisites: EE 307, 313. (Same as EE 447)

528 Analytical & Computational Methods in Electrical Engineering I 3 hrs.
Analytical and numerical solutions to problems arising in electrical engineering. Dynamic analysis of circuits and systems, matrix algebra approach, sequences and series with applications in signal analysis, complex variables and functions, vector differential operators and their applications. Prerequisite: EE 382. (Same as EE 448)

532 Optical Systems Design 3 hrs.
Introduction to the geometrical design and analysis of optical systems, and to the design principles of lens systems. Prerequisite: EE 541 or equivalent. (Same as EE 452)

534 Optical Fiber Communications 3 hrs.
Introduction to optical fibers and their transmission characteristics, optical fiber measurements, sources and detectors, noise considerations for digital and analog communications, optical fiber systems. Prerequisite: EE 447, 527, or PH 432. (Same as OPE 454 and EE 454)

541 Optics I 3 hrs.
Review of basic optics; electromagnetic waves; Huygen’s principle; Fresnel’s laws, geometrical optics, optical systems; polarization and optical fibers. Prerequisite: EE 307. (Same as PH 441, 541, OPT 441, OPE 441, and EE 461)

542 Optics II 3 hrs.
Physical optics, and electro-optics; interference, Michelson & Febry-Perot interferometers; optical fiber gyros and sensors; Fraunhofer and Fresnel diffraction; coherence theory; light sources, lasers, optical detection and modulation. Prerequisite: EE
541 or OPT 441 or OPE 441 or PH 441 or EE 461. (Same as PH 542, EE 462, OPE 442, OPT 442, PH 442)

548 **Introduction to Computer Networks** 3 hrs.
Introduction to concepts and protocols of computer networks, including ISO layers, error detection and control, packet switching, programming interfaces, and data services. Local area networks, TCP/IP and applications. Prerequisites: CPE 197, CPE/EE 302. (Same as EE 468, CPE 548, CPE 468, CS 470)

595 **Microcomputer Development Systems** 3 hrs.
Development of general purpose stand-alone microprocessor systems using a microprocessor development system. Prerequisites: EE 509, 302.

601 **Linear Systems** 3 hrs.
Formulation and solution by transform methods of differential equations of linear electrical and electromechanical systems, state equations, signal-flow graphs, and discrete-time systems. Prerequisite: Graduate standing.

602 **Digital Computer Design** 3 hrs.

603 **Random Signals in Communication** 3 hrs.
Random processes applied to communication and control. Concepts covered include stationarity, correlation, power spectrum, Brownian motion, thermal noise, Markov processes, and queuing theory. Emphasis on systems with noisy excitation. Prerequisite: EE 500 or 420.

604 **Digital Image Processing** 3 hrs.

605 **Classical Control Design** 3 hrs.
Design of feedback, feedforward, and minor-loop controllers/compensators using classical control engineering techniques and classical performance criteria. Frequency domain synthesis of lead, lag, lead-lag, etc. compensators; tuning of PD and PID controllers; error budgets; use of commercial CAD software for classical control design and performance evaluation; digital simulation techniques. CAD laboratory sessions. Prerequisite: EE 425/505.

606 **Statistical Communications Theory** 3 hrs.

607 **Robotic Systems Control** 3 hrs.
In-depth study of information, decision and control problems associated with robotic system design. Sensor systems, recognition and decision algorithms, kinematics and dynamics, trajectory planning, analog and digital controllers, adaptive and optimal control. Prerequisite: EE 425/505.

609 **Electromagnetic Field Theory** 3 hrs.
Mathematical approach to electromagnetic phenomena. Basic field concepts. Radiation and propagation. Waveguides and simple radiating and scattering systems. Perturbational and variational techniques. Prerequisite: EE 527 or 447.

610 **Selected Topics in Electrical Engineering** Credit to be arranged.

612 **Graduate Design Project** 3 hrs.
Graduate design project in support of an M.S.E. program. Prerequisite: Approval by M.S.E. committee.
613 Laser Electronics 3 hrs.

615 Analog Circuit Design 3 hrs.
Use of operational amplifiers to synthesize special-purpose filters and circuits for analog signal processing and conditioning; linear and switching power supplies; high-frequency effects; circuits for transmitters and receivers; digital circuits from an analog viewpoint; A/D and D/A converters; selected topics. Prerequisite: EE 414.

616 Microelectronic Devices and Integrated Circuits 3 hrs.

617 Very Large Scale Integration Devices 3 hrs.
Operation and modeling of the MOS transistor. Second-order considerations for a MOSFET, VLSI device fundamentals and scaling laws. Micron-length and submicron-length semiconductor devices. Basic technology and applications of VLSI on computer architecture. VLSI computer aided design. Prerequisite: EE 616.

618 Very Large Scale Integrated (VLSI) Circuits 3 hrs.
VLSI design route; MOS device electronics; MOS processing and design rules; circuit design with MOS; MOS circuit technique; clocks and communication; circuit techniques for array structures; system design styles and chip engineering; computer aids to design. Prerequisite: EE 516/436 or equivalent.

619 Introduction to Radar Systems 3 hrs.
Topics include radar equation, CW radar, MTI and pulse Doppler radar, tracking radar, major systems components, detection in the presence of noise and clutter, ambiguity, and resolution. Prerequisite: EE 500/420.

628 Analytical & Computational Methods in Electrical Engineering II 3 hrs.
Analytical and numerical solutions to problems arising in electrical engineering. Visualization and representation techniques, approximation techniques, multidimensional operators and calculus for distributed system analysis. Prerequisite: EE 448 or 528.

632 Coherent Optical Systems and Holography 3 hrs.
Introducing the optical system as an invariant linear system, Sommerfield's diffraction integral, propagation of Gaussian beams, coherence theory, frequency analysis of the optical imaging systems, image formation using coherent and incoherent light, on-axis and off-axis holography, and non-destructive testing using Fourier optics and holographic techniques. Prerequisite: EE 542.

633 Electro-Optical Engineering 3 hrs.
Propagation of optical beams in homogeneous and guiding media, optical resonators, and spectrum analyzers, theory of laser oscillation, some specific laser systems, parametric oscillators, electro-optical and acousto-optical modulators. Prerequisite: EE 541.

634 Optical Communications 3 hrs.
Optical communication systems; counting statistics; the optical detector response process; direct detection; heterodyne detection parameter estimation in optical communications; pointing, spatial acquisition and tracking. Prerequisite: EE 506/426.

642 Data and Digital Communications 3 hrs.
Introduction to digital and data communications; transmission channels; modulation and coding; telephone networks; data communication standards; noise and distortion; computer interfacing; protocols. Prerequisites: EE 500/420.
648 Digital Signal Processing 3 hrs.
Theory and applications of signal processing by digital techniques. Difference equations, Z-transform theory, digital-filter design, fast Fourier transform, quantization effects, and discrete estimation. Applications in digital filtering, signal processing, data analysis and smoothing, and image processing. Prerequisite: EE 528/448.

672 Digital Processing of Random Signals I 3 hrs.
Discrete signals, linear systems, spectral analysis and probability; and random discrete-time signals. Introduction to statistical interference, time-series analysis and spectral estimation of random discrete-time signals. Cross correlation and cross spectra, multitaper spectrum estimation and multivariable spectral analysis. Prerequisite: EE 503 or equivalent.

673 Digital Processing of Random Signals II 3 hrs.
Parametric models for random signal processing; AR (autoregressive), MA (moving average), ARMA (autoregressive moving average), and Prony method. Two-dimensional spectral estimation; higher-order spectral analysis and multiresolution signal analysis. Prerequisite: EE 672.

690 Uniform Geometrical Theory of Diffraction 3 hrs.
Geometrical optics fields, geometrical optics reflected fields, two-dimensional wedge diffraction (GTD and UTD), three-dimensional wedge diffraction and corner diffraction, equivalent currents, diffraction at a smooth convex conducting surface, radar cross section. Prerequisite: EE 447/527.

691 Graduate Seminar I 1 hr.
Seminar presentations by representatives from industry and/or faculty members to promote the skills required to organize and deliver oral and written presentations. Presentations introduce students to a wide variety of current topics relevant to the technical and career aspects of electrical, computer, and optical engineering. Students are required to present a summary of their research interests. Prerequisite: CM 601.

692 Graduate Seminar II 1 hr.
Written reports and oral presentations by students on individual research or on journal articles. Prerequisite: EE 691.

699 Master's Thesis 3 or 6 hrs.
Required each semester student is working and receiving direction on a master's thesis. Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of nine hours of credit is awarded upon successful completion of master's thesis.

700 Sampled Data Control Systems 3 hrs.
Classical and modern methods for analysis and design of sampled data-control systems; Z-transforms, transport lags, z and w plane analysis, state variables, and the transition matrix. Prerequisite: EE 701.

701 Advanced Linear Control Theory 3 hrs.
Modern techniques for analysis and design of linear control systems. Matrix formulation, multivariable control systems, state variable concepts. Linear transformation, controllability, observability, discrete-time systems. Prerequisite: EE 605 or permission of instructor.

702 Theory of Automata 3 hrs.
Linear automata, efficient and inefficient coders analyzed with Z-transforms and cyclotomic polynomials. State description of autonomous automata. Multilinear automata and various machines. Prerequisite: EE 602. (Same as CPE 702)

703 Modern Control Design 3 hrs.
Use of modern (state-variable) control concepts and theories to design high-performance controllers for multi-input/multi-output set-point regulation and servo-tracking/pointing problems. Modeling of uncertain disturbances; design of disturbance-accommodating controllers; introduction to adaptive and stochastic control. Use of commercial CAD
software for modern control design and performance evaluation. CAD laboratory sessions. Prerequisite: EE 701.

**704 Nonlinear Control Systems** 3 hrs.
Classical and modern methods for analysis and design of nonlinear automatic control systems. State variables, phase plane, limit cycles, stability, describing functions, relay control, stabilization theory. Prerequisite: EE 701.

**705 Theory of Optimal Control** 3 hrs.
General theory of optimal control of dynamic processes. Calculus of variations. Hamilton-Jacobi theory. Pontryagin's maximum principle, dynamic programming. Prerequisite: EE 701 or approval of instructor.

**706 Kalman Filtering Techniques in Control and Signal Processing** 3 hrs.
Basic concepts of Kalman Filtering Theory with applications to: 1) analysis and design of control systems for dynamic processes with noisy sensors and random-type disturbance inputs, and 2) estimation, smoothing and prediction of information in noisy signals; Optimum Stochastic Control and the Separation Principle. Matrix Riccati Equation, Covariance Matrix, Orthogonal Projection Theorem. Prerequisite: EE 701.

**707 Information Theory** 3 hrs.
Self-information, entropy, mutual information, and channel capacity, encoding, error detecting and correcting codes. Sampling theorem. Discrete and continuous channels. Prerequisite: EE 506/426.

**709 Discrete Random Signals & Spectral Estimation** 3 hrs.
Review of linear systems theory, random discrete processes, classical spectral estimation, parametric models of discrete random processes, autoregressive (AR), moving average (MA), autoregressive moving average (ARMA) models. Prerequisites: EE 503, 648.

**710 Selected Topics in Electrical Engineering** Credit to be arranged.

**711 Antenna Theory** 3 hrs.
Antennas and antenna arrays. Radiation patterns and impedance characteristics. Spheres, cylinders, horns, slots, microwave lenses, traveling-wave, and frequency independent antennas. Prerequisite: EE 609.

**716 Device Modeling for Integrated Circuit Design** 3 hrs.

**717 Space Applications of Electromagnetics** 3 hrs.
Plasma as a dielectric; dielectric functions for cold, warm, isotropic and anisotropic plasmas, body-plasma interaction; space craft electrodynamics, antennas in plasmas; mode of radiation, input impedance and radiation pattern, scattering problems involving plasmas. Prerequisite: EE 609 or MAE/PH 531 or permission of instructor.

**718 Microwave Techniques** 3 hrs.

**719 Advanced Electromagnetic Field Theory** 3 hrs.

**720 Computer-Aided Design of Control Systems** 3 hrs.
Application of computer-aided design techniques to problems of analysis and control design for single-input and multi-input dynamic systems. Canonical decompositions, eigen structure assignment output feedback design, Kalman filters, full and reduced-order observer design, LQR and DAC design. Prerequisite: EE 701.
721 Robust and Adaptive Control 3 hrs.
Introduction to fundamental ideas of robust and adaptive control. Effects of parameter and disturbance uncertainties, H-infinity and mu-synthesis ideas; parameter estimation techniques; adaptive control algorithms; stability considerations; model-reference and linear adaptive control techniques. Prerequisite: EE 701.

725 Advanced Radar Techniques 3 hrs.
Modern radar systems for search and tracking are analyzed with emphasis on signal processing. Modeling and simulation of system and environment. Advanced techniques include CFAR, binary modulation, frequency agility, polarization agility, and synthetic aperture. Prerequisites: EE 503, 619.

726 Decision and Estimation Theory 3 hrs.
Classical detection theory, including maximum likelihood, Neyman-Pearson, Bayes and minimax criteria. Estimation theory concepts and criteria, linear estimators, Kalman filters, maximum likelihood and least-squares estimator, matched filters, Cramer-Rao lower bound. Introduction to pattern recognition. Prerequisite: EE 503.

727 Numerical Methods in Electromagnetics 3 hrs.

733 Nonlinear Optical Devices and Applications 3 hrs.
Modeling of optical nonlinearities; Kerr, thermal and photorefractive effects; nonlinearity-induced beam distortion; applications of nonlinearities in crystals and fibers; quantum well and SEED devices; soliton-based communication system; nonlinear optical switches, defectors and limiters; measurements of nonlinearities. Prerequisite: EE 633.

744 Coding Theory and Spread Spectrum 3 hrs.
Linear block coding techniques, convolutional codes and the Viterbi decoding algorithm, probability of error bounds, channels with intersymbol interference and additive Gaussian noise. Introduction to spread spectrum direct sequence and frequency hopping methods. Prerequisite: EE 642.

745 Modulation and Phase Locked Techniques in Communication 3 hrs.
Treatment of analog and digital phase locked loops. Applications in carrier regeneration, demodulation, and synthesis discussed. Linear and nonlinear PLL models and analysis. Noise analysis via Volterra Series and Fokker-Planck equation. False lock phenomenon. Prerequisites: EE 500, 505.
748  Digital Signal Processing Algorithms and Applications  3 hrs.
Introduction to digital signal processors hardware architecture. Applications of digital
signal processing in telecommunications, speech and image processing, radar and sonar.
Development and implementation of DSP algorithms; DSP laboratory session.
Prerequisite: EE 648.

749  Neural Networks and Their Applications  3 hrs.
Elements of threshold logic and discriminant functions, pattern classification and general
mappings with feedforward networks, training algorithms and self-organization. Hopfield
model and Boltzman machine computations, selected topics. Prerequisite: EE 604
or CPE 542.

799  Doctoral Dissertation  3-6 hrs.

INDUSTRIAL AND SYSTEMS ENGINEERING AND ENGINEERING
MANAGEMENT
N143 Technology Hall
Telephone: (256) 890-6256
Email: isegrad@uah.edu

Degrees: Master of Science in Engineering
Master of Science in Operations Research
Doctor of Philosophy

Chair: J. D. Westbrook, Professor
Associate Chair: S.L. Messimer, Associate Professor

Professors:
Brown, R.A. (emeritus); systems, stochastic processes
Dorsett, M.J. (adjunct); operations research, statistics, logistics
Rhoades, R.G.; systems engineering, organizational design and behavior, management of
technical professionals, management of change
Safie, F.M. (adjunct); reliability, forecasting, and applied statistics
Schroer, B.J.; simulation, manufacturing processes
Westbrook, J.D.; engineering management, organization structure and motivation, TQM,
productivity and quality, and strategic management
Wyskida, R.M.; operations research, engineering economic analysis, systems modeling

Associate Professors:
Farrington, P.A.; manufacturing systems, quality engineering, engineering economy, computer
simulation, integrated product development
Messimer, S.L.; manufacturing systems, optimization, applied statistics
Swain, J.J.; applied statistics, computer simulation, quality engineering
Tippett, D.D.; engineering management, technical project management, management of
technology, labor relations, collective bargaining, TQM
Walker, J.R. (emeritus); engineering management, engineering economy, applied statistics

Assistant Professors:
Componation, P.J.; systems ergonomics, concurrent engineering, statistics, engineering economy,
computer applications
Evans, J.L. (adjunct); manufacturing methods, engineering economy
Fogle, F.R. (adjunct); engineering economy, operations research
Lovelace, C.R. (adjunct); computer simulation, quality engineering
Utley, D.R.; engineering management, engineering economy, management systems analysis

The Department of Industrial and Systems Engineering and Engineering Management offers major options and associated minors in the subject areas of operations research, systems engineering, engineering management, manufacturing systems, quality engineering, and systems simulation. Applied statistics provides the foundation for study in these areas. The Master of Science in Operations Research (M.S.O.R.) degree is also offered for students with undergraduate degrees in science or mathematics who do not desire to take the additional undergraduate engineering courses needed to qualify for the Master of Science in Engineering (M.S.E.) degree. All students are encouraged to tailor their graduate programs with a blend of theory and applications. Admission to the M.S.E., M.S.O.R. and Ph.D. programs is governed by the requirements of the College of Engineering and the School of Graduate Studies.

Degree Requirements
Requirements for the M.S.E. and M.S.O.R. degrees include 24 semester hours of graduate coursework plus a thesis. Twelve hours of coursework must be in the major area. Two minor areas of 6 hours each are also required. A non-thesis option (Plan II) is also available. This consists of 33 semester hours of graduate coursework plus a technical paper. An additional course from departmental offerings at the 600-level may be substituted for the technical paper with approval of the student's advisor. A comprehensive oral examination is required for all options.

M.S.E. Options
The Engineering Management Option in the ISEEM Department M.S.E. Program has been developed to meet the needs of practicing engineers who find themselves performing engineering management functions without the benefit of formal management education. As today's society becomes more and more dependent upon technology, more engineers are moving into managerial positions. The Engineering Management Option is designed to build upon the mathematical and analytical expertise gained from both a formal engineering education and professional experience. In addition to regular classroom instruction, courses in the Engineering Management Option are videotaped for distribution to organizations throughout the region. The videotaped format accommodates the needs of practicing engineers. The Engineering Management curriculum emphasizes the application of the management function in the technological setting while recognizing the basic and applied sciences in engineering systems. Emphasis is placed on the engineering relationships between the management tasks of organizing, staffing, planning, financing, and the human element in production, research, and service organizations. The curriculum was developed specifically for graduate engineers who wish to apply the management function in the technological setting. Thus, the curriculum includes engineering management course content that complements the engineering backgrounds of the students.

The Environmental Management Engineering Option is for persons possessing a bachelor of science degree in a traditional engineering area who have a desire to broaden their engineering background to enable them to function more successfully in the environmental management oriented aspects of engineering. This is accomplished by providing them with a broader understanding of the environmental management functions including the motivation and control of highly educated, creative individuals in an uncertain environment that requires flexible planning, policies, and procedures. Specific subject matter courses in the curriculum, such as air pollution, hazardous waste management, environmental law, water quality control, design of experiments, project management, engineering management theory, statistical methods and applications, systems engineering, and engineering economic analysis, will provide the individual additional
analytical and management expertise to supplement the material comprehended in the baccalaureate engineering degree program.

The Manufacturing Systems Engineering Option focuses on the design, analysis, and implementation of advanced manufacturing and production systems. Students selecting this area of concentration will take courses that introduce them to advanced manufacturing technologies such as computer numerical control, robotics, automated guided vehicle systems, automated storage and retrieval systems, flexible manufacturing systems, cellular manufacturing systems, and computer integrated manufacturing. In addition, students are expected to take supporting courses related to statistical quality control, system simulation, engineering economics, ergonomics, and/or systems engineering.

The Quality Engineering Option is offered to those persons possessing a bachelor’s degree in a traditional engineering area who desire to broaden their engineering background to enable them to function more successfully in the quality assurance aspects of engineering. This is accomplished by providing them with a broader, better understanding of the quality engineering process including methods of needs identification and the system life cycle concept. Specific subject matter in the curriculum, such as quality control, design of experiments, engineering management, systems engineering, and reliability engineering, provide the student additional analytical and design tools to supplement those learned in the baccalaureate engineering program.

The Systems Engineering Option is for persons with a bachelor’s degree in a traditional engineering area who desire to broaden their background into systems oriented aspects of engineering. Methods of needs identification, cost-benefit analysis, the system life cycle concept, quality control, logistics planning and control, and forecasting provide students with the analysis and design tools to supplement those learned in their baccalaureate engineering program.

The Systems Simulation Option provides an understanding of the simulation process including the appropriate design of simulation experiments based upon properly collected and analyzed data, and model verification and validation. As systems become more complex and expensive, greater reliance is being placed on simulation rather than direct experimentation. Specific subject matter courses in the curriculum such as digital simulation, system simulation, and advanced simulation design and analysis provide the student the analytical and design tools to perform in this area.

The M.S.O.R. Degree

The Master of Science in Operations Research (M.S.O.R.) is primarily for graduate students with an interest in operations research, that is, the solution of real-world problems through diverse methods, techniques, tools, and algorithms.

The M.S.O.R. program is concerned with optimization, stochastic systems analysis, and operations research applications. Areas of application include large-scale systems analysis, analysis of urban and socioeconomic systems, and management sciences. This program is open to students not holding an engineering undergraduate degree.

Admission Requirements

The requirements for admission to this program conform to policies of the School of Graduate Studies. In addition, the following are required: (1) a minimum score of 500 on the quantitative portion of the GRE, (2) mathematics through calculus (MA 201), and (3) 6 hours of either applied or mathematical statistics.
Doctor of Philosophy

The Ph.D. program is available to graduates of ABET accredited engineering programs. Admission and degree requirements are those outlined by the School of Graduate Studies and the College of Engineering. In particular, the Ph.D. program requires a minimum of 60 semester hours of graduate coursework beyond the B.S. degree, satisfying the language requirement in one of the three ways specified by the department, satisfying the residence requirement, satisfactory completion of the preliminary and the comprehensive qualifying examinations, and the preparation and defense of an acceptable dissertation.

Graduate Courses in Industrial & Systems Engineering (ISE)

523 Statistical Quality Control 3 hrs.
Statistical theory and techniques to control quality of manufactured products. Prerequisite or parallel: ISE 391 or ISE 690. (Same as ISE 423)

524 Ergonomics and Methods Analysis 3 hrs.
Introduces basic principles of methods analysis and ergonomics. Methods analysis topics include: work measurement, work measurement tools, work sampling, job analysis, job evaluation, and development and use of flow and activity charts for methods improvement. Ergonomics topics include: anthropometric data, workplace design, design of the physical environment, work organization, and display and control design. Includes term project and laboratory exercises. Prerequisite: ISE 391 or 690. (Same as ISE 424)

526 Design and Analysis of Experiments 3 hrs.
Advanced topics in statistical experiments with emphasis on design aspect. Confounding, fractional replication, factorial and nested design. Prerequisite: ISE 391 or 690. (Same as ISE 426)

530 Manufacturing Systems and Facilities Design 3 hrs.
Overview of modern manufacturing systems design with emphasis on facility location and plant layout. Includes classical systems, just-in-time systems, basic principles of integrated manufacturing systems design, as well as analysis of process flow, process productivity, and available space to determine plant layout. Includes laboratory exercises. Prerequisite: Graduate standing. (Same as ISE 430)

533 Production and Inventory Control Systems 3 hrs.
Inventory models including classical optimal economic order quantity models, manufacturing resource planning (MRP) systems, master production scheduling, material requirements planning, and purchase order control. Manufacturing system revisions, including business process reengineering (BPR), and continuous process improvement. Prerequisites: Graduate standing, ISE 390 or 690. ISE 530 recommended.

537 Electronics Manufacturing Processes 3 hrs.
Current concepts, facilities, and technology utilized in the manufacture of electronic components and products. Includes printed wiring board fabrication and component mounting methods, automation, quality and reliability, product testing, and economic issues. Prerequisite: Graduate standing. (Same as ISE 437)

539 Selected Topics in Industrial and Systems Engineering Credit to be arranged

547 Introduction to Systems Simulation 3 hrs.
Philosophy and elements of digital discrete-event simulation. Emphasis on modeling and analysis of stochastic systems, including probabilistic models, output analysis, and use of simulation software. Prerequisites: CPE/EE 197, ISE 391 or 690. (Same as ISE 447)

626 Introduction to Operations Research 3 hrs.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>627</td>
<td>Introduction to Systems Engineering</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Overview of engineering analytic methods applied to design of operational, procedural, and hardware systems. The systems engineering process, the system life cycle concept, parametric analysis, cost-benefit and tradeoff analysis. Use of engineering models of components, logic, signals, and organization in systems analysis and design optimization from a total system and life cycle perspective. Prerequisite: ISE 690.</td>
<td></td>
</tr>
<tr>
<td>628</td>
<td>Human Factors in Systems Design</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Psychological, physiological, and anthropometric requirements for human beings and the integration of these requirements into the design of tools, machines, and systems. Prerequisite: Graduate standing.</td>
<td></td>
</tr>
<tr>
<td>630</td>
<td>Computer Integrated Manufacturing</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>In-depth analysis of integrated manufacturing/computer integrated manufacturing. Reviews the tools, concepts, and enabling technologies necessary to integrate the physical, information, and managerial aspects of a manufacturing enterprise. Prerequisite: ISE 530.</td>
<td></td>
</tr>
<tr>
<td>635</td>
<td>Linear Programming</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Application of linear programming to complex allocation problems. Methods for determining maximum or minimum of objective functions whose variables are subject to constraints. Simplex methods, degeneracy, modified simplex, transportation problems, flows, goal programming, and sensitivity analysis. Prerequisite: ISE 626.</td>
<td></td>
</tr>
<tr>
<td>638</td>
<td>Engineering Reliability</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Methodology of reliability prediction including application of discrete and continuous distribution models. Reliability estimation, reliability logic diagrams, life testing, and reliability demonstrations. Prerequisite: ISE 690.</td>
<td></td>
</tr>
<tr>
<td>639</td>
<td>Selected Topics in Industrial and Systems Engineering</td>
<td>Credit to be arranged</td>
</tr>
<tr>
<td>641</td>
<td>Advanced Quality Control</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Advanced topics in statistical quality control including: short-run SPC techniques, autocorrelated data, multi-variate quality control charts, process capability analysis, and the use of evolutionary operations (EVOP) to improve and control process quality. Prerequisite: ISE 523.</td>
<td></td>
</tr>
<tr>
<td>647</td>
<td>Advanced System Simulation</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Methods and procedures for simulation of large and complex systems. Discrete increment, continuous time and combined models. Comparison of discrete-event simulation languages. Model verification and validation. Statistical inference, Input data collection and analysis, output analysis, and comparison of alternatives. Prerequisite: ISE 547, 690.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduces the concepts and tools which support integrated products and process design. Particular attention is devoted to multifunctional teams and their value in promoting the concept of life-cycle engineering. Provides experience with tools and technologies that support the IPPD philosophy. Prerequisite: Graduate standing.</td>
<td></td>
</tr>
<tr>
<td>690</td>
<td>Statistical Methods for Engineers</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>Application of probability and statistics useful in research work. Descriptive statistics, theoretical distribution functions, point and interval estimates, tests of hypotheses, linear regression, and analysis of variance. Prerequisites: MA 201.</td>
<td></td>
</tr>
<tr>
<td>697</td>
<td>Master's Project for Plan II</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td>The master's project (Plan II) paper must demonstrate competence in the major discipline of the student's program of study. The paper must meet departmental standards and must be defended before a faculty committee during an oral examination. Must be taken at the end of the student's program of study. May be repeated. Maximum 3 hours credit toward degree. Required each semester student is working and receiving direction on a Plan II project.</td>
<td></td>
</tr>
</tbody>
</table>
Master's Thesis 3, 6 or 9 hrs.
Required each semester student is working and receiving direction on a master's thesis. Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of 9 hours of credit is awarded upon successful completion of master's thesis.

Engineering Economic Analysis 3 hrs.
Mathematical models for expenditure analysis under uncertainty. Relationship between investment decision criteria and microeconomic theory. Capital planning and budgeting. Decisions involving expansion, acquisitions, replacement, and disinvestment. Prerequisite: ISE 390 or 690, ISE 321 or instructor approval.

Systems Modeling 3 hrs.
Philosophy and methodology for modeling probabilistic systems. Includes Markov processes, queueing theory, and inventory theory. Team project required. Prerequisites: ISE 390 or 690, ISE 626 or 627.

Classical optimization theory with introduction to search techniques, the Jacobian, and Lagrangian methods. Kuhn-Tucker conditions, quadratic programming, geometric and dynamic programming, and several search procedures. Prerequisites: ISE 626, 690.

Advanced Nonlinear Programming 3 hrs.
Continuation of ISE 728 with emphasis on development and application of nonlinear programming algorithms. SUMI algorithm, Zoutendyk's method of feasible directions, Rosen's gradient method, and selected algorithms from current literature. Prerequisite: ISE 728.

Multi-criteria Decision Analysis 3 hrs.
Methods for analysis of management-decision problems involving multiple goals and constraints. Linear and nonlinear goal programming; risk programming and decision making in fuzzy environments. Prerequisite: ISE 635.

Industrial Forecasting and Analysis I 3 hrs.
Industrial forecasting methods. Simple forecasting models, multivariate regression, correlation, and spectral analysis, exponential smoothing, and Box-Jenkins forecasting. Prerequisite: ISE 690.

Value and Decision Theory 3 hrs.
Mathematical development of decision-making process. Statistical decision theory and game theory applied to decision making under risk and uncertainty. Consideration of utility, benefit functions, opportunity loss and value of additional information. Prerequisite: ISE 690.

Discrete Optimization 3 hrs.
Integer programming and network analysis. Zero-one problem formulation and Balas method, cutting plane techniques, branch and bound, out-of-kilter algorithm, and special applications of integer programming. Prerequisite: ISE 635.

Reliability, Availability, and Maintainability 3 hrs.
In-depth application of decision theory and MIL-HDBK-217, and maintenance engineering techniques in order to achieve targeted reliability, availability and maintainability design goals. Prerequisite: ISE 638.

Selected Topics in Industrial and Systems Engineering Credit to be arranged

Quality Engineering 3 hrs.
Application of quality engineering techniques to the design and improvement of produces and processes. Topics include: multivariate analysis, Taguchi methods, mixture experiments, and response surface analysis. Prerequisites: ISE 526 and 690.

Advanced Statistical Applications 3 hrs.
Continuation of ISE 690 with extension to nonparametric methods, multivariate analysis, and clustering techniques. Prerequisite: ISE 690.
Graduate Courses in Engineering Management (EM)

660 Engineering Management Theory 3 hrs.
Comparison of classical management principles and theory with the current systems in high technology, research and development, and other scientific-engineering organizations. Use of people systems to accomplish goals in high technology organizations. Cases used to illustrate contemporary problems and environments. Prerequisite: Graduate standing.

661 Strategic Engineering Management 3 hrs.
Analysis of industries; generic, market share, vertical integration, and life-cycle strategies as applied to technology-based organizations. Relationship between buyers and suppliers. Environment and competitor analysis in a global marketplace. Prerequisite: EM 660.

662 Systems Management 3 hrs.
Basic understanding of Quality Systems such as TQM and ISO 9000 in context of fundamental building blocks of effective management; measurement, problem solving, continuous improvement, teamwork, customer focus, and supportive culture. Prerequisite: EM 660 or permission of instructor.

665 Financial Methods for Engineers 3 hrs.
Financial and managerial accounting for the engineering manager; accounting fundamentals, transaction recording, understanding financial statements, and management applications including costing, budgeting, performance evaluation and control, and ratio analysis. Prerequisite: Graduate standing.

666 Engineering Project Management 3 hrs.
Management and control of multifaceted engineering and technological projects. Coordination and interactions between client and various service organizations. Project manager selection. Typical problems associated with various phases of project life cycle. Case studies illustrate theories and concepts. Prerequisite: Graduate standing.

667 Labor Relations 3 hrs.
Negotiation and administration of labor agreements. Survey of historical, legal, and structural environments that influence collective bargaining process. Simulation of collective bargaining. Prerequisite: Graduate standing.

679 Selected Topics in Engineering Management Credit to be arranged.

697 Engineering Management Capstone Project I 3 hrs.
Application-oriented student project designed to show competence in engineering management.

698 Engineering Management Capstone Project II 3 hrs.
Application-oriented student project designed to show competence in engineering management. Continuation of EM 697.

699 Master's Thesis 3, 6 or 9 hrs.
Required each semester student is working and receiving direction on a master's thesis. Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of 9 hours of credit is awarded upon successful completion of master's thesis.

760 Organization Structure and Systems 3 hrs.
Impact of various organization structures in relation to the goals of high technology enterprises. Use and effectiveness of contemporary organizational systems as related to the knowledge worker. Cases illustrate contemporary problems and environments. Prerequisite: EM 660 or permission of instructor.

Development of applicable engineering management theory using classical concepts, contemporary studies and practices at successful technology-based organizations. Prerequisite: EM 760.
Productivity and Quality Engineering 3 hrs.
Productivity and quality measures defined and used to analyze current competitive position of important sectors of American industry with respect to national and international competition. Study of management theories and systems which promote or inhibit productivity or quality improvements. Prerequisite: EM 660 or permission of instructor.

Implementation of Technology 3 hrs.
Challenges to implementing advanced technology equipment, systems, and methods in engineering organizations. Justifying technology, assimilating change, changing management roles, personnel practices and organizational structure, and dealing with impact of new technologies on business policies and strategic planning. Prerequisite: EM 666 or permission of instructor.

Contemporary Applications in Engineering 3 hrs.
Application of key qualitative and quantitative principles of engineering management to real-world case problems. Students work both as teams and as individuals to solve multidimensional management/organizational problems which require an integrative point of view. Prerequisites: EM 666, 760, 766.

Selected Topics in Engineering Management Credit to be arranged.

Doctoral Dissertation 3, 6, or 9 hrs.

MECHANICAL AND AEROSPACE ENGINEERING
N274 Technology Hall
Telephone: (256) 890-6184
Email: maegrad@uah.edu

Degrees: Master of Science in Engineering
Doctor of Philosophy

Chair: Francis C. Wessling, Professor

Eminent Scholar in Propulsion, Professor: Coleman, H.; propulsion, fluid mechanics, heat transfer, experimentation and uncertainty analysis

Distinguished Professors:
Chung, T.J.; combustion, fluid mechanics, heat transfer, continuum mechanics, computational fluid dynamics
Wu, S.T.; magnetohydrodynamics, gasdynamics and radiative gasdynamics, plasmadynamics, solar phenomena, numerical simulation methods for fluids, heat transfer and plasma

Professors:
Cost, T.L.; structural dynamics, composite materials, finite element application, shock propagation in explosives, solid rockets
Gilbert, J.A.; experimental stress analysis, applied optics, solid mechanics, fiber optic sensing, panoramic imaging
Hawk, C.; ducted rockets, hybrid rockets, turbomachinery, application of composite materials to rocket motor or engine design
Karr, G.R.; fluid mechanics, heat transfer, cryogenic systems
Musielak, Z.E.; magnetohydrodynamics and plasmadynamics, wave phenomena, turbulence, nonlinear dynamics and chaos, astrodynamics, space plasma environment, solar and stellar phenomena, methods of solving differential equations
Wallace, D.B.; solar energy, photovoltaics, computer aided engineering analysis, robot dynamics
Wessling, F.C.; design of apparatus for use in low gravity, heat transfer, and materials studies in low gravity

Associate Professors:
Bower, M.V.; metallic and nonmetallic materials, solid and structural mechanics; fracture mechanics, CAEDM
Frederick, R.; propulsion, combustion diagnostics, real-time radiography, image processing
Hampton, R.D.; controls, dynamics, vibrations
Landrum, D.B.; hypersonics, gas dynamics, aerodynamics, propulsion
Thompson, K.O. (Emeritus)

Assistant Research Professor:
Moser, M.; solid and liquid rocket combustion, laser-based diagnostics

The range of faculty research interests in the Department of Mechanical and Aerospace Engineering is broad. It affords graduate students opportunities for advanced work in fluid and solid mechanics, heat transfer, aerodynamics, thermodynamics, transport phenomena, propulsion, combustion, computational mechanics, experimental mechanics, environmental engineering and systems. The M.S.E. and Ph.D. degrees granted by the department in these areas are equivalent to those available in traditional mechanical, civil, and aerospace engineering programs. Support is available at attractive levels for all qualified students, including assistantships, tuition grants and graduate Co-op's with many local research and industrial organizations. UAH has the intellectual and social environment to provide a well-rounded, technologically-oriented degree.

Admission Requirements
The Department of Mechanical and Aerospace Engineering (MAE) rarely accepts students who have below a 3.00 GPA (undergraduate) from an ABET accredited school. Outstanding (3.5 GPA) students from other technical fields may gain admittance to MAE by completing certain undergraduate courses. Please contact the department for further details.

M.S.E. Option in Aerospace Engineering
All M.S.E. students in the Mechanical and Aerospace Engineering Department have the option to enroll in the aerospace engineering program. There are three specialized areas: space propulsion, space structures, and space environment. Details concerning this program may be found in the MAE Graduate Student Handbook.

M.S.E. and Ph.D. in Mechanical Engineering
All M.S.E. students in the Mechanical and Aerospace Engineering Department are guided through one of two specialized areas of concentration: fluid and thermal sciences or solid and structures area. MAE 671 is the required course for all graduate students. Students majoring in environmental engineering may replace MAE 671 by MAE 649. Other areas of concentration also have particular requirements. The remainder of the program and elective courses are chosen with the approval of the student's advisor. M.S.E. students must enroll in the departmental seminar, MAE 683, for one semester.

The Department of Mechanical and Aerospace Engineering offers a program leading to the degree of Doctor of Philosophy. The program is based on scholarly, independent and original investigation coherently reported as a dissertation. Such work is supervised by an experienced researcher and recognized authority in the field. Course work, written and oral examinations, and the dissertation are all essential components of the Ph.D. Because the department also offers
advanced work in certain areas in civil and chemical engineering, the Ph.D. studies are rather broad and include areas not associated with traditional mechanical engineering advanced degrees. All Ph.D. students must enroll in the departmental seminar, MAE 683, for one semester. MAE doctoral students must also meet some additional requirements set by the department. (Contact the chair.)

**Graduate Courses in Mechanical Engineering (MAE)**

**531 Introduction to Plasma dynamics**
3 hrs.

**542 Internal Combustion Engines**
3 hrs.
Application of principles of thermodynamics, heat transfer, and fluid mechanics to combustion engines and turbines. Basic engine types, engine components, idealized cycles, combustion, fuels, engine variables, testing, exhaust gas analysis, and air pollution as related to spark-ignition, compression-ignition, and turbine engines. Prerequisites: MAE 342, 454, MAE/CHE 442.

**545 Heat Distribution System Design**
3 hrs.
Design of hydronic and air distribution systems used in heating and air conditioning. Piping design, pump selection, heat coils, room air distribution, ducting design, fan selection, controls, and complete systems. Prerequisites: MAE 454, 544; MAE 446 recommended.

**546 Solar Energy Systems**
3 hrs.
Components for solar-energy systems (collectors, heat exchangers, thermal storage). Numerical simulation of solar energy systems, and solar energy system design. Residential and commercial space heating, process heating, and hybrid system applications. Prerequisites: MAE 446, 544; MAE 454 recommended.

**547 Energy Conversion and Power Generation I**
3 hrs.
Application of principles of thermodynamics and fluid mechanics and economics to analysis and design of conventional hydro and steam power plants. Energy sources and end uses, fossil fuels, combustion equipment, steam generators, and pollution control devices. Hydro, steam and wind turbines. Prerequisites: MAE/CHE 352, MAE 442, 454; MAE 446 recommended.

**548 Energy Conversion and Power Generation II**
3 hrs.
Application of principles of thermodynamics, heat transfer, and fluid mechanics to combustion engines and turbines. Basic engine types, engine components, idealized cycles, combustion, fuels, engine variables, testing, exhaust gas analysis, and air pollution as related to spark-ignition, compression-ignition, and turbine engines. Prerequisites: MAE 342, 454, MAE/CHE 442.

**552 Experimental Techniques in Fluid Mechanics**
3 hrs.
Overview of intrusive and nonintrusive experimental techniques in fluid mechanics for measurement of pressure, velocity, temperature, and species; Schlieren, interferometry, laser Doppler velocimetry, thermocouples, emission and absorption spectroscopy, laser-induced fluorescence. Prerequisite: MAE 454 or consent of instructor. (Same as MAE/CHE 452, MAE/CHE 552)

**556 Turbomachinery**
3 hrs.
Application of the principles of fluid mechanics and thermodynamics to the analysis and design of dynamic fluid machines classified as turbomachines, including axial and centrifugal flow pumps and fans, compressors, and hydro-and gas-turbines. Prerequisites: MAE 342, 454.
557 Fundamentals of Aerodynamics 3 hrs.
Application of the principles of fluid mechanics and thermodynamics to the prediction of aerodynamic performance of aircraft, missiles and other flight vehicles. Topics include lift and drag, thrust and power, and the influence of wing loading, power loading, zero-lift drag, wing geometry, high lift devices Mach number, etc., on the performance and design trades of flight vehicles. Prerequisites: MAE 342, 454. (Same as MAE 457)

559 Selected Topics in Mechanical Engineering Credit to be arranged

561 Vibrations of Elastic Systems 3 hrs.
Formulation of the equations of motion of discrete and continuous systems, analytical and numerical methods of solution, eigenvalue problems, and dynamic response. Prerequisite: MAE 488. (Same as CE 461/561)

563 Intermediate Dynamics 3 hrs.
Kinematics and dynamics of particles, system of particles, and rigid-bodies. Variational principles and Lagrangian mechanics. Prerequisite: MAE 362. (Same as MAE 463)

574 Applied Mechanics of Solids 3 hrs.
Stresses and strains at a point, theories of failures, stress concentration factors, thick-walled cylinders, torsion of noncircular members, curved beams, unsymmetrical bending, and shear center. Prerequisite: MAE 370. (Same as MAE 474 and CE 474/574)

577 Experimental Techniques in Solid Mechanics 3 hrs.
Experimental methods to determine stress, strain, displacement, velocity, and acceleration in various media. Theory and laboratory applications of electrical resistance strain gages, brittle coatings, and photoelasticity. Application of transducers and experimental analysis of engineering systems. Prerequisites: MAE 370 and junior standing. (Same as MAE 477 and CE 477/577)

578 Matrix Methods in Structural Mechanics 3 hrs.
Matrix application to formulation and solution of linear problems in structural mechanics. Applications to trusses, beams, and frames. Prerequisites: MAE 370, 442. (Same as MAE 478 and CE 478/578)

580 Aircraft Stability and Control 3 hrs.
Stability and control of aerodynamic vehicles. Design of aircraft to obtain good flying characteristics. Complete governing equations and analog solutions of linearized equations. Prerequisites: MAE 454, 488. (Same as MAE 480)

585 Numerical Methods and Computation II 3 hrs.
Advanced topics in numerical methods and computation including Gaussian quadrature; interpolation, integration and differentiation using cubic splines; eigenvalue and eigenvector analysis of large systems; round-off error analysis; stability and convergence analysis of iterative methods. Prerequisite: MAE 396. (Same as MAE 485)

586 Numerical Engineering Analysis 3 hrs.
Finite elements and finite differences in solving various engineering problems. Numerical applications to fluid mechanics, heat transfer, structural mechanics, and machine design. Prerequisite: MAE 396. (Same as MAE 486)

589 Computer-Aided Engineering 4 hrs.
Application of computer methods in the analysis and design of structural, thermal, and dynamical systems. Use of state-of-the-art finite element and finite difference computer programs. Practical guidelines for discrete modeling; analysis of modeling errors. Comparison of exact and approximate solutions to boundary value problems. Use of microcomputers in engineering design and analysis. Prerequisite: MAE 396. (Same as MAE 489)
The following courses are open to graduate students only

641 Advanced Thermodynamics  
Application of classical thermodynamics. Treatment of problems involving nonideal gases and liquids, phase equilibrium, and chemical equilibrium. Prerequisite: MAE 342.  
(Same as CHE 641)

643 Intermediate Heat Transfer  
Continuation of MAE 442 in the study of heat transfer by conduction, convection, and radiation. Emphasis is on solution of convective and radiative heat transfer by numerical methods. Prerequisite: MAE 442.

644 Information Retrieval in Remote Sensing  
Methods for extracting engineering and scientific information content from indirect sensing measurements. Multi-spectral sensing and spectral pattern recognition. Linear and nonlinear inversion methods. Application to remote sensing from space. Prerequisite: permission of instructor.

645 Propulsion  
Aerothermodynamics of rocket propulsion systems; rocket propellants and combustion; heat transfer and cooling problems. Application to ramjets and hybrid systems. Prerequisite: MAE 651. Offered upon demand.

646 Combustion I  
Review of chemical thermodynamics, chemical kinetics, governing equations, detonation, laminar diffusion and premixed flames, droplet vaporization and combustion. Prerequisite: MAE 651.

647 Uncertainty Analysis in Experimentation  
Uncertainty analysis concepts and techniques; application in planning, design, construction, debugging, execution, data analysis and reporting phases of experimental programs. Discussion of national and international standards and current engineering uncertainty analysis literature.

649 Transport Phenomena  
Mass, energy, and momentum transport in steady and transient motions in real and rheological substances. Prerequisite: MAE 442. (Same as CHE 649)

651 Viscous Fluid Mechanics  
Fundamentals of incompressible viscous fluid motion, including development of Navier Stokes equation. Exact and approximate solutions for both large and small Reynolds number. Laminar and turbulent boundary layers. Prerequisite: MAE 454.

652 Compressible Fluid Mechanics  
Fluid mechanics and thermodynamics of flows of ideal and real gases. Shock waves, Prandtl-meyer fans, wave interactions, method of characteristics, linearized theory and shock-expansion method with applications to shock tubes, Laval nozzles, wind tunnel, flows about wedges, cones, and supersonic thin airfoils. Prerequisites: MAE 442, 454.

653 Computational Fluid Dynamics I  
Formulations by finite difference, finite element, finite volume, and spectral element methods for incompressible and compressible flows. Explicit and implicit methods, Von Neumann error analysis, consistency, convergence, and accuracy. Prerequisites: MAE 352, 396.

