UAH Well-Represented at City Council Meeting

Gov. Hunt Announces Renewal of Social Services Agreement For National Guard Families

Thirty-Five UAH Students Called to Active Duty During the Fall and Winter Terms
Obstacles for Women's Studies Discussed

by Mary Wallace

The Women's Studies Interest Group held a second panel discussion on "Issues in Women's Studies" on Monday, Feb. 18.

The topic, "Academic and Professional Issues in Women's Studies," was addressed by Dr. Cynthia Gramm, Dept. of Management and Marketing, Dr. Johanna Shields, Dept. of History, and Dr. Jeannie Stowers, Dept. of Social and Political Science, UAB.

Dr. Sandra Carpenter, Dept. of Psychology, served as moderator.

Gramm began the discussion with an examination of discrimination in the workplace and three federal laws which combat this discrimination.

The Equal Pay Act (1963) calls for equal compensation for men and women if they are performing essentially the same job, said Gramm. Yet, she noted, "The act does not demand equal pay for a comparable job between men and women."

A third piece of legislation, the Pregnancy Discrimination Act (1978) makes it illegal for employers to discriminate on the basis of pregnancy, childbirth or related medical conditions, explained Gramm. She stressed the point that an employer does not owe female employees maternity leave under that act. Gramm said, "The employer only has to provide maternity leave if he/she offers similar services to employers who have short term absences for medical reasons."

Gramm listed as some of the gains women have made as the narrowing of the pay gap, the opening of traditionally male occupations to females, and the changing of male attitudes towards female co-workers.

Gramm maintained that despite these gains, pervasive discrimination on the basis of childbearing and rearing still exists. Gramm said, "It still exists because it is the most difficult to prove. The burden of proof does not rest on the employer."

As an academic, Shields took up the discussion of obstacles for women in the university setting. She structured her talk in three contexts: academic, departmental, and university. And she stated her premise from which she reasoned, "These contexts are governed by written and unwritten rules that are not gender neutral."

On the academic level, Shields saw the development of women's studies as the development of subgroups or subdisciplines such as social history. "The problem with these subdisciplines is that they tend to be marginalized," said Shields.

Departmentally, Shields warned of two problems. Women's studies puts a tension on the curriculum. Faculty must decide if topics are relevant and if they will serve the university. Also, because a women's studies curriculum is interdisciplinary, it will place a strain on interdepartmental cooperation.

On the university level, women's studies must overcome the "alienation between the faculty and the administration" who have different goals, said Shields. "Ultimately, all changes to curriculum and structure must be approved by administration," she said.

Shields concluded by stating, "Change happens slowly. Development of a women's studies discipline will hold both personal and professional risks."

Stowers picked up the discussion by describing the women's studies program at UAB. She explained that their program was modeled after other UAB interdisciplinary programs but has its base in the social sciences department.

Structurally, departments contribute courses to the women's studies discipline, but there exists no women's studies faculty, said Stowers. The discipline is dependent upon faculty to offer the courses and on departments to supply funds.

Stowers read from her brochure which illustrated the importance of women's studies as "Women's studies has been a source of innovation and excitement in the classroom because of its generation of new courses for the university. UAB offers a minor in women's studies which allows students to explore such topics as 'Women and Health in America,' "Combating Child and Sexual Abuse,' "Women and Film," and "Black Women's Perspectives in Gender, Race, and Class," said Stowers.

The core class is an introductory course to women's topics such as sexism, spirituality, and motherhood, said Stowers. A senior seminar course allows students to use their knowledge to conduct research and devise theories.

Before closing, Stowers noted the importance of building credibility for the women's studies program among faculty and administration. She added, "We advertise that we are not feminist radicals. We are scholars discussing serious academic issues."

A question and answer period followed the discussion. Also, Ms. Elizabeth Pollard of the UAH library provided a bibliography of women's studies materials at the library.

Copies are available at the reference desk.

Carpenter made announcements of a Duke University symposium in April and another panel discussion at UAH, scheduled also in April.
Available Parking on Campus
"...there have always been available parking spaces in the east parking lot when there are vehicles parked illegally in the west lot."

by Dave Brown
director of Physical Plant

I would like to take this opportunity to address concerns that have been expressed in several letters published in recent issues of the exponent regarding parking problems at the Administrative Science Building, the Science Building, and the Engineering Building.

We in the Physical Plant Department have for years checked the parking lots around the major academic buildings, particularly at peak periods during the first few weeks of each term, to assess the availability of parking spaces. Our observations have shown that during the first two weeks of each term, students will adjust their arrival times to the parking lots so they will arrive before the class period, before theirs ends, and those students vacate parking spaces.

Experience has shown that the numerous illegally parked vehicles during the first two weeks will find legal parking spaces after that period and most of the problems with a shortage of parking spaces will be resolved. Because of the recurring problem of not having enough available parking spaces at the beginning of each term, the Campus Police have traditionally not issued parking tickets, except for gross violations, during the first two weeks of each term.