654 Computational Fluid Dynamics II  
Continuation of Computational Fluid Dynamics I, advanced topics in finite difference, finite element, finite volume, and spectral element methods. Prerequisite: MAE 653.

655 Computational Fluid Dynamics III  
Grid generation techniques, adaptive methods, vectorization, parallel processing as applied to computational fluid dynamics. Prerequisite: MAE 653.

656 Rotorcraft CFD  
Full potential, Euler, Navier-Stokes approaches, structural and unstructured grids, wake capturing, turbulence, and acoustics. Prerequisite: MAE 651 or permission of instructor.
657 Helicopter Theory
Vertical flight, forward flight, performance, design, mathematics of rotating systems, rotary wing dynamics, rotary wing aerodynamics, helicopter aeroelasticity, stability and control, stall, and noise. Prerequisite: MAE 580.

658 Rotordynamics
Torsional and transverse rotor vibration, critical speed and stability analysis, response to unbalance, rotor balancing. Rotordynamic phenomena including: gyroscopic effects, fluid film bearings, annular seals, stiffness asymmetry. Prerequisite: MAE 488 or permission of instructor.

659 Selected Topics in Mechanical Engineering
Credit to be arranged

660 Structural Dynamics
Application of the theory of vibrations to discrete and continuous models of structures. Numerical methods of analysis for both spatial and temporal variables. Modal synthesis and step-by-step time integration methods. Finite element applications; substructuring techniques. Prerequisite: MAE 561. (Same as CE 660)

661 Advanced Dynamics
Variational methods, optimization, and dynamic stability. Lagrangian and Hamiltonian formulation for dynamical systems and Hamilton-Jacobi methods to orbital mechanics. Prerequisite: MAE 563.

662 Nonlinear Dynamics and Chaos
Nonlinear and chaotic dynamical systems, phase plane, periodic and strange attractors, stability analysis, critical points, Poincaré exponents, bifurcation points, solitons, logistic maps, Poincaré and Henon iterative maps, fractals, Mandelbrot and Julia sets, chaos in complex dynamical systems. Prerequisites: MA 244, 324.

663 Astrodynamics
Astronomical coordinates and time systems; the many-body problems and disturbing functions. General perturbation methods, and application of classical mechanics and Hamilton-Jacobi methods to orbital mechanics. Prerequisite: MAE 563.

671 Continuum Mechanics
Kinematics and kinetics, various coordinate systems, constitutive equations for continuous media; governing partial differential equations from first and second laws of thermodynamics; applications to solids, liquids, and gases. Prerequisites: MAE 352, 370. (Same as CE 671)

672 Theory of Elasticity
Review of fundamentals. Formulation of boundary-value problems of classical elasticity. Application to plane problems, prismatic members, and axisymmetric problems. Introduction to three-dimensional problems. Prerequisite: MAE 671. (Same as CE 672)

673 Plasticity
Fundamentals of mechanical behavior of metals and nonmetals for stress states greater than the yield stress state. Deformation and flow theories. Stress-strain relations and yield criteria. Solution of boundary value problems with plastic bodies. Limit analysis of structures. Prerequisite: MAE 671. (Same as CE 673)

674 Finite Element Analysis I
Finite element theory, variational methods, weighted residuals; applications to linear partial differential equations in continuous media; solution of boundary-value and initial-value problems. Prerequisite: MAE 671. (Same as CE 674)

676 Viscoelasticity
Optical Techniques in Solid Mechanics 3 hrs.
Overview of conventional methods for experimental stress analysis. Introduction to applied optics with emphasis on non-destructive, laser-based testing methods, fiber optic recording systems, photoelectronic-numerical data acquisition, and computer aided analysis. Prerequisite: MAE 477/577 or permission of instructor. (Same as CE 677)

Mechanics of Composite Materials 3 hrs.
Introduction to composite materials, micro- and macro-mechanical behavior of laminae; bending, buckling and vibration of laminated plates. Prerequisites: MAE 671, 672. (Same as CE 678)

Graduate Seminar 1 hr.
Professional activities designed to promote the skills required to organize and deliver oral technical presentations and to broaden the individual's awareness of technical issues. Students will be graded "S" (satisfactory) or "U" (unsatisfactory) based upon their performance and attendance. Students who do not receive an "S" grade must register for the course until an "S" is obtained. (Same as CE 683)

Graduate Engineering Analysis I 3 hrs.
Ordinary differential equations (ODEs), Green's functions, linear algebra, simultaneous differential equations, application of ODEs to mechanical systems, Fourier series and integrals, Laplace transformations, vectors, and tensors. Prerequisite: MA 324.

Graduate Engineering Analysis II 3 hrs.
Partial differential equations (PDEs) and boundary-value problems, Bessel functions, Legend polynomials, vector analysis and integral theorems, introduction to tensor analysis, calculus of variations, analytical functions of a complex variable, Taylor and Laurent expansions, the residue theorem, and stability criteria. Prerequisites: MA 324, MAE 692 or permission of instructor.

Master's Thesis 3 or 6 hrs.
Required each semester in which a student is working and receiving direction on a master's thesis. Minimum of two semesters and 6 hours required for M.S.E. students. A maximum of 9 hours of credit is awarded upon successful completion of master's thesis.

Aerothermodynamics 3 hrs.
Description of the dynamic and thermal fluid flow environments associated with hypervelocity vehicles and propulsion systems with emphasis on thermochemical nonequilibrium behavior. Topics include thermostatistical basis for internal energies, specific heats and shock strengths in dissociated and ionized gases; formulation of reacting flow conservation equations; and recent experimental advances in aerothermodynamics. Prerequisite: MAE 652.

Statistical Thermodynamics 3 hrs.

Combustion II 3 hrs.
Turbulent flames, spray combustion, solid propellant combustion, combustion instability, reacting boundary layers, ignition phenomena. Prerequisite: MAE 646.

Convective Heat Transfer 3 hrs.
Advanced theory of convective transport processes in fluids, including transport of momentum and energy in laminar flow, boundary layers and turbulent transport in shear flow. Engineering applications include boiling and two phase processes. Prerequisite: MAE 643.

Radiative Transfer 3 hrs.
Physics and modeling of radiative transfer. Scattering, remote sensing, and absorption in participating media. Infrared through optical wave lengths. Computational methods in radiative transfer. Prerequisite: Permission of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>749</td>
<td>Mass Transport</td>
<td>3 hrs.</td>
<td>Mass transfer in solid and fluid systems under steady and transient conditions. Integration of momentum, heat and mass transfer equations with application to reactive, rheological and multicomponent systems. Prerequisites: MAE 643, 651. (Same as CHE 749)</td>
<td></td>
</tr>
<tr>
<td>750</td>
<td>Computational Fluid Dynamics IV</td>
<td>3 hrs.</td>
<td>Application of FDM, FEM, FVM, and SEM in acoustics, turbulence, hypersonics, reacting flow, combustion, and radiative heat transfer problems. Prerequisite: MAE 653.</td>
<td></td>
</tr>
<tr>
<td>751</td>
<td>Boundary Layer Theory</td>
<td>3 hrs.</td>
<td>Development of boundary layers using singular perturbation theory. Curvature and compressible effects and the order of their importance. Modern applications and computational approaches. Prerequisite: MAE 651.</td>
<td></td>
</tr>
<tr>
<td>752</td>
<td>Mechanics of Rarefied Gases</td>
<td>3 hrs.</td>
<td>Application of kinetic theory to rarefied gas-flow problems. Boltzmann statistical distribution; gas-surface interaction, transport properties, free molecule flow; heat-free molecule flow; procedures for non-equilibrium flows. Prerequisite: MAE 651. Offered upon demand.</td>
<td></td>
</tr>
<tr>
<td>753</td>
<td>Magneto-Gas Dynamics</td>
<td>3 hrs.</td>
<td>Equations of motion for ionized gases with critical analysis of transport properties in steady and varying electric and magnetic fields. MHD shock waves and radiation effects. Prerequisite: MAE 652.</td>
<td></td>
</tr>
<tr>
<td>754</td>
<td>Hypersonic Flow</td>
<td>3 hrs.</td>
<td>Theories for treating the laminar and turbulent boundary layers of reacting fluids, mixtures, related chemical, thermodynamic, and physical phenomena in hypersonic flows. Leading edge bluntness, shock wave interactions, and vorticity effects. Prerequisite: MAE 652.</td>
<td></td>
</tr>
<tr>
<td>755</td>
<td>Advanced Aerodynamics</td>
<td>3 hrs.</td>
<td>Transonic, supersonic, and hypersonic flows. Application of compressible potential theory, similarity rules, slender body theory and Newtonian flow theory to the analysis of aerodynamics of aircraft, missiles, re-entry vehicles, and other flight vehicles. Prerequisite: MAE 557, 652, or approval of instructor.</td>
<td></td>
</tr>
<tr>
<td>756</td>
<td>Numerical Simulations of Magnetohydrodynamics</td>
<td>3 hrs.</td>
<td>Finite difference methods for simulation of MHD flows. Methods include explicit scheme, FICE methods, LBL, ADI, artificial damping and projected characteristics for multidimensional time-dependent flow. Prerequisite: MAE 753.</td>
<td></td>
</tr>
<tr>
<td>757</td>
<td>Optical Techniques in Fluid Mechanics</td>
<td>3 hrs.</td>
<td>Laser sources, molecular interactions with light and diatomic spectroscopy needed fluorescence, Brillouin scattering, four wave mixing, CARS and other applications in optical fluid diagnostics. Prerequisites: MAE 552, OSE 542.</td>
<td></td>
</tr>
<tr>
<td>758</td>
<td>Turbulence</td>
<td>3 hrs.</td>
<td>Turbulence in gases and liquids; boundary layers, atmospheric phenomena. Prerequisite: MAE 651.</td>
<td></td>
</tr>
<tr>
<td>759</td>
<td>Selected Topics in Mechanical Engineering</td>
<td>Credit to be arranged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>762</td>
<td>Wave Motion of Continuous Elastic Bodies</td>
<td>3 hrs.</td>
<td>Elements of stress wave propagation in bounded elastic media. Propagation of elastic waves in infinite and semi-infinite bodies, cylinders, rods and beams. Prerequisite: MAE 660. (Same as CE 762)</td>
<td></td>
</tr>
</tbody>
</table>
765 Random Vibration of Elastic Systems 3 hrs.
Dynamic analysis of elastic systems including the response of complex structures to random excitations. Typical excitations include random wind, thermal, earthquake, aerodynamic, and ocean wave phenomena. Probabilistic mechanics methods. Concepts of reliability. Stationary and ergodic processes. Prerequisite: MAE 561. (Same as CE 765)

768 Dynamics of Aerospace Vehicles 3 hrs.
Elements of advanced rotational kinematics of rigid bodies. Attitude motion of space vehicles in circular and elliptic orbits. Methods of gravitation and spin stabilization of gyrostat. Prerequisite: MAE 560 or 661.

772 Theory of Structural Stability 3 hrs.
Energy criterion for stability of elastic structure under conservative loading. Stability concept for general continuous systems. Rigorous and approximate methods of analysis. Buckling of structural elements under impulsive and nonconservative loading. Postbuckling behavior. Prerequisite: MAE 671. (Same as CE 772)

773 Theory of Shells 3 hrs.
Analysis of thin plates and shells including higher order approximation theories and transverse-shear deformations. Illustration of theories by selected problems. Prerequisite: MAE 671. (Same as CE 773)

774 Finite Element Analysis II 3 hrs.
Advanced topics in finite element analysis; application to nonlinear partial differential equations in continuum mechanics; theoretical studies of convergence and stability of solutions. Prerequisite: MAE 674. (Same as CE 774)

776 Theory of Finite Elasticity and Finite Viscoelasticity 3 hrs.
Theory of finite deformation analysis for elastic and viscoelastic materials. Constitute models are developed for a functional analysis approach leading to models based on the Cauchy-Green Deformation Tensor and the Strain Energy Density Function. Models discussed include: Mooney-Rivlin and Bernstein-Kearsley-Zappas. Prerequisite: MAE 671.

778 Fracture Mechanics 3 hrs.
Theory of crack propagation, stress intensity factors, series expansion, asymptotic approximations, field singularities, integral transforms, numerical solutions. Prerequisites: MAE 671, 672. (Same as CE 778)

780 Theory of Acoustics 3 hrs.
Basic properties of acoustic waves, reflection and transmission of sound, plane waves, spherical waves, cylindrical waves, sound emission, sound absorption, applications to industrial acoustic problems. Prerequisite: MAE 671.

781 Nonlinear Effects in Plasma 3 hrs.
Fundamental physical concepts and methods of estimating various nonlinear interactions in plasmas. Analytical and numerical methods to deal with these problems. Prerequisite: PH 531 or permission of instructor.

782 Plasma Turbulence 3 hrs.
Methodology that deals with plasma turbulence together with current numerical techniques to solve these problems approximately, via super-computing. Prerequisite: PH 531 or permission of instructor.
Degree: Master of Arts

Dean: Sue W. Kirkpatrick, B.Sc., M.Sc., Ph.D., Professor of Psychology

Graduate study in the College of Liberal Arts brings together faculty and advanced students to share the excitement of creative learning. All degree candidates plan a Program of Study with faculty members who share the student's intellectual interests. Students design, in consultation with a faculty advisor, a graduate program fitted to their particular interests and needs.

The College of Liberal Arts offers programs of study leading to the Master of Arts degree with concentrations in English, history, psychology, and public affairs. Class A teacher certification is available with concentrations in English and history. Certification may be achieved through either traditional (including the Strengthened Subject Matter Option) or non-traditional "fifth year" approaches.

Graduate Courses in Social Science (SS)

532 Space Orientation for Teachers: Social Science 3 hrs.
Offers social studies teachers a unique and careful study of the historical, economic, political, and other dimensions of space-related activities, technologies, and discoveries.

632 Space Orientation for Teachers 3 hrs.
Curriculum for this program builds on that already attained by those educators who have participated in the generic program conducted at UAH, by providing experiences available in Washington, DC. These will occur at the National Air and Space Museum, Goddard Space Flight Center, Owens Science Center (Challenger Center), Maryland Science Center, U.S. Naval Observatory, Space Telescope Science Institute at Johns Hopkins, National Oceanic and Atmospheric Administration, and the Office of Technology Assessment. Prerequisites: SS 532/ED 532/ES 532. (Same as ED 622/ED 632/ES 632)

642 International Aerospace Education: Soviet Union 3 hrs.
On-site seminar on the Soviet space program. Lectures deal with rocket and shuttle design, cosmonautics, Soviet science education and space policy decision-making. Locations include Space Mission Control, Star City, the Baikonur Cosmodrome, and various schools, institutes, ministries, and factories involved in aerospace education and industry in Moscow, Kiev, Leningrad, and Krasnoyarsk. (Same as ED 642/ES 642)
COMMUNICATION ARTS DEPARTMENT
319 Morton Hall
Telephone: (256) 890-6645
Email :comm@uah.edu

Chair: J. C. Rountree, Associate Professor

Associate Professors:
R.E. James;
J. C. Rountree;

Assistant Professors;
D. Bell
P. Boone
S.B. Smith;

The Department of Communication Arts offers a comprehensive program of study leading to a Bachelor of Arts degree. It also offers the following courses for graduate students in technical communication and engineering.

**501 Theory and Practice in Technical Communications**
3 hrs.
Explores the relationships between common practices in technical communication and the theories that legitimize those practices. Introduces research and theories about fundamental issues in technical communication. May then become the basis for further graduate study in technical communication. Prerequisite: Advanced undergraduate standing. CM 301, 302 are strongly recommended. (Same as EH 501)

**601 Communication for Engineers**
1 hr.
Introduction to technical presentations for advanced engineering students. Brief introduction to rhetorical theory, training in oral communication skills. Opportunity to practice rhetorical communication. Class meets for 8 2-hour periods.

EDUCATION DEPARTMENT
243 Morton Hall
Telephone: (256) 890-6180
Email: ***educ.grad@uah.edu

Degree: Master of Arts

Chair: M. L. Piersma, Associate Professor

Associate Professors:
Piersma, M.L.; reading and elementary education
Spor, M.; educational psychology, reading
Assistant Professors:
Cound, J.D.; educational psychology and assessment
Enger, S.; science education
Harwell, S.; human development, supervision

History and Objectives
The Department of Education at the University of Alabama in Huntsville has been concerned with programs for the preparation of public school personnel since the University's inception in 1950. The earliest teacher education programs were initially connected directly to the College of Education at the University of Alabama. During the next 17 years, the Department of Education became more independent and autonomous as the demand for courses and programs expanded. Finally, by 1967 students could complete all coursework in teacher education at the University of Alabama in Huntsville. That spring the education program at UAH was officially approved, and the first independent Department of Education was established. The program has continued to prepare prospective elementary and high school teachers at the graduate and undergraduate level to assume leadership roles in public and private schools. The faculty in the Department of Education is committed to a knowledge base for these programs which reflects the view that educators are reflective decision makers who facilitate student learning.

Accreditation
Teacher education programs in the Department of Education are approved by the Alabama State Board of Education, according to standards of the National Association of the State Directors of Teacher Education and Certification (NASDTEC), for the issuance of appropriate professional certificates for service in public schools.

Facilities
The Department of Education utilizes the facilities and resources of the entire university, the community, and the schools. The department maintains a special partnership with the teachers and students at University Place Elementary School in Huntsville. Classrooms and faculty offices are located in Morton Hall. The department also maintains a Teacher Materials Center in Morton Hall where current teaching materials are available. The Institute for Science Education, a resource center for teaching and research in science and mathematics, is also located in Morton Hall. Technology classes are scheduled in the Salmon Library computer laboratory.

Services
In addition to its teaching function, the Department of Education provides in-service education for schools, agencies, and institutions of higher learning; conducts and disseminates research to solve educational problems; and provides consultative service to all types and levels of educational institutions.

Academic Advising
Students who plan to enroll in the Teacher Education Program and qualify for teacher certification should contact the chair of the Department of Education to be assigned an advisor. Students are expected to consult their advisors about curricular and degree requirements. In addition, students are expected to consult with advisors from their teaching field departments to coordinate the planning of programs of study.

Career Services
The Office of Career Services, 117 Engineering Building, assists all students who have completed an approved Teacher Education Program at the University of Alabama in Huntsville and who are eligible for an Alabama professional certificate, in securing teaching positions. All
teacher education students are encouraged to file their credentials with the Office of Career Services during their last semester of study.

**THE STATE BOARD OF EDUCATION PERIODICALLY REVISES THE REQUIREMENTS GOVERNING CERTIFICATION IN THE STATE OF ALABAMA. THEREFORE, REQUIREMENTS FOR DEGREES LEADING TO CERTIFICATION ARE SUBJECT TO CHANGE FROM THOSE PUBLISHED IN THIS CATALOG. THE STUDENT IS REQUIRED TO SEEK ADVISEMENT FROM THE EDUCATION DEPARTMENT (AS EARLY AS POSSIBLE IN THE PROGRAM OF STUDY) TO ENSURE THAT BOTH DEGREE REQUIREMENTS AND CERTIFICATION REQUIREMENTS ARE MET.**

Admission and Enrollment in the Teacher Education Program

General Regulations

Student Responsibility. Education students are expected to register for appropriate courses necessary to make reasonable progress toward completing program requirements by the expected date of graduation. They must familiarize themselves with the requirements contained in this catalog and initiate the application process for a program of study. Faculty advisors are available to assist students as needed.

Local Mailing Address. Students are expected to maintain a mailing address at which communication from the department will, with reasonable certainty, reach them. The address should be recorded in the department office.

Registration and Enrollment. Education students seeking an institutional recommendation from UAH for professional certification must complete all professional education coursework at UAH. Transfer students will have their credits evaluated on an individual basis to determine course equivalency. In cases of extreme hardship, students may petition for an exception to the policy.

Course Substitution. When a course substitution in professional studies or the teaching field is desired, permission must be obtained prior to enrolling in the course. Students should contact the Certification Officer in the UAH Department of Education to complete appropriate forms for such approval. This requirement is very crucial and must be adhered to. Courses taken without approval may prevent a student from completion as planned.

Course Repeat Policy. The UAH course repeat policy allows students to repeat courses on a limited basis in order to improve the grade in a course. Education students may take advantage of this policy in all subjects.

Program Completion. If a student does not complete requirements for the graduate degree within a period of seven years from the date of admission, the Department of Education will modify the student’s program to bring it into harmony with current degree and certification requirements. In addition, students in the teacher education program must complete that program’s requirements within four years from the date of formal admission to the program, or they must re-apply for admission.

Degree Programs Offered

The Department of Education, in conjunction with the College of Liberal Arts and the College of Science, offers three options for graduate teacher certification. Two Class A certification programs are available for teachers already certified at the Class B level; a non-traditional program is also available for individuals without prior certification. Certification is available in the following areas:
Secondary/High School Education (6-12) with majors in biology, chemistry, English, history, mathematics, and physics

**Traditional High School Program**

1. **Option A – Single Teaching Field Program. Class B Certification required.**
   
   **Teaching field**
   (English, history, biology, chemistry, mathematics, physics)
   
   **Professional Education Requirements:**
   - ED 603 - Sources of American Educational Thought
   - ED 604 - Contributions of Psychology to Education
   - ED 606 - Principles of Curriculum Development
   - ED 607 - Educator as Evaluator
   - ED 620/CS 620 - Curriculum Integration of Technology
   - ED 593* - Education of Exceptional Children & Youth
   
   **Electives:**
   - ED 520/CS 520 - Computer Based Instructional Technology**
   - ED 560/CS 560 - Current & Emerging Instructional Technology
   - ED 605 - Beginning Reading Instruction
   - ED 612 - Reading Diagnosis and Acceleration

   **Total:** 24 hrs.

2. **Option B – Strengthened Subject Matter Program. Class B Certification required.**
   
   **Teaching Field**
   (English, history, biology, chemistry, mathematics, physics)
   
   **Professional Education Requirements:**
   - ED 604 - Contributions of Psychology to Education
   - ED 606 - Principles of Curriculum Development
   - ED 607 - Educator as Evaluator
   - ED 593* - Education of Exceptional Children and Youth
   
   **Electives:**
   - ED 520/CS 520 - Computer Based Instructional Technology**
   - ED 560/CS 560 - Current & Emerging Instructional Technology
   - ED 605 - Beginning Reading Instruction
   - ED 612 - Reading Diagnosis and Acceleration

   **Total:** 24 hrs.

---

**Non-Traditional Fifth Year Program**

This program is designed to be an alternative to the traditional programs and is available for students who do not have a Class B certificate. Completion of requirements leads to Class A
certification in the teaching field chosen. Students may proceed directly from a degree in the subject field(s) to this program.

#Prerequisites for Admission:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 305 - Foundations of Education or</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 603 - Sources of American Thought</td>
<td></td>
</tr>
<tr>
<td>ED 350 - Technology in the Classroom</td>
<td></td>
</tr>
<tr>
<td>ED 520 - Computer Based Instructional Technology</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

#Students must demonstrate competencies from these two areas prior to admission to the Teacher Education Program; they may document coursework from their undergraduate program or must enroll in a foundations course and a technology course.

Teaching field
(English, history, biology, chemistry, mathematics, physics)

Professional Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 593 - Education of Exceptional Children &amp; Youth</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 604 - Contributions of Psychology to Education</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 606 - Principles of Curriculum Development</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 607 - Educator as Evaluator</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 608 - Content Area Reading</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 690 - Seminar in Teaching</td>
<td>1 hr.</td>
</tr>
<tr>
<td>ED 698 - Internship</td>
<td>6 hrs.</td>
</tr>
</tbody>
</table>

Electives*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 520/CS 520 - Computer Based Instructional Technology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 560/CS 560 - Current &amp; Emerging Instructional Technology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 620/CS 620 - Curriculum Integration of Technology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 605 - Beginning Reading Instruction</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ED 612 - Reading Diagnosis and Acceleration</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

*Students are encouraged to take a reading or technology course to enhance teaching skills.

Admission and Enrollment in the Non-Traditional Fifth-Year Program*

Admission to the graduate school does not qualify a student for admission to the Teacher Education Program (TEP). Students may apply for admission to the teacher education program after they have been admitted to the graduate school. Eligibility for admission to teacher education is determined after the student has been unconditionally admitted to the graduate school.

*Persons who enter the program with master's (or higher) degrees and who wish to obtain certification must complete or meet the institution's approved program. Course equivalency must be determined following the usual procedures. An additional master's degree at UAH is not necessarily required. The student's previous degree(s) can be recognized as long as it is deemed equivalent to UAH's.

Criteria for Unconditional Admission to Teacher Education Program. Applications for admission to the Teacher Education Program are available in the department office or from the Certification Officer. Students who meet the following minimum criteria may apply for admission to the Teacher Education Program (TEP). However, meeting the minimum criteria does not guarantee admission. In addition to meeting the following criteria, all students who are admitted to the Teacher Education Program must have an approved Program of Study on file in the Department of Education. Applications for programs of study must be filed before completion of 12 semester hours.
(a) A bachelor's (or higher) degree from an accredited institution.
(b) A major, or the equivalent (at least 27 hours), at the undergraduate level in the field where certification is sought.
(c) Sixty semester hours in general studies at the undergraduate level, with some work in each of four areas: humanities, social science, science, and mathematics.
(d) Admissibility to the School of Graduate Studies and to subject field programs. (See Graduate School admission section.)
(e) Submission of proper application forms with documentation of items (a)-(d) above to the certification officer. Completed applications will be forwarded to the appropriate departments.
(f) An appropriate GPA (B or better) on all work attempted in teaching field.
(g) A satisfactory interview(s) with faculty in the Department of Education.
(h) Individuals who are already certified (in any field) are not admissible to the Non-Traditional Fifth-Year Program.

Retention and Completion of the Teacher Education Program. Admission to the TEP implies continuous evaluation of the student's progress and qualifications for teaching. A student may be removed from the program, after due process, at any time the advisor, area head, and others in a position to judge determine that the student's potential for success as a teacher is minimal.

1. A grade of "C" or above must be earned in all professional education courses. A student who receives a grade below "C" in a required education course must repeat the course at UAH. In cases of extreme hardship the student may petition the department for permission to repeat the course at another institution.

2. To remain in the program each student shall make satisfactory progress as determined by continuous evaluation. Students enrolled in the TEP at UAH must maintain at least a B average which was required for admission to the program. In addition, admitted students must maintain at least a B average in all professional education courses and at least a B average in the teaching field(s) courses. This grade-point average is consistent with requirements for student teaching and certification. (Students should consult teaching field departments for minimum grade-point requirements in their program.)

3. Students whose grade-point average in professional education courses falls below the minimum average at any time following admission to the TEP will be placed on probation for one semester. During the probationary semester the student may enroll in only one professional education course and progress will be closely monitored. Enrollment in courses outside of the education department will not be limited. Any student who fails to raise the grade-point average to at least the minimum requirement during the probationary semester will not be permitted to continue in the TEP.

4. A student who wishes to apply for readmission should submit a letter to the chair of the Department of Education. A department committee will evaluate each request for readmission. Readmitted students who subsequently earn a grade lower than a "C" in any professional education course will be permanently dismissed from the program.

Internship Requirements
The teaching internship (student teaching) is one of the most important experiences teacher education students have. It is generally regarded as the culminating activity of one's preparation to become a teacher. At the University of Alabama in Huntsville the internship is a full-time, full-semester assignment. Students enrolled for an internship should not expect to be enrolled in other courses while interning.
Applications for the internship are available in the department office. Students may apply for the internship according to the following deadlines.

January 30 for fall semester internship
June 30 for spring semester internship

Admission Criteria
1. Acceptance into the Teacher Education Program
2. An appropriate GPA on all work attempted in the teaching field(s)
3. An appropriate GPA on all work attempted in professional education courses, with no grade lower than a "C"
4. Satisfactory completion of all appropriate professional studies: ED 604, 606, 607, 608. ED 593 is also recommended before student teaching
5. Completion of at least half of teaching field courses

Internship Placements
All internship placements are coordinated by the Department of Education faculty. Placement sites are selected in a manner to assure the quality of the internship experience and of the supervision provided by the cooperating teacher. Most internship placements are in the Huntsville-Madison County area, in order to facilitate supervision of students by UAH faculty.

Professional Licensure (Certification)
The issuance of an Alabama teaching certificate is the legal responsibility of the Alabama State Department of Education. Colleges and universities cannot issue a professional certificate. However, in order to be recommended for a professional teacher's certificate, a student must complete an appropriate course of study at a college or university which has been approved by the Alabama State Board of Education. When the student has completed the course of study, the institution recommends to the State Department of Education that a certificate be awarded. It is the responsibility of the student to initiate the application for initial certification.

Programs offered by the Department of Education are designed to prepare teachers for professional certification at the Class A (master's degree) level. The Department of Education, in accordance with the Alabama State Board of Education, also provides courses for persons who hold expired certificates and wish to reinstate them. Students who expect to teach in states other than Alabama are responsible for a knowledge of the licensure requirements in those states. Some states have reciprocity with Alabama through interstate agreements of the State Department of Education. Such students should inform their advisor or the certification officer of their intentions, as the advisor and certification officer may be of assistance in ensuring compliance with other states' requirements.

Applications for an Alabama professional teaching certificate are available in the certification office. Students should make application for a teaching certificate during the final semester of their education program.

Applicants for certification will be required to obtain background clearance through a fingerprinting review conducted by the Alabama Bureau of Investigation (ABI) after July 1, 1997. Individuals who obtain background clearance through the ABI will not be required to obtain another background clearance for additional certification as long as they hold a valid Alabama certificate. Individuals who obtain background clearance for the issuance of an Alabama certificate and allow their certificates to lapse for more than 90 days (holding no Alabama certificate for that 90-day period) will be required to obtain another background clearance for the issuance of any certificate or license.

Exit Examinations. All students seeking Class A certification must take comprehensive exit examinations in their teaching field and professional education. Exit examinations are required of all non-traditional fifth year education students. Both degree and non-degree seeking graduate students are required to complete a series of exit examinations: (1) students must successfully
complete a written examination based on the professional education coursework in their program of study; (2) at the end of the internship students must also submit and present a teaching portfolio to a faculty committee; and (3) students must take a comprehensive examination over their teaching field. These examinations are designed by the teaching field department and use a variety of assessment techniques: oral examinations, multiple choice tests, performance assessments, and written examinations. Students should contact their teaching field department(s) to schedule these examinations.

Students enrolled in Option A—the traditional program or Option B—the strengthened subject matter program should consult their teaching field department regarding their comprehensive examinations. They should also consult their education advisor about the education examination.

Initial Certification. Successful completion of the master's program in teacher education leads to Alabama Class A certification which is valid for five years. This certification may be renewed upon verification of successful teaching for four of the five years and completion of an approved professional development program.

Ensuring the Competence of Graduates. For a period of two years after program completion and recommendation for certification, the University of Alabama in Huntsville, through the Department of Education, shall warrant and provide remediation at no cost to students who are evaluated to be unsatisfactory of deficient in any area of preparation. Remediation in professional education and/or teaching field departments will be based upon recommendations from the performance evaluations conducted by public school administrators who use the Alabama Professional Education Personnel Evaluation (PEPE) or comparable evaluation recognized and approved by the State Board of Education. This policy is consistent with the Alabama State Code of Education.

Graduate Courses in Education (ED)

500 Special Problems in Education 3 hrs.
Independent study, special projects, and special in-service programs. Prerequisite: Senior standing.

502 Environmental Education 3 hrs.
The general nature of ecological life systems, relationships of humankind and environment, major conservation problems facing the world today, exploration of alternate solutions and the tasks for educators.

520 Computer-Based Instructional Technologies 3 hrs.
Introduces prospective teachers to current state of the art in educational technology. Designed as a laboratory course with extensive hands-on experience with microcomputers and other emerging technology. Emphasis on enabling the student (both special and regular) to effectively integrate technology into instructional setting. Lab Fee: $40. (Same as CS 520)

522 Space Orientation for Teachers: Elementary 3 hrs.
Introduces the teacher to a variety of space-related subjects and techniques which may be used in the classroom. The curriculum is designed to reflect current research and technological development in a hands-on experience with the space program. Includes a number of experiments which can be duplicated in the classroom. Offered in cooperation with the Alabama Space and Rocket Center.

532 Space Orientation for Teachers: Secondary 3 hrs.
Introduces the teacher to a variety of space-related subjects and techniques which may be used in the classroom. The curriculum is designed to reflect current research and technological development in a hands-on experience with the space program. Includes a number of experiments which can be duplicated in the classroom. Offered in cooperation with the Alabama Space and Rocket Center. Lab Fee: $20. (Same as ES 532)
549 **Audiovisual Instruction** 3 hrs.
Audiovisual media in teaching and the selection, use, and maintenance of audiovisual materials in educational programs.

560 **Current and Emerging Instructional Technologies** 3 hrs.
Designed to build competency in computer technologies appropriate to instructional use. Concepts of authoring and scripting will be used to unify course materials. Lab Fee: $40. Prerequisite: ED/CS 520. (Same as CS 560)

593 **Education of Exceptional Children and Youth** 3 hrs.
Introduction to the field of exceptional children and youth, including observations. This course, or equivalent, is a prerequisite to certification.

600 **Special Problems in Education** 1-3 hrs.
Independent study, special projects, and in-service programs.

601 **Public School Organization and Administration** 3 hrs.
Systematic treatment of problems of local, state and national administration. New developments modifying educational administration, state authorization and organization, board of education, superintendent of schools, personnel and management, financial support, and public relations.

602 **The Principal as Educational Leader** 3 hrs.
Role of principal as supervisor, organizer, and administrator of schools, programs of study, teaching staff, pupil personnel, plant and equipment, and community relationships.

603 **Sources of American Educational Thought** 3 hrs.
Foundations of education in their philosophical, historical, social, and comparative aspects. Major relationships of schools and educative processes with society at large pointing to development of particular crucial issues.

604 **Contributions of Psychology to Education** 3 hrs.
Principles, theory, and practice of psychology for teaching and administrative service in educational institutions. Factors that determine learning and conditions of effective teaching. Administrator and supervisor as organizer of the milieu wherein teaching, learning, and growth occur.

605 **Beginning Reading Instruction** 3 hrs.
Elements of effective reading instruction for beginning readers as supported by current research and practice. Topics include balance, language-rich/print-rich environment, language development, phonemic awareness, print awareness, phonics, writing, spelling, and comprehension. Students participate in an intensive school-based practicum.

606 **Principles of Curriculum Development** 3 hrs.
Principles of curriculum construction that underlie the organization of the programs of study in schools. Origin and background of the curriculum, methods of organization, curriculum planning and development, and pertinent applications.

607 **The Educator as Evaluator** 3 hrs.
Procedures and techniques of evaluation and research approaches. Emphasis on teachers as evaluators; based on action research in the classroom.

608 **Expanding Reading Ability through Content Area Instruction** 3 hrs.
Strategies to enhance reading comprehension when using materials in all subject areas. Teacher-directed, integrated instruction; extensive use of authentic printed materials; discussion at literal and higher levels of understanding, motivation, vocabulary, and writing. Students participate in an intensive school-based practicum.

610 **Psychological Foundations of Evaluation** 3 hrs.
Foundations of educational theory and practice as related to evaluation. Factors that determine learning, motivation, and conditions of learning will be viewed as an integral part of the overall planning, instruction, and assessment in today's classrooms.
611 Principles of Guidance 3 hrs.
Sociological, psychological, and educational foundations of guidance; history and growth of the guidance movement; functions, scope, organization, and administration of guidance.

612 Reading Diagnosis and Acceleration 3 hrs.
Focuses on ways to address the needs of students who do not read at grade level. Intervention strategies such as on-going assessment and evaluation, explicit instruction in phonemic awareness and phonics, extensive practice, comprehension strategies, and writing, along with careful examination of standardized state assessment measures. An intensive school-based practicum is included.

620 Curriculum Integration Technology 3 hrs.
Prepares teachers to plan curriculum integration by using computer technology and software in various curriculum areas for both regular and special students. Students will develop competency in instructional design and production skill techniques and implement instructional events using long-distance technologies. Lab Fee: $40. Prerequisites: ED/CS 520, ED/CS 560. (Same as CS 620)

622 Space Orientation for Teachers: Elementary 3 hrs.
The curriculum for this program builds on that already attained by those educators who have participated in the generic program conducted at UAH, by providing experiences available in Washington, DC. These will occur at the National Air and Space Museum, Goddard Space Flight Center, Owens Science Center (Challenger Center), Maryland Science Center, U.S. Naval Observatory, Space Telescope Science Institute at John Hopkins, National Oceanic and Atmospheric Administration, and the Office of Technology Assessment. Prerequisites: ED 532, ES 532, SS 532, or ED 522. (Equivalent to EEC 592 at UAB)

626 Modern Middle School Programs 3 hrs.
Survey of important viewpoints and issues, reorganization trends, typical research findings by subject fields and analysis of current curriculum proposals at the national, state, and local levels.

630 Modern Secondary School Programs 3 hrs.
Survey of main foundational ideas of education in philosophic and social perspectives; survey of important trends and issues; analysis of curricula in relation to subject fields.

632 Space Orientation for Teachers: Secondary 3 hrs.
Builds on material already attained by those educators who have participated in the generic program conducted at UAH, by providing experiences available in Washington, DC. at the National Air and Space Museum, Goddard Space Flight Center, Owens Science Center (Challenger Center), Maryland Science Center, U.S. Naval Observatory, Space Telescope Science Institute at John Hopkins, National Oceanic and Atmospheric Administration, and the Office of Technology Assessment. Prerequisites: ED 532, ES 532, SS 532, or ED 522. (Same as ES 632)

641 Staff Development 3 hrs.
Principles and techniques for the continued professional development of individuals and groups who are responsible for establishing learning environments. Designed for those in instructional leadership positions who are responsible for the development (in-service) programs including conferences, workshops, single sessions, and comprehensive programs.

642 International Aerospace Education: Soviet Union 3 or 6 hrs.
On-site seminar on the Soviet space program. Lectures deal with rocket and shuttle design, cosmonautics, Soviet science education and space policy decision-making. Locations include Space Mission Control, Star City, the Baikanur Cosmodrome, and various schools, institutes, ministries, and factories involved in aerospace education and industry in Moscow, Kiev, Leningrad, and Krasnoyarsk. (Same as ES 642)
647, 648, 649 Field Experience Practicum 1 hr. each
Student demonstration of performance competencies in school administration through field practicum. Students with committee approval may register for 647-648-649 individually or jointly. Course approval based upon committee's evaluation of student's readiness for field practicum. Courses individually scheduled to fit concurrently with student's regular employment assignment.

661 Major Issues and Trends in Instructional Leadership 3 hrs.
Designed to: stimulate student participation in the analytic process of examining issues and trends in the broad field of instructional leadership; serve as a vehicle for increasing proficiency in writing skills; refine participants' abilities to analyze, synthesize, and formulate a position relative to controversial educational issues and areas.

662 Instructional Leadership 3 hrs.
Upon completion of this course students describe themselves in terms of leadership strengths, modality strength, cognitive strength, personality type, coping procedures, time management, and other pertinent leadership variables. Designed to promote peer interaction and introspection such that students receive feedback which enables them to analyze the conflict between self perception and peer perception.

690 Seminar in Teaching 1 hr.
Provides opportunity for reflection and discussion of student teaching experiences in light of current trends and problems in education. To be taken concurrently with student teaching.

695 Supervised Teaching 1 hr.
Provides graduate teaching assistants with theoretical background, knowledge, skills, and practical strategies needed to develop, implement and assess appropriate instructional experiences which adult learners need to succeed. For graduate teaching assistants only.

698 High School Internship 6 hrs.
An internship in the student's teaching field in a secondary school setting. During the assignment, the role of the student teacher/intern will vary from that of observer to an active participant to full responsibility for teaching. A minimum of 125 hours of actual teaching and 300 hours of overall experience is required. Prerequisite: All required professional education courses and the majority of the teaching field courses should be completed.

---

ENGLISH DEPARTMENT
222 Morton Hall
Telephone: (256) 890-6320
Email: ehgrad@uah.edu

Degree: Master of Arts

Chair: J. S. Mebane, Associate Professor

Professor:
Neff, D.S.; Romantic period, criticism

Associate Professors:
Bollinger, L; American literature
Early, J.; Victorian literature
Mebane, J.S.; Renaissance literature
Moore, R.S.; American literature
Munson, W.F.; Medieval literature
The Master of Arts with a major in English meets the needs of a variety of professional options. The M.A. sharpens the student's scholarship to the level of professional competence and leads to new levels of appreciation and pleasure in English studies. It qualifies secondary school teachers to earn Class A certification. It also enables graduates to become faculty members in private schools, junior colleges, community colleges, and certain four-year institutions. In addition, it prepares students to move into programs leading to the Ph.D.

Graduate courses are offered both as seminars and as lecture courses. They are focused both on specific topics (individual authors or genres) and broader subjects, such as the historical periods of literature. Classes are usually small, so that all students are given the benefit of personal counseling.

**Degree Requirements**

Students seeking an M.A. in English may choose either Plan I (24 semester hours plus a thesis) or Plan II (33 semester hours). Both plans require a minimum of 18 semester hours in literature courses offered by the English Department. Special certificate programs require additional hours which are determined by guidelines given below and in consultation with the appropriate program advisors. Six hours of graduate work in English may be transferred with the approval of the department. Other requirements are as follows:

1. At least half of the hours for the degree (exclusive of thesis credit hours) must be in courses numbered 600 or above, and at least nine hours in English courses at UAH numbered 600 or above (exclusive of thesis credit hours).
2. Six semester hours of EH 699 for students following Plan I.
3. A maximum course load of 15 semester hours per semester.
4. Oral comprehensive examination on courses taken and on the thesis.
5. A reading knowledge of French, German, Spanish, or another language deemed by the department to be academically appropriate. Adequate reading knowledge must be demonstrated by one of the following options:
   a. Four semesters or their equivalent in one language with a minimum average grade of B at an accredited institution, completed not more than five years before the student's first graduate course in the UAH program.
   c. A score not lower than the 25th percentile on the Graduate School Foreign Language Test (GSFLT). Registration is necessary 21 days before the examination. A fee is required. Any student who plans to pursue the doctoral degree is urged to take this test and pass with a score in the 50th percentile.
   d. In lieu of the language requirement, additional graduate course work of three semester hours of English EHL 505 (Survey of General Linguistics), 507 (Advanced English Grammar Studies), or 508 (History of the English Language) or an approved course of similar nature is required. EHL 509 (Special Topics in Applied Linguistics) will sometimes be appropriate for approval, depending on the topic.
Class A Teacher Certification--Traditional Master's Program, Option B

In addition to the requirements for the M.A. in English (or in lieu of them as indicated below), a student seeking Class A teacher certification must meet the following requirements:

1. Hold or earn a Class B Certificate before receiving the M.A. degree.
2. Take 9 hours of graduate courses in education as specified by the Education Department which replace the thesis requirement; thus, of the 33 semester hours required, 24 are in English and nine are in education. Under provisions for strengthened subject matter programs, English courses may be taken instead of education courses if certain requirements have been met at the undergraduate level.

Class A Teacher Certification--Non-Traditional Fifth-Year Program

Those who have a B.A. or B.S. degree with a major or its equivalent in English, who have not taken more than twelve semester hours in teacher education (graduate or undergraduate), and who are interested in obtaining Class A (master's level) certification for secondary school teaching in English should consider the Non-Traditional Fifth-Year Program. See the description of the program in the Education section for more details. Contact the Education Department for preliminary advisement on admission and general program requirements. The English Department will assist in devising a Program of Study.

Certificate Programs in TESOL and Technical Communication

Students who wish to earn the Certificate in TESOL and/or the Certificate in Technical Communication must be admitted to the Graduate School, but may pursue the certificates independent of a master's degree program.

A. Graduate Certificate in TESOL

The English Department offers an 18-credit-hour Certificate in the Teaching of English to Speakers of Other Languages (TESOL). The certificate courses in applied English linguistics prepare students for classroom instruction, testing, and material evaluation and preparation in the area of TESOL. The certificate is awarded upon completion of the following six courses: EHL 505, 507, 508, 608, 609, and 610. Students who wish to apply EHL 505, 507, and 508 to the certificate must take these courses at the graduate level. EHL 505, 507 and 508 may be applied to the M.A. degree in English. No more than six credit hours of relevant graduate level course work taken at another institution may be applied to the certificate. Students who wish to earn both the M.A. degree and the TESOL Certificate will pursue a program consisting of the prescribed 18 hours of TESOL-related courses and 18 hours of appropriate graduate-level literature courses in English.

TESOL Certificate candidates must have completed at least one semester of foreign language study before receiving the TESOL certificate. Equivalent experience such as study or work abroad may satisfy this requirement at the discretion of the TESOL Program Director; if you have such potentially equivalent experience, please see the TESOL Program Director. Note that this requirement does not substitute for the language requirement for students pursuing the M.A. in English. EHL 505, 507, and 509 do not satisfy the TESOL Certificate language requirement.

B. Graduate Certificate in Technical Communication

The English Department offers a 15-credit-hour Certificate in Technical Communication. The certificate requires three specialty courses in technical writing and editing (EH 501, 502, and 601 or 602) and two specialty courses in an allied field (such as linguistics, psychology, cognitive science, or management information systems). Students wishing to apply 500-level courses toward the certificate must take those courses at the graduate level. EH 501, 502, and 601 may be applied to the M.A. degree in English. EH 602 may be counted only toward completion of the certificate. No more than six credit hours taken at another institution may be applied to the certificate, and certificate courses taken at UAH must include EH 501 or 502 and EH 601 or 602.
Graduate Courses in English (EH)

500 Literary Criticism and Theory
Major texts and approaches from Plato to the present. 3 hrs.

501 Theory and Practice in Technical Communication
Explores the relationships between common practices in technical communication and the theories that legitimize those practices. Introduction to research and theories about fundamental issues in technical communication which may then become the basis for further graduate study in technical communication. Prerequisites: graduate or advanced undergraduate standing; EHT 301 and 302 are strongly recommended. 3 hrs.

502 Problems in Technical Editing
Advanced study of research and practice in common problems of technical editing, including documentation standards, document design, and management of complex editorial projects. Involves collaborative project with professional writers in industry. Prerequisites: EHT 302 or 501. 3 hrs.

510 Advanced Fiction Writing
Workshop in advanced fiction writing. Prerequisite: approval of instructor. 3 hrs.

511 Poetry Writing
Workshop in advanced poetry writing. Prerequisite: EH 311 or approval or instructor. 3 hrs.

520 Modern Poetry
American and British poetry from the 1890's to the present: Yeats, Pound, Eliot, Frost, Stevens, and others. Poets will be studied against the background of the social, political and technological revolutions that characterize the present century. 3 hrs.

522 Modern Novel
Considers responses to the experience of modernity; focus on English and American but in different years; texts will also be drawn from Continental, Latin American, Asian, or African traditions. 3 hrs.

525 Literature and Technology
Considers the relation between technology and culture as it has been understood since the classical period through a broad range of literary texts. 3 hrs.

530 Special Studies in American Literature
Topics announced in advance. 1-3 hrs.

532 Literature of the American South
Selected figures and movements from colonization to the present. 3 hrs.

533 William Faulkner
Biography, background, and critical study of the major novels. 3 hrs.

540 Special Studies in English Literature
Topics announced in advance. 3 hrs.

541 Renaissance Drama
Major plays of the sixteenth and early seventeenth centuries, including Marlowe, Jonson, and others. Excludes Shakespeare. 3 hrs.

572 Seventeenth-Century Poetry
Emphasis on major figures (Donne, Jonson, Herbert), their followers, and major themes and genres of the period. Excludes Milton. 3 hrs.

592 The Literature of Transition
Considers all genres, including intellectual and philosophic works, 1890-1915, to explore the transition from Victorianism(s) to Modernism. 3 hrs.

601 Writing Pedagogy
Analysis of and research on the teaching of writing. Prerequisites: to be specified as courses are announced. 3 hrs.

602 Practicum in Technical Communication
Designed to give technical communication graduate students on-the-job experience in industry or government, either through an internship or a major research project 3 hrs.
connected with an industry problem. Requires completion of a substantial internship report. Prerequisites: EHT 501, 502, and instructor's approval of a project prospectus.

618 Studies in Women and Literature 3 hrs.
Selected authors, genres, and issues.

629 Studies in Twentieth-Century Literature 3 hrs.
Selected poetry and prose with an emphasis on the Anglo-American Modernist tradition.

630 Studies in American Literature to 1865 3 hrs.
Major movements from Colonial times to 1865; selected major figures or special problems.

631 Studies in American Literature since 1865 3 hrs.
Major movements since 1865; selected major figures or special problems.

649 Special Studies 1-3 hrs.
Study of one or more writers, genres, groups, or movements; announced in advance.

650 Chaucer 3 hrs.
The Canterbury Tales, Troilus and Criseyde, and other works, especially in relation to relevant literary and religious traditions.

651 Middle English Literature 3 hrs.
Emphasis on literature of later medieval England, excluding Chaucer, chosen from the Gawain poet, Piers Plowman, romance, drama, religious meditation, the short poem, and Margery Kempe.

660 Shakespeare 3 hrs.
Selected Shakespearean plays, with special attention to the major criticism, problems of interpretation, and current issues in Shakespearean study.

665 Renaissance Poetry and Prose 3 hrs.
The period defined in terms of its principal movements, with attention to the major English authors such as More, Wyatt, Sidney, Spenser, Marlowe, and Shakespeare, and selected continental predecessors.

670 Milton 3 hrs.
Milton's canon: the development of his thought and art through the early work and the prose, culminating in a study of the three major works, especially Paradise Lost.

680 Eighteenth-Century Studies 3 hrs.
Extensive and intensive study of various early modern texts, with attention to interdisciplinary contexts.

690 Studies in the Romantic Period 3 hrs.
Representative writing, selected from prose, poetry, or fiction, with attention to aesthetic theory and philosophical and psychological backgrounds.

691 Studies in the Victorian Period 3 hrs.
Representative writing, selected from prose, poetry, or fiction, with emphasis on social and cultural changes that inform the literature.

699 Master's Thesis 3 hrs.
Required each semester during which a student is working and receiving direction on a master's thesis. No more than 6 hours credit may be applied toward the degree. Prerequisite: approval of instructor.

Graduate Courses in English Linguistics and TESOL (EHL)

Survey of phonology, morphology, and syntax, language universals and typology, history of English and other major world languages, topics in psycho- and socio-linguistics such as language acquisition, situational language change, and the study of regional and ethnic varieties as they reflect and construct the linguistic and cultural diversity of the U.S.
In-depth study of English syntax within contemporary theoretical paradigms. Includes comparisons between modern syntactic analyses and traditional methods, comparisons between Standard American English and regional and ethnic varieties, the inevitable historical changes in English grammar, and pedagogical contexts/teaching issues. Prerequisite: EHL 307 or 505 recommended but not required.

508 History of the English Language: Applied English Linguistics III 3 hrs.
History of English from the pre-Anglo-Saxon period to the contemporary period, focusing on analysis and description of the grammatical systems, including major aspects of the phonetic, phonological, morphological, syntactic, and semantic components of Old English, Middle English, and Modern English; overview of language acquisition and development as they relate to language change; analysis of mechanisms of language change; development of regional and ethnic dialects as expressions of cultural diversity in American and other former colonies of England; historical events that have influenced and surrounded the language. Prerequisite: EHL 307 or 505 (or the equivalent) recommended.

509 Special Topics in Applied English Linguistics 3 hrs.
Special topics in linguistics. Particular focus and emphasis announced in advance. Some topics may meet the English M.A. language requirements; consult Department Chair.

608 Special Topics in Applied English Linguistics/TESOL:
Applied English Linguistics IV 3 hrs.
Advanced topics of special interest to graduate students pursuing TESOL Certificate. Particular focus and emphasis announced in advance.

609 Strategies for Research and Teaching Methods in TESOL:
Applied English Linguistics V 3 hrs.
Designed to give current and future ESL instructors the foundation for informed and effective classroom teaching. Includes theoretical underpinnings of historical and contemporary ESL, instructional methods, analysis and critique of methodologies, and strategies for pedagogically sound classroom activity development and lesson planning within linguistically and culturally diverse instructional contexts. Prerequisite: EHL 307 or 505 suggested but not required.

610 Practicum in TESOL: Applied English Linguistics VI 3 hrs.
Current issues, techniques, and materials in teaching English to speakers of other languages (TESOL). Direct and supervised teaching of English to non-native speakers of English. Prerequisite: Graduate standing and EH 609, or permission of the instructor.

HISTORY DEPARTMENT
409 Roberts Hall
Telephone: (256) 890-6310
Email: history.grad@uah.edu

Degree: Master of Arts
Chair: A. J. Dunar, Professor

Professors:
Boucher, P.P.; early modern Europe, early modern European expansion
Ellis, J.D.; 19th and 20th century Europe, modern France, social history of medicine
Gerberding, R.A.; ancient and medieval
Shields, J.N. (Emerita); U.S. social and cultural; early republic; old South
The M.A. program in history, like the department's undergraduate program, rests solidly upon the American and European fields of study, with more intensive focus in graduate studies upon historiography, research methods, and the writing of history. Course offerings are balanced between European and American history. Most thesis subjects are selected from topics in United States history or regional history, reflecting the strength of library holdings. The program serves teachers in the area's secondary schools, adults seeking personal enrichment or career advancement, and students who will pursue doctoral-level studies elsewhere. Career opportunities may be enhanced in all fields with familiarization courses in statistics and computer sciences. Students are encouraged to consult with their graduate advisors regarding the benefits of these ancillary skills.

Admission Requirements

Applicants for graduate study in history must present a satisfactory undergraduate scholastic record and satisfactory GRE scores on the aptitude portion of the examination. Each applicant must (1) have a minimum overall undergraduate GPA of at least 3.0 (A=4.0) or at least 3.0 for the last 60 hours of work; (2) score at least 1500 on the three aptitude portions of the GRE; and (3) have an undergraduate major in history or its equivalent as determined by the departmental graduate committee.

Degree Programs

Students pursuing the master's degree in history may choose one of three degree programs, depending on their personal and professional goals. PLAN A (thesis with language) is strongly recommended for all students who plan study in history beyond the master's level. PLAN B (thesis without language), and PLAN C (substitution of 9 hours of graduate history courses for the thesis, without language) are considered terminal degrees and are intended primarily for those who do not intend further graduate work in history. Upon admission to the graduate program, each student will sign a Master's Declaration of Study indicating which plan he or she intends to follow.

Under PLAN A, students are required to demonstrate reading proficiency in French, German, Latin, Russian, or Spanish. This should be done early in the program of study. The language requirement may be satisfied by completion of 4 semesters of study in the language, with an overall GPA of 3.0, or by demonstrating reading proficiency, which will be determined by the department in cooperation with the Department of Languages and Literatures. Students may also make arrangements through the departmental chair to take a standardized (ETS) foreign language test administered at UAH.

Degree Requirements

In addition to the Graduate School requirements, the History Department requirements for the Master of Arts degree are as follows:
PLAN A

1. Eighteen semester hours of graduate work in history, six of which may be transfer credit approved by the departmental graduate committee. Equal course distribution of U.S. and European history is expected within these 18 hours. HY 605 is required.
2. Six additional hours of elective graduate courses in history or a related subject approved by the graduate committee.
3. At least 50 percent of the hours for a graduate degree (excluding thesis credit hours) in courses numbered 600 or above. At least nine hours must be in history courses numbered 600 or above (excluding thesis credit hours at UAH).
4. Master's thesis carrying a minimum of six hours credit.
5. Reading proficiency in French, German, Latin, Russian, or Spanish.
6. Oral comprehensive examination covering courses and thesis. Students must demonstrate competency in at least two fields of history.

PLAN B
Same as above, excluding language requirement.

PLAN C

1. Eighteen semester hours of graduate work in history, six of which may be transfer credit approved by the departmental graduate committee. Equal course distribution of U.S. and European history is expected within these 18 hours. HY 605 is required.
2. Six additional hours of elective graduate courses in history or a related subject approved by the graduate committee.
3. At least 50 percent of the hours for a graduate degree (excluding thesis credit hours) in courses numbered 600 or above. At least nine hours must be in history courses numbered 600 or above.
4. Nine hours of graduate history courses in lieu of a thesis.
5. Oral and written comprehensive examination covering coursework. Students must demonstrate competency in at least two fields of history.

The requirements for the Master of Arts degree for those students seeking Class A certification are the same as above with the following exceptions:

1. Nine hours of graduate courses in education may be substituted for the elective graduate courses in history or a related subject.
2. An additional nine hours in history may be allowed in lieu of a thesis.
3. The student must hold Class B certification.
4. A student who does not write a thesis must take both oral and written comprehensive examinations.
5. The Department of Education will coordinate and direct any supplementary requirements.

Non-Traditional Fifth-Year Program

Those who have a B.A. or B.S. degree with a major or its equivalent in history as determined by the Department of History, who have not taken more than 12 semester hours in teacher education (graduate or undergraduate), and who are interested in obtaining Class A (master level) certification for secondary school teaching should consider the Non-Traditional Fifth Year Program. Graduates of this program earn both an M.A. in history and Class A certification. Students in the Fifth-Year Program follow the same admission requirements and degree requirements for the M.A. as other graduate students, but can use two of their education courses to meet Requirement #2 under Plans A, B, or C (six additional hours of elective graduate courses in history or a related subject). Interested students should contact the Education Department for preliminary advisement on admission and general program requirements.
Upper Level Undergraduate Courses In History

If an applicant has insufficient undergraduate hours in history for even probational admission to the graduate program, but demonstrates to the departmental Graduate Committee sufficient potential and determination to merit further consideration, 6 to 12 course hours at the 400-level (senior undergraduate) may be required. Senior undergraduate course credit cannot be transferred or used for credit toward the Master of Arts in history.

Graduate Courses in History (HY)

The courses listed below are offered at the senior/graduate level. Undergraduate students registering for 500-level courses must be history majors who have completed 24 hours in history and have senior standing. See undergraduate program.

513 The Old South 3 hrs.
Southern society, economics, politics and culture concentrating on the nineteenth century South through Reconstruction.

514 The New South 3 hrs.
The post-Reconstruction South emphasizing the economic, social, and political readjustments made during the twentieth century.

524 The Atlantic World 3 hrs.
Comparative survey of the western European colonial empires from 1450 to 1763, emphasizing the cultural interactions of African, Amerindian, and European peoples in the Americas.

527 The Age of the American Revolution 3 hrs.
Politics, society, economy, culture and international conflicts from 1754 through the Revolutionary War to 1815.

528 The Republic in Crisis 3 hrs.
Political, social, and economic changes in the United States and its sections from 1815 through the Civil War and Reconstruction.

537 The Rise of Modern America 3 hrs.
Economic and social changes, imperialism, and the growth of government in the United States from 1877 to the 1920s.

538 Modern America 3 hrs.
American society, politics, economics, and foreign affairs from the end of World War I to the origins of the Cold War.

539 Recent America 3 hrs.
Contemporary America from the 1950s to the present analyzing both domestic and foreign affairs.

573 The High Middle Ages 3 hrs.
Political, economic, and cultural features of Europe when medieval civilization was at its height.

574 The Renaissance and Reformation 3 hrs.
Selected topics in the Italian Renaissance and European Reformation.

575 Crisis in Europe, 1560-1660 3 hrs.
Europe in an age of anxiety, religious wars, political upheaval, witch hunts, and the early scientific revolution.

576 Absolutism and Enlightenment, 1660-1763 3 hrs.
Europe from Louis XIV to the Peace of Paris, an age of political stability and intellectual innovation.

577 The French Revolution and Napoleon 3 hrs.
A study of European ideas, institutions, and events from the beginning of the French Revolution to the demise of the Napoleonic Empire.
Europe in the Nineteenth Century 3 hrs.
Major political, social, economic, and intellectual developments in Europe from the Congress of Vienna to World War I.

Europe in the Twentieth Century 3 hrs.
Major developments in Europe from 1914 to the present, including the two World Wars and post-war reconstruction.

Research Seminar in History 3 hrs.
Historiography, research and writing, and recent interpretations in the field of history. Open only to seniors who are majoring or minoring in history or to graduate students.

Courses at the 600-level are open to graduate students or to senior history majors in accordance with specific Graduate School requirements.

Recent Interpretations of Modern History 3 hrs.
Development of the ability to appraise critical historical issues through study and discussion of recent interpretations of key historical problems in modern western history. Prerequisite: Graduate standing or permission of instructor.

Studies in Southern History 3 hrs.
Research, writing, and critical examination of selected topics in nineteenth- and twentieth-century southern history.

Studies in Early American History 3 hrs.
Research, writing, and critical examination of selected topics in early American history from 1607 to 1800.

Research, writing, and critical examination of selected topics in nineteenth-century American history.

Research, writing, and critical examination of selected topics in twentieth-century American history.

Development of Management and Policy 3 hrs.
The evolution of modern American business management and government policy. (Same as PSC 637)

Research Methods in History 3 hrs.
Exploration of contemporary research methods such as archival research, paleography, quantitative methods, and state/local research techniques.

Studies in British History 3 hrs.
Research, writing, and critical examination of selected topics in British history.

Studies in French History 3 hrs.
Research, writing, and critical examination of selected topics in French history.

Studies in Russian and Soviet History 3 hrs.
Research, writing, and critical examination of selected topics on Imperial Russia and the Soviet Union.

Studies in Medieval History 3 hrs.
Research, writing, and critical examination of selected topics in medieval history.

Studies in Early Modern Europe 3 hrs.
Research, writing, and critical examination of selected topics in the field of early modern European history.

Studies in Modern Europe 3 hrs.
Research, writing, and critical examination of selected topics in the field of modern European history.

Master’s Thesis 1-3 hrs.
Required each semester a student is working and receiving direction on a master’s thesis. A minimum of two terms is required but no more than six hours credit is allowed for the thesis.
The Master of Arts in Public Affairs is designed to provide students with the knowledge and understanding that is required to relate effectively to the American public policy process. Graduates will be prepared to make significant contributions within the private and/or public sectors of American society. The program provides the foundation for productive participation in organizations that are dedicated to the development, implementation, and evaluation of public policies in the United States. It makes accessible a set of perspectives that are valuable to persons in the private sector whose activities are substantially impacted by the public policy system. It is expected that the typical graduate will function within public organizations at the national, state, or local levels. However, the skills and expertise that are developed in the program contribute to the ability of the graduate to contribute to the success of non-profit and for-profit organizations in the private sector whose activities involve intense interactions with the public policy system.

The program emphasizes theoretical, practical, and methodological issues that are critical for the knowledgeable contributor and consumer of public policy in the American polity. Historical, empirical, and normative approaches are central to each element of the program. The norms of public service, sound governance, effective analysis, and knowledgeable evaluation are central to the design of the program. Therefore, the acquisition of relevant skills in quantitative and qualitative analyses are central expectations for all students who complete the program.

**Clientele**

The program is designed to serve the needs of students who hold the bachelor's degree in any field. The criteria for admission to the program are those specified for the master's degree by the graduate school at the University of Alabama in Huntsville. Admission is not dependent on any particular subject matter expertise. However, each student will be expected to complete AHS 300 if he or she does not have an equivalent experience in his or her background. Instruction in the
program assumes the level of intellectual development and maturity expected of an above average college graduate. The goals and interests of students rather than subject matter expertise are the primary criteria for the selection of students for participation in this program of instruction.

The program is organized primarily to serve the needs and interests of the mature individual who has significant experience after completion of an undergraduate degree program. Most typically, these students will most often be employed within an organization in the public or private sector in which the principles and practices of public affairs are relevant. The successful completion of the program is expected to lead to enhanced organizational contributions and provide enhanced opportunities for career advancement. However, the program is also quite appropriate for the person who aspires to shift a career toward activities related to the public policy process. Therefore, the design and scheduling of courses in the program assumes that most students will have significant practical experience and will enroll in the program on a part-time basis. Such a part-time student should anticipate that two to three years of study will be required to complete the program.

However, the program is also appropriate for the pre-service student and every effort is made to make it possible for a student to enroll in the program on a full-time basis. Efforts are made to provide such a student with the opportunity to complete the program within one calendar year. It should be emphasized that it would be quite unusual and not typical for the student to be able to complete the program in such a limited time frame. Generally, in cases where practical experience is not present in the background of the student, a degree in one of the social sciences or a field of administrative science would be most helpful but not required for admission and successful completion of the program.

Program

The program is administered by the Department of Political Science and the bulk of the instruction is provided through that department. The focus of the program is on fundamental issues related to the problems of politics and governance in a democratic society. However, the subject matter and the objectives of the program dictate that there should be an interdisciplinary dimension to the program. Consequently, significant coursework and academic experiences outside the Department of Political Science will be required as a component of the program of study.

Admission Requirements

Applicants must meet the general requirements for admission to the School of Graduate Studies and be recommended for approval by the department's graduate committee prior to admission to the program.

Degree Requirements

The Master of Arts requires 36 hours of approved graduate work from the following courses:

1. A minimum of 36 credits at the 500- and 600-levels.

2. A minimum of 18 hours at the 600-level.

3. Foundation courses - 12 hours. All of the following courses are required.*

   PSC 500  The American Polity
   PSC 501  The Public Policy Process
   PSC 510  Public Management Profession: Theory and Practice
   PSC 635  Methodological Issues and Public Policy (replaces AHS 600 as program requirement)

*Although these courses are not prerequisites for other courses in the program, it is advisable for students to complete them as early in their program as practicable.
4. Value Issues - 3 hours. One of these courses is required:
   PSC 630 Public Values and Public Policy
   PSC 637 Development of Management and Policy
   PSC 639 Complex Organizations in Industrial Society

5. Structures and Processes - 6 hours. Two of the following courses are required:
   PSC 611 Public Personnel Administration
   PSC 612 Budgetary Process
   PSC 615 Special Topics in Public Administration*
   PSC 620 Intergovernmental Relations
   PSC 651 Public Policy and the Law
*May be repeated for credit with change in course content, subject to approval of department chair.

6. Specialized Issues - 3 hours. One of the following courses is required:
   PSC 605 Public Policy Seminar*
   PSC 665 American Foreign Policy
   PSC 668 National Security Policy
*May be repeated for credit with change in course content, subject to approval of department chair.

7. Courses in other disciplines. Student should consult with department chair to determine appropriate coursework from other disciplines.

8. Other Options - 6 hours. One of the following options:
   PSC 695 Internship in Government (3 hrs. + one elective)
   PSC 699 Master's Thesis (6 hours)
   Free Electives (6 hours)

Graduate Courses in Political Science (PSC)

500 The American Polity 3 hrs.
   Comprehensive and intensive review of the foundations, institutions, and dynamics of the American polity and the relationship of these forces to the making of public policy.

501 The Public Policy Process 3 hrs.
   Economic, political, social, and institutional factors which influence the policymaking process and the impact of policy decisions made by the national, state, and local levels of government. Examination of the steps in policymaking analysis.

510 Public Management Professions 3 hrs.
   Introduction to public management as a field of study and practice. Review of basic literature. Emphasis on ethics in public service.

605 Public Policy Seminar 3 hrs.
   Focuses on specific policy areas of the national government such as foreign policy, science policy, or national security policy.

611 Public Personnel Administration 3 hrs.
   Purposes, functions, and processes of personnel management at the national, state, and local levels.

612 Budgetary Process 3 hrs.
   Governmental revenue and expenditure policies. Budget as a method of administrative and fiscal control.

615 Special Topics in Public Administration 3 hrs.
   Selected current issues in public administration.

620 Intergovernmental Relations 3 hrs.
   Intergovernmental relations in the U.S. Specific government programs are discussed in terms of funding arrangements, policy decisions, and program administration.
630 Public Values and Public Policy 3 hrs.
Critical examination of the normative aspect of public policy-making. Focuses on the value assumptions of social theoretical paradigms that influence the design of public policy and on the ethical and moral implications of those designs. Major themes include ideological biases of empirical analyses and evaluations in the policy sciences, ethics of social policy formation, and moral problems of economic distribution, and redistribution.

635 Methodological Issues and Public Policy 3 hrs.
Emphasis on application of advanced quantitative techniques to public policy issues. Prerequisite: AHS 300.

637 Development of Management and Policy 3 hrs.
Evolution of modern American business management and government policy. (Same as HY 637)

639 Complex Organization in Industrial Society 3 hrs.
Mainstream and critical sociological theories for understanding complex organization in industrial societies. Specific areas covered include: historical development, structure and processes, contradictions and conflict, and alternative forms.

651 Public Policy and the Law 3 hrs.
Judicial influences on the development and application of public policy in the United States. Role of the judiciary as a political actor.

665 American Foreign Policy 3 hrs.
Analysis of major theories explaining foreign policy and various controversies surrounding policy processes and issues.

668 National Security Policy 3 hrs.
Examination of the evolution of U.S. security policy in the post-1945 era, with a special focus upon the theory and practice of deterrence; and the problems associated with disarmament and arms control. Prerequisite: Undergraduate course in international relations recommended.

695 Internship in Government 1-6 hrs.
Graduate students may receive from one to six hours of academic credit for an internship with local, state, or federal governmental agencies. Students must attend internship seminars, keep a log of activities, and submit a report on their internship.

699 Master's Thesis 1-3 hrs.
Required every semester a student writing and receiving direction on a master's thesis. A minimum of two terms and six thesis hours is required for the thesis option. No more than six hours credit may be applied toward the degree.

PSYCHOLOGY DEPARTMENT
126 Morton Hall
Telephone: (256) 890-6191
Email: psychol.grad@uah.edu

Degree: Master of Arts

Chair: Robert E. James, Associate Professor

Professor:
Kirkpatrick, S.W.; learning disabilities, facial interpretation, moral orientation

Associate Professors:
Bliss, J.P.; human factors, virtual reality, aviation, military training, simulation, warnings
Carpenter, S.L.; social psychology, personality, social cognition, the self, psychology of women, cross-cultural psychology
James, R.E.; learning, learning theory, nonverbal communication, experimental aesthetics
The Master of Arts degree program is oriented toward providing an understanding and appreciation of the scientific basis of behavior. The focus of the program is general-experimental with areas of concentration available in human factors, industrial, biological, cognitive, and developmental psychology. This program is primarily directed toward the student whose goal is the continuation of scholarly study, research, and writing. This program is not designed to qualify students for licensure, private practice, or for providing therapeutic psychological services without further advanced education.

Admission Requirements
In addition to the general requirements for admission to the School of Graduate Studies, this program requires a minimum combined score of 1000 on the verbal and quantitative portions of the Graduate Record Examination, an overall grade point average of 3.25 or a minimum of 3.25 for the last 60 hours of coursework, and three strong positive recommendations. A minimum of fifteen hours of psychology, approved by the graduate faculty of the department, are required for admission. Applications for admission must include three letters of recommendation from former professors, including at least one from a psychology professor, a clearly developed statement of intent for graduate study and at least one (preferably two) papers in the area of experimental psychology written by the applicant. Recommendations, the statement of intent, and the experimental paper(s) should be sent to: The Graduate Committee, Department of Psychology, 126 Morton Hall, The University of Alabama in Huntsville, Huntsville AL 35899. Applications are not reviewed until all materials including GRE scores are complete. The deadline for applications is June 1.

Degree Requirements
1. The thesis student must complete at least 30 hours of graduate work, including a minimum of 6 hours of thesis. Only 6 hours may be transfer courses that are approved by the graduate committee of the department.
2. The non-thesis student must complete at least 33 hours of graduate work, including a minimum of 6 hours of supervised research.
3. The student's Program of Study must include PY 607, 608, 610, 611, 615, 641, and 6 hours of either PY 650 or 699.
4. In addition, the student's Program of Study will include other graduate level courses in psychology selected with the advice of the student's advisor. If approved by the graduate committee of the department, the student's Program of Study may include up to 6 hours of graduate credit from related departments.
5. The thesis student must pass an oral comprehensive examination which covers both coursework and thesis research.
6. The non-thesis student must pass both written and oral comprehensive examinations that cover coursework in PY 610, 611, and two content areas of the student's choice.
7. The student must meet requirements for the Master of Arts degree as specified by the School of Graduate Studies.

Graduate Courses in Psychology (PY)
The 500-level courses listed below are offered at the senior/graduate level except for courses noted below. Only admitted graduate students may enroll in 600-level courses.
500 Human Research I
Capstone course for the psychology major. Human behavior observation and/or experimentation. Students will engage in data collection and analysis, and will report their findings in a research paper and an oral presentation. Lab Fee: $30. Prerequisite: Senior/graduate standing. (Offered Fall Semester)

501 Human Research II
Continuation of PY 500. Lab Fee: $30. Prerequisites: PY 500 and approval of instructor. (Offered Spring Semester)

502 Industrial and Organizational Psychology
Application of basic principles of learning, motivation, and perception to typical industrial and organizational problems. Prerequisite: Senior/graduate standing.

503 Human Factors Psychology

505 Psychopharmacology
Introduction to drug classification and action with emphasis on physiological and psychological interactions. Prerequisite: Senior/graduate standing.

520 Special Topics
Pre-announced special areas in seminar discussion, laboratory work, or practicum. May be taken twice for credit.

530 Psychometrics
History and development of psychological testing with special emphasis given to both theory and process of effective evaluation. Prerequisites: AHS 300 and PY 311 (or equivalent, depending on student's background).

535 Theories of Abnormal Psychology
Selected disorders such as depression, anxiety disorders, and personality disorders from different theoretical orientations with emphasis on cognitive behavioral theory. Prerequisites: PY 433 or approval of instructor, and senior/graduate standing.

536 Psychobiology of Stress and Illness
Overview of physiological stress responses and their influence on health behavior and illness. Prerequisite: Senior/graduate standing. (Same as BYS 536.)

601 Advanced Developmental Psychology
Overview of major models of developmental theory and of theorists representing these models. Examination of issues, problems and research relevant to these theories. Prerequisite: Graduate standing in psychology.

602 Proseminar: Cognitive
Critical examination of the cognitive approach to areas of study within psychology. Students are responsible for library research, writings, and presentation of selected topics. Prerequisite: Graduate standing in psychology.

606 Language Development
Stages and processes of the development of language and communication skills. Prerequisite: Graduate standing in psychology.

607 Faculty Research Seminar
Presentation of faculty research to familiarize students with the fields of psychology represented among the faculty.

608 Graduate Research Seminar
Presentation of graduate student research. Must be taken twice.

610 Experimental Design
Design and use of the experiment as an inferential tool. Issues pertaining to reliability, validity, manipulation of independent variables and sampling will be examined. Prerequisites: AHS 300, PY 302, and graduate standing in psychology.
611 Statistics for Experimental Methods 4 hrs.
Statistical techniques for analysis of data generated by experimental designs. Lab Fee: $60. Prerequisites: PY 610 or permission of the instructor and graduate standing in psychology.

613 Non-experimental Designs 3 hrs.
Methods of psychology research in areas where direct manipulation of independent variables is not feasible. Observation, questionnaires, modeling, regression analysis. Other possible topics include program evaluation and cluster analysis. Prerequisites: AHS 300, PY 302, and graduate standing in psychology.

615 Graduate Seminar 3 hrs.
Intensive analysis of selected theoretical or applied topics relating to psychological development. Prerequisite: Graduate standing in psychology. May be taken more than once for credit.

628 Human Learning Theory 3 hrs.
Critical examination of behavior changes commonly called "learning" as well as closely related behavioral phenomena such as transfer, learned helplessness, and observational learning. Prerequisite: Graduate standing in psychology.

629 Behavior Modification 3 hrs.
Psychological principles concerning control of human behavior and current theoretical and experimental research in behavior modification. Prerequisite: Graduate standing in psychology.

641 Concentrated Readings/Research in Specialization Area 3 hrs.
Independent readings and/or experiments in an area within the student's field of specialization. One requirement is a major research paper, of publishable quality, which will be reviewed by the faculty advisor. May be taken more than once for credit. Prerequisite: Permission of instructor.

650 Supervised Research 3-6 hrs.
Laboratory or applied research concerning a particular topic, approved and supervised by a PY faculty member. The student may work on an independent or group project. May be taken more than once for credit. Prerequisite: Permission of supervising faculty.

699 Master's Thesis 6 hrs.
Required each semester a student is working and receiving faculty direction on a master's thesis. A minimum of two terms is expected, but no more than six hours of thesis credit will apply to the degree. Credit awarded upon successful completion of the thesis. Prerequisites: PY 641 and graduate standing in psychology.
Degree: Master of Science in Nursing

Dean: C. Fay Raines, B.S.N., M.S.N., Ph.D., Professor
Associate Dean: Marsha Dowell, B.S.N., M.S.N., Ph.D., Associate Professor
Director of Nursing Student Affairs: Laura McGee, M.S.

Professor:
Raines, C.F.; psychiatric nursing, health policy

Associate Professors:
Cash, J.T.; community health nursing, administration
Dowell, M.; adult acute care, health policy, administration
Heaman, D.; pediatric nursing, adult health nursing
Henze, R.L.; adult acute care
Rozell, B.; rural health and community health nursing, administration, case management
Tanner, E.; adult health nursing, rural health, gerontology
Williamson, J.; adult nurse practitioner

Assistant Professors:
Hays, M.; long term care, administration
Johnson, S.; psychiatric mental health nursing
South, L.; pediatrics

Clinical Assistant Professors:
Newman, K.; family nurse practitioner, home health care, case management
Spearman, A.; family nurse practitioner, pediatric nurse practitioner

Clinical Instructor:
Foote, D.; family nurse practitioner, gerontological nurse practitioner

The College of Nursing offers the Bachelor of Science in Nursing, the Master of Science in Nursing, and a Post-Master's Family Nurse Practitioner Certificate. The faculty of the College of Nursing believe that nursing is a caring profession that is based on a unique body of knowledge which is derived from the arts, humanities, physical, biological, social, behavioral and health sciences, as well as from clinical practice.

The College of Nursing is dedicated to excellence in teaching, practice, scholarship, and service. Faculty have the responsibility to educate students of nursing as well as to provide continuing education, to engage in scholarly activities that will develop and extend the discipline.
of nursing, and to provide service to the nursing profession, the community, and the academic environment in which nursing study resides.

Accreditation

The Bachelor of Science in Nursing (B.S.N.) and the Master of Science in Nursing (M.S.N.) programs offered by the College of Nursing are accredited by the National League for Nursing Accrediting Commission (NLNAC). The undergraduate program is also approved by the Alabama Board of Nursing.

Mission

The fundamental purpose of the College of Nursing is to prepare nurses at the baccalaureate and master's level who are critical thinkers, life-long learners, and are able to practice as caring professionals in a variety of health care delivery systems. As the only institution offering both undergraduate and graduate nursing programs in north Alabama, the college is also a regional center for research activities in nursing. In addition, the college is committed to providing educational services for and in collaboration with agencies for professional nursing development. Educational offerings and faculty practice are both services to community clients and means of improving health care and delivery systems. In order to meet its obligations in teaching, research, scholarly activities, practice and service, the college maintains high quality faculty who are excellent teachers and expert practitioners who add to the body of nursing knowledge.

Degrees and Certificates Offered

The College of Nursing offers bachelor's and master's degree programs as well as a post-master's family nurse practitioner certificate program. The bachelor's program includes a track for students who are completing their initial nursing education as well as a track for students currently licensed as registered nurses.

Bachelor's Degree

The College of Nursing offers the Bachelor of Science in Nursing degree. Classes are offered during the day and evening. The undergraduate program prepares graduates to assume entry-level positions in a variety of health care settings. The program is divided into two components, the lower and upper divisions. Lower division courses provide a broad background in general education, and these courses provide the foundation for the professional nursing component of the program. Upper division courses provide the theoretical and practical basis for nursing practice in an increasingly complex health care system. In addition to focusing on essentials of nursing in the hospital, the curriculum also emphasizes community based and primary care. Opportunities to provide care with diverse clients are provided. Use of technology is integrated throughout the program. The program prepares graduates for professional positions immediately after graduation as well as a firm foundation for graduate study.

Bachelor's Degree for Registered Nurses

Registered nurses who have previously earned diplomas or associate degrees in nursing are admitted to the undergraduate program to meet requirements for the Bachelor of Science in Nursing degree. Prospective students are encouraged to plan their programs of study with advisors in the College of Nursing Office of Student Affairs prior to enrolling in either lower or upper division courses. In recognition of the multiple commitments of registered nurse students, classes are usually offered one day a week. Whenever possible, clinical experiences are arranged at flexible times and at sites convenient to students. Classes are offered on campus and may also be offered at off campus sites. The program for registered nurse students offers opportunities for full- and part-time study.

The college awards 32 semester hours of validated nursing credit to each registered nurse upon successful completion of NUR 410--Transition into Professional Roles. Additionally, students who are interested in earning the M.S.N. degree may elect to take up to 9 semester hours of
selected graduate coursework while completing the BSN degree. Those courses are not repeated if the student is admitted to the M.S.N. program at UAH. Please note that enrollment in graduate courses does not ensure or imply admission to the School of Graduate Studies nor into the College of Nursing master's program at UAH.

More detailed information about opportunities for undergraduate students and registered nurse students may be obtained from the College of Nursing Office of Student Affairs (256) 890-6742.

Master's Degree

Graduate tracks offered through the College are focused on preparing advanced practice nurses in direct care provider roles as a family nurse practitioner, acute care nurse practitioner, adult health nursing specialist, or in an indirect care provider role as a nurse administrator. The Master of Science degree is awarded upon successful completion of one of the four tracks. Advanced practice nursing is distinguished by autonomy of practice and characterized by both increased complexity in clinical decision making and skills in managing organizations and health care environments.

Comprehensive health assessment skills provide a foundation for the critical thinking used in diagnostic decision making and treatments of complex human responses of diverse individuals, families and communities to health problems. Advanced practice nursing students are guided in classroom and clinical experiences to formulate clinical decisions to manage common health problems, acute and chronic illnesses and promotion of wellness.

Theory and research form a central core of knowledge for all tracks in the master's program. Building on content in these areas, all students integrate education, management, leadership, and consultation into their clinical experiences as they practice in a variety of settings. Practice sites for clinical courses are individually arranged with the student. Classes are usually offered one day per week and may be offered both on campus and at off campus sites. Students who successfully complete their program of study are eligible to sit for the national certification examination in their area of expertise.

Adult Health Nursing Specialist

This advanced practice nurse is an expert clinician and client advocate in a nursing practice specialty with adults. They provide direct client care including assessing, diagnosing, planning and prescribing pharmacologic and non-pharmacologic interventions for health problems, health promotion and preventive care. The adult health nursing specialist is also involved in indirect practice activities with the goal of improving outcomes of care. Practice settings include hospitals, clinics and community health agencies.

Nurse Practitioner

The nurse practitioner is a skilled health care provider who uses expert clinical judgement and decision making in the performance of comprehensive health assessments, differential diagnoses and prescribing of pharmacologic and non-pharmacologic interventions in the direct treatment of health problems. Nurse practitioners function as care providers, case managers, researchers, consultants, and educators. Two nurse practitioner tracks are offered at the college: family nurse practitioner and acute care nurse practitioner. Although both are advanced practice nurses, family nurse practitioners function as primary care providers focusing on common health care problems. Family nurse practitioners establish collaborative practices with primary care physicians to deliver culturally sensitive care to clients.

Acute care nurse practitioners focus on the care of adults with acute illnesses and may practice in the hospital, home, or clinic setting. Acute care nurse practitioners provide expert interventions focused on health promotion, illness prevention, and health care management.
Nurse Administrator

Health care organizations are becoming increasingly complex and the orientation has shifted from one of community service to a business orientation. Nurse administrators are emerging as executive leaders able to direct people and organizations in the creation of more humanistic but fiscally sound health care systems.

The faculty prepare nurses to design and implement strategic plans and manage departments and organizations. Students are prepared to assume leadership roles in hospital and community settings and serve as case managers. Human resource and fiscal management theories are merged with organizational theory as the student engages in classroom and clinical experiences to implement strategies that enhance health care for individuals, families, and communities.

Post-Master's Certificate

Students already possessing a master's degree in nursing have the opportunity to pursue a family nurse practitioner certificate. Classes for these courses are typically arranged on weekends to allow for full-time employment. Students are admitted to the certificate program on a full-time basis to complete the requirements in one year.

More detailed information about opportunities for students seeking graduate degrees and certification may be obtained from the College of Nursing Office of Student Affairs (256) 890-6742.

Distance Learning

The mission of the College is to provide excellence in teaching, research, and service while providing unique opportunities and creative programs for students, faculty, and the community. Distance learning and the use of other new educational technologies are part of the future for the continuing mission.

The College of Nursing offers select graduate courses via interactive television (IITS) to sites in northern Alabama. These offerings allow students at distant geographical sites to actively participate in class and clinical learning activities.

The faculty are expanding these opportunities for the IITS and exploring the use of the Internet and Web-based courses to enhance educational opportunities. For further information and class offerings, contact the College of Nursing Office of Student Affairs.

Clinical Facilities

The College of Nursing offers a wide diversity of clinical sites for student experiences. The college has contracts with over 200 health related agencies in Alabama and surrounding states.

Madison County has two general hospitals with a licensed capacity of 1,013 beds, a county health department, and numerous skilled nursing homes and home health care agencies. The University of Alabama in Birmingham Medical Clinics-Huntsville Program also serve as clinical sites for students in the College of Nursing.

Huntsville Hospital System, the largest general hospital in the northern part of Alabama, is the regional medical center for north Alabama and south central Tennessee. The hospital offers comprehensive emergency treatment facilities and the only newborn intensive care unit in north Alabama. Crestwood Hospital is a private general hospital fully equipped to handle most diagnostic and surgical procedures. Rural health clinics across Alabama are also used for student experiences. Other hospitals, clinics, and physicians' offices are used on a selective basis.

Service and Scholarship

In addition to its teaching mission of providing quality education for students, the College of Nursing provides continuing education for nurses. Educational programs may be offered at the College of Nursing or at individual health care agencies. The faculty and students of the college are committed to the provision of services for the people of Huntsville and surrounding
communities. These activities are focused on the improvement of health and healthy behaviors and include such activities as health fairs and screenings.

Faculty and students also conduct and disseminate research to address issues in health care from health policy initiatives and the delivery of services to specific clinical problems. Faculty are also active in the provision of consultative services to a variety of health care agencies and educational institutions

Advising and Assistance

The focus of advising in the College of Nursing is to assist students to successfully progress toward their educational objectives. Advising is designed to provide assistance where desired and appropriate. All pre-admission graduate students are advised in the College of Nursing Office of Student Affairs located on the second floor of the Nursing Building.

Students admitted to the graduate program are assigned a faculty advisor who assists them throughout the remainder of the academic program. Faculty advisors assist students in completing a program of study as well as providing guidance for future employment or educational endeavors.

Admission Requirements

Admission into the graduate program is competitive and is based on the strength of the applicants' records. Students applying for fall admission must submit their application package by stated deadlines.

All students must meet the requirements for admission into the School of Graduate Studies. In addition to those requirements, the requirements for admission into the College of Nursing are:

1. Graduation from a National League for Nursing Accrediting Commission or Commission for Collegiate Nursing Education accredited baccalaureate program with a major in nursing.
2. Overall grade-point average of 3.0 on a 4.0 scale in all baccalaureate coursework or on the last 60 semester hours of coursework completed.
3. Acceptable score on either the Graduate Record Examination (GRE) or the Miller Analogy Test (MAT) taken within the last five years. Desired scores are 1500 on the GRE or 50 on the MAT.
4. Three letters of recommendation from individuals familiar with applicant's academic and clinical abilities. One recommendation should be from a former nursing instructor/dean and one from an employer/supervisor. Forms will be provided by the College of Nursing.
5. Satisfactory completion of an elementary statistics course.
6. Current license as a registered nurse in the State of Alabama or eligibility for an Alabama license. An Alabama license must be obtained prior to enrolling in graduate courses.

Applicants who meet or exceed both the GPA requirement and the GRE or MAT test score are eligible for unconditional admission to the graduate program. Students who meet only one of these criteria are eligible for conditional admission on a space available basis.

Requirements for Enrollment for Admitted Students

1. Documentation of professional liability insurance must be provided to the College of Nursing Office of Student Affairs prior to enrollment in a nursing class. Professional liability insurance must be maintained throughout the program.
2. Documentation of cardiopulmonary resuscitation (CPR) training must be provided to the College of Nursing Office of Student Affairs prior to enrolling in a nursing class. CPR certification must be maintained throughout the program. In addition, all students entering advanced practice tracks must obtain and maintain advanced cardiac life support certification (ACLS).
3. Documentation of current license to practice as a registered nurse in Alabama must be provided to the College of Nursing Office of Student Affairs prior to enrollment in a nursing class.
Students must maintain an active and unencumbered Alabama license throughout the program. Students will not be allowed to continue in the program if any nursing license is placed on probation, suspended, or revoked. Clinical experiences in states other than Alabama require an active license in that state as well as in Alabama. Students must notify the College of Nursing if there is any change in license status.

Health Requirements
The clinical experiences of nursing students require a health screening program. The following steps are required as part of admission to and enrollment in the graduate program:
1. Each student is required to have a health examination by a physician or a certified nurse practitioner. Reports of the results of this examination must be submitted on forms provided by the College of Nursing and must be received by the College of Nursing Office of Student Affairs by published deadlines. Individual clinical agencies may require additional documentation for specific health requirements which must be met by students.
2. Each student must be immunized for hepatitis B. Certification that the series of injections has begun or results of a recent titer must be received by the College of Nursing Office of Student Affairs by published deadlines. Immunizations and titers are at the expense of the student.
3. Each student is required to be immunized against measles. Documentation of current immunization for measles or results of a recent titer must be received by the College of Nursing Office of Student Affairs by the published deadlines. Immunizations and titers are at the expense of the student.
4. Documentation of current health insurance must be received by the College of Nursing Office of Student Affairs by published deadlines. Hospitals and health agencies provide emergency treatment to students for injury or illness occurring in the course of program requirements in their agencies. Such treatment will be at the expense of the student. Students are required to maintain health insurance throughout the program.

Financial Aid
The University Financial Aid Office, located in the University Center, provides financial aid information and assists students in meeting individual needs.
Financial aid for graduate students in the College of Nursing comes primarily from the following sources:
1. Alabama Board of Nursing Scholarships.
   Fifteen scholarships are granted each year to graduate students attending schools in Alabama. Funding is $3,800 for full-time study for one year. Students must make application directly to the Alabama Board of Nursing. Contact the Alabama Board of Nursing for further information.
   The College of Nursing applies annually for a limited number of traineeships for graduate students. These funds are granted to admitted students enrolled for full-time study. Application forms may be obtained through the College of Nursing Office of Student Affairs.
3. Elizabeth M. Fisher Memorial Scholarship.
4. Graduate Teaching Assistantships.
5. Graduate Research Assistantships.
6. Graduate Tuition Scholarships.

Course Load
The usual course load for a full-time graduate student in nursing is from 9 to 12 hours. Students may choose to complete a degree in full-time or part-time study with the exception of the post-master’s students. Students admitted to the post-master’s program are required to complete the program in full-time study.
Degree Requirements

In addition to the graduate degree requirements of the School of Graduate Studies, a student is required to complete a minimum of 45 semester hours of graduate coursework in the Adult Health Nursing Specialist Track, the Acute Care Nurse Practitioner Track, the Family Nurse Practitioner Track, or the Nursing Administration Track. Please note that curricular changes may be made in the coming year. Please contact the College of Nursing Office of Student Affairs for the most current information.

Students may follow one of two research options for their program of study:

Plan I: Thesis Option
1. Completion of all required core and clinical or administration track courses
2. Completion of 6 hours of thesis
3. A minimum of "B" average for all degree credit coursework
4. Submission of an acceptable thesis describing research
5. Successful completion of the final comprehensive examination of coursework and thesis.

Plan II: Non-thesis Option
1. Completion of all required core and clinical or administration track courses
2. Completion of 6 hours of graduate electives or completion of a research project
3. A minimum of "B" average for all degree credit coursework
4. Successful completion of the final comprehensive examination on coursework.

Final Comprehensive Examination
A final comprehensive examination is required of all nursing student degree candidates. The examination is conducted by a committee of at least three members appointed by the Associate Dean of the College of Nursing. The examining committee is composed of faculty members whose areas of expertise cover the areas listed on the student’s Program of Study. The examination is given at least six weeks prior to graduation.

Nursing Tracks

Core Requirements: (12 semester hours)
- Theoretical Perspectives for Advanced Nursing Practice (NUR 601) 3
- Scholarly Inquiry for Advanced Nursing Practice (NUR 602) 3
- Thesis/Other research activities (NUR 698, 699, graduate courses)) 6

Acute Care Nurse Practitioner Track
In addition to the above 12 semester hours of required core courses, the student must complete the following required courses (33 semester hours):
- Pathophysiology (NUR 606) 3
- Health Assessment (NUR 605) 3
- Pharmacology (NUR 607) 3
- Acute Care Nurse Practitioner I (NUR 620) 6
- Acute Care Nurse Practitioner II (NUR 621) 6
- Acute Care Nurse Practitioner III (NUR 622) 6
- Care Nurse Practitioner IV (NUR 623) 6

A minimum of 45 semester hours is required for the Acute Care Nurse Practitioner Track.
Adult Health Nursing Specialist Track
In addition to the above 12 semester hours of required core courses, the student must complete the following required courses (33 semester hours):

- Pathophysiology (NUR 606) 3
- Health Assessment (NUR 605) 3
- Pharmacology (NUR 607) 3
- Adult Health Nursing Specialist I (NUR 660) 6
- Adult Health Nursing Specialist II (NUR 661) 6
- Adult Health Nursing Specialist III (NUR 662) 6
- Acute Health Nursing Specialist IV (NUR 663) 6

A minimum of 45 semester hours is required for the Adult Health Nursing Specialist Track.

Family Nurse Practitioner Track
In addition to the 12 semester hours of required core courses, the student must complete the following required courses (33 semester hours):

- Pathophysiology (NUR 606) 3
- Health Assessment (NUR 605) 3
- Pharmacology (NUR 607) 3
- Family Nurse Practitioner I (NUR 610) 6
- Family Nurse Practitioner II (NUR 611) 6
- Family Nurse Practitioner III (NUR 612) 6
- Family Nurse Practitioner IV (NUR 613) 6

A minimum of 45 semester hours is required for the Family Nurse Practitioner Track.

Nursing Administration Track
In addition to the 12 semester hours of required core courses, the student must complete the following required courses (33 semester hours):

- Health Policy (NUR 604) 3
- Nursing Administration in Health Care Systems (NUR 630) 3
- Resource Management in Nursing Administration (NUR 631) 3
- Fiscal Management in Nursing Administration (NUR 632) 3
- Nursing Administration I (NUR 633) 6
- Nursing Administration II (NUR 634) 6
- Basic Budgeting in Health Systems (NUR 636) 3
- Case Management 3
- Graduate Electives 3

A minimum of 45 semester hours is required for the Nursing Administration Track.

Post-Master's Family Nurse Practitioner Program
The Post-Master's Family Nurse Practitioner Program is designed for individuals who have already earned a master's degree in nursing but who desire additional preparation for family nurse practitioner certification. Students must be formally admitted to the program to enroll and must meet identical academic standards as students enrolled in the master's program. Students admitted to this program must attend full-time. In order to facilitate this study, this certificate program is offered on Saturdays on the UAH campus, and may be offered off campus. Graduates from this program are eligible to sit for the national certification examination for family nurse practitioners.

There are two required prerequisite courses for the Post-Master's Family Nurse Practitioner Program. Students must have completed advanced health assessment and pathophysiology at UAH or another institution prior to enrolling in any course. Students enrolling in this program will complete the requirements for the FNP in three semesters of study.
The program of study is as follows:

- **NUR 607 Pharmacology for Advanced Practice** 3 hrs.
- **NUR 610 Family Nurse Practitioner I** 6 hrs.
- **NUR 611 Family Nurse Practitioner II** 6 hrs.
- **NUR 612 Family Nurse Practitioner III** 6 hrs.
- **NUR 614 Family Nurse Practitioner V** 3 hrs.
- **NUR 615 Family Nurse Practitioner VI** 3 hrs.

**Graduate Courses in Nursing (NUR)**

- **500 Special Topics** 2-4 hrs.
  Advanced study of selected area of interest in nursing. Elective. Prerequisite: Approval of instructor. Lab Fee: $30. Fall, Spring, Summer.

- **601 Theoretical Perspectives for Advanced Nursing Practice** 3 hrs.
  Focuses on understanding the process for developing and using different forms of nursing knowledge and the exploration of theory relevant to advanced nursing practice. Lab Fee: $30. Spring.

- **602 Scholarly Inquiry for Advanced Nursing Practice** 3 hrs.
  Includes discussion of philosophical and theoretical bases of nursing research and the application of research findings to practice. Development of a research problem, including problem identification, evaluation of current knowledge, and the selection of an appropriate research approach. Focuses on research methodologies, both quantitative and qualitative, as they relate to data collection, data analysis including both interpretive and statistical strategies, and discussion of finds. Proposal generation and research funding mechanisms. Lab Fee: $30. Spring.

- **604 Health Policy** 3 hrs.
  Local, state, and national health care policies, with emphasis on political systems, regulatory processes, and organizational issues influencing health care delivery. Lab Fee: $30. Summer.

- **605 Advanced Health Assessment** 3 hrs.
  Theory and laboratory practice to develop skills for comprehensive health assessment of individuals and families. Lab Fee: $100. Fall.

- **606 Pathophysiology** 3 hrs.
  Expands upon previous knowledge of anatomy, physiology, development, and disease processes. Anticipated physiological alterations as they affect individuals throughout the life span. Lab Fee: $30. Spring.

- **607 Pharmacology in Advanced Practice** 3 hrs.
  Advanced content in clinical pharmacology based on body systems and the physiological-biochemical relations with and between those systems. Lab Fee: $30. Fall.

- **610 Family Nurse Practitioner I** 6 hrs.
  Clinical course that introduces advanced nursing concepts and skills necessary for assessment, health promotion and illness prevention, and health care management of the adult client in primary health care settings. Pre/corequisites: NUR 605, 606, or 607. Lab Fee: $180. Fall.

- **611 Family Nurse Practitioner II** 6 hrs.
  Clinical course with emphasis on advanced nursing concepts and clinical practice of health promotion and management of women throughout the life span in the context of family. Prerequisite: NUR 606 or 607; 610. Lab Fee: $180. Spring.

- **612 Family Nurse Practitioner III** 6 hrs.
  Clinical course that focuses on advanced nursing concepts and clinical practice of health promotion and management of children in the context of family. Pre/corequisite: NUR 606 or 607; 611. Lab Fee: $180. Summer.
613 Family Nurse Practitioner IV  6 hrs.
A synthesis clinical course, focusing on preparation for primary care of individuals and families throughout the life span and along the health continuum. Prerequisites: NUR 610, 611, 612. Lab Fee: $180. Fall.

614 Family Nurse Practitioner V  3 hrs.
First of two culminating courses/seminar/clinical practicum in the family nurse practitioner certificate program. The clinical practicum will be completed in a primary care setting. Classroom seminar focuses on the role, trends, and health policy issues facing the family nurse practitioner. Prerequisites: Nur 610, 611, 612. Lab Fee: $90. Summer.

615 Family Nurse Practitioner VI  3 hrs.
The culminating course/seminar/clinical practicum in the family nurse practitioner certificate program. The clinical practicum will be completed in a primary care setting. Classroom seminar focuses on the role, trends, and issues facing the family nurse practitioner. Prerequisites: NUR 610, 611, 612, 614. Lab Fee: $90. Fall.

620 Acute Care Nurse Practitioner I  6 hrs.
Clinical course that introduces advanced nursing concepts and skills necessary for assessment, health promotion and illness prevention, and health care management of the adult client in primary health care settings. Pre/corequisites: NUR 605; 606 or 607. Lab Fee: $180. Fall.

621 Acute Care Nurse Practitioner II  6 hrs.
Clinical course focusing on assessment and management of adults with acute health problems in agency and home settings, emphasizing the clinician role. Focus is on assessment parameters and protocols of care of clients with selected acute alterations in health. Pre/corequisites: NUR 606 or 607; 620. Lab Fee: $180. Spring.

622 Acute Care Nurse Practitioner III  6 hrs.
Clinical course in care of adult patients with acute alterations in health in the hospital, home, or clinic setting focusing on the concept of managed care. Within a selected product line, the practitioner will develop protocols, care for and evaluate care for patients and practice consulting with client groups. Prerequisites: NUR 620, 621. Lab Fee: $180. Summer.

623 Acute Care Nurse Practitioner IV  6 hrs.
Culminating course in the acute care nurse practitioner track. Student will complete a clinical residency in a selected acute care area/specialty. Classroom theory will focus on the role and legal trends and issues facing the acute care nurse practitioner. Prerequisites: NUR 620, 621, 622. Lab Fee: $180. Fall.

630 Nursing Administration in Health Care Systems  3 hrs.
Focuses on the nurse administrator's relationship with organizational dynamics in a variety of health care delivery systems. Theories of organizations and organizations from the perspective of structure, regulation, dynamics, trends, technology and strategic planning in health care delivery will be explored. Lab Fee: $30. Fall.

631 Resource Management  3 hrs.
Role of the nurse manager in resource allocation and management in health care systems, with emphasis on human resource management including recruitment, selection, retention, staff development, quality improvement and marketing. Lab Fee: $30. Fall.

632 Fiscal Management  3 hrs.
The role of the nurse administrator in fiscal management in a variety of health care settings, with emphasis on student understanding of finance in administrative decision making, planning, and control. Fiscal resources, processes and systems. Lab Fee: $30. Spring.
633 Nursing Administration I 6 hrs.
Clinical course based on the application of organizational theory and resource management in nursing, focusing on middle management functions in a variety of health care systems. Prerequisites: NUR 630, 631, 632. Lab Fee: $100. Spring.

634 Nursing Administration II 6 hrs.
Clinical course providing opportunity for students to apply and synthesize administrative theory at various executive levels in nursing. Prerequisite: NUR 633. Lab Fee: $180. Fall.

636 Basic Budgeting in Health Systems 3 hrs.
Assists nurse managers in gaining conceptual knowledge of budgeting in various health systems, targeting primarily mid-level nurse managers who have responsibility for planning and controlling unit budgets. Prerequisite: NUR 632. Lab Fee: $30. Fall.

637 Case Management 3 hrs.
Introduction to health care delivery through the case management model. Basic foundation information targeting the professional nurse's role in case management. Types of case management are discussed and analyzed. Impact of managed care to case management and other care delivery methods is explored for a changing health care delivery system. Fiscal implications of case management are considered. Lab Fee: $30. Fall.

650 Independent Study 2-4 hrs.
Planning, implementation, and evaluation of related phenomena of special interest observed in nursing practice. Prerequisite: Permission of instructor. Lab Fee: $30. Fall, Spring Summer.

660 Adult Health Nursing Specialist I 6 hrs.
Primary focus is on nursing care of adults and families with long-term alterations in health. Sub-roles of the advanced practice nurse are introduced and reinforced. Theory concerning adult development, health promotion, and disease prevention practices, identifying populations at risk, cultural and environmental diversity issues, provides the background knowledge used by the student in giving care to patients/families in a variety of settings. Patient and caregiver needs and care interventions are central as the student practices the role of clinician caring for adults with chronic problems. Pre/co-requisites: NUR 605; 606 or 607. Lab Fee: $180. Fall.

661 Adult Health Nursing Specialist II 6 hrs.
Care management of the adult patient in the hospital or community setting. Rural and other vulnerable populations are of major concern. Health policy, fiscal regulations, and differing health delivery systems serve as points of discussion. Clinical experiences with vulnerable and underserved populations primarily in rural settings. Prerequisite: NUR 660. Lab Fee: $180. Spring.

662 Adult Health Nursing Specialist III 6 hrs.
Advanced nursing care of adults of diverse populations in secondary or tertiary settings. Emphasis on special needs and advanced nursing care of adults with acute health alterations. Student clinical experiences are therapeutic nursing interventions with acutely ill patients with complex health problems. Prerequisites: NUR 660, 661. Lab Fee: $180. Summer.

663 Adult Health Nursing Specialist IV 6 hrs.
Culminating residency course where the student uses the sub-roles of the advanced practice nurse--clinician, teacher, manager, researcher, consultant, in providing direct and indirect care to the adult patient. Legal, ethical, and licensing issues affecting the role of the advanced practice nurse are points of classroom discussion, along with current issues and trends. Theories concerning ethical decision making, consultation, leadership, and methods of research utilization enhance the student's practice. The clinical placement should strengthen the student's area of concentration developed with the faculty advisor. Prerequisites: NUR 660, 661, 662. Lab Fee: $180. Fall.
698 Plan II: Other Activities  1-6 hrs.
Application of activities appropriate to student program of study. Intended to expand
student knowledge and enhance track specific content. Advisor approval required prior to
enrollment. Lab Fee: $20. Fall, Spring, Summer.

699 Plan I: Thesis  1-6 hrs.
Independent research investigation related to practice of nursing under faculty guidance.
Minimum of six hours required. Pre/co-requisites: NUR 602. Lab Fee: $20. Fall, Spring,
Summer
Degrees: Master of Arts
Master of Science
Doctor of Philosophy

Dean: John D. Fix, Professor of Physics
Associate Dean: D.M. Moriarity, Professor of Biological Sciences

The College of Science includes the Departments of Atmospheric Science, Biological Sciences, Chemistry, Computer Science, Mathematical Sciences, and Physics. In addition, significant graduate course offerings are available in environmental sciences, biochemistry, materials science, and optical science.

The College of Science offers the following graduate degree programs:
- Applied Mathematics
  M.S., Ph.D.
- Atmospheric Science
  M.S.
- Biological Sciences
  M.S.
- Chemistry
  M.S.
- Computer Science
  M.S., Ph.D.
- Mathematics
  M.A., M.S.
- Physics
  M.S., Ph.D.

Interdisciplinary programs offered in cooperation with the College of Engineering include:
- Materials Science
  M.S., Ph.D.
- Optical Science and Engineering
  Ph.D.

These programs are described in the 'Interdisciplinary Programs' section of the catalog. In addition a graduate program minor or certificate program is available in Environmental Science.

While the College of Science does not directly prepare students for professional degrees, provisions are available for public school teachers who wish to concentrate in the sciences while pursuing graduate professional degrees in education. In addition to the usual Class A (master's level) certification, a Non-Traditional Fifth Year Program (NTFYP) is available for individuals who already have a B.A. or B.S. degree with a major in biological sciences, chemistry, mathematics, or physics, but who do not already have the Class B (bachelor's level) certification. Individuals interested in obtaining Class A (master's level) certification through the NTFYP should contact the Education Department.

In formulating a strategic mission for the College of Science, basic research continues to be emphasized while exploring every opportunity to strengthen ties with production segments in the government and private sectors. Much of the faculty's strength lies in its ability to freely explore and investigate new and promising ideas. The College takes advantage of its strategic location in the midst of the heavy concentration of high technology oriented private and government...
industries of the Tennessee Valley. Because of this, unique opportunities are offered for original investigations at the forefront of science and technology, including problems which are of direct interest to industry as well as to basic academic research. Dissertation and thesis work may be undertaken in areas where numerous opportunities exist for testing theoretical models under experimental conditions. In several graduate program areas there is a close working relationship with the College of Engineering.

ATMOSPHERIC SCIENCE
Global Hydrology and Climate Center
Telephone: (256) 922-5754
Email: atmos@uah.edu
Web Site: http://www.atmos.uah.edu

Degrees: Master of Science
Doctor of Philosophy

Chair: R. M. Welch, Professor

Professors:
Christy, J.R.; climate dynamics, global change
Essenwanger, O.M. (Research); statistical climatology
McNider, R.T.; mesoscale modeling, air pollution
Perkey, D.J.; global change, mesoscale modeling
Vaughan, W.W. (Research); satellite meteorology, reference atmospheres
Welch, R.M.; remote sensing, radiative transfer, disease and climate

Associate Professors:
Han, Q.; satellite cloud climatology, remote sensing, radiative transfer
Knupp, K.R.; severe storms, radar meteorology
Newchurch, M.J. (Research); stratospheric chemistry

Assistant Professor:
Christopher, S.A.; satellite remote sensing

Atmospheric science is the study of an increasingly important part of the earth system: the atmosphere. Research opportunities abound at UAH due largely to the nation's concern about the environment. The National Aeronautics and Space Administration, the National Science Foundation, the National Oceanic and Atmospheric Administration, the Environmental Protection Agency, and the Tennessee Valley Authority all fund atmospheric science research at UAH. The Department is housed in the Global Hydrology and Climate Center, a unique institute in which scientists from the NASA Marshall Space Flight Center, the Universities Space Research Association, and UAH all work together on research programs of common interest. Atmospheric science students come from a variety of backgrounds including mathematics, physics, chemistry, computer science, and engineering, as well as traditional meteorology. Atmospheric science is an excellent field for students with a technical background who would like to apply their knowledge to important environmental problems. Global warming, ozone depletion, climate change, acid rain, air pollution, severe storms and weather forecasting are only some of the problems studied by atmospheric scientists. Because much of the information about the atmosphere must come from satellite-based instruments, and because the atmosphere is coupled with the other components of the atmosphere-ocean-land-biosphere system, the program emphasizes remote sensing and earth system science.
Admission Requirements
Applicants will be unconditionally admitted only if they have
(a) a minimum grade point average (GPA) of 3.0 overall or 2.75 overall and 3.0 over the last 60 semester hours of undergraduate and graduate credit;
(b) a combined score of at least 1650 on the verbal, quantitative, and analytical sections of the Graduate Record Examination (GRE);
(c) a bachelor's degree in science or engineering from a recognized and accredited college or university; and
(d) in the case of international students, a Test of English as a Foreign Language (TOEFL) score of at least 550.
Applicants will be conditionally admitted only if they have
(a) a minimum GPA of 2.75 overall or 3.0 over the last 60 semester hours of undergraduate and graduate credit;
(b) a combined score of at least 1500 on the verbal, quantitative, and analytical sections of the Graduate Record Examination (GRE);
(c) a bachelor's degree in science or engineering from a recognized and accredited college or university; and
(d) in the case of international students, a TOEFL score of at least 550.

To avoid remedial work in mathematics or science, the applicant must have training through a calculus sequence (including the calculus of vector-valued functions), a course in linear algebra, and a course in ordinary and partial differential equations. He or she must also have completed at least two semesters of chemistry, two semesters of calculus-based physics, and have demonstrable computer proficiency in at least one high-level programming language.

Master of Science
To earn a master's degree in atmospheric science, each student must satisfy all requirements of the School of Graduate Studies and of the Atmospheric Science Department. Students are encouraged to formulate an appropriate Program of Study, in consultation with a faculty advisor, at the earliest opportunity, and certainly by the completion of nine semester hours of credit. Two options are available.

Plan I (Thesis)
Degree requirements under this plan include completion of at least 24 semester hours of graduate course work including the three core courses:
- ATS 651 Atmospheric Fluid Dynamics II
- ATS 561 Atmospheric Radiation I
- ATS 541 Atmospheric Thermodynamics and Cloud Physics
The student must also earn at least two semester hours of credit in ATS 780 and 781 (Seminar series), one semester hour credit in ATS 502 (Computational Tools), and six semester hours of credit in ATS 699 (Master's Thesis). The thesis must show evidence of the student's capability for research, independent thought, and analysis in atmospheric science and must be written in fluent, acceptable English.

Plan II (Non-Thesis)
Degree requirements for the master's degree under this plan include the completion of a minimum of 36 semester hours of graduate course work including the core courses (above), two semester hours of credit in ATS 780 and 781 (Seminar series), ATS 502 (Computational Tools), and the passing of a written or oral comprehensive examination. A thesis is not required.

Final Examination
A final comprehensive examination is required of all candidates for a master's degree; this examination may be written or oral, or both. The candidate will be examined on the course work
and thesis in Plan I and on course work in Plan II. The examination is conducted by a committee of at least three faculty members appointed by the department chair and approved by the Graduate Dean. The examination committee is usually (but not always) the same as the thesis supervisory committee. The members of the examining committee are selected by the advisor in consultation with the student. Moreover, the examining committee is composed of faculty members whose areas of expertise cover the areas listed on the student's Program of Study. The majority of the committee must be full-time UAH faculty members who have full membership in the graduate faculty. A written notice of the time and place of examination is sent to the Graduate Dean and the Registrar. After approval by the Graduate Dean, the Program Coordinator sends a copy of the written notice to the candidate and each member of the committee. The examination must be given at least one month before the date of graduation, and the results reported within two working days to the Graduate Dean. A student may take the final oral or written examination only twice.

Doctor of Philosophy

To obtain the Ph.D. degree in atmospheric science, each student must satisfy all requirements of the School of Graduate Studies as well as those of the Atmospheric Science Program. In summary, the five major requirements are the following.

1. **Take the core courses and pass the preliminary examination.**
   Each student must complete the three common core courses (above). Students who have previously taken similar courses may be exempted from some of the core courses by the department chair.
   Each student must pass a preliminary examination covering material in the three core courses plus three other ATS courses chosen from the catalog with numbers of 522 or higher, excluding ATS 761 and 770. This examination will be designed and graded by a committee appointed by the department chair. It is anticipated that a student will take the preliminary examination during the second year of graduate study, but students with a strong background in atmospheric science may take the examination within the first year. The preliminary examination may be taken at most twice.
   After a student has passed the preliminary examination, a supervisory committee will be formed. The committee will consist of the student's academic advisor plus at least four other members, with the committee to be approved by the College and Graduate Deans. The committee will administer the qualifying examination and, with the consent of the Graduate Dean, give approval to all aspects of requirements 2-5.

2. **Satisfy the residence requirement**
   Each student is required to spend at least one academic year or its equivalent in continuous full-time residence at UAH.

3. **Complete an acceptable Program of Study**
   Each Program of Study will stress breadth, depth, and research competence as well as understanding of the relationship of the major area to its applications, and will be individualized to meet the student's needs and requirements of the program. Any prerequisites required for courses in the Program of Study must be fulfilled before attempting these courses. A Program of Study will consist of at least 48 semester hours of course work at the graduate level, including the core courses needed to prepare for the preliminary examination and courses required in a major area of concentration that will prepare the student to conduct original research in that area. In addition, the student must register for doctoral dissertation (ATS 799) each semester that he or she is enrolled and receiving direction on the dissertation. A minimum of 18 hours of registration is required. Students must also register for a total of three hours of ATS 780, 781, 782 (Seminar series) and ATS 502 (Computational Tools).
4. **Pass the qualifying examination**

The qualifying examination will cover the major areas of study and the student's proposal for a dissertation topic. It will have both written and oral components and will be prepared and graded by the student's advisory committee. This examination may be taken at most twice.

5. **Complete and defend a research dissertation**

Each student must complete and successfully defend a research dissertation, the results of which are publishable in a nationally recognized journal. The dissertation, which must comply with the regulations set forth in the School of Graduate Studies' Thesis and Dissertation Manual, must be approved by the student's supervisory committee, by the coordinator of the atmospheric science program, by the dean of the College of Science, and by the dean of the School of Graduate Studies.

All requirements for the Ph.D. must be completed in no more than five years after the student has passed the qualifying examination.

The atmospheric science program does not require knowledge of a foreign language, but it does require proficiency in both spoken and written English.

**Graduate Courses in Atmospheric Science (ATS)**

**501 Survey of Atmospheric Science**

3 hrs.

General survey of the field of atmospheric science. Quantitative examination of atmospheric physical properties including atmospheric composition, structure and dynamics. Detailed inspection of evolving atmospheric structures using real-time data systems. General topics include atmospheric thermodynamics, atmospheric dynamics, cloud physics, atmospheric radiation, and related topics in atmospheric remote sensing. Prerequisites: MA 172 and PH 112 or consent of instructor. (Same as ES 504.)

**502 Computational Tools for Atmospheric and Environmental Scientists**

1 hr.

Designed for incoming graduate students. Fundamentals of computation using IDL or other suitable programming language, focusing on basic skills, interpretations, creating plots, and displaying data. Prerequisite: Consent of instructor. Fall

**511 Introduction to Geographical Information Systems**

3 hrs.

Introduces vector, raster and tabular concepts, emphasizing the vector approach. Topics include: spatial relationships, map features, attributes, relational database, layers of data, data ingesting, digitizing from maps, projections, output, applications and availability of public data sets. (Same as ES 511.) Fall.

**513 Geographical Information Systems and Remote Sensing**

3 hrs.

Hands-on approach to GIS and satellite remote sensing. Popular satellite data sets such as LANDSAT and AVHRR are coupled with GIS data sets to increase understanding of the earth system. Topics include satellite sensors, basic radiative transfer, orbits, raster formats, atmospheric correction, distortion, image corrections, rotations and mapping, spatial resolution, image interpretation, radiometric and geometric enhancement, multispectral transformations, and classifications. Prerequisites: ATS 511. (Same as ES 513.) Spring.

**514 Scale and Landscape in GIS**

3 hrs.

Relationship of scale processes in the interpretation of remote sensing and GIS applications. Topics include those associated with multiple representations of remote sensing data, analysis techniques for integrating multiple sets of remote sensing and auxiliary data at different scales, and geostatistics. Prerequisites: ATS 511, 513. (Same as ES 514.) Fall.
515 Advanced Topics in GIS
Advanced special topics: visualization of GIS and remote sensing data, landscape characterization (pattern vs. process), multitemporal analysis, aggregation of data types, developing an integrated GIS environment for performing complex space-time modeling analyses, and land-atmosphere interactions. Prerequisites: ATS 511, 513. (Same as ES 515.) Spring.

522 Air Pollution: Meteorology Concepts and Modeling
Meteorological factors affecting air pollution concentrations, including boundary layer turbulence, mixing height and wind statistics. Development of Gaussian models, plume rise models, and stability classifications. Operational models for regulatory applications. Pollutant exposure. Air pollution climatology and empirical modeling. Chemical transformations and photochemical modeling. Prerequisites: ATS 501 or consent of instructor. (Same as ES 522.) Fall, even years.

541 Atmospheric Thermodynamics and Cloud Physics
General aspects of thermodynamic and cloud physical processes occurring within the atmosphere; atmospheric statics and stability, saturation point analysis, aerosols, nucleation, and the behavior/growth of cloud particles and hydrometers. Prerequisites: MA 324, PH 112. (Same as ES 541.) Fall.

551 Atmospheric Fluid Dynamics I
Fluid dynamics in the atmosphere. Coriolis acceleration, scale analysis and appropriate approximations of the complete governing equations. Numerical analysis and interpretation of weather phenomena. Prerequisites: MA 324 and PH 112. (Same as ES 551.)

552 Synoptic Meteorology
Analysis, interpretation and forecasting synoptic-scale and mesoscale phenomena, including air masses, frontal systems, cyclones, anti-cyclones, tropical cyclones and associated mesoscale phenomena. Emphasis on the use of remotely-sensed data from satellites, radars and profilers using state-of-the-art workstations. Prerequisites: ATS 541, 551. (Same as ES 552.) Spring, even years.

554 Forecasting Mesoscale Processes
Detection and forecasting of atmospheric mesoscale phenomena, including the structure and evolution of clouds, precipitation (including floods), thunderstorms and severe weather. Includes basics on instruments used to detect mesoscale phenomena, most notably satellite and radar. Based mainly on computerized modules and related exercises. Prerequisite: ATS 551.

561 Atmospheric Radiation I
Fundamentals of terrestrial atmospheric radiation. Topics include: solar radiation at the top of the atmosphere, radiative transfer equation, gaseous absorption, scattering by molecules and particles, band models, transmittance along an inhomogeneous path, and microwave radiative transfer. Prerequisites: MA 324, PH 112. (Same as ES 561.) Fall, even years.

603 Climate Dynamics
Origin and evolution of the climate system including underlying causes for past climates such as occurred during the ice ages. Statistical processing of various time series to extract climatic signals in the data. Determination of global-scale forcing mechanisms which impact climate. Prerequisites: ATS 541, 551. Fall, odd years.

620 Atmospheric Chemistry
Introduction to atmospheric chemistry primary processes, thermodynamics, photochemistry, kinetics, models and measurements. The effects of chlorine, nitrogen and oxygen catalytic cycles related to both theoretical and empirical assessments of the stratospheric ozone layer and related species. Both natural and anthropogenic processes that affect the chemistry of the earth's stratosphere and troposphere. Understanding of atmospheric structure and elementary chemistry is required. Prerequisites: ATS 541, 551. Fall, odd years.
630 Physical Climatology 3 hrs.
Introduction to physical interactions in the climate system involving information from subdisciplines of the earth sciences, i.e. dynamic meteorology, physical oceanography, radiative transfer, glaciology, hydrology and boundary-layer meteorology. The physical elements of the earth system, with emphasis on long-time scale variations along with an introduction to atmospheric structure and elementary chemistry. Prerequisite: ATS 501 or consent of instructor. (Same as ES 530.) Fall, even years.

635 General Circulation 3 hrs.
Detailed examination of the observed dynamic, thermodynamic and chemical structure of the atmosphere, including mid-latitude baroclinic systems, tropical systems, global-scale energy, mass and momentum budgets and the fundamental climatology of the atmosphere. Prerequisites: MA 324, ATS 541, 551, 651. Spring, odd years.

651 Atmospheric Fluid Dynamics II 3 hrs.
Wave motions in the atmosphere, with emphasis on Rossby, Kelvin and gravity waves. Systematic scaling of primitive equations to develop quasi-geostrophic and Ekman-layer theory. Shallow water theory, stratified flows, and barotropic and baroclinic instability. Prerequisite: ATS 551. Spring.

655 Mesoscale and Microscale Atmospheric Processes 3 hrs.
Theory and observations of classical mesoscale circulations, atmospheric boundary layers, atmospheric fluid instabilities and turbulence, atmospheric convection, conditional instability of the second kind, turbulent dispersion. Prerequisites: ATS 5441, 551. Spring, odd years.

Covers a broad range of topics concerning digital image processing applied to the remote sensing of atmospheric, cloud and surface properties. Topics include image interpretation, radiometric and geometric enhancement of satellite imagery, supervised and unsupervised classification techniques, image transformations, textures, atmospheric correction, calibration and navigation of satellite imagery. Prerequisites: MA 324, PH 112. Fall, odd years.

671 Radar Meteorology 3 hrs.
Basic principles of incoherent, Doppler, and multiparameter radar, profiler, lidar, and sodar devices. Propagation characteristics in the atmosphere. Application of radar sensing techniques to atmospheric structure and processes including measurement of wind, temperature, humidity, characteristics of hydrometers, rainfall estimation, utility in detection of internal cloud flows and turbulence, detection of severe storms. Applications to aviation and weather forecasting. Prerequisites: ATS 541. Spring, even years.

690 Selected Topics in Atmospheric Science 1-3 hrs.
Selected topics of interest not included under other courses. Prerequisite: Approval of instructor. All terms.

699 Master's Thesis 3 or 6 hrs.
Required each semester a student is enrolled and receiving direction on a master's thesis. Minimum of two terms required.

740 Cloud Processes 3 hrs.
Theory and observation of the bulk microphysical composition and kinematic structure of various cloud types, including fog. Topics include: precipitation formation processes in warm and cold clouds, interactions among dynamical, microphysical and radiative processes within cloud systems, the dynamics of thunderstorm systems and hurricanes, and remote sensing applications of clouds and precipitation. Prerequisites: ATS 541, 551. Spring, even years.
761 Atmospheric Radiation II
Advanced topics in atmospheric radiative transfer. Specific topics include Maxwell equations, Mie theory, polarization and radiative transfer in a scattering atmosphere. Prerequisite: ATS 561. Spring, even years.

770 Satellite Remote Sensing II
Analysis and interpretation of satellite data: AVHRR, GOES, SSM/I, ERBE and LANDSAT. Topics include retrieval and analysis of earth radiation budget, cloud liquid water, land and ocean temperatures, vegetation characteristics, cloud optical properties, biomass burning fire patterns, smoke and dust aerosols, and advanced cloud classification techniques and applications to NASA's Mission to Planet Earth. Prerequisites: ATS 570. Spring, even years.

780 Seminar
Speakers are invited to report on research relevant to the field of atmospheric science. Students are expected to attend at least twelve seminars and to write short descriptions of the presentations. Fall

781 Student Seminar
Speakers are invited to report on research relevant to the field of atmospheric science. Students are expected to attend at least six seminars and to make a 15-minute conference-type presentation on a research topic in atmospheric science selected in agreement with their advisor. Spring

782 Professional Development
Special topics concerning professional ethics, writing scientific journal articles, proposals, and resumes, preparing budgets, publish or perish quality vs. quantity, personal relationships in the workplace, research administration, funding agencies, stress and burnout.

790 Selected Topics in Atmospheric Science
Selected topics of interest not included under other courses. Prerequisite: Approval of instructor. All terms.

799 Doctoral Dissertation
Required each semester student is enrolled and receiving direction on a doctoral dissertation.

BIOLOGICAL SCIENCES
142 Wilson Hall
Telephone: (256) 890-6260
Email: biology.grad@uah.edu

Degree: Master of Science

Chair: P. S. Campbell, Professor

Professors:
Campbell, P.S.; reproductive physiology, sex steroid hormone action, endocrine disrupters
Eley, M.H.; chemical and biological conversions of biomass
Garstka, W.R.; reproduction and chemical communication in vertebrates, paleontology
Lawton, R.O.; structure and composition of forest communities, natural products biology
Modlin, R.F.; biology of crustacea, ecology of marine and freshwater ecosystems
Moriarity, D.M.; regulation of eucaryotic gene expression, natural products biology
Research Professors:
Lewis, M.L.; space life sciences, cell biology
Ritschard, R.L.; environmental biology

Associate Professor:
Johnson, A.D.; nutritional physiology

Assistant Professors:
Boyd, D.L.; developmental biology, genetics
Leahy, J.G.; environmental microbiology, molecular physiology, evolution of biodegradative microorganisms
Magnusson, R.D.; signalling and regulation of bacterial gene expression
Ng, J.D.; structural biology, biochemical evolution of RNA, effects of microgravity upon protein crystallization

The Department of Biological Sciences provides instruction, learning, and creative scholarly activities in the life sciences. Scholarly investigations are directed by scientists and undertaken by those who as graduate students (and sometimes advanced undergraduate students) are preparing to become future scholars. The department does not offer courses in all areas of biological science; rather, it has chosen to emphasize instruction in the following general areas:

1. cell biology
2. environmental biology
3. genetics and molecular biology
4. microbiology
5. physiology

The graduate program is exceptional in at least two ways. First, the relatively small number of graduate students fosters an academic atmosphere stressing individuality and close interaction with the graduate faculty. Second, the graduate program is a cooperative venture with Alabama A&M University, with a combined faculty at both UAH and A&M of approximately 20. This arrangement provides a faculty resource and diversity of expertise available in large universities without sacrificing the close, personal supervision that small programs can accommodate.

Admission Requirements
In addition to fulfilling admission requirements set by the School of Graduate Studies, applicants must also:
1) show competence in an area of life science related to the proposed area of study;
2) complete one year of undergraduate chemistry, including at least one semester of organic chemistry and biochemistry;
3) have a minimum GPA of 3.0 in the major area of concentration;
4) a course in statistics is also recommended.

Applicants demonstrating potential for graduate study in the biological sciences but having some deficiencies in their previous academic work may be admitted on a conditional basis.

Degree Requirements
The graduate faculty, in cooperation with the biology graduate faculty of Alabama A&M, offers an M.S. in biological sciences with emphasis in cell biology, environmental biology, genetics and molecular biology, microbiology, or physiology. A minimum of 25 percent of biological sciences course requirements must be met at the cooperating institution. A minimum of 50 percent of the graduate program must be taken at the 600-level.

Students may elect one of the following three plans:
Plan I – Master of Science With Thesis
a. Graduate course work of 24 semester hours of an approved program;
b. Comprehensive coursework examination;
c. Acceptable thesis describing original research; minimum of six hours BYS 699 required.
d. Final oral examination.

Plan II – Master of Science Without Thesis
a. Approved program of 33 semester hours;
b. Acceptable master's report (library search, survey, and/or experimentation);
c. Comprehensive final examination.

Plan III – Master of Science With Education Option (Class A Certification)
a. Approved program of 24 semester hours in biological sciences and nine semester hours in education;
b. Acceptable master's report;
c. Comprehensive final examination.

Non-Traditional Fifth-Year Program Leading to the M.S. in Biological Sciences Plus a Class A Alabama High School Teacher's Certificate

Those who have a B.A. or B.S. degree with a major or its equivalent in biological sciences, as determined by the Department of Biological Sciences, and have not taken more than 12 semester hours in teacher education (graduate or undergraduate), and who are interested in obtaining Class A (master's level) certification for secondary school teaching, should consider the Non-Traditional Fifth Year Program. Contact the Education Department for preliminary advisement on admission and general program requirements. See the description in the Education section for more details.

Graduate Courses in Biological Sciences (BYS)

501 Gravitational Biology 3 hrs.
Basic studies of responses of plants and animals to microgravity. Emphasis on effects of low-gravity at the cellular level, including cell physiology, metabolism, structure, signal transduction mechanisms of gravity sensing, and issues of human gravitational physiology. Description of organisms and summary of biological space flight experiments. Prerequisites: BYS 120, 214 or 321, 301 or 361, and 340 or 543 recommended, or permission of instructor.

505 Psychopharmacology 3 hrs.
Introduction to drug classification and action with emphasis on physiological and psychological interactions. Prerequisite: 9 hrs. BYS or PY.

519 Gene Structure and Function 3 hrs.
Molecular basis for inheritance and gene expression. Advanced studies of replication, transcription, translation. Includes regulation of gene expression, gene cloning and recombinant DNA technology. Prerequisites: BYS 219 and BYS/CH 361.

521 Medical Mycology 4 hrs.
Basic studies of fungi and applied studies of various classes of fungi pathogenic to humans; reproduction, morphology, classification of disease states, pathogenesis, laboratory diagnosis, chemotherapy. Two 2-hour labs per week. Lab Fee: $40. Prerequisite: BYS 421, 430, or approval of instructor.

525 Medical Parasitology 4 hrs.
Basic and applied studies of various classes of parasites pathogenic to humans and their laboratory identification. Arthropods and their relationship as vectors of parasites. Immunology and chemotherapy of parasitism. Two 2-hour labs per week. Lab Fee: $30. Prerequisite: BYS 321.
532 Animal Physiology 4 hrs.
Basic organismal function. Membrane physiology and transport phenomena, muscle, nerve, synapse, and sensory receptor physiology. Physiology of respiration, heart, circulation, kidney, and endocrine system. Emphasis on regulation. One lab per week illustrating physiological principles discussed in lecture. Lab Fee: $50. Prerequisites: Senior standing with a major or minor in biological science; BYS 317 and 16 hours completed in POS, CH 113 or 331 or graduate standing.

533 Endocrinology 3 hrs.
Anatomy, physiology, and biochemistry of endocrine glands. Emphasis on regulation of hormone secretion, hormonal integration of physiological function, and mechanism of hormone action. Prerequisites: BYS 313 and 314 or 532, BYS/CH 361.

536 Psychobiology of Stress and Illness 3 hrs.
Overview of physiological stress responses and their influence on health, behavior and illness. Prerequisite: 9 hrs. BYS or PY. (Same as PY 536.)

543 Molecular Biology of the Cell 3 hrs.
Cellular structure and function including mitosis, meiosis, cell cycle, and cell signaling. Discussion of biological techniques such as tissue culture, hybridoma and monoclonal antibody production, gene cloning and recombinant DNA, radiotracer methodology, and specialized microscopy. Prerequisites: BYS 119, 120, 219, and 361.

544 Developmental Biology 3 hrs.
Gametogenesis and regulation of reproductive cycles, fertilization, cleavage, gastrulation and developmental mechanisms such as nuclear-cytoplasmic interactions and oocyte polarity in regulating gene expression during development, selective cell affinities, contact guidance, and embryonic inductions and fields. Selected morphogenesis of germ-layer derivatives discussed. Prerequisite: BYS 340 or 543.

545 Cellular and Developmental Biology Laboratory 2 hrs.

547 Biochemistry I 3 hrs.
Structural chemistry and function of biomolecules, mechanisms of biochemical reactions, enzyme kinetics, and energy transfer. Prerequisite: CH 332 or BYS/CH 361. (Same as CH 561).

548 Biochemistry II 3 hrs.
Metabolism, biosynthesis of macromolecular precursors, storage, transmission, expression of genetic information, and molecular physiology. Prerequisite: CH 561 or BYS 547. (Same as CH 562).

561 Physiological Ecology 4 hrs.
Physiological and behavioral responses of organisms to natural changes in their chemical and physical environment. Lab Fee: $30. Prerequisite: BYS 312 or approval of instructor. BYS 361 or 532 recommended.

562 Community Ecology 4 hrs.
Detailed consideration of ecological principles and concepts, as well as biotic and abiotic factors relative to development of plant communities and ecosystems. One 4-hour lab per week. Lab Fee: $30. Field trips required. Prerequisites: BYS 312.

563 Population Ecology 4 hrs.
Distribution, population dynamics and behavior of animal populations in relation to environmental factors. One 4-hour lab per week. Lab Fee: $30. Field trips required. Prerequisites: BYS 312.

564 Limnology 3 hrs.
Fresh-water environments and organisms exemplified by lakes, ponds, and streams in North Alabama.
578 Aquatic Arthropod Biology 4 hrs.
Systematics, physiology, ecology and importance of the crustacea, insecta and arachnida that inhabit freshwater and estuarine ecosystems. Particular attention will be given to those arthropods common to the aquatic systems in and around Alabama. Since all field trips are required, prospective students should consult with the instructor prior to registration. Lab Fee: $40. Prerequisite: BYS 378.

621 Pathogenic Bacteriology 4 hrs.
Survey of bacterial diseases in humans. Mechanisms of pathogenicity and host-parasite interactions. Includes laboratory. Lab Fee: $50. Prerequisites: BYS 361, 421, 430, or approval of instructor.

641 Advanced Cell Biology (also at A&MU) 4 hrs.
Integrated approach to fine structure and function of various cellular processes. Particular aspects of cellular processes each semester, e.g. motility in cells and cellular differentiation. Laboratory included. Lab Fee: $50. Prerequisite: Cellular and Developmental Biology or approval of instructor.

644 Topics in Cell and Developmental Biology and Biological Fine Structure 2 hrs.
Discussion of current topics in cell biology with emphasis on student participation. Both plant and animal cells will be emphasized. Depending on the number of students, some terms may be devoted to short research problems. Prerequisite: BYS 543 or 641 or approval of instructor.

646 Molecular Genetics (also at A&MU) 3 hrs.
Advanced study of molecular mechanisms underlying genetic principles. Current molecular biology techniques. Structure of genes and chromosomes; primary, secondary, and tertiary structure of DNA; DNA replication; genetic recombination; RNA transcription; translation and genetic code; regulation of gene function; evolution at molecular level. Prerequisites: BYS 219 and BYS/CH 361.

647 Enzymology 3 hrs.
Detailed study of enzymes including protein synthesis; primary, secondary, tertiary and quaternary structure; nomenclature, physiological and catalytic function; enzyme kinetics, and metabolic regulations of enzyme activity. Prerequisite: BYS 547 or CH 561 or approval of instructor.

660 Ecosystem Dynamics 3 hrs.
An analytical approach (including simulation and modeling) to the interactions of organisms in terrestrial, aquatic, and marine ecosystems. Prerequisites: BYS 564, 562.

Interaction of population structure, genetic properties, and ecology factors in controlling dynamics and evolutionary character of natural population. One 4-hour lab per week. Lab Fee: $40. Prerequisites: BYS 312, BYS 564 or 565, or approval of instructor.

690 Seminar (also at A&MU) 1 hr.
Student reports on current journal articles, research, or assigned readings. Graduate students should attend whether enrolled for credit or not. May be taken up to three times for credit.

691 Special Topics (also at A&MU) 1-4 hrs.
Directed readings and/or written reports on topics of individual student interest carried out under the supervision of an instructor. Permission of instructor required before registration.

692 Research (also at A&MU) 2-4 hrs.
Individual investigations of biological problems under supervision of graduate faculty member. Permission of instructor required before registration. A special problem may be
carried out at Marine Environmental Sciences Consortium, Dauphin Island, Alabama. Available to thesis students. Lab Fee: $30 for 2 hours; $40 for 3 hours; $50 for 4 hours.

**699 Master's Thesis (also at A&MU)**

1-6 hrs.

Required each semester student is working and receiving direction on master's thesis. Minimum of six hours required for M.S. students. Maximum of nine hours credit upon successful completion of master's thesis.

**Graduate Courses Offered at Alabama A&M University (A&MU)**

Courses offered jointly by Alabama A&M University and UAH but which are taught on the A&M campus are listed below for ready reference.

**510 Radiation Biology**

4 hrs.

Characteristics of radioisotopes, detection and counting techniques and instrumentation, tracer techniques, health and safety system. Prerequisite: Consultation with instructor.

**511 Biological Control**

4 hrs.

Components of resistance, use of parasites, predators and microorganisms, foreign exploration, shipment, release and establishment of imported parasites and predators.

**512 Histotechnology**

3 hrs.

Microscopic study of the various tissues and organs of the animal systems.

**522 Microbial Physiology**

3 hrs.

Relationship between structure and biochemical functions in microorganisms. Lab Fee: Level 4. Prerequisite: Microbiology, organic chemistry, and biochemistry.

**523 Principles of Virology**

4 hrs.

Principles of viral infectivity, multiplication, and chemical constitution; laboratory techniques for their isolation, cultivation, identification, and enumeration. Prerequisite: BYS 221.

**524 Mycology**

4 hrs.

Lines of phycycomycetes using representative species; various series of actinomycetes; representative pathogenic (crop and vegetative pathogens) and nonpathogenic heterobasidiomycetidae organisms; order and families of homobasidiomycetidae. Ontogenetics, cellular, and structural study applied to all divisions, classes, series, orders and families. Lab Fee: $40.

**526 Microbial Ecology**

4 hrs.

Relationship of soil and aquatic microorganisms and their importance in ammonification, nitrification, and other biological processes. Prerequisite: BYS 321.

**533 Medical Physiology I**

4 hrs.

Nerve and muscle cell function, fluid and electrolyte environment of body tissues, blood, heart, circulatory, and nervous systems. Prerequisite: Organic chemistry, preferably biochemistry.

**534 Medical Physiology**

4 hrs.

Continuation of mammalian physiology with consideration of kidney function, respiratory, digestive, reproductive, and endocrine systems. Prerequisite: Medical Physiology I.

**535 Endocrinology (also at UAH)**

4 hrs.

Current developments on anatomy, physiology, chemistry, and regulations of major endocrine glands. Laboratory sessions in biological and chemical assays of hormones. Prerequisite: ZOO 409.

**540 Molecular Biology**

4 hrs.

Structure, behavior, and function of larger biological molecules including biological oxidations, metabolism of carbohydrates, lipids, amino acids, and genetic aspects of metabolism. Prerequisite: Organic Chemistry.
541 Cell Physiology
Interconversions and functions of biomolecules in cells, including the major metabolic pathways, bioenergetics, interrelations of various pathways, and various mechanisms of metabolic regulation. One 3-hour lab per week. Prerequisites: BIO/CHE 361 and 362 or consent of instructor.

542 Analytical Biochemistry Laboratory
Advanced laboratory dealing with modern techniques of molecular biology and biochemistry. Prerequisite: Organic Chemistry.

546 Cytogenetics
Analysis of composition, morphology, and behavior of genes, especially as they relate to function, development, and heredity. Prerequisite: BIO 406.

551 Insect Physiology
Metabolism and utilization of carbohydrates, lipids, and nitrogen compounds; energy production, neuromuscular mechanisms, hormones and morphogenesis; role of organs and organ systems in metabolism. Prerequisites: General entomology, advanced biochemistry.

552 Insect-Pest Management
Insect surveys, ecological basis for control, plant and animal resistance to insects, control by parasites, predators, microorganisms, management by genetics principles, chemical attractants, chemical repellents, sterilization, insecticides, and integrated systems of pest management. Prerequisite: general entomology or advanced applied entomology.

553 Insect Taxonomy and Morphology
Classification of insects, external and internal anatomy of insects, with emphasis on the comparative and functional aspects. Prerequisite: BIO 455.

560 Environmental Biology
Principles of interaction between living systems and their resources. Current problems in management of natural resources including new approaches in management of pest populations.

565/565L Phycology -Morphology of Classes; Growth Requirements

570 Plant Pathology
History, nonparasitic, and parasitic diseases incited by bacteria, fungi, plasmodiophorales, nematodes, and viruses. Disease control through exclusion, eradication, protection, and post resistance. Prerequisite: BIO 344.

571 Plant Anatomy
Ontogeny, differentiation, and maturation of tissues and organs of angiosperms. Problems in growth and development of an angiosperm, using histological techniques. Two 3-hour labs per week. Lab Fee: $40. Prerequisite: BYS 372 or approval of instructor.

572 Plant Taxonomy
Principles of classifying, naming, and identifying vascular plants with emphasis on flowering plants. Ecologic factors influencing vegetational distribution.

590 Problems in Biological Sciences
(Plan III only) Problems of elementary and secondary school teachers of science in all areas of biological sciences. Relations of biological organisms to their environment, stressing climatic and soil factors that influence their distribution and adaptations. Provision for individual investigation in biological science.
622 Applied and Industrial Microbiology 4 hrs.
Examine by microbiological assay sewage disposal and waste water treatment plants. Microorganisms of industrial importance in biological production of antibiotics, vitamins, organic acids, and alcohols. Prerequisite: Microbiology.

623 Advanced Virology 4 hrs.
Outline of field of virology stressing molecular biology of virus replication. Immunology, genetics, and epidemiology. Bacterial and vertebrate viruses although some discussion of plant and insect viruses. Prerequisites: Microbiology, Principles of Virology.

631 Medical Pharmacology 5 hrs.
Drug-receptor interaction, kinetics of drug absorption, distribution and elimination, and discussion of drugs affecting different systems. Pharmacogenetics, toxicity, mutagenesis, teratogenesis, carcinogenesis, and drug interactions. Mechanism of action of drugs, in relation to their use as therapeutic agents in medicine. Laboratory included. Prerequisites: Medical Physiology I and II.

632 Cardiovascular Physiology 3 hrs.
Mechanisms of cardiac muscle excitation and interaction. Analysis of peripheral circulation. Neural regulation of circulation. Angiograph, electrocardiography, and vectorcardiography as diagnostic tools. Prerequisites: Medical Physiology I and II.

642 Advanced Cell Physiology 4 hrs.
Biochemical and biophysical cytology. The cell as matter, life history of the cell, molecular basis of cellular activities, enzymes and energy conversions, functional localizations in subunits of the cell, mechanisms of motility, structure and function of cell membranes, effects of radiation on cells, biochemical control mechanisms, cellular differentiation and interaction between cells, hypotheses of cellular origins. Laboratory included. Prerequisites: molecular biology, physics, cytology, biochemistry.

645 Human Cytogenetics and Its Clinical Application 3 hrs.
Review of normal human chromosome structure and normal chromosome segregation and morphology with clinical consideration.

652 Advanced Applied Entomology 4 hrs.
Economic thresholds, economic injury levels, population dynamics, residues in food crops, chemical control, insect transmission of plant disease, and livestock. Prerequisite: General entomology.

653 Taxonomy of the Immature Insect 4 hrs.
Literature, comparative morphology and techniques of identification of immature stages of the insect, methods of collecting and preserving the immatures. Lab Fee: $40. Prerequisite: BYS 455 or approval of instructor.

CHEMISTRY
C203 Materials Science Building
Telephone: (256) 890-6153
Email: criley@matsci.uah.edu
Web Site: http://chemistry.uah.edu

Degree: Master of Science

Chair: C. Riley, Professor

Professors:
Baird, J.K.; theoretical radiation chemistry and crystal growth, critical phenomena in solution
Chittur, K.(adjunct) FTTR. biosurfaces, protein interaction
Eley, M. (adjunct); biomass conversion
Gregory, J.C.; cosmic ray astronomy, interaction of atomic oxygen with surfaces
Harris, J.M. (research); polymers, organic reaction mechanisms, hydrophilic polymer surfaces
Loo, B.H.; surface enhanced Raman spectroscopy, electrochemistry, superconductivity
McManus, S.P.; functionalized polymers, nucleophilic displacement reactions and nonlinear optical materials
Moriarity, D.M. (adjunct); natural products biology, eucaryotic gene expression
Riley, C.; electrodeposited materials, biocompatible surfaces
Setzer, W.; biomedical aspects of biologically active phytochemicals
Van Alstine, J. (research); separation technology of macromolecules and bioparticles

Associate Professors:
Kundrot, C. (adjunct); crystallization, RNA structure, and protein function
Meehan, E.J., Jr.; x-ray crystallography of proteins
Weimer, J.; surface kinetics and surface bonding studies

Assistant Professors:
Chen, L. (research); x-ray diffraction of large molecules
George, M. A.; sensors, thin film coatings
Kaukler, W. (research); x-ray microscopy, materials processing
Scholz, C.; biosurfaces, biomaterials and polymers
Vekilov, P.G.; protein crystallization

Research
Research in the Department of Chemistry is pursued along all five of the main subdivisions of the subject (analytical, biochemistry, inorganic, organic, and physical). This work traditionally has been closely linked with projects underway at the nearby U.S. Army's Redstone Arsenal and NASA's Marshall Space Flight Center. For example, graduate students are currently investigating methods for the destruction of chemical warfare agents. Others are using state-of-the-art instrumentation to develop experiments in chemical hydrodynamics for testing on sounding rocket flights and on flights of the space shuttle. Students have access not only to the University Library, with 6000 holdings in chemistry and 150 current chemical journal subscriptions, but also to the U.S. Army Redstone Scientific Information Center, which is one of the best scientific libraries in the country. This exposure to research in major U.S. government laboratories provides students with a background which is attractive to both industrial and government employers.

Equipment
Major equipment in the Chemistry Department includes: IBM 200 MHz Fourier transform nuclear magnetic resonance spectrometer equipped for both liquid and solid phase studies, Auger electron spectrometer, GC/MS, fluorescence spectrometer, x-ray photoelectron spectrometer, plasma chemistry apparatus, Perkin-Elmer spectrometer, Jarrell-Ash 2 meter spectrometer, Varian Dris-90 ultraviolet-visible spectrometer with kinetics apparatus, Beckman DB-G visible-ultraviolet spectrometers, Raman spectrometer with laser exciter, single crystal and surface x-ray diffractometers, atomic absorption spectrometers, SEM, EDS, scanning tunneling and atomic force microscopes, surface x-ray diffractometer, FTIR with small angle and microscope attachments, molecular modeling system, Waters binary gradient liquid chromatography system, Perkin-Elmer high pressure liquid chromatograph, gas chromatographs and various CW and pulsed lasers. The University has a DEC AXP 7000 computer and has access to a Cray-XMP supercomputer at the Alabama Supercomputer Center located in Huntsville. The Chemistry Department has numerous IBM compatible, Macintosh personal computers, and Silicon Graphics work stations available for student use. Other equipment including 300 and 400 MHZ NMR TEM is available through local industry or the Marshall Space Flight Center.
Admission Requirements

General requirements of the School of Graduate Studies must be satisfied. In addition, students admitted to the graduate chemistry program are assumed to have training equivalent to the chemistry B.S. degree recommended by the American Chemical Society. The ACS-approved degree includes lecture and laboratory work in elementary chemistry, organic chemistry, physical chemistry, inorganic chemistry, analytical chemistry (including instrumental analysis), elementary physics, and mathematics through linear algebra and differential equations. Graduation from an undergraduate program not adhering to ACS standards does not preclude entrance into the UAH program. Students should realize, however, that if deficiencies exist, some additional undergraduate courses may be required. The time required to complete the M.S. Degree may then be proportionately increased.

Master of Science

General requirements of the School of Graduate Studies under Plan I or Plan II must be satisfied. The M.S. degree is a general degree in chemistry. As such, it is based upon a core sequence of courses emphasizing four of the five main subdivisions of chemistry.

Plan I. This plan requires 24 semester hours of graduate coursework, which must include the core sequence consisting of CH 531, 600, 631 or 632; two courses from 640 or 646, 642, 643, 644; and 561 or 621. CH 621 is preferred if students have not completed CH 421 or CH 521 at UAH or the equivalent elsewhere. Students must register for CH 780 during every semester in which they are in residence at UAH. Additional requirements include a thesis. A particular program of study must be planned in consultation with a member of the chemistry faculty assigned by the department chair as a temporary advisor. After a student following Plan I selects his or her thesis topic, a supervisory committee will be appointed.

Plan II. This plan requires 33 or more semester hours of coursework, of which 18 hours must be in chemistry. The coursework must include the core sequence consisting of CH 531, 600, 631 or 632; two courses from 640 or 646, 642, 643, 644; and 561 or 621. CH 621 is preferred if students have not completed CH 421 or 521 at UAH or the equivalent elsewhere. Students must register for CH 780 during every semester in which they are in residence at UAH. Half of any coursework taken in departments other than chemistry must be at the 600-level or above. A particular program of study must be planned in consultation with a member of the chemistry faculty assigned by the department chair as an advisor. A final comprehensive examination is required consisting of written examinations over each of two subdisciplines of chemistry. Foreign language proficiency is not obligatory, and a thesis is not required.

Because Plan II does not require any experimental work, it is not recommended for students seeking employment as industrial laboratory chemists.

Non-Traditional Fifth-Year Program Leading to the M.S. in Chemistry Plus a Class A Alabama High School Teacher's Certificate

Those who have a B.A. or B.S. degree with a major or its equivalent in chemistry as determined by the Department of Chemistry, who have not taken more than twelve semester hours in teacher education (graduate or undergraduate), and who are interested in obtaining Class A (master's level) certification for secondary school teaching, should consider the Non-Traditional Fifth Year Program. Contact the Education Department for preliminary advisement on admission and general program requirements. See the description in the Education section for more details.

Doctor of Philosophy

The Ph.D. degree with a chemistry specialty is possible within the guidelines and requirements of the materials science program (See "Interdisciplinary Programs").
Graduate Courses in Chemistry (CH)

521 Chemical Instrumentation 4 hrs.
Use of basic instrumentation in electrochemical, chromatographic, and spectrophotometric analysis. Lab Fee: $60. Prerequisite: CH 346.

525 Environmental Chemistry 3 hrs.
Principles of quantitative analyses related to minor components of a sample. Applications selected from principal analyses necessary to maintain environmental quality of air, water, and soil. Selection of conditions for collecting reliable samples, concentration of components with techniques for increasing concentration of selected component, relationships between physical and chemical changes in sample and signal output of predominant transducers, and translation of chemical analysis into meaningful specifications. Lecture only. Prerequisites: CH 521 or 223; EE 311, 342. (Same as ES 525)

531 Theoretical Organic Chemistry 4 hrs.
Molecular orbital theory and bonding, molecular structure, frontier molecular orbitals, pericyclic reactions, and reactive intermediates. Extensive computational laboratory work included. Lab Fee: $50. Prerequisites: CH 332, and 342 or 348 or approval of instructor.

540 High Polymer Chemistry 3 hrs.
Theory of polymer formation and structural dependence of polymer properties. Prerequisites: CH 342 or 348.

549 Spectroscopy and Molecular Structure 3 hrs.
Intermediate level treatment of principles of spectroscopy and their application to determination of molecular structure. Prerequisite: CH 343.

553 Introductory Quantum Mechanics I 3 hrs.
Prerequisites: CH 343, MA 244, 324. (Same as PH 551)

554 Introductory Quantum Mechanics II 3 hrs.
Prerequisite: CH 553. (Same as PH 552)

560 X-Ray Structure Determination 4 hrs.
Examines both theoretical and practical aspects of molecular structure determination by x-ray diffraction methods. Diffraction of x-rays, symmetry operations and space groups, methods of data collection, theory of structure factors and Fourier synthesis, least squares methods of structure refinement. Extensive laboratory and computer work. Lab Fee: $60. Prerequisites: Senior standing in chemistry or physics and approval of the instructor.

561 Biochemistry I 3 hrs.
Structural chemistry and function of biomolecules, mechanisms of biochemical reactions, enzyme kinetics, and energy transfer. Prerequisite: CH 332 or CH 361. (Same as BYS 547)

562 Biochemistry II 3 hrs.
Metabolism, biosynthesis of macromolecular precursors, storage, transmission, and expression of genetic information, and molecular physiology. Prerequisite: CH 561. (Same as BYS 548)

565 Molecular Biochemistry Laboratory 2 hrs.
Practical experience in isolation and characterization of biomolecules. Lab Fee: $60. Prerequisite: CH 562.

600 Advanced Inorganic Chemistry 3 hrs.
Survey with emphasis on structure and reactivity of inorganic compounds. Prerequisite: CH 401.

601 Structural Methods in Inorganic Chemistry 3 hrs.
Physical methods applied to determination of structure of inorganic compounds. Prerequisite: CH 600.
602 Chemistry of Coordination Compounds
Modern bonding theory and stereochemistry of coordination compounds. Prerequisite: CH 600.

603 Chemistry of Nonmetal Compounds
Chemistry of selected nonmetal compounds. Prerequisite: CH 601.

621 Methods of Chemical Analysis
Literature, seminar course. Theory and methodology of various techniques of chemical analysis. Prerequisite: CH 521 or CH 421.

631 Advanced Organic Chemistry I
Organic synthetic reactions. Survey of certain reactions that enjoy widespread application to the synthesis of organic compounds. Prerequisites: CH 332, 342, or approval of instructor.

632 Advanced Organic Chemistry II
Physical organic chemistry. Reactive intermediates, structure-activity relationships, reaction mechanisms and techniques used to determine them. Prerequisite: CH 531 or approval of instructor.

640 Advanced Chemical Thermodynamics
First, second, and third laws of thermodynamics and applications. Brief introduction to statistical thermodynamics. Prerequisites: CH 343, MA 324, or approval of instructor.

641 Statistical Thermodynamics
Principles leading to the development of Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics. Thermodynamic properties calculated from partition functions. Prerequisite: CH 343.

642 Advanced Chemical Dynamics
Velocity of chemical reactions in homogeneous and heterogeneous systems. Absolute rate theory, collision theory, scattering, and concept of reaction cross sections. Prerequisite: CH 640.

643 Quantum Chemistry
Application of quantum theory to the chemical bond. Prerequisite: CH 343.

644 Chemical Electrodynamics
Electrodynamics problems encountered in chemistry. Maxwell's equations, electrostatics. Onsager and Debye theory of dielectrics, molecular dipole moments, Beer's law, Landolt's rule, light scattering from macromolecules, quantum theory of radiation, magnetic susceptibility, introduction to NMR and ESR. Prerequisites: CH 342, MA 324.

646 Thermodynamics of Materials
Fundamental thermodynamic review, phase equilibrium, chemical reaction equilibrium, free energy, binary and ternary phase transformations, solution models and selected topics. Prerequisite: CH 341 or equivalent. (Same as CHE 646)

647 Polymer Physical Chemistry
Introduction to structure, properties and processing of polymers. Structural types, structure-property relationships, thermodynamics and kinetics of polymerization and depolymerization, polymer characterization, thermodynamics of polymer solutions and blends, and mechanical evaluation of polymers. Prerequisite: CH 341, 540.

650 Principles of Liquid & Solid Interfaces
Applies basic principles in thermodynamics and kinetics to characterize surfaces and surface phenomena. Fundamental properties of gas-liquid, liquid-liquid, solid-liquid and solid-gas interfaces and phenomena occurring at these interfaces. Prerequisite: CH 341. (Same as MTS 650 and CHE 650)

661 Biological Macromolecules
Detailed analysis of structures of proteins, nucleic acids, and complex polysaccharides. Prerequisite: CH 562.
699 Master's Thesis
   3 or 6 hrs.
   Required each semester a student is enrolled and receiving direction on a master's thesis.
   Minimum of two terms required.
705 Selected Topics in Inorganic Chemistry
   Prerequisite: CH 600 and approval of instructor.
   3 hrs.
721 Selected Topics in Analytical Chemistry
   Prerequisite: CH 621 and approval of instructor.
   3 hrs.
735 Selected Topics in Organic Chemistry
   Prerequisite: CH 632 and approval of instructor.
   3 hrs.
745 Selected Topics in Physical Chemistry
   Prerequisite: CH 643 and approval of instructor.
   3 hrs.
746 Solid State Chemistry
   Chemical properties of solids. Includes phase equilibria, chemical bonding in ionic and covalent crystals, thermodynamics of atomic defects, ionic conductivity in solids, corrosion, and introduction to surfaces and adsorption. Prerequisites: CH 342, MA 324.
   3 hrs.
765 Selected Topics in Biochemistry
   Prerequisites: CH 661 and approval of instructor.
   3 hrs.
780 Chemistry Seminar
   Required during each semester of residence.
   1 hr.
The Computer Science Department provides instruction in the more traditional areas of computer science as well as additional emphases in software systems. Software systems includes topics dealing with the development of large, Internet-based, distributed computing systems and includes areas such as Internet technologies, database technologies, networking, and software engineering.

The department offers the M.S. and Ph.D. degrees with a major in computer science. In addition, the M.S. degree may be obtained with an emphasis in software engineering. The department also offers a certificate in software engineering upon the completion of 18 hours of software engineering courses in the department. The department provides a wide variety of classes designed to equip a computer scientist to solve the many problems involved in developing computing systems for the next millennium. These classes range from practical studies in object oriented software design to classes on theoretical fundamentals. The M.S. and Ph.D. programs are very flexible and allow students to tailor their programs to meet their specific needs.

The UAH campus is fully networked with a fiber optics backbone and is a member of the NSF's VBNS2 network, giving high-speed connectivity to the Internet. The department has modern networked computing facilities, containing PC's and SUN work stations, and provides excellent computing support.

Additional information can be obtained from the Computer Science homepage at http://www.cs.uah.edu. Requests for admissions information can be sent by email to: admissions@cs.uah.edu.

Software Engineering Certificate

Software engineering is a study of the process of large-scale software development. It includes a study of the phases of software development and emphasizes tools and practices for good software development. The Software Engineering Certificate is designed for those students who want to broaden their knowledge in this area, but do not necessarily desire to pursue a graduate degree in computer science. The certificate requires 18 graduate semester hours in software engineering. It must include CS 650 and five of the following courses: CS 550, 551, 552, 553, 555, 652, 654, 656, 658, 750, or 695. Students desiring to complete the certificate program should have either industrial experience in software development or have undergraduate courses in software development. Contact the Computer Science Department or look at the computer science web page, http://www.cs.uah.edu, for additional information.

Teaching Areas

The Computer Science Department offers an exceptionally broad spectrum of courses. For convenience, they are listed below by category. There is no requirement to stay within a particular area, and students may freely select from any of the areas when preparing a plan of study with an advisor.

The Program of Study

A program of study should be completed as soon as the course content of the program has been selected. The plan must be made in consultation with an advisor from the computer science faculty. The student's faculty advisor, department chair, and the Dean of the School of Graduate Studies approve the program of study. After approval, student requested changes must be agreed to by the student's advisor, and re-submitted for approval.
Software Engineering

The M.S. degree with a concentration in software engineering requires the completion of 18 graduate hours as part of the M.S. program. These include CS 650 and 15 semester hours from the following: CS 550, 551, 552, 553, 555, 652, 654, 656, 658, 750 or 695. Students who choose this option will receive the software engineering certificate as well as the M.S. degree.

Computer Graphics and Image Processing

The creation of computer-generated graphic animations and photo-realistic images has a growing number of exciting and important applications. The inverse problem—the processing and extraction of information from visual and other patterns—also has many industrial, military, and space applications. Courses in this emphasis area include a sequence in computer graphics and a sequence in the theory, computational algorithms, and architecture for the design and development of pattern recognition and vision systems.

CS 545 Introduction to Computer Graphics
CS 548 Human-Computer Interaction
CS 640 Automatic Pattern Recognition
CS 642 Computer Processing of Digital Images
CS 645 Computer Graphics
CS 646 Computer Geometry Modeling
CS 742 Image Processing Algorithms and Architectures

Data and Information Technology

As the amount of information and data used by organizations rapidly increases, the need for techniques to manage, retrieve, process, and protect this geographically distributed data becomes critical. For very large data collections, these techniques must include methods to help users discover and select relevant data from the mass of available data. The data and information technology area focuses on the technology required to utilize effectively this rapidly growing volume of data and information. The courses in this area include the following:

CS 685 Computer Security
CS 687 Database Systems
CS 660 Large Scale Scientific Computing
CS 787 Advanced Database Systems

Computer Architecture and Networking

The courses offered in the area of computer architecture cover the organization, architecture and design of digital computer systems from high level conceptual design to gate level implementation. The main concentration areas are: logic design and digital computer hardware design; parallel computer architectures; distributed processing; and networks. Courses in this area include:

CS 586 Microprocessor Architecture
CS 613 Computer Architecture
CS 670 Computer Networks
CS 713 Distributed Processing Systems
CS 714 Parallel Processing Architectures
CS 716 Computer System Performance Analysis
CS 780 Fault Tolerant Computing

Artificial Intelligence

Artificial intelligence allows the building of computer-based systems that require minimal human interaction with operational details; are easy to use through enhanced communication and understanding abilities; can adapt to environmental variations; and can describe their own
operations and justify their solutions, decisions and advice. The courses listed below cover the fundamentals of artificial intelligence.

CS 530    Expert Systems and Heuristic Programming
CS 537    Neural Networks I
CS 630    Artificial Intelligence I
CS 635    Computational Models of Cognition
CS 637    Neural Networks II
CS 730    Artificial Intelligence II

Languages and Systems
The languages and systems area includes instruction in programming languages, systems programming, operating systems, and their use in problem solutions.

CS 524    Programming Languages
CS 526    Program Translation and Compiler Construction
CS 590    Programming Environments with UNIX
CS 690    Advanced Operating Systems
CS 790    Operating Systems Seminar

Theoretical Computer Science
These courses develop and explore some of the theoretical aspects of computer science and provide a basis and framework for further research either in theoretical computer science or in another research area having a theoretical basis.

CS 603    Formal Languages and Automata Theory
CS 617    Design and Analysis of Algorithms
CS 703    Theory of Programming Languages
CS 717    Advanced Algorithm Design and Analysis

Admission Requirements
Requirements for admission to the computer science graduate degree program are in addition to those of the School of Graduate Studies. Scores from the GRE basic test are required for admission to the program. Transcripts will be reviewed and deficiencies in computer science background may result in the need to take one or more broadening courses. The MAT or GMAT is not an acceptable substitute for the GRE.

Breadth Requirements
Applicants to graduate programs in computer science must satisfy the following breadth requirements before admission to the program.

Mathematics:
MA 171    Calculus A (4 hrs.)
MA 172    Calculus B (4 hrs.)
MA 244    Introduction to Linear Algebra
MA 385    Introduction to Probability

Computer Science:
CS 107 and 207 An introductory C-based sequence
or
CS 104, 204, and 304 An introductory JAVA/C++ based sequence
CS 214    Introduction to Discrete Structures
CS 317    Introduction to Design and Analysis of Algorithms
CS 490    Introduction to Operating Systems
CS 513    Introduction to Computer Architecture or CS 309 and 413
The breadth requirements can be satisfied in one of the following ways:
1. Completion of the course at UAH with a grade of B or better
2. Completion of an equivalent course at another institution with a grade of B or better
3. Testing out of the course, where permitted by departmental policy.
Consult a departmental advisor for additional information.

Transfer to Computer Science from other UAH Graduate Programs
Students enrolled in other graduate programs at UAH who wish to obtain a degree in computer science should see a computer science advisor for evaluation. Such a student must fulfill the computer science breadth requirements. Taking CS graduate courses without first checking with a departmental advisor will not eliminate the need for completing the breadth requirements.

Master of Science
Students applying for the master's program are expected to have an undergraduate background in CS. Those students who do not have such a background must satisfy the breadth requirements described above.

Unconditional Admission
Students applying to the M.S. program will be given unconditional admission if they meet all the requirements of the School of Graduate Studies and of the Computer Science Department including the breadth requirements listed above.

Conditional Admission
Conditional admission will be recommended for students who, in the judgment of the department, have the potential for successfully completing graduate work but who do not meet all of the requirements for admission.

Degree Requirements and Restrictions
The Master of Science degree is conferred under Plan I or Plan II. The following list of requirements and restrictions applies to students in either plan. Specific requirements for Plan I and Plan II follow.

- All students must take the following four core courses:
  - CS 613 Computer Architecture
  - CS 617 Design and Analysis of Algorithms
  - CS 650 The Software Engineering Process
  - CS 690 Advanced Operating Systems
- A grade of B or better must be earned in each core course.
- If a student has not had an undergraduate course in programming languages, CS 524 must be included in his/her program.
- All M.S. students must pass a comprehensive written examination over the core courses after completing 18 hours. The examination may only be taken twice.
- A grade of B or better must be made in any 500-level course which is to be counted toward the degree.
- A 3.0 average must be maintained in all graduate work at UAH and in all work to be counted toward the degree.
- No grade lower than "C" can be counted toward a graduate degree.
- No more than 50% of the hours in the Plan of Study may be 500-level courses.
- No more than three hours of special topics courses may be included in the Plan of Study. Exceptions must be recommended by the student's advisor and must be approved by the department chair.
- The degree must be completed within six years. Courses older than six years may be validated according to graduate school policy. Courses older than ten years may not be applied to the degree.
Graduate work may be transferred from another institution according to graduate school rules.

Plan I students must register for CS 699 each term they receive supervision from their thesis advisor.

Plan I. A minimum of 24 semester hours of coursework and the writing of an acceptable thesis. At least six hours of thesis credit (CS 699) must be earned. Students must orally defend their theses and pass the written comprehensive examination over the core courses.

Plan II. A minimum of 33 semester hours and passing the written comprehensive examination over the core courses.

Doctor of Philosophy

Admission Requirements

The admission policies for the Ph.D. program in computer science follow the general policies of the School of Graduate Studies and Computer Science Department as described above. An applicant's admission request will be reviewed in light of preparatory coursework, GRE scores, any supporting information, and general expectation of completing the degree. Students requiring a large amount of prerequisite coursework will not normally be admitted to the program until the courses have been completed. Graduate admission requests for the Ph.D. program will be reviewed once per semester by a departmental admissions committee. Applicants are required to submit supporting recommendation letters and an indication of research interests and study plans. Specific requirements are available from the Computer Science Department office. Requests for admission will be evaluated according to the following guidelines.

Unconditional Admission

Unconditional admission will be given to applicants who meet all of the requirements of the School of Graduate Studies and Computer Science Department. Students showing exceptional promise who desire to pursue the Ph.D. full-time may be admitted to the program after completing a bachelor's degree in computer science.

Conditional Admission

Conditional admission will be recommended for applicants who do not meet all of the requirements of the School of Graduate Studies and the Computer Science Department but who show high potential for completing the degree requirements.

Degree Requirements

The general requirements for the Ph.D. degree comply with those of the School of Graduate Studies. The requirements include a preliminary examination, completion of coursework, a qualifying examination, completion of significant research documented in a dissertation and the dissertation defense.

Major/Minor Subjects

A minimum of 60 hours of graduate course credit plus a minimum of 18 dissertation credit hours are required for the Ph.D. in computer science. The program of study will be approved by the student's supervisory committee. Coursework grade requirements are the same as for the M.S. degree. Coursework taken as part of a graduate degree program at another institution may be applied to the degree with permission of the student's supervisory committee.

The program must include CS 524, CS 603, CS 613, CS 617, CS 650 and CS 690 and must have a coherent area of emphasis, of which at least 6 semester hours must be at the 700 level. At least 9 semester hours of graduate level mathematics must also be included in the program.
Preliminary Examination

Students will be required to take a preliminary examination over the following core areas: formal languages, computer architecture, algorithms, programming languages, operating systems and software engineering. The examination should be taken at the earliest opportunity upon completion of the core coursework. Successful completion of the examination will provide evidence of the student's ability to continue in pursuit of the Ph.D. degree. The examination can be taken no more than twice.

Admission to Candidacy

To be admitted to candidacy for the Ph.D. degree, students must first pass the qualifying examination. The qualifying examination can cover any aspect of the student's program and is taken after completion of the student's coursework and upon recommendation of the student's supervisory committee. It is designed to test students' fitness for pursuing research projects in their chosen areas and to test their general knowledge of computer science. After completion of the qualifying examination, each student will present a research proposal to the supervisory committee.

Residency Requirements

In order to meet the residency requirements, students must complete 9 or more graduate hours per semester for two consecutive semesters at UAH during their graduate program. The Summer Term may be ignored, if desired, in establishing two consecutive semesters.

Other Requirements

The program must be completed within five years after admission to candidacy.

The qualifying examination may be taken no more than twice.

CS 799 is required each semester a student is receiving direction on the doctoral dissertation.

Dissertation

The research described in the dissertation must be submitted for publication in an approved journal prior to defense of the dissertation. A public defense of the dissertation is required.

SPECIAL COMPUTER SCIENCE COURSES (CS)

The following courses serve as broadening courses for students entering the computer science graduate program. They are not open to computer science undergraduates and cannot be taken for credit by computer science undergraduate or graduate majors.

513 Introduction to Computer Architecture 3 hrs.
Review of combinational and sequential logic design, register transfer concept, logic design of memory, arithmetic unit, control unit, and I/O system of simple computer. Architectural trade-offs; representative computer architectures including a micro-, mini-, and large-scale computer system. Lab Fee: $50.

517 Data Structures and Algorithm Analysis 3 hrs.
Review of basic data structures such as stacks, queues, lists, B-Trees, and binary trees. Overview of file structures and access methods. Introduction to complexity analysis of algorithms. Basic algorithm design techniques such as divide & conquer, dynamic programming, and backtracking. Introduction to the classification of problems by class; i.e., tractable, NP, intractable, and unsolvable. Lab Fee: $40. Prerequisite: CS 207.

Graduate Courses in Computer Science (CS)

Courses numbered at the 500-level may be taken for undergraduate or graduate credit with prior approval of the student's advisor, except as otherwise noted. Courses at 600-level or above are reserved for graduate students. They may be taken by other students only by approval of the department chair.
520 Computer-Based Instructional Technologies 3 hrs.
Introduces prospective teachers to current state of the art in educational technology. Extensive hands-on experiences with microcomputers and other emerging technology. Emphasis on effectively integrating technology into instructional setting for both special and regular students. Lab Fee: $40. (Same as ED 520.) May not be applied to CS major or minor.

524 Programming Languages 3 hrs.
Principles of modern programming language features and design. Imperative vs. declarative language styles. General purpose language features, e.g., operators, expressions, recursion, object-orientation. Special purpose language features, e.g., support for graphical interfaces, concurrency, non-determinism. Relationship of language design and implementation. Formal grammars, BNF notation. Brief history of programming languages. Cannot be taken for credit by students who have taken CS 424 or 624. Lab Fee: $40. Prerequisites: CS 317 and proficiency in a modern programming language.

526 Program Translation and Compiler Construction 3 hrs.
Language representation; grammar classification; lexical analysis technique and tools; parsing technique and tools; compile-time and run-time symbol table design; code generation and optimization; error diagnostics. Compiler writing tools. Lab Fee: $50. Prerequisite: CS 524, CS 403 recommended.

530 Expert Systems and Heuristic Programming 3 hrs.
Expert systems concepts and their architectures. Languages and tools for knowledge engineering. Heuristic versus algorithmic methods, treatment of heuristics as used in expert systems, and heuristic programming techniques. Class and individual projects to illustrate concepts. Lab Fee: $40. Prerequisites: CS 317, 524.

537 Neural Networks I 3 hrs.
Introduction to neural networks, covering the most prominent neural network models. Hands-on experience with neural networks is gained through an individual or group project. Lab Fee: $40. Prerequisite: CS 317.

545 Introduction to Computer Graphics 3 hrs.
Introduction to the underlying theory and mechanics of computer graphics. Brief historical perspective, progressing through extended discussion on topics such as display hardware technology, 2D raster scan conversion algorithms, 2D and 3D geometric transformations, and 3D projection and viewing techniques. A significant number of programming projects are assigned. Lab Fee: $40. Prerequisites: CS 207 (or proficiency with the C programming language), MA 244.

548 Human-Computer Interaction 3 hrs.
Introduction to human-computer interaction and principles of graphical user interface design. Includes examination of interactive environments including windowing systems development tools, multimedia, and visual programming interfaces. Prerequisite: CS 545.

550 Ada Program Support Environments 3 hrs.
A study of advanced development concepts and support tools centered around Ada as the implementation language. Design and implementation concepts as part of the software life cycle. Lab Fee: $40. Prerequisite: CS 350 or equivalent introductory course in Ada.

551 Object Oriented Software Modeling 3 hrs.
Object oriented methods and design concepts, the Unified Modeling Language (UML), tools for object oriented development, multiple-viewed modeling techniques, forward and reverse engineering using software modeling. Lab Fee: $40. Prerequisite: CS 207 or 304.

552 Object Oriented Design 3 hrs.
Introduces "design patterns" as elements of reusable object-oriented software development, advanced C++ programming and techniques, concepts, and styles to realize and make object-oriented designs more reusable, extendible, and simple. Lab Fee: $40. Prerequisite: CS 304 or 307.
553 Client/Server Computing
Conceptual and practical aspects of client/server computing, a software development paradigm that requires an understanding of object-oriented software technologies, World Wide Web technologies, networking, and standardized middleware such as CORBA and DCOM. Fundamental concepts of distributed object computing, multithreading, and DCOM and CORBA architectures. Students will apply the concepts in the development of practical distributed programs. Introduction to JAVA and techniques for developing Web-enabled software applications. Lab Fee: $40. Prerequisite: CS 306 or 307.

555 Theory of Program Development
Propositional and predicate calculi, reasoning about programs, weakest precondition, program development, developing invariants, efficiency consideration, and program documentation. Lab Fee: $40. Prerequisite: CS 524.

560 Current and Emerging Instructional Technologies
Designed to build competency in computer technologies appropriate to instructional use. Concepts of authoring and scripting will be used to unify course materials. Lab Fee: $40. Prerequisite: ED/CS 520. (Same as ED 560.) May not be applied to CS major or minor.

586 Microprocessor Architecture

590 Programming Environments with UNIX
Advanced strategies for the design and development of systems and programs in the UNIX environment. Emphasis on automated tool and system development using UNIX tools. Parallel and supercomputer issues as treated by UNIX and C. Advanced shell concepts and programming including control flow and interrupt handling. Process and interprocess communications. Lab Fee: $40. Prerequisite: CS 390 or two years experience in UNIX.

595 Selected Topics in Computer Science
Special topics requested by students. Prerequisites: Approval and consent of instructor.

603 Formal Languages and Automata Theory
Formal definition of programming languages. Definition of formal grammars: regular, context-free, context sensitive, and phrase-structure. Definition of automata: finite-state, pushdown, linear-bounded automata, Turing Machines. Relationship between formal languages and automata. Lab Fee: $40. Prerequisite: CS 524; CS 403 recommended.

613 Computer Architectures
Array, parallel, and pipeline architectures; multiple processor systems, and concepts of data flow and high-order language architectures. Performance evaluation, selected architectures including micro-, mini-, and large-scale computer systems. Lab Fee: $40. Prerequisite: CS 413 or 513.

617 Design and Analysis of Algorithms
Strategies of algorithm synthesis and analysis. Design methodologies of classical algorithm categories such as: divide-and-conquer, greedy method, dynamic programming, search and traversal, backtracking, and branch-and-bound. Computational complexity and important theoretical results from lower-and upper-bound studies, NP-hard, and NP-complete problems. Lab Fee: $40. Prerequisite: CS 317 or 517.

620 Curriculum Integration Technology
Prepares teachers to plan curriculum integration by using computer technology and software in various curriculum areas for both regular and special students. Also develops competency in instructional design and production skill techniques. Implementing instructional events using long-distance technologies. Lab Fee: $40. Prerequisites: ED/CS 520, 560. (Same as ED 620) May not be applied to CS major or minor.
630 Artificial Intelligence I 3 hrs.
AI concepts and methods for problem solving, heuristic search, planning, hypothesis formation, modeling and knowledge representation, knowledge acquisition (learning), and AI's programming methodologies and tools. Applications of AI in areas of automatic programming, theorem proving, game playing, machine vision, natural language systems, and robots. Lab Fee: $40. Prerequisites: CS 317, 524.

635 Computational Models of Cognition 3 hrs.
Computational models of human information processing covering topics of current interest to both artificial intelligence and cognitive psychology. Use of computer simulations to test psychological theories. Application of psychological research to building AI systems. Lab Fee: $40. Prerequisite: CS 630.

637 Neural Networks II 3 hrs.

640 Automatic Pattern Recognition 3 hrs.
Discriminant analysis, maximum likelihood decisions, deterministic and non-deterministic approaches for trainable classifiers, preprocessing and feature extraction, clustering, syntactic pattern recognition. Pattern recognition in image analysis. Lab Fee: $40. Prerequisites: MA 244, 385.

Introduction to image processing systems; sensing, sampling and quantization; image transforms; image enhancement and restoration; image segmentation, and description; image correlation; image sequence analysis; practical applications of image processing. Lab Fee: $40. Prerequisites: MA 244, 385.

645 Computer Geometry Modeling 3 hrs.
Hierarchical modeling paradigm and 3D solid modeling. High resolution 3D graphics including topics in curve and surface representation, solid modeling, visible surface determination, color theory, illumination and shading, texture mapping, and antialiasing. Emphasis is on 3-D techniques and algorithms. A significant number of programming projects are involved. Lab Fee: $40. Prerequisite: CS 545.

650 The Software Engineering Process 3 hrs.
The process of developing complex software products. Includes software life cycles, phases of development and disciplines such as CM, QA, V&V, and T&E. Software standards, rapid prototyping, and a significant group project are used to illustrate concepts. Lab Fee: $40. Prerequisites: CS 490 and 524, or approval of instructor based upon applicable industrial software development experience.

652 System and Software Requirements Methods 3 hrs.
Emphasis upon the requirements phases of software development. Formal and informal methods, computer aided software engineering tools, tool and technique evaluation, requirements specification characteristics. Includes experience with CASE tools on a variety of problems. Lab Fee: $40. Prerequisite: CS 650 or approval of instructor based upon applicable industrial software development experience.
654 Software Design Techniques and Tools 3 hrs.
Alternative approaches for the design of software products. Includes design specification, characteristics of a good design, design verification and validation. Includes a design project. Lab Fee: $40. Prerequisite: CS 650 or approval of instructor based upon applicable industrial software development experience.

656 Software Testing and Reliability 3 hrs.
Goals of testing, testing methods, quality standards, automated testing tools, test planning, results evaluation, retesting, reliability models. Lab Fee: $50. Prerequisite: CS 650 or approval of instructor based upon applicable industrial software development experience.

658 Software Project Management and Quality Assurance 3 hrs.
Software life cycle, software risk reduction, software productivity, planning, organizing, directing and controlling software projects, software tools for cost estimation, configuration and data management, software quality and its impact upon development cycle, quality metrics. Lab Fee: $50. Prerequisite: CS 650 or approval of instructor based upon applicable industrial software development experience.

660 Large Scale Scientific Computing 3 hrs.
Advanced techniques for processing data for large scientific and engineering applications. Application of parallel processing to scientific data processing. Lab Fee: $40. Prerequisite: MA 515.

670 Computer Networks 3 hrs.
ISP reference model and TCP/IP protocol suite, physical and data link layer protocols, local/metropolitan area networks, network and transport layer protocols, TCP/IP, the Internet, applications. Lab Fee: $40. Prerequisite: CS 613.

685 Computer Security 3 hrs.
Security policies, models, and mechanisms applicable to providing security for computer-based systems, including operating systems, database management systems, and networks. Lab Fee: $40. Prerequisite: CS 490.

687 Data Base Systems 3 hrs.
Basic concepts of database systems. Use of semantic models in database design. Data models with a major focus on the relational and object-oriented models. Relational query languages and normal forms. Database management system design issues. Security and integrity issues. Lab Fee: $40. Prerequisites: CS 490, 524.

690 Advanced Operating Systems 3 hrs.
Review of multiprogramming operating systems including process distributed memory multiprocessors and distributed systems. Topics include distributed file systems, concurrency, and distributed process coordination. Introduction to network communication issues and special purpose systems such as real time systems, transaction processing systems, and client-server technology. Lab Fee: $40. Prerequisites: CS 490 or equivalent, CS 413, or CS 513.

695-698 Selected Topics in Computer Science 3 hrs.
Special topics requested by students. Prerequisite: Approval of instructor.

699 Master’s Thesis 3 hrs.
Required each semester student is working and receiving direction on master’s thesis. Maximum of 9 hours of credit upon successful completion of master’s thesis.

703 Theory of Programming Languages 3 hrs.
Syntactic analysis and semantic interpretation of programming languages based on research and results in formal languages and associated compiler techniques. Identification of research directions and potential research projects in programming languages. Lab Fee: $40. Prerequisite: CS 603.

713 Distributed Processing Systems 3 hrs.
Computer network configurations, communication protocols, and architectural tradeoffs; distributed data bases; operating systems and software issues. Reconfiguration, recovery,
and reliability, specification and design of distributed systems: case studies. Lab Fee: $40. Prerequisites: CS 670, 690.

714 **Parallel Processing Architectures** 3 hrs.
Coarse and fine grain parallelism and its effect on architecture, vector, array and multiprocessor structures. Process creation, communication and synchronization techniques, mapping algorithms to architectures, vectorization, data dependence and optimization, case studies of contemporary parallel architectures. Lab Fee: $40. Prerequisites: CS 613, 690.

716 **Computer System Performance Analysis** 3 hrs.
Performance evaluation: criteria for selecting techniques, performance metrics, and the establishment of performance requirements. Measurement techniques and tools: workload selection and characterization, monitors, capacity planning and data presentation. Specialized supporting theory; techniques and tools developed from the areas of probability and statistics; experimental analysis and design; simulation and queuing models. Lab Fee: $40. Prerequisites: CS 613, 524, 690.

717 **Advanced Algorithm Design and Analysis** 3 hrs.
Parallel algorithms, combinatorial algorithms, approximation algorithms for NP-complete problems, computational complexity. Distribution of algorithms across complex architectures. Lab Fee: $40. Prerequisite: CS 617.

730 **Artificial Intelligence II** 3 hrs.
Rigorous treatment of special topics in artificial intelligence. Topics may include knowledge representation, automated deduction, search control, machine learning, or meta-level architectures. Lab Fee: $40. Prerequisite: CS 630.

742 **Image Processing Algorithms and Architectures** 3 hrs.
Algorithms and data structures for image enhancement, segmentation, object recognition and image sequence analysis; real-time versus non real-time image processing; computer architectures for fast image processing; cellular logic array processors, distributed array processors, systolic array processors; binary array processors, etc. Lab Fee: $50. Prerequisites: CS 613, 642.

750 **Advanced Software Engineering Topics** 3 hrs.
Experimental framework of software engineering. Design of experiments to evaluate different methods and techniques in software development, operation, and maintenance. Quality and productivity issues. Review of current literature. Lab Fee: $40. Prerequisite: CS 650 or approval of instructor based upon applicable industrial software development experience.

780 **Fault Tolerant Computing** 3 hrs.
Hardware and software system reliability; diagnosable digital systems; fault tolerant architectures; software techniques for fault tolerance; fault tolerant algorithms and data structures; system reliability; fault tolerant systems. Lab Fee: $40. Prerequisites: CS 613, 617.

787 **Advanced Database Systems** 3 hrs.
Advanced topics in databases. Introduction to distributed data bases and current research in coupling artificial intelligence techniques to databases. Query optimization, concurrency control, security and recovery issues in both centralized and distributed databases. Lab Fee: $40. Prerequisite: CS 687.

790 **Operating Systems Seminar** 3 hrs.
Advanced research topics in operating system theory and practice. Students will read and discuss classic and current papers in the literature. Each student will present reports in class and prepare a substantial research paper. Lab Fee: $40. Prerequisite: CS 690.

795-798 **Advanced Selected Topics** 3 hrs.
Special topics requested by students. Prerequisite: Approval of instructor.
Doctoral Dissertation
3-6 hrs.
Required each semester student is enrolled and receiving direction on doctoral dissertation. Maximum of 18 hours credit toward degree.

ENVIRONMENTAL SCIENCE PROGRAM
142 Wilson Hall
Telephone: (256) 890-6388
Email: lawtonr@email.uah.edu

Coordinator: R.O. Lawton, Professor, Biological Sciences

Faculty: Faculty members for this program have academic appointments in established University departments (primarily atmospheric science and biological sciences) and in local industry.

The environmental science graduate program provides a series of courses which can be used to develop a coherent minor or area of specialty under M.S. and Ph.D. degree programs in science, mathematical sciences, and engineering. The program is designed to allow students pursuing advanced degrees in the above programs to obtain the necessary background to successfully pursue research topics in environmental science.

Requirements for a Minor/Certificate in Environmental Science
Minors and certificates in environmental science may be earned by students in any field with the approval of the student’s advisor and the environmental science program coordinator who will tailor programs to meet the student’s educational needs.

Graduate Courses in Environmental Science (ES)

501 Survey of Atmospheric Science 3 hrs.
General survey of the field of atmospheric science. Quantitative examination of atmospheric physical properties including atmospheric composition, structure and dynamics. Detailed inspection of evolving atmospheric structures using real-time data systems. General topics include atmospheric thermodynamics, atmospheric dynamics, cloud physics, atmospheric radiation, and related topics in atmospheric remote sensing. Prerequisites: MA 172 and PH 112 or consent of instructor. (Same as ATS 501.)

511 Introduction to Geographical Information Systems 3 hrs.
Introduces vector, raster and tabular concepts, emphasizing the vector approach. Topics include: spatial relationships, map features, attributes, relational database, layers of data, data ingesting, digitizing from maps, projections, output, applications and availability of public data sets. (Same as ATS 511.) Fall.

512 Environmental Transport 3 hrs.

513 Geographical Information Systems and Remote Sensing 3 hrs.
Hands-on approach to GIS and satellite remote sensing. Popular satellite data sets such as LANDSAT and AVHRR is coupled with GIS data sets to increase understanding of the earth system. Topics include satellite sensors, basic radiative transfer, orbits, raster formats, atmospheric correction, distortion, image corrections, rotations and mapping, spatial resolution, image interpretation, radiometric and geometric enhancement, multispectral transformations, and classifications. Prerequisites: ES/ATS 511. (Same as ATS 513) Spring.
514 Scale and Landscape in GIS
3 hrs.
Relationship of scale processes in the interpretation of remote sensing and GIS applications. Topics include those associated with multiple representations of remote sensing data, analysis techniques for integrating multiple sets of remote sensing and auxiliary data at different scales, and geostatistics. Prerequisites: ES/ATS 511, 513. (Same as ATS 514) Fall.

515 Advanced Topics in GIS
3 hrs.
Advanced special topics: visualization of GIS and remote sensing data, landscape characterization (pattern vs. process), multitemporal analysis, aggregation of data types, developing an integrated GIS environment for performing complex space-time modeling analyses, and land-atmosphere interactions. Prerequisites: ES/ATS 511, 513. (Same as ATS 515) Spring

521 Environmental Data Management and Analysis
3 hrs.
Overview of computer hardware, software, communications, and terminals. Management information systems, overview of techniques of data archival and retrieval. Introduction to graphical and image analysis systems. Prerequisites: Computer programming and statistics.

522 Air Pollution: Meteorology Concepts and Modeling
3 hrs.
Meteorological factors affecting air pollution concentrations, including boundary layer turbulence, mixing height and wind statistics. Development of Gaussian models, plume rise models, and stability classifications. Operational models for regulatory applications. Pollutant exposure. Air pollution climatology and empirical modeling. Chemical transformations and photochemical modeling. Prerequisites: ES/ATS 501 or consent of instructor. (Same as ATS 522) Fall, even years.

525 Environmental Chemistry
3 hrs.
Principles of quantitative analyses related to minor components of a sample. Applications selected from principal analyses necessary to maintain environmental quality of air, water, and soil. Selection of conditions for collecting reliable samples, concentration of components with techniques for increasing concentration of selected component, relationships between physical and chemical changes in sample and signal output of predominant transducers, and translation of chemical analysis into meaningful specifications. Lecture only. Prerequisite: CH 521 or 223; EE 311, 342. (Same as CH 525)

530 Physical Climatology
3 hrs.
Introduction to physical interactions in the climate system involving information from subdisciplines of the earth sciences, i.e. dynamic meteorology, physical oceanography, radiative transfer, glaciology, hydrology and boundary-layer meteorology. The physical elements of the earth system, with emphasis on long-time scale variations along with an introduction to atmospheric structure and elementary chemistry. Prerequisite: ES/ATS 501 or consent of instructor. (Same as ATS 530) Fall, even years.

532 Space Orientation for Teachers: Science
3 hrs.
Introduces the teacher to a variety of space-related subjects and techniques which may be used in the classroom. Curriculum is designed to reflect current research and technological development in a hands-on experience with the space program. Includes a number of experiments which can be duplicated in the classroom. Offered in cooperation with the Alabama Space and Rocket Center. Lab Fee: $20. (Same as ED 532)

541 Atmospheric Thermodynamics and Cloud Physics
3 hrs.
General aspects of thermodynamic and cloud physical processes occurring within the atmosphere; atmospheric statics and stability, saturation point analysis, aerosols, nucleation, and the behavior/growth of cloud particles and hydrometers. Prerequisites: MA 324, PH 112. (Same as ATS 541) Fall.
551 Atmospheric Fluid Dynamics I 3 hrs.
Fluid dynamics in the atmosphere. Coriolis acceleration, scale analysis and appropriate approximations of the complete governing equations. Numerical analysis and interpretation of weather phenomena. Prerequisites: MA 324, PH 112. (Same as ATS 551)

552 Synoptic Meteorology 3 hrs.
Analysis, interpretation and forecasting synoptic-scale and mesoscale phenomena, including air masses, frontal systems, cyclones, anti-cyclones, tropical cyclones and associated mesoscale phenomena. Emphasis on the use of remotely-sensed data from satellites, radars and profilers using state-of-the-art workstations. Prerequisites: ES/ATS 541, 551. (Same as ATS 552) Spring, even years.

553 Atmospheric Radiation and Remote Sensing 3 hrs.
Introduction to solar and terrestrial radiation. Absorption and emission of radiation in the atmosphere. Experimental determination of flux emissivity. Divergence of net radiation. Applications to remote sensing. Prerequisites: MA 324, PH 112. (Same as ATS 553)

561 Atmospheric Radiation I 3 hrs.
Fundamentals of terrestrial atmospheric radiation. Topics include: solar radiation at the top of the atmosphere, radiative transfer equation, gaseous absorption, scattering by molecules and particles, band models, transmittance along an inhomogeneous path, and microwave radiative transfer. Prerequisites: MA 324, PH 112. (Same as ATS 561) Fall, even years.

581 Atmospheric Thermodynamics and Chemistry 3 hrs.
Introduction to thermodynamics and chemistry of the atmosphere and relation to atmospheric processes such as cloud and precipitation processes. Specific topics include a review of basic thermodynamics, atmospheric thermodynamic variables, air-water systems, atmospheric statics and stability, saturation point analysis, cloud and precipitation physics, general aspects of atmospheric chemistry. Prerequisites: MA 324, CH 123, and PH 112.

590 Environmental Laws and Regulations 2 or 3 hrs.
Air pollution control laws and water pollution control laws including air and water pollution standards and variances, congressional and judicial developments in control laws, economic and technological difficulties encountered in meeting standards, relation to state and federal agencies in the enforcement of pollution control laws, and methods of monitoring violations and legal penalties. (Offered through Continuing Education)

591 Environmental Quality Planning 2 or 3 hrs.
Provides field planners with in-depth understanding of the Water Resource Council's Principles and Guidelines and the Environmental Quality Evaluation Procedures Manual; their relationship to environmental planning and evaluation; and their application to water resources set forth in P&G planning, including incremental analyses for justification of mitigation measures being recommended. Pays particular attention to the needs of the environmental member of a plan formulation team in planning and scheduling the geophysical, ecological, cultural and aesthetic investigations. Covers the location and use of available environmental information, the integration of new studies, the appraisal of environmental elements of alternative plans (determining significance for both non-monetary and monetary values), trade-off considerations, the environmental basis for selecting a recommended plan, and the presentation of net environmental quality effects for decision making. (Offered through Continuing Education)

592 Ecological Systems Survey Techniques 2 or 3 hrs.
Improves student competency in the methods and rationale behind the various field survey techniques, which depend on both the purpose of the study and the kind of ecosystem being investigated. (Offered through Continuing Education)
593 Directed Studies in Atmospheric and Environmental Science 1-4 hrs.
Supervised compilation, summarization, and discussions of special topics in environmental science.

594 Cultural Resources 2 or 3 hrs.
Provides field personnel with an in-depth working knowledge of current policies, procedures, and acceptable methods for assessment, inventory, and evaluation of the impact water resources projects may have on cultural resources, historic and prehistoric properties. Covers the statutory base for historic preservation, with emphasis on the National Historic Preservation Act (NHPA), the Archaeological Resources Protection Act, and the Reservoir Salvage Act. Procedures for complying with Section 106 of NHPA and for nominating properties for inclusion in the National Register of Historic Places. Not less than 4 hours of lecture are provided to cover social impact assessment and the relation of cultural heritage and historic (and prehistoric) properties to present-day communication construction and cohesion. (Offered through Continuing Education)

595 Aesthetic Resources 2 or 3 hrs.
Provides field personnel with in-depth working knowledge of current policies, procedures, and acceptable methods for assessment and evaluation of the impact water resources projects may have on the aesthetic quality of urban and rural environments. Stresses visual impacts, but covers other perceptual impacts. Considers the definition of the study area as described in the Principles and Guidelines. Not less than 4 hours of lecture are given on the description of present land use in the study area and methods for predicting future land use for both the with-project and the without-project conditions. (Offered through Continuing Education)

597 Environmental Impact Assessment of Projects 2 or 3 hrs.
Detailed consideration is given to factors involved in evaluating the effects of proposed projects upon the environment. Data and information required for environmental evaluation of major federal projects are examined. Particular emphasis is placed on physical and chemical factors which can impact biological and cultural resources. Procedures to be followed in complying with the National Environmental Protection Act (NEPA) and with the Procedures and Guidelines for Water Resources Implementation Studies (P&G) are analyzed to assist in the preparation and critiquing of an assessment. Coordination with other agencies, public involvement, and points to be considered in legal challenges are examined. (Offered through Continuing Education)

600 Physical Activities for Learning Science 3 hrs.
In-service for elementary teachers. Emphasis is given to hands-on activities that relate to concepts of energy, force, work, motion, machines, heat, light, and sound. Teachers participate together in hands-on activities that can be returned to the classroom, playground, and gymnasium.

632 Space Orientation for Teachers: Science 3 hrs.
Builds on material already attained by those educators who have participated in the generic program conducted at UAH, by providing educational experiences available in Washington, D.C., at the National Air and Space Museum, Goddard Space Flight Center, Owens Science Center (Challenger Center), Maryland Science Center, U.S. Naval Observatory, Space Telescope Science Institute at Johns Hopkins, National Oceanic and Atmospheric Administration, and the Office of Technology Assessment. Prerequisite: ES 532, ED 532, or SS 532. (Same as ED 632)

642 International Aerospace Education: Russia 3 or 6 hrs.
On-site seminar on the Russian space program. Lectures deal with rocket and shuttle design, cosmonautics, Russian science education and space policy decision-making. Locations include Space Mission Control, Star City, the Baikunur Cosmodrome, and various schools, institutes, ministries, and factories involved in aerospace education and industry in Moscow, Kiev, Leningrad, and Krasnoyarski. (Same as ED 642)
643 Atmospheric Boundary Layers 3 hrs.
Operational characteristics of lasers or other optical devices in the atmosphere are dependent upon the turbulent structure of the atmosphere. In addition, the optical interference of smoke and dust is dependent upon both absolute and relative turbulent dispersion of the aerosols. Structure of convective and stable boundary layers, similarity methods, turbulent intensity and scale, relative-two particle dispersion, absolute-single particle dispersion, Gaussian and statistical models. Prerequisites: ES 551.

652 Space Science 3 hrs.
Provides teachers in-depth experience with the science associated with the space program. Topics include: astrophysics, materials processing, plasma physics, life sciences, orbital mechanics, propulsion, weather, and remote sensing. Lab Fee: $20. Prerequisite: ES 532.

653 Atmospheric Optics 3 hrs.
Operational characteristics of optical or other radiative devices depend upon the radiative properties of the atmosphere – scattering, absorption, refraction, etc. Topics to be covered: distribution and properties of atmosphere aerosols and gases, condensation and haze state, refraction of light by air, crystals and water drops, Raleigh scattering, Mie scattering, visibility, air mass optical characteristics. Prerequisites: ES 553, PH 541.

681 Numerical Atmospheric Modeling 3 hrs.
Introduction to numerical methods applied to simulation of the atmosphere. Basic numerical solution techniques, along with filtering, radiative parameterizations, thermodynamics, turbulent parameterization, initialization, and coordinate transformation. Prerequisites: MA 415, ES 551.

691 Special Topics: Environmental Science for Teachers 3 hrs.

MATHEMATICAL SCIENCES
205 Madison Hall
Telephone: (256) 890-6470
Email: math.grad@uah.edu
Web Site: http://www.math.uah.edu

Degrees: Master of Arts
Master of Science
Doctor of Philosophy

Chair: M. H. Chang, Professor

Professors:
Chang, M.H.; stochastic differential equations, stochastic control, mathematical finance
Gibson, P.M.; linear algebra, combinatorics
McNider, R.T.; numerical modeling, boundary layer dynamics
Morales, C.H.; functional analysis, operator theory
Siegrist, K.T.; probability, stochastic processes, reliability theory
Slater, P.J.; graph theory, combinatorics

Associate Professors:
Ames, K.A.; partial differential equations, singular perturbation theory
Epperson, J.F.; numerical analysis, partial differential equations
Friedman, M.J.; numerical analysis, differential equations
Howell, K.B.; elasticity theory, partial differential equations
Kunin, B.I.; fracture mechanics, differential geometry
Li, J.; differential equations, mathematical modeling in epidemiology
The Mathematical Sciences Department offers programs leading to the Master of Arts and Master of Science degrees in mathematics and the Doctor of Philosophy degree in applied mathematics. The programs foster advanced mathematical education through closely integrated instruction and research. The concentration areas offered lead students to examine in greater depth those concepts and techniques introduced at the undergraduate level and further expose them to more sophisticated concepts and techniques. Entering graduate students will have a variety of mathematical backgrounds and goals. Consequently, programs of study leading to the M.A., M.S., or Ph.D. degree can vary considerably. Applied mathematics is emphasized with concentrations available in ordinary and partial differential equations, combinatorics and graph theory, probability and statistics, and numerical analysis. Graduate students who wish to minor in areas such as computer science, physics, atmospheric science, optics or engineering are encouraged to do so.

New graduate students should meet with the graduate program director of the department at their earliest convenience for initial guidance. Later an advisor will be assigned to work closely with each student in designing an individualized Program of Study to meet the student's needs according to the School of Graduate Studies requirements.

Admission Requirements
In addition to fulfilling School of Graduate Studies admission requirements, all applicants for graduate study in mathematics or applied mathematics should have completed the equivalent of a complete calculus sequence, a linear algebra course, MA 442, MA 452, and six additional hours in upper-division mathematics courses. Students deficient in more than two undergraduate courses in mathematics must remove these deficiencies before admission to the mathematics program. Such students should consult the graduate program director of the department on how best to remove these deficiencies.

For unconditional admission, applicants must satisfy requirements of the School of Graduate Studies. Only the aptitude portion of the Graduate Record Examination (GRE) is required by the department. The Miller Analogies Test, administered regularly on campus, is accepted by the department in lieu of the GRE for conditional admission.

Master of Arts and Master of Science
The Master of Arts and Master of Science degrees are conferred under Plan I or Plan II. Students should explore with their faculty advisor which plan is better for their particular objectives. For the M.S. degree, a Program of Study must include a minor area in the College of Engineering or the College of Science. All minors must be outside of the department and must include at least six hours of approved graduate coursework. Master's programs that include a thesis (Plan I) require at least 18 hours of graduate coursework in mathematics and at least 24 hours of total graduate coursework, and programs without a thesis (Plan II) require at least 33 hours of graduate coursework and at least 24 hours of these should be in mathematics. At least 50 percent of the coursework hours must be completed in courses numbered 609 or above. MA 538 and MA 544 should be included in every program of study.

Students should plan a Program of Study for the master's degree with the help of a faculty advisor prior to the completion of 12 semester hours of coursework. Courses taken without an approved Program of Study may not apply toward a degree. Various areas of mathematics may be stressed in the program of study depending on the student's needs. The coursework for a non-thesis Program of Study concentrating in probability and statistics might be MA 538, 544, 585, 588, 592.
653, 656, 685, ST 687, MA 686 or ST 787, and three approved graduate courses, including at least one numbered 600 or above; and the coursework for a non-thesis program of study concentrating in numerical analysis might be MA 515, 526, 538, 544, 614, 615, 626, 715, and three approved graduate courses, including at least two courses numbered 600 or above. Other possible concentration areas include differential equations and discrete mathematics.

**Master of Arts with Class A Teaching Certification**

Teachers who hold the Alabama Class B Middle/Junior High or High School Certificate may pursue a program of study in mathematics that leads to a Master of Arts degree with Alabama Class A certification. The coursework for such a Program of Study might be MA 538, 542, 544, 585, 614, 633, ST 687, nine hours of appropriate graduate education courses, and one approved MA or ST course numbered 600 or above.

Individuals who are interested in obtaining a Master of Arts degree with Alabama Class A certification in mathematics, but who have not completed more than 12 semester hours in teacher education (graduate or undergraduate) courses, should consider the Non-Traditional Fifth Year Program. The MA and ST courses given in the preceding paragraph would be appropriate for such a program. Students should contact the Education Department for preliminary advisement on admission and general program requirements. More details on the Non-Traditional Fifth Year Program are given in the Education Department section.

**Master's Degree Final Examination**

A final comprehensive examination is required of all candidates for a master's degree. The candidate will be examined on the coursework and thesis in Plan I and on the coursework in Plan II. In the Mathematical Sciences Department this examination is oral, except that Plan II students who have passed a joint program examination for the Ph.D. degree in applied mathematics may use that examination as their master's degree final examination.

**Doctor of Philosophy**

The Ph.D degree program in applied mathematics is designed to enable students to master a significant body of mathematics, including a specialty in applied mathematics; to relate this knowledge to a coherent area of science or engineering other than mathematics; and to carry on fundamental research in applied mathematics. Students who are interested in the program should contact the graduate program director of the department.

Each Program of Study requires at least 54 semester hours of graduate coursework, and must include a major area of concentration consisting of at least six courses in addition to the four common core courses (see below), and a minor consisting of at least four related graduate courses in some area outside of the department. The major, minor, and other courses in the Program of Study must be selected so that the student will be prepared to conduct research in an area of applied mathematics.

Students must pass three examinations: the joint program examination, the comprehensive qualifying examination, and the final examination. The joint program examination is a written test of the student's ability to successfully pursue a Ph.D. in applied mathematics. It covers a four course common core in real analysis (MA 653, 654) and linear and numerical linear algebra (MA 544, 614). The joint program examination can not be taken more than twice.

The comprehensive qualifying examination covers the entire Program of Study, and is administered by the student's graduate study supervisory committee. The examination is part written and part oral. It can not be taken more than twice. Upon successful completion of the comprehensive qualifying examination and the foreign language requirement, the student is admitted to candidacy for the Ph.D. degree.

The final examination is an oral presentation of the dissertation in the form of a seminar before the student's graduate study supervisory committee. The dissertation is evidence that the student can independently identify a problem of contemporary significance through familiarity with the current literature in some area of applied mathematics, organize and execute a program...
of research, recognize and analyze the results, and present them in cogent, well-written exposition. It must include mathematical results suitable for publication in a nationally recognized journal.

The foreign language requirement for the Ph.D. degree may be satisfied by completion of a 12 semester hour sequence in one of French, German, or Russian with an average grade over the 12 hours of B or better over attempts at these 12 semester hours, or by earning a B or better in each of the courses making up the 12 semester hour sequence. The language requirement may also be met by acceptable performance on the ETS Graduate School Foreign Language Test for one of French, German, or Russian.

The Ph.D. degree program in applied mathematics is a joint program with the other two campuses (Birmingham and Tuscaloosa) of the University of Alabama System. All requirements of the program can be completed at the University of Alabama in Huntsville.

Undergraduate/Graduate Mathematics Courses (MA)

The following 500-level courses may, at the discretion of the student's advisor and department, be used to partially fulfill the mathematics requirement in a Program of Study for a graduate degree.

502 Introduction to Real Analysis 3 hrs.
Sequences, limits, continuity, differentiation of functions of one real variable, Riemann integration, uniform convergence, sequences and series of functions, power series, and Taylor series. (No credit allowed toward a graduate degree in mathematics or applied mathematics) Prerequisite: MA 330 or 442 or approval of instructor.

503 Introduction to Complex Analysis 3 hrs.
Complex algebra, analytic functions, Cauchy-Riemann equations, exponential, trigonometric, and logarithmic functions, integration, Cauchy integral theorem, Morera's theorem, Liouville's theorem, maximum modulus theorem, residue theory, Taylor and Laurent series, and applications. Prerequisite: MA 502 or approval of instructor.

504 Intermediate Differential Equations 3 hrs.
Elementary introduction to more advanced topics in differential equations: linear systems of differential equations, nonlinear autonomous systems, critical points, Liapunov's method, limit cycles, Poincare-Bendixson theorem and strange attractors, power series solutions, Frobenius series solutions. Prerequisites: MA 244, 324.

506 Methods of Partial Differential Equations 3 hrs.
Survey of theory and methods for solving elementary partial differential equations. No credit given to students who have successfully completed MA 526. Topics include first-order equations and the method of characteristics; second-order equations, reduction to canonical form, the wave equation, the heat equation, Laplace's equation, separation of variables, and Fourier series. Prerequisites: MA 244, 244.

508 Applied Linear Algebra 3 hrs.
Solving systems of equations, finding inverses of matrices, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, normal matrices, canonical forms for matrices, applications to systems of linear differential equations, use of computer software such as MATLAB. No credit given to students who have successfully completed MA 544. Prerequisites: MA 244, 324.

Graduate Courses in Mathematics (MA)

515 Introduction to Numerical Analysis 3 hrs.
Analysis and derivation of numerical methods for: the approximate solution of nonlinear equations; interpolation and integration of functions; approximating solutions of ordinary differential equations. Lab Fee: $40. Prerequisites: MA 244, 324, CS 107 or equivalent, plus one 500-level (or higher) MA course, or graduate standing in the Department of Mathematical Sciences.
524 Dynamical Systems I
Scalar autonomous equations; existence, uniqueness, stability, elementary bifurcations; planar autonomous equations; general properties and geometry, conservative systems, elementary bifurcations, linear systems, reduction to canonical forms, stability and instability from linearization. Liapunov functions, center manifolds, Hopf bifurcation. Prerequisite: MA 244, 324, and 452.

526 Partial Differential Equations I
Introduction to the theory for solving partial differential equations. No graduate credit given to students who have completed MA 506 for graduate credit. Topics include second-order equations, reduction to canonical form, well-posedness, the classical equations (wave, heat, and Laplace's) in one and several dimensions, separation of variables, Fourier series, general eigenfunction expansions, Sturm-Liouville theory, first-order linear and quasilinear equations, and shocks. Prerequisites: MA 502, one other 500-level MA course. (MA 506 is NOT a prerequisite.)

538 Metric Spaces with Applications
Metric spaces, continuous functions, compactness, connectedness, completeness, Arzela-Ascoli theorem, Stone-Weierstrass theorem, Hilbert spaces, contraction mappings, applications to existence and uniqueness of solutions of differential and integral equations. Prerequisites: MA 502 and at least one other MA course at the 500-level or above.

540 Combinatorial Enumeration
Counting, pigeonhole principle, permutations and combinations, generating functions, recurrence relations, principle of inclusion and exclusion, Polya's theory of counting. Prerequisite: MA 442 or approval of instructor.

542 Algebra
Topics from group theory and ring theory: subgroups, normal subgroups, quotient groups, homomorphisms, isomorphism theorems, ideals, principal ideal domains, Euclidean domains, fields, extension fields, elements of Galois theory. Prerequisite: MA 442 or approval of instructor.

544 Linear Algebra
Vector spaces, bases, linear transformations, matrices, determinants, eigenvalues, similarity, Jordan canonical forms, dual spaces, bilinear forms, quadratic forms, orthogonal and unitary transformations. Prerequisites: MA 244 and 442.

560 Intermediate Fourier Analysis
Brief review of classical Fourier analysis, Parseval's equality, Gaussian test functions. Introduction to generalized functions, the generalized transform, the generalized derivative, sequences and series of generalized functions, regular periodic arrays of delta functions, sampling, the discrete transform, the fast Fourier transform. (Other topics as time and interest permit) Prerequisites: MA 244, 324, acquaintance with classical Fourier analysis (such as covered in MA 460).

565 Intermediate Mathematical Modeling
Designed for beginning graduate students. No prior experience in a formal mathematical modeling course is required. In-depth discussion of some types of models from physics, the life sciences, and/or the social sciences, with formulation, analysis, and criticism of the models. Process of and factors involved in formulating a model will be of prime importance. Content will be divided into approximately one-half deterministic modeling and one-half stochastic modeling. Prerequisites: MA 244, 324, 385, one MA course at 400-level or above, and CS 107 or equivalent.

585 Probability
Probability theory and its applications. Independent trials, discrete and continuous random variables, law of large numbers, basic distributions, sums of independent random variables, sequences of random variables, central limit theorem, and convergence in
distribution. Prerequisites: MA 201 and one of MA 385, ISE 390, MA/ST 487, or approval of instructor.

590 Selected Topics in Mathematics 3 hrs.
Requested selected topics.

607 Mathematical Methods I 3 hrs.
Review vector calculus and coordinate systems, introduction to tensors, matrices, infinite series, complex variables with applications to calculus of residues, partial differential equations, Sturm-Liouville theory, Orthogonal functions, Gamma functions, Bessel functions, Legendre functions, special functions, Fourier series, integral transform and equations. Prerequisite: MA 503. (Same as PH 607.)

609 Mathematical Methods II 3 hrs.
Continuation of MA 607. Prerequisite: MA 607. (Same as PH 609.)

614 Numerical Methods for Linear Algebra 3 hrs.
Norms and vector spaces, matrix factorizations and direct solution methods, stability and conditioning, iterative methods for large linear systems, the algebraic eigenvalue problem. Lab Fee: $50. Prerequisites: MA 415 or 515, MA 544, CS 107 or equivalent.

615 Numerical Methods for Partial Differential Equations 3 hrs.
Finite difference methods for parabolic, elliptic, and hyperbolic partial differential equations, error analysis, stability, and convergence of finite difference methods. Lab Fee: $50. Prerequisites: MA 415 or 515, MA 506 or 526, MA 544 or 614, CS 107 or equivalent.

624 Dynamical Systems II 3 hrs.
Brief review of linear systems; local theory for nonlinear systems; existence, uniqueness, differentiability, asymptotic behavior, the stable manifold theorem, Hartman-Grobman theorem, Hamiltonian systems; global theory for nonlinear systems; limit sets and attractors, the Poincare map, the Poincare-Bendixson theorem; some aspects of bifurcation theory and chaos; bifurcations at nonhyperbolic fixed points and periodic orbits, homoclinic bifurcations, Melnikov's method, chaos. Prerequisites: MA 524, 538, 544.

626 Partial Differential Equations II 3 hrs.
Continuation of MA 526. Qualitative results for solutions to the classical equations (energy inequalities, propagation of discontinuities, maximum principles, smoothness of solutions, existence and uniqueness, etc.), non-homogeneous equations, Poisson's equation, Green's functions, and the Cauchy-Kowalewski theorem. Prerequisite: MA 526.

633 Geometry 3 hrs.
Axioms of incidence and order, affine and metric properties, isometries, similarities, transformation groups, projective planes. Prerequisites: MA 442, 544 or approval of instructor.

638 General Topology 3 hrs.
Set theory, logic, well-ordering principle, axiom of choice, topological spaces, product spaces, quotient spaces, continuous functions, connectedness, path connectedness, local connectedness, compactness, local compactness, countability and separation, generalized products, Tychonoff theorem. Prerequisite: MA 538.

640 Graph Theory 3 hrs.
Graphs, subgraphs, trees, connectivity, Euler tours, Hamilton cycles, matchings, edge colorings, independent sets, vertex colorings, planar graphs, Kuratowski's theorem, four color theorem, directed graphs, networks, cycle and bond spaces. Prerequisite: MA 540 or 542.

643 Group Theory 3 hrs.
Isomorphism theorems, permutation groups, basis theorem and fundamental theorem for finite abelian groups, the Remak-Krull-Schmidt theorem, Sylow theorems, normal series, solvable groups, extensions, and selected topics in representation theory. Prerequisite: MA 542.
644 Matrix Theory 3 hrs.
Functions of matrices, invariant polynomials, elementary divisors, similarity of matrices, normal forms of a matrix, matrix equations, generalized inverses, non-negative matrices, localization of eigenvalues. Prerequisite: MA 544. MA 503 or 656 recommended.

645 Combinatorial Design 3 hrs.
Systems of distinct representatives, difference sets, coding theory, block designs, finite geometries, orthogonal latin squares, and Hadamard matrices. Prerequisites: MA 540, 544.

653 Real Analysis I 3 hrs.
Countable sets, characterization of open and closed sets, Heine-Borel theorem, Riemann integral, Lebesgue measure and outer measure, measurable functions, Lebesgue integral, Fatou's lemma, and Lebesgue-dominated convergence theorem. Prerequisites: MA 538 and one MA course at the 540 level or above.

654 Real Analysis II 3 hrs.
Differentiability of monotone functions, functions of bounded variation, absolute continuity, convex functions, Minkowski and Holder inequalities, Lp spaces, Riesz-Fischer representation theorem, Fubini's theorem and selected topics. Prerequisite: MA 653.

656 Complex Analysis I 3 hrs.
Topology of the complex plane, analytic functions of one complex variable, elementary functions and their mapping properties, power series, complex integration, Cauchy's theorem and its consequences, isolated singularities, Laurent series, residue theory. Prerequisite: MA 502 or approval of instructor.

658 Introduction to Functional Analysis 3 hrs.
Normed and inner product spaces, finite dimensional spaces, product and quotient spaces, equivalent norms, Hahn-Banach theorem, principle of uniform boundedness, open-mapping theorem, Riesz representation theorem, complete orthonormal sets, Bessel's inequality, Parseval's identity, and conjugate spaces. Prerequisite: MA 538.

661 Special Functions 3 hrs.
Gamma and beta functions, probability integral and applications, orthogonal polynomials, Bessel functions, and their applications, spherical harmonics and their applications, hypergeometric functions. Prerequisite: MA 503 or 656.

662 Asymptotics and Perturbation Methods 3 hrs.
Asymptotic series, regular and singular perturbation theory, asymptotic matching, Laplace's method, stationary phase, steepest descents, WKB theory. Prerequisites: MA 502, 504 or 624. MA 503 or 656 recommended.

667 The Calculus of Variations and Optimal Control 3 hrs.
Euler necessary condition for local extremum, Euler-Lagrange equation, Weierstrass necessary condition, Jacobi's necessary condition, corner conditions, problems of optimal control, Pontryagin maximum principles, transversality conditions, applications. Prerequisites: MA 324, 502.

685 Stochastic Processes with Applications I 3 hrs.
Discrete and continuous Markov chains, Poisson processes, counting and renewal processes, and applications. Prerequisites: MA 585, 244 or approval of instructor.

686 Stochastic Processes with Applications II 3 hrs.
Gaussian and Wiener processes, general Markov processes, special types of processes from queueing and risk theory, and selected advanced topics. Prerequisite: MA 685 or approval of instructor.

690 Special Topics in Mathematics 3 hrs.
Offered upon demand. Advanced selected topics of interest in areas such as discrete mathematics, numerical analysis, differential equations, and stochastic processes.
Master's Thesis 3 hrs.
Required each semester a student is receiving direction on a master's thesis. A minimum of two terms is required. Maximum of nine hours credit awarded upon successful completion of the master's thesis.

Numerical Methods for Partial Differential Equations II 3 hrs.
Finite element methods for parabolic, elliptic, and hyperbolic partial differential equations; error analysis, stability, and convergence. Lab Fee: Level 5. Prerequisites: MA 538, 615.

Theory of Partial Differential Equations 3 hrs.
Hilbert space theory of existence, uniqueness, and regularity for partial differential equations. Prerequisites: MA 526, 538.

Combinatorial Algorithms 3 hrs.
Linear, polynomial and exponential graph theoretic algorithms, generating combinatorial objects, and NP-completeness. Prerequisite: MA 640.

Complex Analysis II 3 hrs.
Applications of residue theory, harmonic functions and their applications, Mittag-Leffler theorem, infinite products, Weierstrass product theorem, conformal mapping and Riemann mapping theorem, univalent functions, analytic continuation and Riemann surfaces, Picard's theorems, and selected topics. Prerequisite: MA 656 or approval of instructor.

Advanced Probability Theory 3 hrs.
Measure and integration, probability spaces, convergence concepts, law of large numbers, random series, characteristic functions, central limit theorem, random walks, conditioning, Markov properties, conditional expectations, and elements of martingale theory. Prerequisites: MA 585, 653.

Graduate Seminar 3 hrs.
Similar to MA 690 but conducted in a seminar format. Work is based largely on original memoirs and journal articles.

Doctoral Dissertation 3, 6, or 9 hrs.
Required each semester a student is receiving direction on a Ph.D. dissertation.

Graduate Courses in Statistics (ST)

Theory of Statistics I 3 hrs.
Distribution of statistics based on ordered samples, asymptotic sampling distributions, maximum likelihood, least squares, and other methods of point estimation, Rao-Blackwell theorem and Cramer-Rao inequality, confidence intervals, regions, and their optimal properties. Neyman-Pearson formulation and tests of simple hypothesis against simple alternatives. Prerequisites: MA 244, 585.

Special Topics in Statistics 3 hrs.
Courses in requested special topics. Prerequisite: Approval of instructor.

Theory of Statistics II 3 hrs.
Continuation of hypothesis testing, likelihood ratio and unbiased tests, uniformly most powerful tests, power function, nonparametric tests, statistical decision theory, distribution and linear models. Prerequisite: ST 687.
The physics graduate program provides a smooth transition to a more comprehensive and rigorous treatment of physical principles learned in undergraduate studies. The curriculum is broad-based through the master's degree, thereupon narrowing into sub-fields and specializations for doctoral studies.

The Department of Physics recognizes three broad areas of emphasis in basic and applied research:
1. Space sciences including studies of magnetospheric physics, atmospheric physics, solar physics, solar-terrestrial physics, high-energy astrophysics, relativity, and plasma physics.
2. Optics/quantum electronics including studies of laser physics, propagation, laser media and materials, optical properties of matter, electromagnetic scattering and optical bistability and instability.
3. Solid state/materials including studies of electromagnetic properties of matter, thermal and mechanical properties of materials, and solid state physics.

Master of Science

Refer to the appropriate section of the catalog for general admission and degree requirements. There are two M.S. plans in physics. One is for an M.S. degree with a thesis. The other does not require a thesis but does require a passing grade on the final examination. The final examination is the Physics Department Comprehensive Examination which is offered once every year, early in the spring semester, and also serves as the preliminary examination for the Ph.D. degree program. Details of the examination are available in the department office. Students writing a thesis do not need to take the comprehensive examination. Students with a Graduate Research Assistantship may be required to file a Program of Study reflecting the thesis option. A thesis is also required for students seeking a degree through the Optics and Photonics Technology Curriculum.

Course work during the first one and a half years should be taken with the Comprehensive Examination in mind. A recommended schedule of courses for students entering UAH without previous graduate studies is given in the table below. Thesis students and students in the Optical Science and Engineering Ph.D. program are required to take PH 601, 621, 631, 651, and 652. Students pursuing a degree through the Optics and Photonics Technology Curriculum should consult the appropriate brochure for detailed requirements. A total of 24 credit hours in graduate courses plus a thesis (including at least 6 hours of PH 699) or 33 credit hours (no thesis) is required to graduate. All M.S. students are required to complete two semesters of PH 792 (Physics Seminar) with a grade of "S"; seminar hours do not, however, count toward minimum degree requirements.

Typical Program for First 1.5 Years Leading to Comprehensive Exam

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>PH 607</td>
<td>PH 609</td>
<td>PH 621</td>
</tr>
<tr>
<td></td>
<td>PH 651</td>
<td>PH 652</td>
<td>Special Topic*</td>
</tr>
<tr>
<td></td>
<td>Special Topic*</td>
<td>Special Topic*</td>
<td></td>
</tr>
<tr>
<td>Second Year</td>
<td>PH 601</td>
<td>PH 631</td>
<td>PH 711</td>
</tr>
</tbody>
</table>

*In this context the term "Special Topic" refers to courses taken in preparation for the special topic section of the Physics Department's Comprehensive Examination. For example: students wishing to be examined in optics should take PH 541, PH 542, and PH 645; those wishing to be examined in solid state physics should take PH 560, PH 561; those wishing to be examined in space plasma physics should take PH 531 and PH 636; and those wishing to be examined in astrophysics should take PH 571 and PH 572 or PH 573. Students should consult with their advisor regarding the selection of special topic courses.

Non-traditional Fifth-year Program Leading to the M.S. in Physics Plus a Class A Alabama High School Teacher's Certificate.

Those who have a B.A. or B.S. degree with a major or its equivalent in physics, as determined by the Department of Physics, who have not taken more than 12 semester hours in teacher education (graduate or undergraduate), and who are interested in obtaining Class A (master's level) certification for secondary school teaching, should consider the Non-Traditional Fifth-Year Program. Contact the Education Department for preliminary advisement on admission and general program requirements. See the description in the Education section for more details.
Doctor of Philosophy

Students are strongly advised to consult the appropriate section of this catalog for general degree requirements, such as residence, etc. Detailed information on many pertinent matters can be found in a publication available in the department office.

Admission to the Ph.D. program in physics is dependent on performance on the Department's Comprehensive Examination. This examination is offered once per year (early in the spring semester) and consists of four sections: classical/statistical mechanics, electromagnetism and relativity, quantum mechanics, and a special topics section reflecting the research interests of the student (e.g., optics, solid-state physics, plasma physics, astrophysics). Students entering UAH with an M.S. degree or previous graduate training in physics must take the UAH Comprehensive Examination at their earliest opportunity. Students are permitted two attempts to pass the Comprehensive Examination. A student who fails on the first attempt must retake the examination the following year.

Once the comprehensive examination is passed, a student should proceed to form a supervisory committee and prepare a Program of Study. A minimum of 48 hours of graduate course credit is required for the Ph.D. in physics. PH 601, 621, 622, 631, 732, 751, and a minimum of 12 additional credit hours in courses numbered 600 or above must be taken. Students in the Ph.D. program are required to complete three semesters of PH 792 (Physics Seminar) with a grade of "S"; seminar hours do not, however, count toward the 48-hour minimum degree requirements. In addition, 18 hours of PH 799 (Doctoral Dissertation) are required; no more than 9 of these hours may be taken prior to passing the qualifying examination (see below). Courses in addition to those enumerated above are selected in consultation with the student's advisory committee. Transfer of credit from other institutions requires approval of the advisory committee as well as the Dean of the College of Science and the Graduate Dean. Although a minor subject is not required, students are encouraged to develop an interdisciplinary program of study. After completing the program of study, students must then pass the Ph.D. qualifying examination. This examination is conducted under the auspices of the School of Graduate Studies. It tests students' general fitness for pursuing a research project in their chosen area and their general knowledge of physics and may be taken no more than twice.

Finally, a significant portion of the dissertation must be submitted for publication in an approved journal with international circulation.

Graduate Courses in Physics (PH)

531 Introduction to Plasma Dynamics 3 hrs.
Plasma kinetic theory including charged-particle and neutral collisions, ionization, electronic excitation and recombination, motion of charged particles, macroscopic equations. Transport coefficients, gas discharges, instabilities, sheaths, electromagnetic waves and radiation. Prerequisites: PH 421, 432. Fall.

541 Geometrical Optics 3 hrs.
Foundations and physics of geometrical optics, Fermat's principles and Huygen wavelets, refraction and reflection. The many forms of Snell's Law. Optical path lengths, geometrical wavefronts and rays. Ray tracing, ynu-chart and matrix methods. Gaussian imagery and paraxial optics, conjugate elements, cardinal points, and image-object relations. Stops and pupils, chief and marginal rays, vignetting, and the optical or Lagrange invariant. The y-ybar diagram, design of common systems: objectives, magnifiers, microscopes, collimators and detectors. Optical glasses and chromatic aberrations, wavefront and transverse aberrations, spot diagrams and ray fan plots. (Same as OSE 541 and EE 541) Fall.

542 Physical Optics 3 hrs.
Propagation of light, polarization, plane-waves, Fresnel-Kirchoff and Rayleigh-Sommerfeld integral formulation of diffraction and radiation from apertures and scattering objects. Optical systems as linear-shift invariant systems, Fourier analysis,
optical filtering, MTF, and holography. Interferometry and multi-beam interference. (Same as OSE 542 and EE 542) Fall, Spring.

544 Optoelectronics 3 hrs.
Review of polarized light, the Jones and Mueller calculi. Propagation of light in birefringent material. Modulation of light using electro-optic effect, Kerr effect, acousto-optic effect, and Faraday effect. Elements of photodetection and detectors, signal processing, and signal-to-noise. Design and analysis of beam scanners, optical rf-spectrum analyzer, optical sensors, and optical communication systems. Prerequisite: PH 342. (Same as OPT 444 and OPE 451) Fall.

546 Radiometry 3 hrs.
Theory and practice of radiometry and photometry. Blackbody radiation and Lambertian sources. The propagation of radiant energy in free space and through optical systems. Detector classes, responsivity, bandwidth, and noise. Fluctuations and statistics of electromagnetic field. Prerequisite: PH 342. (Same as OPT 446) Spring.

551 Introductory Quantum Mechanics I 3 hrs.
Waves and particles; Bohr's model of the atom; de Broglie waves, wave-packets and the uncertainty principle; postulates of quantum mechanics; Schroedinger's equation; simple systems in one, two and three dimensions; the hydrogen atom. Prerequisites: PH 113, 351, MA 244, 324. (Same as PH 451, CH 553, MTS 651) Fall.

552 Introductory Quantum Mechanics II 3 hrs.
Angular momentum and spin; atomic structure and spectrum; time-independent perturbation theory, variational methods; time-dependent perturbation theory and interactions of light with matter; scattering theory; electronic structure of solids; relativistic quantum mechanics. Prerequisite: PH 551. (Same as PH 452, CH 554, MTS 652) Spring.

560 Introduction to Solid State Physics I 3 hrs.
Crystal binding and crystal structure. Crystal structure determination. Phonons and lattice vibrations. Free electron gas. Electronic energy band theory. Prerequisite or parallel: PH 651. (Same as MTS 660) Fall.

561 Introduction to Solid State Physics II 3 hrs.
Thermal properties of solids. Electronic properties, optical properties, electronic properties in a magnetic field, semiconductor devices, magnetism, superconductivity, defects and alloys, dislocations and crystal growth, non-crystalline solids, surfaces and interfaces. Prerequisite: PH 560. (Same as MTS 661) Spring.

570 Optical and Photonic Systems Design 3 hrs.
Review of paraxial optics, ray tracing codes, aberration and diffraction calculations; acousto- and electro-optic modulators, spatial light modulators; fibers, fiber splicers and connectors; gratings and diffractive optical elements; laser and light emitting diodes, photodetectors and CCD arrays; correlator systems; optical communication networks; signal processing systems design. Prerequisite: EE 541. (Same as EE 570 and OSE 570) Fall.

571 Stellar Atmospheres and Interiors 3 hrs.
Classification of stellar spectra; radiative transfer, stellar atmospheres; spectral line profiles; curve of growth. Equations of stellar structure; hydrostatic equilibrium and stability; theory of polytropes, structure of ''real'' main-sequence stars; stellar evolution; compact stellar objects (white dwarves, neutron stars, black holes). Prerequisite: PH 371. Spring, odd years.

572 Galactic Structure and Cosmology 3 hrs.
Galactic structure; Oort's constants and rotation curve; clustering and superclustering; special and general relativity; Friedmann cosmologies; observational tests, physics of the early Universe-Grand Unified Theories; symmetry breaking; inflationary models; relation to particle physics. Fall, odd years.
573 High Energy Astrophysics 3 hrs.
Observational techniques; radiation processes; physics of X-ray and gamma-ray sources; low-mass and high-mass X-ray binaries; cataclysmic variables; high-energy aspects of solar flares; gamma-ray bursts; origin and composition of cosmic rays; neutrino emission and detection. Spring, even years.

601 Classical Dynamics I 3 hrs.
Variational principles and Lagrangian mechanics, rigid body motion, Hamilton's equations, and theory of small oscillations. Aspects related to modern physics. Prerequisite: PH 301. Fall.

607 Mathematical Methods I 3 hrs.
Review vector calculus and coordinate systems, introduction to tensors, matrices, infinite series, complex variables with applications to calculus of residues, partial differential equations, and Sturm-Liouville theory. Orthogonal functions, Gamma functions, Bessel functions, Legendre functions, special functions, Fourier series, integral transforms and equations. Prerequisite: MA 324. (Same as MA 607) Fall.

609 Mathematical Methods II 3 hrs.
Continuation of PH 607. Prerequisite: PH 607. (Same as MA 609) Spring.

621 Statistical Mechanics and Kinetic Theory I 3 hrs.
Statistical methods, systems of particles, statistical thermodynamics, applications of thermodynamics, methods of statistical mechanics, applications of statistical mechanics, equilibrium between phases of chemical species. Prerequisite: PH 652. Summer.

622 Statistical Mechanics and Kinetic Theory II 3 hrs.
Quantum statistics of ideal gases, systems of interacting particles, magnetism and low temperatures, elementary transport theory, advanced transport theory, irreversible processes and fluctuations. Prerequisite: PH 621. Spring, even years.

631 Electromagnetic Theory I 3 hrs.
Electrostatic and magnetostatic fields in vacuum and material matter, conservation laws, homogeneous wave equations. Prerequisites: PH 432, 607. Fall.

632 Fourier Optics 3 hrs.
Propagation of Gaussian beams; diffraction theory, Fourier transforms, frequency analysis of optical systems; angular spectrum; optical information processing, holography. Prerequisite: PH 542. (Same as EE 632 and OSE 632) Fall, even years.

636 Introduction to Space Plasma Physics 3 hrs.
Charged particles in electric and magnetic fields, cosmic rays and trapped radiation, introduction to plasmas, including collisions and macroscopic effects. Prerequisite: PH 621. Spring, even years.

645 Lasers 3 hrs.
Incoherent light sources; atomic and molecular energy levels; equation or motion for probability amplitudes using first-order time dependent perturbation theory; electric dipole interaction. Einstein rate equations and the Planck radiation law; induced dipole moments and frequency-dependent susceptibility. Homogeneous and inhomogeneous line broadening mechanisms; laser cavities and modes, elementary laser theory, practical lasers; frequency stabilization techniques and laser linewidth; Q-switching and mode locking; photon statistics and noise; physical origins of noise; light modulation and detection. Prerequisites: PH 432, 651. (Same as EE 645 and OSE 645) Summer.

651 Quantum Mechanics I 3 hrs.
Wave packets and free-particle motion, the Schrodinger equation, postulates of wave mechanics, one-dimensional bound state and scattering problems, the WKB approximation, simple perturbation theory, vector spaces, angular momentum, and application to problems in molecular, atomic, and nuclear physics. Prerequisites: PH 113, 351, MA 244, 324. Fall.

College of Science 222
Quantum Mechanics II 3 hrs.
Spherically-symmetric potentials, scattering theory with approximation techniques, numerical methods, principles of quantum dynamics including canonical quantization and the Heisenberg picture, Feynman's path integral formulation, spin, degenerate and time-dependent perturbation theory, identical particles, and extensive application to problems in molecular, atomic, and nuclear physics. Prerequisite: PH 651. Spring.

Optical Testing 3 hrs.
Aberrations; aspheric systems; geometric tests; interferometry and microscopy; optomechanics; optical manufacturing; properties of blackbody sources; Planck's and Wien's laws; tungsten lamps; gas discharge lamps; lasers; infrared sources and ultraviolet sources; calibration techniques for standard sources. Prerequisites: PH 541, 542. (Same as EE 654 and OSE 654) Fall.

Optomechanical Design and Manufacturing 3 hrs.
Optomechanical design fundamentals and principles; material selection, mirror and lens mounts, adjustment mechanisms, thermal issues, metal optics, diamond machining, finishing and plating methods; quality issues. Prerequisites: EE 541, 570. (Same as EE 670 and OSE 670) Spring.

Optical Fabrication and Testing 3 hrs.
Fabrication and testing techniques of optical components and systems. Component measurements: refractive index, curvature, focal lengths, cardinal points and field curvature. Wavefront aberration and transverse aberration function measurements: geometric tests, interferometric tests, null tests. Basics of grinding, figuring, polishing and optical coating. Laboratory experience in manufacturing, polishing, testing, and coating reflective or transmissive optics. Prerequisite: PH 670. Fall.

Selected Topics 3 hrs.
Offered upon demand. Topics include: optical surface characterization, superconductivity, aeronomy, properties of solids, laser propagation, collision theory, magnetohydrodynamics. Fall, Spring, Summer.

Master's Thesis 3 or 6 hrs.
Minimum of 6 credit hours required for Plan I M.S. students. Maximum of nine hours credit toward Ph.D. course requirements awarded upon successful completion of master's thesis. Fall, Spring, Summer.

Classical Dynamics II 3 hrs.
Continuation of PH 601. Review Lagrangian and Hamiltonian dynamics, canonical transformation, Hamilton-Jacobi theory, Lagrangian field theory, selected topics. Prerequisite: PH 601. Offered upon demand.

Relativity 3 hrs.
Special and general theory. A covariant formulation of electrodynamics. Prerequisites: PH 601, 631. Offered upon demand.

Solar Flare Physics 3 hrs.
Overview of the flare phenomenon; magnetic field structure and stability. Radiation mechanisms; energy transport by particles, hydrodynamic motions and radiation, empirical and theoretical atmosphere models; energy release mechanisms; solar terrestrial effects. Prerequisites: PH 531, 631. Offered upon demand.

Problems in Physics 3 hrs.
Application of theoretical principles of physics to an intensive analysis and solution of representative problems. Does not count toward minimum degree requirements. Prerequisites: PH 601, 621, 631, 652. Fall.

Advanced Plasma Theory 3 hrs.
Kinetic theory of plasmas. Vlasov equation of plasma waves, Landau damping and kinetic theory of stability, quasi-linear and non-linear theory, transport theory in plasmas, applications to space plasmas, plasma astrophysics and fusion research. Prerequisite: PH 531. Spring, odd years.
732 Electromagnetic Theory II  
Continuation of PH 631. Inhomogeneous wave equation and sources. Special relativity, radiation from accelerated charges, and Hamiltonian formulation of electrodynamics. Prerequisite: PH 631. Spring.

733 Nonlinear Optics Applications  
Wave propagation in nonlinear media; modeling of optical nonlinearities; Kerr, thermal and photorefractive effects; nonlinearity-induced beam distortion; phase conjugation; applications of nonlinearities in crystals and fibers; nonlinear optical devices, switches, deflectors and limiters, measurements of nonlinearities. Prerequisites: EE 633 or both PH 542 and 631. (Same as EE 733) Spring, even years.

745 Quantum Electronics  
The propagation of optical beams in homogeneous and lenslike media, optical resonators, interaction between radiation and atomic systems, laser oscillations and specific laser systems, q-switching and mode-locking of lasers, noise in laser amplifiers and oscillators, modulation of optical radiation. Prerequisites: PH 545, 631, 652. Fall, odd years.

751 Quantum Field Theory  
Formalism of quantum field theory, construction and evaluation of Feynman diagrams for quantum electrodynamics and the weak interaction, first-order processes, renormalization, particle scattering and decay, nucleon structure, introduction to quantum chromodynamics, accelerator experiments, and astrophysical applications. Prerequisites: PH 609, 652. Fall.

760 Quantum Theory of Solids  
Semiclassical introduction, second quantization and the electron gas, Boson systems, one-electron theory and metals, electron-phonon interactions, superconductivity, dynamic electrons in a magnetic field, semiconductor crystals, energy bands, impurity states, semiconductor crystals, optical absorption and excitations. Prerequisites: PH 561, 631, 652. Offered on demand.

780-789 Selected Topics  
Topics include superconductivity, advanced plasma theory, properties of solids, laser propagation, collision theory, quantum electronics, gravitational theories. Fall, Spring, Summer.

792 Physics Seminar  
Students attend seminars by invited speakers. Two terms are required for all M.S. students and three terms for Ph.D. students. Does not count toward minimum degree requirements. Fall, Spring.

795 Advanced Physics Project Laboratory  
Advanced laboratory research in one of the departmental research groups. Student works on an independent or group project. Completion of the course requires a written report that becomes part of the student's record. Prerequisite: Approval of advisor. Approval of Department Chair and an oral presentation of results is required for more than 3 credit hours. Fall, Spring, Summer.

799 Doctoral Dissertation  
Prerequisites: Students must have passed the comprehensive examination at Ph.D. level and have Ph.D. advisor's approval. No more than 9 hours may be taken prior to passing the qualifying examination. Fall, Spring, Summer.
The mission of the Division of Continuing Education is to administer special activities which respond to the University's internal and external needs by providing the highest quality opportunities for credit and non-credit program development. Such programs are designed to assist attendees to become more effective in their personal and professional lives by building on the strengths and expertise of the university's faculty, departments, and colleges. The division serves to stimulate lifelong learning through identifying educational needs in the region and providing access to such curricula at different times and locations. This accountability is carried out through the departments of Professional Development; Health and Physical Education; and Space Orientation for Professional Educators. The Division of Continuing Education's offices are located in Wilson Hall.

PROFESSIONAL DEVELOPMENT

Public and Customized Training

The Department of Professional Development develops and presents professional training and educational activities in the areas of business, management, engineering, environmental, foreign languages, computers, decorating, and advanced technologies. Programs are designed to allow an individual the choice of attending individual course or courses of interest, or to complete a more structured certificate program leading to a Certificate of Professional Achievement. Courses are offered day and evening hours, or on-line, to help accommodate the busiest of schedules. Four state-of-the-art computer labs offer one student per computer and hands-on instruction in topic areas that meet the latest in industry needs.

Customized training activities are provided for individual or organizational clients in business, industry, and government. Programs can be developed and tailored to meet specific needs and offered at the client's site or on campus. Customized programs provide a cost effective and convenient method of employee training structured in a format that creates a team environment and can assist in tackling on-the-job issues and projects.

Certificate programs and professional review series include:

- A+ Certification Review
- Antiques and Collectibles
- C Programming
- Contract Management
- Engineer Intern Review
- Human Resource Management
- Interior Design
- Microsoft Office Specialist
- Multimedia Design & Development
- Oracle Database Administrator
- Oracle Developer
- Pro/Engineer
- Professional Engineer Review
- Project Management
Conférences et Programmes Spéciaux

Le développement professionnel est également chargé du développement et de la coordination de conférences et ateliers universitaires en collaboration avec l'industrie, les associations professionnelles, les agences gouvernementales et les collèges et centres de recherche de l'UAH. Les programmes principalement mettent en évidence les intérêts spécialisés et les orientations de recherche de l'université et de la région du nord de l'Alabama.

Permis de Décriture

Le Département de Développement Professionnel coordonne le programme de Permis de Décriture qui permet aux participants qui ont ou non été précédemment admis à l'université d'assister à des classes régulières en crédits. Les auditeurs n'ont pas à passer d'examens ou à satisfaire à des exigences d'assiduité. Le prix du Permis de Décriture est de 59 $ par cours pour les cours d'enseignement général et de 89 $ par cours pour les cours de formation. (Certains cours ont également des frais de laboratoire associés et les participants doivent acheter un autocollant de stationnement pour l'université.) Les auditeurs ont des privilèges de bibliothèque tout en participant au programme. Seules des cours sélectionnés sont disponibles au programme Permis de Décriture et aucun crédit académique ou crédité est attribué. Les étudiants suspendus disciplinairement ou académiquement d'une quelconque université ou collège ne sont pas admissibles à participer au programme d'auditeur. Un cours pris en tant qu'auditeur ne peut pas être demandé de crédit par examen. Pour déterminer lesquels des cours sont disponibles pour la participation auditeur, appelez la section de programmes spéciaux.

Directeur du Bureau
Karen Mack, Directeur
Wilson Hall, Room 210 E
Huntsville AL 35899-0650
mackk@cepo.conted.uah.edu

Bureau des Technologies Avancées
Sharon Pratt, Directeur associé
Wilson Hall, Room 201 D
Huntsville AL 35899-0650
pratt@cepo.conted.uah.edu

Certificats de Programmes/Séries: Développeur Web, Basic Visual, Développeur Oracle, Administrateur Base de Données Oracle, Développement et Design Multimédia, Programmation C, Ingénieur Systèmes Certifié Microsoft, Certification A+, Maîtrise Java, Spécialiste Office Microsoft

Affaires et Gestion
Robert Cothran, Directeur associé
Wilson Hall, Room 201 A
Huntsville AL 35899-0650
cothran@cepo.conted.uah.edu

Certificats de Programmes/Séries: Gestion des Contrats, Gestion des Projets, Développement Supervisé, Gestion des Ressources Humaines, ISO9000, Compétences Secrétariats et Administratives, Pro/Engineer

Programmes/Séries Spéciaux/Intérieurs
Michele D. Pullum, Directeur associé
Wilson Hall, Room 210 B
(256) 890-6355

Division de l'Éducation Continue 226

HEALTH AND PHYSICAL EDUCATION

The department of Health and Physical Education strives to teach individuals to improve their quality of life through educational and fitness activities. Beginning with preschool-age children and continuing to post-retirement adults, activities focus on incorporating physical fitness as a means of relaxation, reducing the risk of injury and illness, and providing the skills and knowledge necessary to implement a healthy lifestyle.

Adult activities are designed to encompass a broad spectrum of recreational, physical, and educational opportunities. Courses include Golf, Horseback Riding, Sailing, T'ai Chi, Yoga, Fencing, Ballroom Dance, Latin Dance, Contemporary Nutrition, the LEARN Program for Weight Control, Body Sculpting, Deep Water and Shallow Water Workout, and the Water Power Workout. Lifeguard Training and Water Safety Instructor Classes are also available which lead to certification to work within the aquatic environment. A new Exercise Physiology option of study available through UAH's Biology Department, with coursework in the Health and Physical Education Department, can also lead to certification as an athletic trainer.

Opportunities for youth exist as well. Swimming courses are offered year round and follow the American Red Cross Learn to Swim and Infant and Preschool programs. During the summer, the Sports Academy is a great way to beat summertime blues. Camps for both boys and girls are available in the following sports: basketball, baseball, softball, volleyball, hockey, soccer, tennis, and cheerleading.

For more information: (256) 890-6007
Michelle Keene, Associate Director
108 Spragins Hall
Huntsville AL 35899-0650
keenem@cepo.conted.uah.edu
Web Site: http://www.uah.edu/coned/
FAX: (256) 890-6326

SPACE ORIENTATION OFFICE

The Space Orientation Department develops and conducts in-service, graduate credit programs that provide hands-on experience for elementary and secondary professional educators in the fields of science, mathematics, and social studies. In an effort to improve science education in the nation's schools, several of the programs acquaint educators with all dimensions of current developments in space science, including social and international implications. Programs include Exploring Space: The Classroom Connection (Huntsville); Exploring Space: The Capital Connection: (Washington, DC); and Exploring Space: The Russian Connection (former Soviet Union).

For more information: (256) 890-6835
John Pottenger, Director
Dottie Jordan, Space Orientation Program Coordinator
Wilson Hall, Room 110
Huntsville AL 35899-0650
pottenj@email.uah.edu
jordand@cepo.conted.uah.edu
THE ACADEMY FOR LIFETIME LEARNING, INC.

The Academy for Lifetime Learning, Inc. (The Academy) is a non-profit membership organization with a primary goal of advancing the social, educational, and cultural interests of its members. It is governed by a Board of Directors and is affiliated with the Elderhostel Institute Network. The purpose of The Academy is to sponsor non-credit courses, forums, seminars, and other events to promote understanding the appreciation of subjects selected by its members. These activities are designed to satisfy members' interest in a cooperative and socially congenial manner.

The Academy curriculum includes a wide range of courses: Art, Computer, Creative Writing, Economics, Estate Planning, Foreign Languages, Foreign Policies, Government, Great Books, History, Investments, Law, Leisure, Literature, medical Issues, Music, Nature Studies, Poetry, Politics, Psychology, Science, space Exploration, and others! These courses are offered during fall, winter, and spring, and most meet one day a week for eight weeks for approximately 10 hours. Each course is taught by highly qualified volunteer instructors, and course activities require no tests or grades.

For more information: (256) 890-6959
Terri Pierce, Program Coordinator
Wilson Hall, Room 132
Huntsville AL 35899-0650
Pierce@cepo.coned.uah.edu

REGISTRATION AND COURSE INFORMATION
Registration for Continuing Education is handled by the Division of Continuing Education's Business Office located in Wilson Hall, Room 124, or by calling (256) 890-6010 or 1-800-448-4031. Registration in non-credit courses does not require admission to UAH as a regular student.

Non-Credit Courses
Continuing Education Units (CEUs) are awarded to students who satisfactorily complete non-credit courses. One CEU is equal to 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. The number of CEUs awarded for each class is designated in each course description. A record of CEUs is kept by the Division of Continuing Education, and an official transcript may be obtained upon written request to the Continuing Education Business Office. A $4 fee is charged per transcript.

TRAINING AND MEETING FACILITIES
The Division of Continuing Education utilizes the auditoriums, training facilities, classrooms, and residential accommodations located on the UAH campus. In addition, the division has its own computer training facilities equipped with three PC laboratories. Health and physical education activities are located in Spragins Hall, an on-campus facility that contains an indoor pool, racquetball courts, gymnasium, weight room, and aerobic area. Other continuing education activities are held at various locations throughout the community.
The University of Alabama in Huntsville

The Board of Trustees of The University of Alabama

The Honorable Don Siegelman, Governor of Alabama, President, Ex Officio
Dr. Ed Richardson, State Superintendent of Education, Member, Ex Officio

Congressional District

<table>
<thead>
<tr>
<th>First</th>
<th>O. H. Delchamps, Jr., Mobile</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>William &quot;Jack&quot; Edwards, III, Mobile</td>
</tr>
<tr>
<td>Second</td>
<td>Joseph L. Fine, Montgomery</td>
</tr>
<tr>
<td></td>
<td>Richard L. Holmes, Montgomery</td>
</tr>
<tr>
<td>Third</td>
<td>John Russell Thomas, Alexander City</td>
</tr>
<tr>
<td></td>
<td>Cleophus Thomas, Jr., Anniston</td>
</tr>
<tr>
<td>Fourth</td>
<td>Sidney L. McDonald, Union Grove</td>
</tr>
<tr>
<td></td>
<td>John T. Oliver, Jr., Jasper</td>
</tr>
<tr>
<td>Fifth</td>
<td>Olin B. King, Huntsville</td>
</tr>
<tr>
<td></td>
<td>Peter H. Lowe, Huntsville</td>
</tr>
<tr>
<td>Sixth</td>
<td>Frank H. Bromberg, Jr., Birmingham</td>
</tr>
<tr>
<td></td>
<td>Garry Neil Drummond, Birmingham</td>
</tr>
<tr>
<td></td>
<td>John J. McMahon, Jr., Birmingham</td>
</tr>
<tr>
<td>Seventh</td>
<td>Sandral Hullett, M.D., Eutaw</td>
</tr>
<tr>
<td></td>
<td>John H. England, Tuscaloosa</td>
</tr>
</tbody>
</table>

Trustees Emeriti

| T. Massey Bedsole, Mobile |
| Winton M. Blount, Montgomery |
| John A. Caddell, Decatur |
| Thomas S. Lawson, Montgomery |
| James D. Loftin, Dothan |
| Daniel T. McCall, Jr., Mobile |
| William H. Mitchell, Florence |
| Martha Simms Rambo, Huntsville |
| Thomas E. Rast, Birmingham |
| Yetta G. Samford, Opelika |
| George S. Shirley, Tuscaloosa |
| Maury D. Smith, Montgomery |
| Ernest G. Williams, Tuscaloosa |
| Cordell Wynn, Tuscaloosa |

229 Board of Trustees
# The University of Alabama System Staff

**Chancellor**
- Thomas C. Meredith
- Charles R. Nash

**Vice Chancellor for Academic Affairs**
- JoAnn Jackson

**Executive Assistant to the Chancellor**
- John B. Hicks

**General Counsel**
- C. Glenn Powell

**General Auditor**
- Kent Kay

---

**President**

**Provost and Vice President for Academic Affairs**

**Vice President for Research**

**Vice President for Student Affairs**

**Vice President for Finance and Administration**

**Vice President for University Advancement**

**Associate Provost for Undergraduate Studies**

**Dean, College of Administrative Science**

**Dean, College of Engineering**

**Dean, College of Liberal Arts**

**Dean of the Library**

**Dean, College of Nursing and Associate Provost for Institutional Effectiveness**

**Dean, College of Science**

**Dean, School of Graduate Studies**

**Assistant Vice President and Director of Admissions**

**Registrar**

**Director of Governmental Relations**

**Director, Continuing Education**

**Director, Cooperative Education**

**Director, Financial Aid**

**Director, Honors Program**

**Director, Institute for Science Education**

**Director, Multicultural Affairs**

**Director, Space Grant Consortium**

**Campus Director, Alabama Alliance for Minority Participation**

---

**UAF Administration**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank A. Franz</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>Samuel P. McManus</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>Ron Greenwood</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>B. Jeanne Fisher</td>
<td>B.A., M.A., Ph.D.</td>
</tr>
<tr>
<td>Jerry Quick</td>
<td>B.S., M.S.</td>
</tr>
<tr>
<td>Derald Morgan</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>F. Frances Johnson</td>
<td>B.Ed, M.Ed, Ph.D.</td>
</tr>
<tr>
<td>C. David Billings</td>
<td>B.S., Ph.D.</td>
</tr>
<tr>
<td>Jorge Aunon</td>
<td>B.S., M.S., Sc.D.</td>
</tr>
<tr>
<td>Sue W. Kirkpatrick</td>
<td>B.Sc, M.Sc., Ph.D.</td>
</tr>
<tr>
<td>Wilson Luquire</td>
<td>B.A., M.L.S., Ph.D.</td>
</tr>
<tr>
<td>C. Fay Raines</td>
<td>B.S.N., M.S.N., Ph.D.</td>
</tr>
<tr>
<td>John Fix</td>
<td>B.S., M.A., Ph.D.</td>
</tr>
<tr>
<td>Gordon Emslie</td>
<td>B.Sc, Ph.D.</td>
</tr>
<tr>
<td>Don Belcher</td>
<td>B.S., M.A., Ed.D.</td>
</tr>
<tr>
<td>Reva Bailey</td>
<td>B.A., M.A.S.</td>
</tr>
<tr>
<td>Gary Smith</td>
<td></td>
</tr>
<tr>
<td>C. Michael Oliver</td>
<td>B.S., M.S., Ed.D.</td>
</tr>
<tr>
<td>Suzanne H. Norris</td>
<td>B.S., M.Ed.</td>
</tr>
<tr>
<td>Andrew M. Weaver</td>
<td>B.S.B.A.</td>
</tr>
<tr>
<td>Richard F. Modlin</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>Richard H. Comfort</td>
<td>B.A., M.S., Ph.D.</td>
</tr>
<tr>
<td>Lee E. Williams, II</td>
<td>B.A., M.A., Ph.D.</td>
</tr>
<tr>
<td>John C. Gregory</td>
<td>B.Sc., Ph.D.</td>
</tr>
<tr>
<td>Adriel D. Johnson</td>
<td>B.A., M.S., Ph.D.</td>
</tr>
</tbody>
</table>

---

**Administration**

230
GRADUATE FACULTY

ABUSHAGUR, MUSTAFA, B.Sc. (Tripoli University), M.Sc., Ph.D. (California Institute of Technology). Professor of Electrical Engineering, 1984.* Research Interests: Optical signal processing, computing, and metrology. Email: abushagu@ece.uah.edu

ADHAMI, REZA, B.S.E., M.S.E., Ph.D. (University of Alabama, Huntsville). Interim Chair and Associate Professor of Electrical Engineering, 1984.* Research Interests: Digital signal processing, digital image processing, pattern recognition, data compression, and digital communications. Email: adhami@ece.uah.edu

ALEXANDER, J. IWAN D., International Baccalaureate (United World College of the Atlantic, Wales) B.Sc. (University College Swansea, Wales), Ph.D. (Washington State University). Associate Director of the Center of Microgravity Materials Research and Associate Professor of Physics, 1991.* Email: iwan@cmost.uah.edu

ALLEN, MARY E., B.S.E. (Tulane University), M.S. (Auburn University). Lecturer in Computer Science, 1994.*

ALSHIBLI, KHALID A., B.S., M.S. (Jordan University of Science and Technology), Ph.D. (University of Colorado). Assistant Research professor of Civil and Environmental Engineering, 1998.* Research Interests: Experimental soil mechanics, constitutive modeling, geomechanics, behavior of granular materials under very low effective stresses, utilizing digital imaging techniques and computed tomography (CT) to study the internal fabric of geotechnical materials. Email: alshibli@eb.uah.edu

AMES, KAREN K., B.S. (Stanford University), Ph.D. (Cornell University). Associate Professor of Mathematical Sciences, 1990.* Research Interests: Partial differential equations, singular perturbation theory. Email: ames@math.uah.edu

AMIN, ASHOK T., B.S. (University of Baroda, India), M.S. (University of Tennessee), Ph.D. (Northwestern University). Professor of Computer Science, 1984.* Research Interests: Algorithms, graphs and networks, fault tolerant networks and systems. Email: aamin@cs.uah.edu

ANDERSON, MICHAEL D., B.S., M.S., Ph.D., (Iowa State University). Assistant Professor of Civil and Environmental Engineering, 1998*. Research Interests: Transportation and traffic engineering, intelligent transportation systems, urban planning, and applications of geographic information systems to transportation. Email: mikea@cee.uah.edu

AUNON, JORGE, B.S.E.S., M.S.E., Sc.D (George Washington University). Dean, College of Engineering, and Professor of Electrical and Computer Engineering, 1999* Research Interests: Probability, random processes, signal processing, evoked potentials and biomed, visual and auditory. Email: aunon@email.uah.edu

BAIRD, BRUCE C., B.S. (Texas A&M University), M.A. (College of William and Mary), Ph.D. (University of Florida). Assistant Professor of History, 1997*. Research Interests: Pre-Civil War southern history. Email: bairdb@email.uah.edu

BAIRD, JAMES K., B.S. (Yale University), M.A., Ph.D. (Harvard University). Professor of Chemistry, and Director, Joint Materials Science Doctoral Program. 1982.* Research Interests: Diffusion in solids, crystal growth, critical phenomena, shock waves and plasmas. Email: jkbaird@matsci.uah.edu

BANERJEE, PARTHA P., B.Tech (Indian Institute of Technology), M.S., Ph.D. (University of Iowa). Professor of Electrical and Computer Engineering, 1991.* Research Interests: Nonlinear wave phenomena, optical processing. Email: banerjee@eb.uah.edu
BANSIYA, JAGDISH, B.S. (University of Roorkee), M.S., Ph.D. (University of Alabama, Huntsville). Lecturer in Computer Science, 1995.* Email: jbansiya@cs.uah.edu

BARR, THOMAS A., B.S. (University of Chattanooga), M.S., Ph.D. (Vanderbilt University). Research Professor of Physics, 1982.* Research Interests: Laser development, nonlinear optics of organic compounds, molecular and atomic physics. Email: barrt@email.uah.edu

BELL, DIANA, B.A. (Marshall University), M.A. (Northwestern State University), Ph.D. (Illinois State University). Assistant Professor of Communication Arts and English and Director of the Writing Center, 1996*. Research Interests: Issues of motivation, feminism, self-reflection as they relate to writing pedagogy. Email: belldc@email.uah.edu

BERKOWITZ, DAVID, B.S. (Rutgers University, Camden), M.B.A. (University of Texas, Austin), Ph.D. (University of Alabama). Assistant Professor of Marketing, 1997*. Research Interests: New product diffusion and adoption, new product development, international marketing and international product management. Email: berkowd@email.uah.edu

BIGGS, ALBERT W., B.S. (Southwest Missouri State University), M.S. (Stanford University), Ph.D. (University of Washington), P.E. Professor Emeritus, 1984.*

BILLINGS, C. DAVID, B.S. (Southwest Missouri State University), Ph.D. (University of Missouri, Columbia). Dean of the College of Administrative Science and Professor of Finance, 1981.* Email: billind@email.uah.edu

BLISS, JAMES P., B.A., M.S., Ph.D. (University of Central Florida). Associate Professor of Psychology, 1993.* Research Interests: The “Cry-Wolf Effect” and using virtual reality for training. Email: bliss@email.uah.edu

BOLLINGER, LAUREL A., B.A. (St. Olaf College), Ph.D. (Princeton University). Associate Professor of English, 1993.* Research Interests: American literature, gender studies. Email: bollinj@email.uah.edu

BOUCHER, PHILIP P., B.A. (University of Hartford), M.A. (University of Connecticut). Distinguished Professor of History, 1974.* Research Interests: Colonial Americas, especially French. Email: boucherp@email.uah.edu

BOWER, MARK V., B.S.E., M.S.E., Ph.D. (University of Michigan), P.E. Associate Professor of Mechanical Engineering, 1984.* Research Interests: Solid mechanics, composite materials, fracture mechanics, viscoelasticity, nonlinear elasticity. Email: mbower@mae.uah.edu

BOYKIN, TIMOTHY B., B.S.E.E. (Rice University), M.S.E.E., Ph.D. (Stanford University). Associate Professor of Electrical and Computer Engineering, 1992.* Research Interests: Theory and modeling of compound and quantum semiconductor devices; physics of nanoelectronic devices; solid state devices. Email: boykin@ece.uah.edu

BRYSON, ROSCOE E., JR., B.B.A. (Memphis State University), M.B.A., Ph.D. (Georgia State University), C.P.A. Associate Professor of Accounting, 1976.* Email: brysonr@email.uah.edu

BURNETT, JOHN E., B.S. (University of New Mexico), M.A. (Claremont Graduate School), Ph.D. (University of Alabama, Tuscaloosa). Associate Professor of Finance, 1992.* Research Interest: Investments. Email: burnettj@email.uah.edu

CAMPBELL, P. SAMUEL, B.S. (Marietta College), M.S. (Ohio University), Ph.D. (Purdue University). Chair and Professor of Biological Sciences, 1973.* Research Interests: Reproductive physiology and development of the reproductive system, mechanism of estrogen action, environmental estrogenicity. Email: campbellp@email.uah.edu
CARPENTER, SANDRA L., B.A. (California State University), Ph.D. (University of California). Associate Professor of Psychology, 1989.* Research Interests: Social, personality, and cognitive psychology, categorization of information about ourselves, information about other people, causes of anger and consequences of categorizations. Email: carpens@email.uah.edu

CARROLL, CHRISTY J., B.S. (Auburn University), M.A. (University of North Alabama), Ed.D. (University of Alabama, Tuscaloosa). Assistant Professor of Education, 1993.* Research Interests: Technology, learning styles and assessment. Email: carrollc@email.uah.edu

CASH, JANE T., B.S.N., M.S.N. (University of Alabama, Birmingham). Ph.D. (University of Alabama, Tuscaloosa). Associate Dean and Associate Professor of Nursing, 1979.* Research Interests: Breast cancer, breast disease, women's growth through connection, human sexuality, women's health issues. Email: cashj@email.uah.edu

CERRO, RAMON L., B.S. (Universidad Del Litoral, Argentina), M.S., Ph.D. (University of California, Davis). Professor and Chair, Chemical and Materials Engineering, 1997.* Research Interests: Theoretical and experimental fluid mechanics, heat and mass transfer, physicochemical hydrodynamics, coating flows, drops and bubble dynamics. Email:ric@ini.uah.edu

CHANG, MOU-HSIUNG, B.S. (Chung-Hsing University), M.S., Ph.D. (University of Rhode Island). Chair and Professor of Mathematical Sciences, 1974.* Research Interests: Stochastic differential equations, stochastic control, mathematical finance. Email: chang@math.uah.edu

CHEN, CHIEN P., B.S. (National Taiwan University), M.S., Ph.D. (Michigan State University). Professor of Chemical Engineering, 1986.* Research Interests: Multiphase flows, combustion, computational fluid dynamics, turbulent transport, micro-electronic packaging. Email: cchen@che.uah.edu

CHITTUR, K. K., B.Tech. (Indian Institute of Technology, Bombay, India), Ph.D. (Rice University). Professor of Chemical Engineering, 1991.* Research Interests: Blood materials interactions through infrared spectroscopic (FT-IR/ATR) techniques, protein-surface interactions, biological process monitoring techniques. Email: kchittur@che.uah.edu

CHRISTOPHER, SUNDAR A., B.E. (Madras University), M.S. (South Dakota School of Mines and Technology), Ph.D. (Colorado State University). Assistant Professor of Atmospheric Science, 1997.* Research Interests: Satellite remote sensing, earth radiation budget. Email: sundar@atmos.uah.edu

CHRISTY, JOHN R., B.A. (California State University), M.Div. (Golden Gate Baptist Theological Seminary), M.S., Ph.D. (University of Illinois). Professor of Atmospheric Science, 1991.* Research Interests: Climate, climate dynamics. Email: christy@atmos.uah.edu

CHUNG, T.J., Engineering Diploma (Seoul National University), M.S., Ph.D. (Oklahoma State University). Distinguished Professor of Mechanical Engineering, 1970.* Research Interests: Computational fluid dynamics, continuum mechanics, numerical modeling of combustion and propulsion, fluid dynamics, heat transfer, and transport phenomena. Email: tchung@mae.uah.edu

CLUGSTON, MICHAEL, B.S., M.B.A. (San Diego State University), Ph.D. (New Mexico State University). Visiting Instructor of Management, 1998*. Research Interests: Organizational commitment, personal attributes, sources and outcomes of job tension, customer-centered strategic diversification. Email: clugstm@email.uah.edu

COHEN, WILLIAM E., B.S. (University of Kansas), M.D., Ph.D. (Purdue University). Assistant Professor of Electrical and Computer Engineering, 1994.* Research Interests: Computer architecture and software for parallel processing. Email: cohen@ece.uah.edu
COLCLOUGH, GLENNA, B.A., M.A. (Kent State University), Ph.D. (University of Georgia). Chair and Associate Professor of Sociology, 1984.* Research Interests: Organization of work and social stratification. Email: colclog@email.uah.edu

COLEMAN, HUGH W., B.S. (Mississippi State University), M.S., Ph.D. (Stanford University). Eminent Scholar in Propulsion and Professor of Mechanical Engineering, 1991.* Research Interests: Propulsion, uncertainty analysis, experimentation. Email: Coleman@mae.uah.edu

COMFORT, RICHARD H., B.A. (Harvard University), M.S., Ph.D. (University of Alabama, Huntsville). Director of the Institute for Science Education and Research Professor of Physics, 1977.* Research Interest: Space plasmas. Email: comfortr@cspar.uah.edu

COMPONATION, PAUL J. B.S. (West Virginia University), M.S., Ph.D. (West Virginia University). Assistant Professor of Industrial and Systems Engineering and Engineering Management, 1996.* Research Interests: Product development, work design, methods analysis, manufacturing methods, engineering economy, ergonomics. Email: pjc@ise.uah.edu

COST, THOMAS L., B.S.A.E. (University of Alabama, Tuscaloosa), M.S.A.E. (University of Illinois), Ph.D. (University of Alabama, Tuscaloosa), P.E. Professor of Mechanical Engineering, 1985.* Research Interests: Finite element hyperelastic materials, microstructural changes, energy functions, strain invariants, parabolic membranes, mass additive methods for model testing. Email: tcost@mae.uah.edu

COUND, J. DOUGLAS, B.A. (Auburn University), M.Ed. (Auburn University, Montgomery), Ph.D. (University of Alabama). Assistant Professor of Education, 1997*. Research Interests: Constructivism and the role of reflective thought in practicing teachers. Email: coundd@email.uah.edu

CRUISE, JAMES F., B.S., M.S. (Virginia Polytechnic Institute and State University), Ph.D. (University of Virginia). Professor of Civil and Environmental Engineering, 1996.* Research Interests: Hydrologic processes, remote sensing and GIS applications to hydrologic and sediment transport modeling, impacts of land use changes on near shore environments, stochastic hydrology. Email: cruise@cee.uah.edu

DAVIS, CARL G., B.A.E (Georgia Institute of Technology), M.S.A.E., M.S.M.H., Ph.D. (University of Alabama, Tuscaloosa). Chair and Professor of Computer Science, 1986.* Research Interests: Software engineering, software requirements, design methods. Email: cdavis@cs.uah.edu

DELUGACH, HARRY S., B.A. (Carleton College), M.S. (University of Tennessee), Ph.D. (University of Virginia). Associate Professor of Computer Science, 1990.* Email: delugach@cs.uah.edu

DILLARD, NANCY F., B.A., M.A., (University of South Carolina), Ph.D. (University of Tennessee). Assistant Professor of English, 1972.* Email:dillardn@email.uah.edu

DIMMOCK, JOHN O., B.S., Ph.D. (Yale University). Director, Center for Applied Optics and Professor of Physics, 1993.* Research Interests: Theoretical optics and solid state physics. Email: dimmockj@email.uah.edu

DOWELL, MARSHA, B.S.N. (Mount Mercy College, Pittsburgh), M.S.N. (University of Virginia), Ph.D. (George Mason University). Associate Dean and Associate Professor of Nursing, 1997.* Research Interests: Family caregivers, diversity issues in education administration, health policies, issues in family nursing. Email: dowellm@email.uah.edu

DUNAR, ANDREW J., B.A. (Northwestern University), M.A. (University of California, Los Angeles), Ph.D. (University of Southern California). Chair and Professor of History, 1984.* Research Interests: 20th century U.S., U.S. diplomatic. Email: dunara@email.uah.edu
EARLY, JULIE E., B.A., M.A. (Michigan State University), Ph.D. (University of Chicago). Associate Professor of English, 1990.* Research Interests: Victorian and Edwardian literature and culture, the novel. Email: earlyj@email.uah.edu

ELEY, MICHAEL H., B.A. (West Georgia College), M.S., Ph.D. (University of Georgia). Professor of Biological Sciences, 1974.* Research Interests: Microorganisms and enzymes for bioconversions of lignocellulosic materials to fuels and chemicals. Email: eleym@email.uah.edu

ELLIS, JACK D., B.A. (Baylor University), M.A., Ph.D. (Tulane University). Professor of History, 1992.* Research Interests: 19th and 20th century Europe, France; social history of medicine. Email: ellisj@email.uah.edu

EMSLIE, A. GORDON, B.Sc., Ph.D. (University of Glasgow, Scotland). Dean, School of Graduate Studies and Professor of Physics, 1981.* Research Interests: Astrophysics, solar flare physics. Email: emslieg@email.uah.edu

EPPERSON, JAMES F., B.S. (University of Michigan), M.S., Ph.D. (Carnegie-Mellon University). Associate Professor of Mathematical Sciences, 1987.* Research Interests: Numerical analysis, partial differential equations. Email: epperson@math.uah.edu

ETZKORN, LETHA M., B.S., M.S. (Georgia Institute of Technology), M.S. (University of Alabama, Huntsville). Assistant Professor of Computer Science, 1998.* Email: letzkorn@cs.uah.edu

EVANS, DORLA A., B.S. (University of Texas, Austin), M.B.A. (University of Houston, Clear Lake), Ph.D. (University of Arkansas). Professor of Finance, 1991.* Research Interest: Risk decision making. Email: evansd@email.uah.edu

FARRINGTON, PHILLIP A., B.S.I.E., M.S.I.E. (University of Missouri, Columbia), Ph.D. (Oklahoma State University). Associate Professor of Industrial and Systems Engineering, 1991.* Research Interests: Quality engineering, integrated product and process design, system simulation, engineering economy, manufacturing systems design. Email: paf@ise.uah.edu

FINLEY, NANCY, J., B.A., M.A., Ph.D. (University of Oklahoma). Associate Professor of Sociology, 1982.* Research Interests: Sociology of gender, marriage and family, feminist theory and social movements. Email: finley@email.uah.edu

FIX, JOHN, B.S. (Purdue University), M.A., Ph.D. (Indiana University). Dean, College of Science, and Professor of Physics, 1999*. Research Interests: Growth of carbon particles, spectrophotometry, photometry, stella atmospheres. Email: fix@email.uah.edu

FLOYD, STEPHEN A., B.A. (Northeastern University), M.S.B.A. (University of Massachusetts), Ph.D. (University of Georgia). Assistant Professor of Management Information Systems, 1985.* Research Interests: Analysis and design methodologies and tools, artificial intelligence, knowledge based systems, decision support systems, strategic applications of IT. Email: floyds@email.uah.edu

FOLAMI, LOOKMAN, B.S. (Robert Morris College), M.P.A., Ph.D. (Georgia State University). Assistant Professor of Accounting, 1998.* Research Interests: Perception of accounting firm organizational structure, impact of ethics on tax compliance behavior, integrated risk management model for accounting firms, empirical investigations of job dimensions and accounting firm structure, accounting and economic development, cost accounting in service business. Email: folami@email.uah.edu

FOOTE, DOROTHY G., B.S.N. (University of North Alabama), M.S.N. (University of Alabama, Huntsville). Clinical Instructor in Nursing, 1993.* Research Interests: Gerontology, nurse practitioner issues/legislation, women's health, education and managerial styles in long term care, nurse practitioner practice. Email: footed@email.uah.edu
FORK, RICHARD L., B.S. (Principia College), Ph.D. (Massachusetts Institute of Technology). Professor in Electrical and Computer Engineering, 1994. * Research Interests: Modelocked lasers, microresonator dynamics, optical phased arrays. Email: fork@ece.uah.edu

FRANZ, JUDY R., B.A. (Cornell University), M.S., Ph.D. (University of Illinois). Professor of Physics, 1991. * Research Interest: Solid state. Email: franz@aps.org

FREDERICK, ROBERT A., B.S., M.S., Ph.D. (Purdue University). Associate Professor of Mechanical Engineering, 1991. * Research Interests: Hybrid propulsion systems, solid rocket motors, solid propellants. Email: frederic@mae.uah.edu


GADE, RHONDA K., B.S.E.E., (Southern Methodist University), M.S.E.E., Ph.D. (University of Texas, Austin). Assistant Professor of Electrical and Computer Engineering, 1992. * Research Interests: Computers, fault design for testability, fault modeling, automatic test pattern generation, VLSI, integrated circuits. Email: gaede@ece.uah.edu

GARSTKA, WILLIAM R., B.A. (University of California), Ph.D. (Harvard University). Professor of Biological Sciences, 1982. * Research Interests: Reproductive physiology and behavior, paleontology. Email: garstkaw@email.uah.edu

GEARY, JOSEPH, B.S., (LasSalle University), M.S., Ph.D. (University of Arizona). Research Professor of Optical Science and Engineering, 1997. * Research Interests: Spaceborne optical systems, high energy laser beam diagnostics, optical metrology, optical phased arrays, medical optics, serial reconnaissance. Email: gearyj@email.uah.edu

GERBERDING, RICHARD A., B.A. (University of Minnesota), M.A. (University of Manitoba), D.Phil. (Oxford University, England). Professor of History, Adjunct Professor of Latin, 1984. * Research Interest: Frankish history. Email: gerberdingr@email.uah.edu


GILBERT, JOHN A., B.S., M.S. (Polytechnic Institute of Brooklyn), Ph.D. (Illinois Institute of Technology). Professor of Mechanical Engineering, 1985. * Research Interests: Experimental mechanics, applied optics, optical metrology. Email: jag@mae.uah.edu

GRAMM, CYNTHIA L., B.S. (University of Illinois), M.A. (Michigan State University), A.M., Ph.D. (University of Illinois). Professor of Management, 1990. * Research Interests: The impact of union and employer strike strategies on the continuation of bargaining relationships, determinants and effects of a union's decision to use corporate campaign tactics during a strike, effects of human resource practices on human resource and organizational performance, effects of team heterogeneity on a team member's willingness to return to work during a strike. Email: grammcc@email.uah.edu

GRAVES, SARA J., B.S., M.A. (University of Alabama, Tuscaloosa), Ph.D. (University of Alabama, Huntsville). Director of the Information Science and Technology Laboratory and Professor of Computer Science, 1978. * Email: sgraves@cs.uah.edu

GREGORY, DON A., B.S., M.S., Ph.D. (University of Alabama, Huntsville). Associate Professor of Physics, 1992. * Research Interest: Fourier optics. Email: gregoryd@email.uah.edu
GREGORY, JOHN, B.Sc., A.R.C.S., Ph.D. (Imperial College of Science and Technology, London). Professor of Chemistry and Director of Alabama Space Grant Consortium, 1973.* Research Interests: Space science—the interaction of earth's atmosphere with surfaces of materials on satellites moving at high relative velocity and measurement of the high energy radiation environment outside the atmosphere. Email: jgregory@matsci.uah.edu

HAN, QINGYUAN, B.S., M.S. (Peking University), M.Ph., Ph.D. (Columbia University). Associate Professor of Atmospheric Science, 1997.* Research Interests: Satellite cloud climatology, remote sensing, radiative transfer. Email: ging.han@atmos.uah.edu

HARWELL, SHARON H., B.S.Ed. (Georgia Southern College), M.Ed., Ed.S. (University of Georgia), Ed.D. (George Peabody, Vanderbilt University). Assistant Professor of Education, 1990.* Research Interests: Student and teacher perceptions of changes in the classroom learning environment, college student perspective transformation as a result of tutoring and mentoring children, inquiry-based instruction, and efficacy beliefs of pre-service and practicing teachers. Email: harwells@email.uah.edu

HAWK, CLARK W., B.S. (Pennsylvania State University), M.S., Ph.D. (Purdue University). Professor of Mechanical Engineering and Director of Propulsion Center, 1991.* Research Interests: Propulsion concepts, energy transfer systems, internal compressible flows, high temperature materials. Email: hawkc@email.uah.edu

HAYES, DOUGLAS, G., B.S. (Iowa State University), Ph.D. (University of Michigan). Assistant Professor of Chemical Engineering, 1994.* Research Interests: Enzymatic reactions in nonaqueous media, protein behavior at interfaces, microemulsions, lipid chemistry, utilization and processing, bioseparation, and bioconjugate chemistry. Email: dhayes@che.uah.edu

HAYS, MARY M., B.S.N. (University of Colorado), M.S.N. (University of Alabama, Huntsville), D.S.N. (University of Alabama, Birmingham). Assistant Professor of Nursing, 1997.* Research Interests: Long term care, nursing administration, nursing staff interactions. Email: haysm@email.uah.edu

HENZE, REET L., B.S.N. (Gustavus Adolphus College), M.S.N. (University of Colorado), D.S.N. (University of Alabama, Birmingham). Associate Professor of Nursing, 1973.* Research Interests: Head injuries, spinal cord injuries, strokes, cardiac emergencies, health problems of aging. Email: henzer@email.uah.edu

HILLMAN, LLOYD W., B.S. (University of Arizona), Ph.D. (The Institute of Optics, University of Rochester). Associate Professor of Physics, 1989.* Research Interests: Biomedical optics, illumination and optical design, quantum optics. Email: hillmanj@email.uah.edu

HINKE, THOMAS H., B.S. (University of California, Berkeley), M.B.A. (Oklahoma City University), M.S. (University of California, Los Angeles), Ph.D. (University of Southern California). Associate Professor of Computer Science, 1990.* Research Interests: Data mining, databases, database security and computer security. Email: thinke@cs.uah.edu

HO, FAT DUEN, B.S.E.E. (South China Technological Institute, China), B.A. (Chu Hai College, Hong Kong), M.S.E.E., Ph.D., (Southern Illinois University, Carbondale). Professor of Electrical Engineering, 1980.* Research Interests: Microelectronic devices and integrated circuits, integrated ferroelectrics. Email: ho@ece.uah.edu

HORWITZ, JAMES L., B.A., M.S., C.Phil., Ph.D. (University of California, San Diego). Professor of Physics, 1981.* Research Interests: Space plasmas, ionospheric plasma in the magnetosphere. Email: horwitzj@cspar.uah.edu
HOWELL, KENNETH B., B.S. (Rose-Hulman Institute of Technology), M.A., Ph.D., (Indiana University). Associate Professor of Mathematical Sciences, 1981.* Research Interests: Fourier analysis and generalized functions. Research Interests: Fourier analysis and generalized functions. Email: howell@math.uah.edu

HUANG, WENZHANG, B.A. (Fu Yang Teachers College), M.S. (Anhui University), Ph.D. (Claremont Graduate School). Assistant Professor of Mathematical Sciences, 1994.* Research Interests: Differential equations, dynamical systems. Email: huang@math.uah.edu

JAMES, ROBERT E., B.S. (Carnegie Institute of Technology), M.A. (Hollins College), Ph.D. (University of Tennessee). Associate Professor of Psychology and Communication Arts and Chair of Psychology, 1971.* Research Interests: Experimental aesthetics—particularly audience reaction to musical theater, Stephen Sondheim's lyrics, effects of self-monitoring and gender on humor preference, experimental analysis of behavior, nonverbal communication and behavior, learned helplessness, human learning. Email: jamesr@email.uah.edu

JAREM, JOHN M., B.S., M.S., Ph.D (Drexel University), Professor of Electrical and Computer Engineering, 1987.* Research Interests: Electromagnetics, antenna theory, microwave theory and optics. Email: jarem@ece.uah.edu

JOHNSON, ADRIEL D., B.A. (Washington University, St. Louis), M.S. (Tennessee Technological University), M.S. (University of Alabama in Huntsville), Ph.D (North Carolina State University). Associate Professor of Biological Sciences and Campus Director, Alabama Alliance for Minority Participation, 1989.* Research Interest: Cellular mechanisms regulating digestive function, neural control of pancreatic secretions in domestic animals. Email: johnsona@email.uah.edu

JOHNSON, CARROLL D., B.S., M.S. (University of Tennessee), Ph.D. (Purdue University). Distinguished Professor of Electrical Engineering, 1963.* Research Interests: Control and dynamic systems. Email: johnson@ece.uah.edu

JOINER, LAURIE L., B.S., M.S., Ph.D. (Clemson University). Assistant Professor of Electrical and Computer Engineering, 1998*. Research Interests: Error control coding, communication systems. Email: ljoner@ece.uah.edu

KARR, GERALD R., B.S.A.E., M.S., Ph.D. (University of Illinois). Chair of Mechanical and Aerospace Engineering and Professor of Mechanical Engineering, 1972.* Research Interests: Heat and mass transfer, fluid and thermal systems, finite convective heat transfer, finite element methods, cryogenics, laser systems. Email: karr@mae.uah.edu

KAUKLER, WILLIAM F., B.A.Sc., M.A.Sc., Ph.D. (University of Toronto). Associate Research Professor of Chemistry and Lecturer in Mechanical Engineering, 1987.* Research Interests: X-ray microscopy of solidification dynamics. Email: kaukler@msfc.nasa.gov

KIRKPATRICK, SUE W., B.Sc., M.Sc., Ph.D. (Ohio State University). Dean, College of Liberal Arts and Professor of Psychology, 1972.* Research Interests: Interpretation of emotion from facial expressions in various populations including preschool children and adults from Japan and the U.S., learning disabled children, and sexually abused children, auditory, visual and hormonal correlates of learning disabilities; moral orientation of young and elderly adults to determine if orientation is function of type of dilemma posed as well as age group. Email: kirkpas@email.uah.edu

KNUPP, KEVIN R., B.S. (Iowa State University), M.S., Ph.D. (Colorado State University). Associate Professor of Atmospheric Science, 1991.* Research Interests: Cloud dynamics, radar meteorology. Email: kevin.knupp@atmos.uah.edu
KULICK, JEFFREY H., B.Sc. (New York University), M.Sc., Ph.D. (University of Pennsylvania). Professor of Electrical and Computer Engineering, 1990.* Research Interests: Computer design, computer-generated holography, and medical image processing. Email: kulick@ece.uah.edu

KUNIN, BORIS I., B.S., M.S. (Leningrad University, Russia), M.S. (Yale University), Ph.D. (University of Illinois, Chicago). Associate Professor of Mathematical Sciences, 1992.* Research Interests: Probabilistic aspects of fracture, extreme value statistics, applied differential geometry. Email: kunin@math.uah.edu

LANDRUM, BRIAN D., B.S., M.S. (Texas A&M University), Ph.D. (North Carolina State University). Associate Professor of Mechanical and Aerospace Engineering, 1992.* Research Interests: High temperature gas dynamics, propulsion, aerodynamics, applied computational fluid dynamics. Email: landrum@mae.uah.edu

LAWTON, ROBERT O., B.S. (Duke University), Ph.D. (University of Chicago). Professor of Biological Sciences, 1980.* Research Interests: Forest ecology, plant community responses to natural disturbance, social behavior of neotropical corvids, ecology of plant natural chemical products. Email: lawtonr@email.uah.edu

LEONARD, KATHLEEN M., B.S., M.S. (University of Wisconsin), Ph.D. (University of Alabama, Huntsville). Associate Professor of Civil Engineering, 1991.* Research Interests: Environmental engineering, water quality control, groundwater contamination, hazardous waste remediation, environmental assessment, remote fiber optic chemical sensing, hydrologic systems. Email: leonard@cee.uah.edu

LEWIS, MARIAN, B.A. (Georgia State College for Women), M.S. (University of Arizona), Ph.D. (University of Houston). Research Professor of Biological Sciences, 1993.* Research Interests: Effects of altered gravity environments on biological systems at the cellular and molecular level. Email: lewismr@email.uah.edu

LI, JIA, B.S. (Hunan University), M.S. (Huazhong University of Science and Technology), Ph.D. (University of Tennessee). Associate Professor of Mathematical Sciences, 1990.* Research Interests: Differential equations, mathematical modeling in epidemiology. Email: li@math.uah.edu

LI, WEI, B.S., M.S. (University of Beijing), Ph.D. (Virginia Polytechnic Institute). Assistant Professor of Computer Science, 1996.* Research Interests: Software engineering, object oriented programming and metrics, software re-use and process control. Email: wli@cs.uah.edu

LIEU, RICHARD, B.Sc., Ph.D. (Imperial College London). Associate Professor of Physics, 1995.* Research Interests: Extreme ultraviolet emission from clusters of galaxies, the hot interstellar medium, and theory of gamma ray bursts. Email: lieur@espar.uah.edu

LOO, BOON, B.S., M.S. (University of Wellington, New Zealand), M.A., Ph.D. (University of Illinois, Chicago). Professor of Chemistry, 1982.* Research Interests: Enhanced Raman spectroscopic study of interfaces; surface chemistry of adsorbates; surface analogs of organometallic complexes; chemical modified electrodes; electrochemical sensors; non-linear optical materials, nonstructures and molecular electronic; photoelectrochemistry of semiconductors and thin films; high temperature superconductors fabrication and characterization; diamond films. Email: loob@email.uah.edu
MADARASZ, FRANK L., B.S. (Utah State University), M.S., Ph.D. (University of Connecticut). Research Professor of Optical Science and Engineering, 1988.* Research Interests: Electronic and optical properties of semiconductors and semiconductor quantum confined structures, HgCdTe heterojunction modeling, infrared detectors including the block impurity band detector, thermal transport properties in semiconductor and metallic alloys. Email: madaraszf@email.uah.edu

MADDOCKS, PAULINE MERLE, B.S. (State University of New York, Albany), M.S. (University of New Orleans), Ph.D. (University of Florida). Assistant Professor of Accounting, 1993.* Research Interests: Auditing, managerial accounting. Email: maddocks@email.uah.edu

MAIER, MARK W. B.S., M.S. (California Institute of Technology), Ph.D. (University of Southern California). Associate Professor of Electrical and Computer Engineering, 1992.* Research Interests: Microsatellites, signal processing, system architecture. Email: maier@ece.uah.edu

MARTIN, VIRGINIA, B.A. (Vassar College), M.A. (University of Wisconsin, Madison), Ph.D. (University of Southern California). Assistant Professor of History, 1996.* Research Interests: Nineteenth century Kazakhstan, Russian empire, social and cultural history, colonialism. Email: martinvj@email.uah.edu


MC MANUS, SAMUEL P., B.S. (The Citadel), M.S., Ph.D. (Clemson University). Provost and Vice President for Academic Affairs and Professor of Chemistry, 1966.* Email: mcmanuss@email.uah.edu

MC NIDER, RICHARD T., B.S. (University of Alabama, Tuscaloosa), M.S. (Florida State University), Ph.D. (University of Virginia). Interim Dean, College of Science and Professor of Mathematical Sciences, Adjunct Professor of Atmospheric and Environmental Science, and Director, Earth System Science Laboratory, 1985.* Research Interests: Numerical modeling, boundary layer dynamics. Email: dick.mcnider@atmos.uah.edu

MEBANE, JOHN S., B.A. (Presbyterian College), M.A., Ph.D. (Emory University). Chair and Associate Professor of English, 1984.* Research Interests: Renaissance literature, Shakespeare. Email: mebanej@email.uah.edu

MEEHAN, EDWARD J., JR., B.S. (Birmingham Southern College), Ph.D. (University of Alabama, Birmingham). Associate Professor of Chemistry and Adjunct Associate Professor of Biological Sciences, 1978.* Research Interests: Protein crystallography, protein structure, lectins, drug design, phase problem. Email: meehane@email.uah.edu

MEEK, ROY L., B.A., M.A. (University of Oklahoma), Ph.D. (University of Oregon). Interim Chair and Professor of Political Science, 1981.* Email: meekr@email.uah.edu

MESSIMER, SHERRI L., B.S., M.S. (University of Texas, Arlington), Ph.D. (Texas A & M). Associate Professor of Industrial and Systems Engineering, 1989.* Research Interest: Manufacturing systems analysis. Email: messimer@ise.uah.edu
MILLER, JAMES A., B.S. (Gannon University), M.S., Ph.D. (University of Maryland, College Park), Associate Professor of Physics, 1994.* Research Interests: Plasma astrophysics, solar physics. Email: millerj@cspar.uah.edu

MODLIN, RICHARD F., B.S., M.S. (University of Wisconsin, Milwaukee), Ph.D. (University of Connecticut), Director of Honors Program and Professor of Biological Sciences, 1976.* Research Interests: Ecophysiology of freshwater and marine invertebrates, biology of crustaceans, environmental receptors and behavioral responses, systematics and biodiversity. Email: modlinr@email.uah.edu

MOORE, RICHARD S., B.A. (Brown University), M.A., Ph.D. (Duke University). Director of Humanities Center and Associate Professor of English, 1975.* Email: moorer@email.uah.edu

MORALES, CLAUDIO, B.A., (University of Chile), M.S., Ph.D. (University of Iowa). Professor of Mathematical Sciences, 1982.* Research Interests: Functional analysis, operator theory. Email: morales@math.uah.edu

MORIARITY, DEBRA M., B.S. (Pennsylvania State University), Ph.D. (Temple University School of Medicine). Associate Dean, College of Science, and Professor of Biological Sciences and Adjunct Professor of Chemistry, 1984.* Research Interests: Regulation of eukaryotic gene expression and mechanisms of action of polypeptide growth factors, screening tropical plants for biologically active natural products. Email: moriard@email.uah.edu

MORSE, WAYNE J., B.B.A. (Siena College), M.B.A. (Cornell University), Ph.D. (Michigan State University). Chair and Professor of Accounting, 1996.* Research Interests: Quality costs, activity-based costing, cost management. Email: morsew@email.uah.edu

MUNSON, WILLIAM F., B.A. (Oberlin College), M.A., Ph.D. (Yale University). Associate Professor of English, 1974.* Research Interests: Medieval literature and religion. Email: munsonw@email.uah.edu

MUSIELAK, ZDZISLAW E., M.S. M.S. (A. Mickiewicz University, Poland), Ph.D. (University of Gdansk, Poland), Professor of Astronautics, 1989.* Research Interests: Chaos, space plasma, astrodynamics, stellar phenomena. Email: musielakz@cspar.uah.edu

NAUMANN, ROBERT J., B.S., M.S., Ph.D. (University of Alabama, Tuscaloosa). Professor of Materials Science, 1990.* Email: naumannr@email.uah.edu

NEFF, DAVID S., III, B.A., M.A. (Wayne State University), Ph.D. (University of Illinois). Professor of English, 1979.* Email: neffd@email.uah.edu

NELSON, JEFFREY N., B.A. (Illinois Wesleyan University), M.A., Ph.D. (University of Chicago). Associate Professor of English, 1990.* Research Interests: Shakespeare, renaissance poetry. Email: nelsonj@email.uah.edu

NEWCHURCH, MICHAEL J., B.S. (Colorado State University), Ph.D. (Georgia Institute of Technology). Associate Research Professor of Atmospheric Science, 1994.* Research Interests: Atmospheric photochemistry, remote sensing. Email: mike@atmos.uah.edu

NEWMAN, KATHY L., B.S.N. (Jacksonville State University), M.S.N. (University of Alabama, Huntsville). Clinical Assistant Professor of Nursing, 1990.* Research Interests: Pediatrics, children's health, first aid, skin/allergy problems, stress/fatigue, fibrocystic breast disease, hypertensive diabetes. Email: newmank@email.uah.edu

NEWMAN, TIMOTHY S., B.S. (Bowling Green State University), M.S., Ph.D. (Michigan State University). Assistant Professor of Computer Science, 1994.* Research Interests: Visualization, graphics, medical imaging, computer vision, applications of high performance computing to these areas. Email: tnewman@cs.uah.edu

241 Faculty
NG, JOSEPH D., B.S. (University of California, Los Angeles), Ph.D. (University of California, Riverside). Assistant Professor of Biological Sciences, 1998*. Research Interests: Molecular biology, x-ray crystallography techniques, structure-function relationship of a tRNA modifying enzyme, in vitro selection of crystallizable RNA Sequences and RNA interaction and crystallization on minerals. Email: ngj@email.uah.edu

NORDIN, GREGORY P., B.S. (Brigham Young University), M.S. (University of California, Los Angeles), Ph.D. (University of Southern California). Associate Professor of Electrical and Computer Engineering, 1992.* Research Interests: Diffractive optics, 3-D displays, holography. Email: nordin@ece.uah.edu

NORMAN, ROSE L., B.A. (Judson College), M.A. (University of Alabama, Tuscaloosa), Ph.D. (University of Tennessee). Associate Professor of English, 1983.* Research Interests: Technical communication, American literature, women writers. Email: normanr@email.uah.edu

OSTROGORSKY, ALEKSANDER, Diploma-Ing. (University of Belgrade), M.S. (Rensselaer Polytechnic Institute), Sc.D. (Massachusetts Institute of Technology). Director of the Center for Microgravity and Materials Research and Professor of Mechanical and Aerospace Engineering, 1999*. Research Interests: Experimental, numerical and analytical research in materials science and processing, heat transfer, mass transfer and fluid mechanics, growth of single semiconductor crystals (compounds and alloys), solidification phenomena, thermophoto-voltaic energy conversion. Email: ostroga@email.uah.edu

PACIESAS, WILLIAM S., B.S. (Seton Hall University), M.S., Ph.D. (University of California, San Diego). Research Professor of Physics, 1982.* Research Interests: X-ray and gamma-ray astronomy, gamma-ray bursts, x-ray binary systems. Email: william.paciesas@msfc.nasa.gov

PENDLETON, GEOFFREY N., Sc.B. (Brown University), Ph.D. (Case Western Reserve University). Assistant Research Professor of Physics, 1995.* Email geoff.pendleton@msfc.nasa.gov

PERKEY, DONALD J., B.A., B.S., M.S. (University of Kansas), Ph.D. (Pennsylvania State University). Professor of Atmospheric Science and Director, Institute for Global Change Research and Education, 1994.* Research Interests: Global hydrologic and energy cycles, climate and global change, numerical modeling of mesoscale convective complexes, squall line precipitation systems, cyclogenesis processes, regional-scale hydrologic cycle. Email: perkey@space.hsv.usra.edu

PIERSMA, MARY L., B.S. (Dordt College), M.A., Ed.D. (University of South Dakota). Chair and Associate Professor of Education, 1988.* Research Interests: Content literacy instruction, literacy portfolios in college reading courses, using portfolios as a vehicle for student teacher reflection and self evaluation. Email: piersmam@email.uah.edu

POLLOCK, DAVID B., B.S., M.S. (University of Louisville), M.S. (University of Arizona). Associate Research Professor of Electrical and Computer Engineering, 1994.* Research Interest: Optical engineering. Email: pollockd@email.uah.edu

PORTER, WILLIAM A., B.S. (Michigan Technological University), M.S., Ph.D. (The University of Michigan). Professor of Electrical and Computer Engineering, 1989.* Research Interests: Neural computing, pattern recognition, system theory and applications. Email: porter@ece.uah.edu

POTTENGER, JOHN R., B.A., M.A. (Arizona State University), Ph.D. (University of Maryland). Associate Professor of Political Science, 1986.* Research Interests: Epistemology, ethics, theory construction of Platonic philosophy, political theology and philosophy of science. Email: pottenj@email.uah.edu
POULARIKAS, ALEXANDER D., B.S. (Technical School, Greece), B.S., M.S., Ph.D. (University of Arkansas). Professor of Electrical Engineering, 1985.* Research Interests: Signal processing, statistical optics. Email: apoul@ece.uah.edu

RAINES, C. FAY, B.S.N., M.S.N. (University of Virginia), Ph.D. (University of Maryland). Associate Provost for Institutional Effectiveness, Dean, College of Nursing and Professor of Nursing, 1991.* Research Interest: Breast cancer. Email: rainesc@email.uah.edu

RANGANATH, HEGGERE S., B.S.E. (Bangalore University, India), M.S. (University of Louisville), M.S.E. (Birla Institute of Technology and Science), Ph.D. (Auburn University). Associate Professor of Computer Science, 1982.* Email: ranganat@cs.uah.edu

REEVES, ANDREE', B.A. (University of North Carolina), M.A., Ph.D. (Rice University). Associate Professor of Political Science, 1992.* Email: reevesa@email.uah.edu

REID, RANDALL C., B.A., M.A. (University of Florida), M.B.A. (University of South Florida), M.A. (University of South Carolina). Assistant Professor of Accounting and Information Systems, 1999*.

RICHARDS, PHILIP G., Trained Secondary Teachers Certificate (Melbourne Secondary Teachers College), B.S., Ph.D. (La Trobe University). Professor of Computer Science, 1986.* Research Interests: numerical algorithms with applications to space science. Email: richards@cs.uah.edu

RHOADES, RICHARD G., B.Ch.E. (Rensselaer Polytechnic Institute), M.S. (Massachusetts Institute of Technology), Ph.D. (Rensselaer Polytechnic Institute). Director of Research Institute and professor of Engineering Management, 1997.* Research Interests: Organizational design and behavior, management of technical professionals, management of change. Email: rhoadesr@email.uah.edu

RILEY, CLYDE, B.S. (University of Rochester), Ph.D. (Florida State University), Chair and Professor of Chemistry, Campus Program Director of Materials Science, 1967.* Research Interests: Biomedical coating by electrodeposition and low gravity electrodeposition. Email: ccriley@matsci.uah.edu

RITSCHARD, RONALD L., B.S. (California Polytechnic State College), M.S., Ph.D. (Oregon State University). Research Professor of Biological Sciences, 1998*.

ROCHOWIAK, DANIEL M., B.S. (St. Bonaventure University), Ph.D. (University of Notre Dame). Associate Professor of Cognitive Science, 1990.* Research Interests: Cognitive science, artificial intelligence, philosophy of science, network communication. Email: drochow@cs.uah.edu

ROUNTREE, J. CLARKE III, B.A. (University of Alabama, Huntsville), M.A., Ph.D. (University of Iowa), Chair and Associate Professor of Communication Arts, 1993.* Research Interests: Presidential rhetoric, supreme court opinions, and religious discourse. Email: rountrj@email.uah.edu

ROZELL, BILLIE R. (St. Mary's Memorial Hospital), B.S.N., M.S.N., D.S.N. (University of Alabama, Birmingham). Associate Professor of Nursing, 1989.* Research Interests: Health promotion-prevention, communicable disease, rural health, elder care, nursing administration, health policy/regulation Email: rosellb@email.uah.edu.
SANGHADASA, MOHAN, B.Sc (University of Colombo, Sri Lanka), M.S. (Bowling Green State University), Ph.D. (University of Alabama, Huntsville). Assistant Research Professor of Physics, 1996.* Research Interests: Nonlinear optical materials and biomedical optics. Email: sangham@email.uah.edu

SCHENKER, DANIEL, B.A. (Brandeis University), M.A., Ph.D. (Johns Hopkins University). Associate Professor of English, 1984.* Research Interests: Modern British and American literature. Email: schenkdb@email.uah.edu

SCHNELL, JOHN F., B.S., M.A. (Pennsylvania State University), Ph.D. (University of Illinois). Professor of Economics, 1990.* Research Interest: Labor economics. Email: schnellj@email.uah.edu

SCHOENING, NILES C., B.A. (Columbia University), M.C.P. (Ohio State University), Ph.D. (University of Tennessee). Professor of Economics, 1983.* Research Interest: Public planning. Email: schoenn@email.uah.edu

SCHONBERG, WILLIAM P., B.S.E. (Princeton University), M.S., Ph.D. (Northwestern University), P.E. Chair and Professor of Civil Engineering, 1986.* Research Interests: Orbital debris impact of space structures, impact damage formation and growth in metallic and composite beams and panels, penetration mechanics, armor/anti-armor studies, linear and nonlinear dynamic response of large space structures. Email: wschon@cee.uah.edu

SCHROER, BERNARD J., B.S. (Western Michigan University), M.S. (University of Alabama, Tuscaloosa), Ph.D. (Oklahoma State University) P.E. Interim Vice President for Research and Professor of Industrial and Systems Engineering and Associate Vice President for Research, 1985.* Email: schroerb@email.uah.edu

SETZER, WILLIAM N., B.S. (Harvey Mudd College), Ph.D. (University of Arizona, Tucson). Professor of Chemistry and Adjunct Associate Professor of Biological Sciences, 1985.* Research Interests: Natural products drug discovery, phytochemistry, chemical ecology. Email: setzerw@email.uah.edu

SEVERN, JOHN K., B.A. (University of Minnesota), M.A., Ph.D. (Florida State University). Associate Professor of History, 1991.* Research Interests: French revolution and Napoleon, 19th century Europe, modern Britain. Email: severnj@email.uah.edu

SHEN, DASHEN, B.S. (Shanghai University), M.S., Ph.D. (Princeton University). Associate Professor of Electrical and Computer Engineering, 1991.* Research Interests: Thin film semiconductors, flat panel displays, rapid prototyping of electronic circuits. Email: shen@ece.uah.edu

SHERMAN, J. DANIEL, B.S. (University of Iowa), M.A. (Yale University), Ph.D. (University of Alabama, Tuscaloosa). Chair of Management and Marketing and Professor of Management, 1981.* Email: shermanj@email.uah.edu

SHTESSEL, YURI B., M.S.E.E., Ph.D. (Chelyabinsk Polytechnical Institute, Russia). Associate Professor of Electrical and Computer Engineering, 1993.* Research Interests: Sliding mode control with application to reusable launch vehicle control and aircraft re-configurable control. Email: shtessel@ece.uah.edu

SIEGRIST, KYLE T., B.S., M.S., Ph.D. (Georgia Institute of Technology). Professor of Mathematical Sciences, 1980.* Research Interests: Probability, stochastic processes, reliability theory. Email: siegrist@math.uah.edu
SIMPSON, JAMES T., B.S., M.B.A., (University of Southern Mississippi), Ph.D. (University of Alabama, Tuscaloosa). Associate Professor of Marketing, 1990.* Research Interests: Marketing channels and new product development in a high technology environment. Email: simpsonj@email.uah.edu

SINGH, NAGENDRA, B. Tech (Indian Institute of Technology Kanpur), B.S., M.S., Ph.D. (California Institute of Technology). Professor of Electrical Engineering, 1986.* Research Interests: Electromagnetics, microwave engineering, plasma science and engineering, non-linear optics. Email: singh@ece.uah.edu

SITARAMAN, BHAVANI, B.A. (Stella Maris College), M.A. (Ohio University), Ph.D. (University of Massachusetts, Amherst). Associate Professor of Sociology, 1993.* Research Interests: Marriage and family, cross-cultural perspectives on gender, social demography. Email: sitarab@email.uah.edu

SLATER, PETER J., B.S. (Iona College), M.S., Ph.D. (University of Iowa). Professor of Mathematical Sciences, 1981.* Research Interests: Graph theory, combinatorics, domination theory in graphs, facility location in networks, analysis of algorithms. Email: slater@math.uah.edu

SMALLEY, LARRY L., B.S., M.S., Ph.D. (University of Nebraska). Professor of Physics, 1967.* Research Interests: Gravitational physics, extension of general relativity, metric affine geometry, ceramics, impact mechanics). Email: smalleyl@pluto.cs.uah.edu

SMITH, JAMES E. JR., B.S.E., Ph.D. (University of South Carolina). Professor of Chemical Engineering, 1982.* Research Interests: Microgravity processing of ceramic and metallic composites, direct coal liquefaction, catalysis and reaction engineering, fiber optic chemical sensing, high temperature furnace development and modeling, high speed shear layer mixing. Email: jesmith@che.uah.edu

SMITH, MATTHEW, B.S. (Rose Hulmann Institute of Technology), M.S., Ph.D. (University of Alabama, Huntsville). Assistant Research Professor of Physics, 1998.* Research Interests: Application of multiple scattering theory and phonon migration, theory to retinal vessel oximetry, optical and electronic design, eye oximetry. Email: smithmh@email.uah.edu

SOUDER, WILLIAM E., B.S. (Purdue University), M.B.A., Ph.D. (St. Louis University). Eminent Scholar in Management, Professor of Management Science and Professor of Engineering, 1990.* Research Interest: Management technology. Email:souderw@email.uah.edu

SOUTH, LISA, B.S., (Mississippi State University), B.S.N. (University of Mississippi), M.S.N., D.S.N. (University of Alabama, Birmingham). Assistant Professor of Nursing, 1996.* Research Interests: Nursing care of children, children with cancer, sickle cell disease, hemophilia, home health care of children, self-concept and social support in children with chronic illness, adolescents, neuman systems model, psychosocial issues related to children with cancer. Email: southl@email.uah.edu

SPEARMAN, AMY, B.S.N. (California State University), M.S.N, F.N.P. (University of California). Clinical Assistant Professor of Nursing, 1997.* Research Interests: Family nurse practitioner, pediatric nurse practitioner, women's health, colposcopy, endometrial biopsy, STDs, contraception (male and female). Email: spearma@email.uah.edu

SPOR, MARY W., B.S. (Pennsylvania State University), M.A., Ph.D. (University of Pittsburgh). Associate Professor of Education, 1997*. Research Interests: Reading and language arts. Email: sporm@email.uah.edu

STAFFORD, EDWARD F. JR., B.S.I.E., M.S.I.E., Ph.D. (Pennsylvania State University). Professor of Management Science, 1984.* Email: staffoef@email.uah.edu
STENSBY, JOHN, B.S.E.E. (University of Alabama, Tuscaloosa), M.S.E. (University of Alabama, Huntsville), Ph.D. (Texas A&M University). Professor of Electrical Engineering, 1984.* Research Interests: Communication theory and systems. Email: stensby@ece.uah.edu

SWAIN, JAMES J., B.A., B.S., M.S. (University of Notre Dame), Ph.D. (Purdue University). Associate Professor of Industrial and Systems Engineering, 1992.* Research Interests: Applied statistics, computer simulation. Email: jswain@ise.uah.edu

SZILAGYI, STEPHEN J., B.A. (Clark University), M.A., Ph.D. (Lehigh University). Associate Professor of English, 1988.* Research Interest: Alexander Pope and his later influence. Email: szilags@email.uah.edu

TAKAHASHI, YOSHIYUKI, B.S. (Saitama University, Japan), M.S. (Kanazawa University, Japan), Ph.D. (Osaka University, Japan). Research Professor of Physics, 1986.* Research Interests: High energy astrophysics, specifically particle and nuclei; laser plasma physics at very high densities; heavy-ion nuclear physics, Quark-gluon plasma. Email: yoshi@cosmic.uah.edu

TANNER, ELIZABETH K.W., B.S., M.S. (University of Maryland, Baltimore), Ph.D. (University of Maryland, College Park). Associate Professor of Nursing, 1993.* Research Interests: Health promotion, aging, nursing image, rural health care. Email: tannere@email.uah.edu

TIPPETT, DONALD D., B.S. (U.S. Naval Academy), M.E., D. E. (Texas A&M University). Associate Professor of Industrial and Systems Engineering, 1992.* Research Interests: Project management, teamwork, management of technology, industrial labor relations. Email: tippett@ise.uah.edu

TORRES, AURORA, B.S. (University of Oklahoma), M.S., Ph.D. (University of Oklahoma Health Sciences Center). Assistant Professor of Psychology and Lecturer in Biological Sciences, 1995.* Research Interests: Hormones and behavior, stress and cardiovascular responses, health psychology. Email: torresa@email.uah.edu

TOUTANJI, HOUSSAM A., B.S.C.E., M.S.C.E. (Northeastern University), Ph.D. (Worcester Polytechnic Institute). Associate professor of Civil and Environmental Engineering, 1997.* Research Interests: Advanced testing techniques and novel construction materials concepts with emphasis in cementitious composites. Email: toutanj@cee.uah.edu

TSENG, FAN-TSONG, B.S. (National Chiao Tung University), M.S., Ph.D. (University of Texas, Dallas). Associate Professor of Management Science, 1984.* Research Interests: Operations research and its business and application, production planning and scheduling, interface of O.R. and computer science, heuristics. Email: tsengf@email.uah.edu

UTLEY, DAWN R., B.S. (Tennessee Technological University), M.S. (University of Tennessee), Ph.D. (University of Alabama, Huntsville). P.E., Assistant Professor of Industrial and Systems Engineering, 1992.* Research Interests: Motivation in knowledge-based organizations, quality system implementations in knowledge-based organizations, strategy and core competencies in knowledge-based organizations. Email: utley@ise.uah.edu

VAN ALSTINE, JAMES M., B.Sc., M.Sc., Ph.D. (University of British Columbia). Research Professor of Chemistry, 1990.* Research Interests: Biomaterials, surface coatings, separation methods. Email: van.alstine@matsci.uah.edu

VAN PARADIJS, JOHANNES A., Ph.D. (University of Amsterdam). Pei-Ling Chan Chair in Physics and Professor of Physics, 1994.* Research Interests: Neutron stars, black holes, gamma-ray bursts. Email: vanparadijs@fender.msfc.nasa.gov
VEKILOV, PETER G., M.S. (Moscow State University, Russia), Ph.D. (Institute of Crystallography, Russian Academy of Science, Moscow, Russia). Assistant Professor of Chemistry, 1998*. Research Interests: Inorganic crystal growth from solutions, protein crystal growth, protein crystal nucleation, phase transitions in biological macromolecules. Email: vekilovp@email.uah.edu

VIKRAM, CHANDRA S., B.Sc. (Agra University, India), M. Tech. (Kampur Institute, India), M.Sc., Ph.D. (Indian Institute of Technology, Delhi, India). Research Professor of Optical Science and Engineering, 1989.* Research Interests: Application of holography to test measurement problems, holographic particle/bubble/aerosol/boundary layer analysis, speckle metrology, laser vibrometry, water and wind tunnel instrumentation. Email: vikrame@email.uah.edu

WALKER, CYNTHIA, B.A., M.S. (University of Alabama, Huntsville), M.A. (University of North Carolina), Ph.D. (University of California). Assistant Professor of English, 1997.* Research Interests: Email: walkerc@email.uah.edu

WALLACE, DONALD B., B.S., M.S., Ph.D. (University of Wisconsin) P.E. Professor of Mechanical Engineering, 1974.* Research Interests: mechanics of materials, machine design, kinematics. Email: wallace@mac.uah.edu

WARING, STEPHEN P., B.A. (Doane College), M.A., Ph.D. (University of Iowa). Associate Professor of History, 1988.* Research Interests: U.S., U.S. intellectual, U.S. labor and business. Email: warings@email.uah.edu

WEISSKOPF, MARY E., B.A. (Vanderbilt University), M.S., Ph.D. (University of Alabama, Huntsville). Assistant Professor of Computer Science, 1983.* Email: weisskop@cs.uah.edu

WELCH, RONALD M., B.S. (California State University), M.B. (University of Utah). Chair and Professor of Atmospheric Science, 1997.* Research Interests: Remote sensing, radiative transfer, disease and climate. Email: welch@atmos.uah.edu

WILHITE, ALLEN W., B.A. (Eastern Illinois University), M.A., Ph.D. (University of Illinois). Professor of Economics, 1988.* Email: wilhitea@email.uah.edu

WILLIAMS, LEE E., I.I. B.A. (Knoxville College), M.A. (East Tennessee State University), Ph.D. (Mississippi State University). Director of Multicultural Affairs and Professor of History, 1972.* Research Interests: African-American, southern and modern Alabama history. Email: willial@email.uah.edu
WILLIAMS, THOMAS J., B.S.Ed., M.Ed., Ph.D. (University of Georgia). Associate Professor of Political Science, 1980.* Email: yearga@email.uah.edu

WILLIAMSON, JOAN, R.N. (Birmingham Baptist Hospital), B.S.N. (University of Alabama, Tuscaloosa), M.S.N., D.S.N. (University of Alabama, Birmingham). Associate Professor of Nursing, 1973.* Research Interests: Nurse practitioner, primary care, acute care, sleep, program evaluation. Email: williaj@email.uah.edu

WILSON, GORDON R., B.S., Ph.D. (Brigham Young University) Assistant Research Professor of Physics, 1992.*

WOODWARD, WILLIAM B., JR., B.A. (University of North Alabama), J.D. (Cumberland School of Law at Samford University), LL.M. (New York University). Assistant Professor of Business Legal Studies, 1989.* Email: woodwaw@email.uah.edu

WREN, BRENT M., B.S., M.B.A. (University of Alabama, Birmingham), Ph.D. (University of Memphis). Associate Professor of Marketing, 1994.* Research Interests: Marketing channels, marketing strategy, sales management. Email: wrenb@email.uah.edu

WU, SHI TSAN, B.S. (National Taiwan University), M.S. (Illinois Institute of Technology), Ph.D. (University of Colorado). Distinguished Professor of Mechanical Engineering, Adjunct Professor of Chemical and Materials Engineering, and Director of Center for Space Plasma and Aeronomic Research, 1967.* Research Interests: Fundamentals of plasmadynamics and magnetohydrodynamics and their application to astrophysical flows; numerical simulation on solar energy thermal storage systems; heat exchange design, solar terrestrial environment, laser gasdynamics, hydrodynamics transient; heat transfer, boundary layer type flows, high speed and missile aerodynamics, numerical methods on engineering and physical systems. Email: wu@cspar.uah.edu

WYSKIDA, RICHARD M., B.S.E.E. (Tri-State College), M.S.I.E. (University of Alabama, Tuscaloosa), Ph.D. (Oklahoma State University) P.E. Acting Dean, College of Engineering and Professor of Industrial and System Engineering, 1968.* Email: wyskidar@email.uah.edu

YOUMANS, MADELEINE N., B.A. (Cornell University), M.A., Ph.D. (University of Southern California). Director, TESOL and ESL and Assistant Professor of English, 1997.* Research Interests: TESOL and Sociolinguistics. Email: youmansm@email.uah.edu

YOUNG, CONNIE F., B.S.N. (Jacksonville State University), M.S.N. (University of Alabama, Birmingham). Clinical Assistant Professor of Nursing, 1995.* Research Interests: Psychiatric nursing, developing therapeutic nurse/patient relationships, working with the chronically mentally ill. Email: youngc@email.uah.edu

ZHANG, GUO-HUI, B.S. (Northeast Normal University, P.R. China), M.S., Ph.D. (Southern Illinois University, Carbondale). Associate Professor of Mathematical Sciences, 1993.* Research Interests: Graph theory, combinatorics. Email: zhang@math.uah.edu

ZHANG, S.N., B.S. (Tsinghua University, Beijing, China), Ph.D. (University of Southampton, UK). Assistant Professor of Physics, 1998*. Research Interests: Astrophysics, x-ray and gamma ray instrumentation, data analysis and computations. Email: shuang.zhang@msfc.nasa.gov
## Index

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Appeals Process</td>
<td>37</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>4</td>
</tr>
<tr>
<td>Academic Honesty</td>
<td>37</td>
</tr>
<tr>
<td>Academic Honor Societies</td>
<td>16</td>
</tr>
<tr>
<td>Academic Information</td>
<td>34</td>
</tr>
<tr>
<td>Academic Probation and Dismissal</td>
<td>49</td>
</tr>
<tr>
<td>Academic Responsibility</td>
<td>36</td>
</tr>
<tr>
<td>Accounting (ACC) Graduate Courses</td>
<td>84</td>
</tr>
<tr>
<td>Accreditation</td>
<td>7</td>
</tr>
<tr>
<td>Activities, Student</td>
<td>14</td>
</tr>
<tr>
<td>Administration, UAH</td>
<td>230</td>
</tr>
<tr>
<td>Administrative Science, College of</td>
<td>69</td>
</tr>
<tr>
<td>Admissions Information, Graduate</td>
<td>22</td>
</tr>
<tr>
<td>Admission of International Students</td>
<td>23</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>23</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>126</td>
</tr>
<tr>
<td>Art Programs and Exhibitions</td>
<td>19</td>
</tr>
<tr>
<td>Assistantships</td>
<td>32</td>
</tr>
<tr>
<td>Association for Campus Entertainment (ACE)</td>
<td>15</td>
</tr>
<tr>
<td>Athletics, Intercollegiate</td>
<td>20</td>
</tr>
<tr>
<td>Atmospheric Science (ATS) Graduate Courses</td>
<td>179</td>
</tr>
<tr>
<td>Atmospheric Science Program</td>
<td>176</td>
</tr>
<tr>
<td>Attendance, Class</td>
<td>39</td>
</tr>
<tr>
<td>Billing and Payment Procedure</td>
<td>28</td>
</tr>
<tr>
<td>Biological Sciences Department</td>
<td>182</td>
</tr>
<tr>
<td>Biological Sciences (BYS) Graduate Courses</td>
<td>184</td>
</tr>
<tr>
<td>Biological Sciences (BYS) Graduate Courses at AA&amp;MU</td>
<td>187</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>229</td>
</tr>
<tr>
<td>Bookstore</td>
<td>14</td>
</tr>
<tr>
<td>Business Legal Studies (BLS) Graduate Courses</td>
<td>85</td>
</tr>
<tr>
<td>Calculus Workshop</td>
<td>10</td>
</tr>
<tr>
<td>Calendar</td>
<td>4</td>
</tr>
<tr>
<td>Campus Map</td>
<td>2</td>
</tr>
<tr>
<td>Career Services</td>
<td>11</td>
</tr>
<tr>
<td>Center for Management of Science &amp; Technology (CMOST)</td>
<td>71</td>
</tr>
<tr>
<td>Center for Management &amp; Economic Research (CMER)</td>
<td>71</td>
</tr>
<tr>
<td>Certificate Programs</td>
<td>48</td>
</tr>
<tr>
<td>Chemical &amp; Materials Engineering Department</td>
<td>98</td>
</tr>
<tr>
<td>Chemical Engineering (CHE) Graduate Courses</td>
<td>99</td>
</tr>
<tr>
<td>Chemistry Department</td>
<td>189</td>
</tr>
<tr>
<td>Chemistry (CH) Graduate Courses</td>
<td>192</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering Department</td>
<td>101</td>
</tr>
<tr>
<td>Civil Engineering (CE) Graduate Courses</td>
<td>102</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>39</td>
</tr>
<tr>
<td>College of Administrative Science</td>
<td>69</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>93</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>135</td>
</tr>
</tbody>
</table>
College of Nursing ................................................................. 163
College of Science .............................................................. 175
Communication Arts (CM) Courses ........................................ 136
Communication Arts Department ........................................... 136
Computer Engineering (CPE) Graduate Courses .................... 110
Computer Science Department ............................................. 194
Computer Science (CS) Graduate Courses ............................ 200
Confidentiality of Records .................................................... 35
Continuing Education, Division of ......................................... 225
Cooperative Education (Co-op) ............................................ 40
Cooperative Programs, Graduate ......................................... 54
Counseling Center ............................................................... 10
Course Load, Student .......................................................... 37
Course Numbering System ................................................... 41
Course Repeats ................................................................. 49
Cyber Café ............................................................................... 14

Deferred Payment Plan ........................................................ 28
Degree Programs, Graduate .................................................. 43
Degree Requirements, Graduate .......................................... 48
Disabled Student Services ..................................................... 11
Division of Continuing Education .......................................... 225
Doctor of Philosophy Degree ................................................. 52

Economics (ECN) Graduate Courses ..................................... 85
Education Department .......................................................... 136
Education (ED) Graduate Courses ........................................ 143
Electrical & Computer Engineering Department ..................... 107
Electrical Engineering (EE) Graduate Courses ....................... 112
Engineering, College of ....................................................... 93
Engineering Management (EM) Graduate Courses ................. 125
English Department ............................................................. 146
English (EH) Graduate Courses ............................................ 149
English, Linguistics and TESOL (EHL) Graduate Courses .... 150
English Proficiency ............................................................. 25
Environmental Science (ES) Graduate Courses ....................... 206
Environmental Science Program .......................................... 206
Examinations ....................................................................... 39
Executive Education Program .............................................. 72

Facilities .............................................................................. 8
Faculty, Graduate ............................................................... 231
Fellowships ......................................................................... 32
Fifth Year Programs ............................................................. 48, 139
Finance (FIN) Graduate Courses ......................................... 86
Financial Aid ........................................................................ 30
Financial Information ........................................................... 27
Food Service ....................................................................... 14
Foreign Language Requirement ............................................ 52

Game Room ......................................................................... 14
Grade Change ...................................................................... 40
Grade-point Average ........................................................... 40

Index .................................................................................... 250
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanical &amp; Aerospace Engineering Department</td>
<td>126</td>
</tr>
<tr>
<td>Mechanical Engineering (MAE) Graduate Courses</td>
<td>128</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>7</td>
</tr>
<tr>
<td>Multicultural Affairs</td>
<td>11</td>
</tr>
<tr>
<td>Music Organizations</td>
<td>19</td>
</tr>
<tr>
<td>National Panhellenic Council</td>
<td>16</td>
</tr>
<tr>
<td>Non-Degree Graduate Status</td>
<td>24</td>
</tr>
<tr>
<td>Nondiscrimination Policy</td>
<td>34</td>
</tr>
<tr>
<td>Non-Traditional Fifth Year Program</td>
<td>139</td>
</tr>
<tr>
<td>NorthEast Alabama Regional Small Business Development Center</td>
<td>71</td>
</tr>
<tr>
<td>Nursing, College of</td>
<td>163</td>
</tr>
<tr>
<td>Nursing (NUR) Graduate Courses</td>
<td>171</td>
</tr>
<tr>
<td>Nurse Traineeship Program</td>
<td>32</td>
</tr>
<tr>
<td>Optical Science &amp; Engineering Program</td>
<td>66</td>
</tr>
<tr>
<td>Optical Science &amp; Engineering (OSE) Graduate Courses</td>
<td>62</td>
</tr>
<tr>
<td>Panhellenic Council</td>
<td>16</td>
</tr>
<tr>
<td>Ph.D. Degree</td>
<td>52</td>
</tr>
<tr>
<td>Physics Department</td>
<td>218</td>
</tr>
<tr>
<td>Physics (PH) Graduate Courses</td>
<td>220</td>
</tr>
<tr>
<td>Plagiarism</td>
<td>37</td>
</tr>
<tr>
<td>Political Science Department</td>
<td>156</td>
</tr>
<tr>
<td>Political Science (PSC) Graduate Courses</td>
<td>158</td>
</tr>
<tr>
<td>Post Master's Family Nurse Practitioner Program</td>
<td>170</td>
</tr>
<tr>
<td>Preschool Learning Center</td>
<td>13</td>
</tr>
<tr>
<td>Probation and Dismissal, Academic</td>
<td>49</td>
</tr>
<tr>
<td>Psychology Department</td>
<td>159</td>
</tr>
<tr>
<td>Psychology (PY) Graduate Courses</td>
<td>160</td>
</tr>
<tr>
<td>Public Affairs Program</td>
<td>156</td>
</tr>
<tr>
<td>Publications, Student</td>
<td>21</td>
</tr>
<tr>
<td>Refunds</td>
<td>29</td>
</tr>
<tr>
<td>Registration</td>
<td>37</td>
</tr>
<tr>
<td>Repeating a Course</td>
<td>49</td>
</tr>
<tr>
<td>Research Assistantships</td>
<td>31</td>
</tr>
<tr>
<td>Residency Status</td>
<td>25</td>
</tr>
<tr>
<td>Retroactive Withdrawal Policy</td>
<td>49</td>
</tr>
<tr>
<td>Salmon Library</td>
<td>9</td>
</tr>
<tr>
<td>Schedule Adjustments</td>
<td>37</td>
</tr>
<tr>
<td>Scholarships</td>
<td>30</td>
</tr>
<tr>
<td>School of Graduate Studies</td>
<td>42</td>
</tr>
<tr>
<td>Science, College of</td>
<td>175</td>
</tr>
<tr>
<td>Second Master's Degree</td>
<td>51</td>
</tr>
<tr>
<td>Seniors Taking Graduate Courses</td>
<td>24</td>
</tr>
<tr>
<td>Small Business Development Center</td>
<td>71</td>
</tr>
<tr>
<td>Social Science (SS) Graduate Courses</td>
<td>135</td>
</tr>
<tr>
<td>Statistics (ST) Graduate Courses</td>
<td>217</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>10</td>
</tr>
<tr>
<td>Student Course Load</td>
<td>37</td>
</tr>
<tr>
<td>Student Government Association (SGA)</td>
<td>14</td>
</tr>
</tbody>
</table>
Student Organizations .................................................. 15
Teaching Assistantships .................................................. 31
Testing Service .................................................................. 37
Time Limit ......................................................................... 51, 53
Transcripts ........................................................................ 41
Transfer Credit, Master's Degree ..................................... 50
Transfer Credit, Ph.D. Degree ........................................... 52
Tuition, Graduate ............................................................... 27
Tuition, Undergraduate .................................................... 27
Tutoring Services ............................................................... 10
Unclassified Status ............................................................. 24
University Center ............................................................... 13
Veterans Affairs ................................................................. 33
Visiting Student Program .................................................. 40
Wellness Center ................................................................. 11
Withdrawal Policy ............................................................... 38
Writing Center ................................................................. 10
This catalog reflects the policies and practices of The University of Alabama in Huntsville at the time of publication. However, there may have been changes in policies, practices, tuition or fees since publication. For up-to-date information call the Office of Graduate Admissions at (256) 890-6198 or 1-800-UAH-CALL or check the Internet at www.uah.edu Email address: grad.admit@uah.edu

Office of Graduate Admissions The University of Alabama in Huntsville Huntsville, Alabama 35899

UAH
The University of Alabama in Huntsville
An Affirmative Action / Equal Opportunity Institution