During that period, the officers issue Warnings advising vehicle operators they are in violation of the Motor Vehicle Regulations. The same practice was followed at the start of this term but unfortunately the parking problems at the three previously mentioned buildings did not get resolved. Parking tickets were then issued to the vehicles that parked illegally in hopes that vehicle operators would seek available parking spaces in parking lots in close vicinity to the buildings they were attending classes. Once parking tickets were issued, the number of vehicles that were observed illegally parked was diminished but there still continued to be some vehicles illegally parked due to no available parking spaces in those parking lots.

Therefore we made the decision to stop issuing parking tickets in the Administrative Science Building/Science Building parking lot for vehicles illegally parked along the curbs until further actions could be taken to add additionally marked parking spaces to identify available parking spaces were marked around the large grassed island in front of the Science/Building a couple of weeks ago. Also, our observations have shown that there have been available parking spaces in the Nursing Building parking lot and the University Center parking lot has been essentially full. The contractor for the Residence Hall has been requested to limit the storage of other parking spaces unnecessarily. The Campus Police have also been stationed in the Administrative Science Building/Science Building parking lot during the 3:30 pm to 4:00 pm and 5:30 pm and 6:00 pm time periods advising vehicles that have continued to park illegally along the curbs have been ticketed when there were available parking spaces elsewhere in the parking lot. With the addition of the 38 parking spaces, our observations have shown that there have been available parking spaces in the parking lot at all class periods.

The parking problems at the Engineering Building/Research Institute Building west parking lot have diminished somewhat since Vice President Harwell sent a memorandum to the occupants of the Research Institute Building requesting they park in the parking lot on the south end of the Research Institute Building. Also, the contractor personnel at the Optics Building and Materials Science Building have been requested to park in the yet unfinished part of the parking lot on the east side of the Engineering Building and the Research Institute Building. Since those two things have been done, our observations have shown that there have always been available parking spaces in the east parking lot when there are vehicles parked illegally in the west lot.

The Campus Planning Committee has also discussed the parking problems on Campus and particularly the concerns for this coming fall term when the Residence Hall, the Materials Science Building, and the Optics Building will all be opened and occupied. Discussions have also been held about whether the ten minutes between class periods allows enough time for the parking lots to turn over without causing serious traffic congestion within the parking lots. The parking problems are also often compounded by classes not being dismissed on time. These things contribute to the perception that there are not enough parking spaces when actually there are many more available parking spaces on campus than are ever used at any one time. Since one naturally wants to park in a parking space closest to the building they are attending class, working, or visiting there will probably never be enough parking spaces available to keep people from feeling they are justified in parking illegally to get to their destination.

The shortage of available parking at certain buildings at peak class periods is a concern that is being discussed and studied by the Campus Planning Committee as well as the Physical Plant Department. Hopefully solutions can be found that will satisfy the majority of the campus community without causing major inconveniences for the others.

Parking has always been a source of complaint at UAH as the below cartoons from exponent archives illustrate.

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FOR FACULTY AND STAFF
TO THE BURSAR'S OFFICE:

YES, I want to be a part of the new and improved exponent.

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Continuing to Provide That Which Enables Tutorial Services Fifth Year Anniversary
by Johnny West entertainment editor

The tutorial program at UAH celebrated its five-year anniversary last week in the formal dining area on campus. The group, which began as a dream of Pat Humphreys, has undergone numerous changes through the years.

Master of Ceremonies, Gene Cox, began the program with an overview of the past five years. Cox is a current tutor that has worked with the program for the long term. He recited some very interesting mishaps, such as, "Calculus by candlelight," when the lights went out in the tutorial areas.

Cox stated that over 5,000 students have used the service at one time or another. Deblos Smith, counselor, told of stories from the tutor's standpoint. She emphasized that "tutes" are already frustrated, scared and disappointed when they call for help, so compassion is important to the job of tutoring.

Rosemary Fletcher, department secretary, spoke of the job of the department, which is to keep track of the tutor's progress. "What was the student's grade before the sessions, in comparison to afterward." She also stated that 86 students have worked in the tutorial program in the past five years.

Dr. Gary Biller, Director of Student Development Services, spoke on "Look Ahead." Biller told of four new directions toward which the program can look. He jokingly titled the programs "Where there's a tutor there's an A" (videotape tutoring), "Phone-in tutor" (call-in night for help), "Computer Tutoring" (tutoring by computer), and "Tutor span network" (video link-ins to the new residence hall).


The Campus Ministry Association in association with the UAH University Center will present The Gospel According to Willie Nelson on March 11, 1991, in the AH University Center at 7:30 pm.

It will be an evening of entertainment and reflection featuring Robert M. Shenton, author, speaker, and Academic Dean of Austin Seminary.

Join us as we use the music and lyrics of Willie Nelson to discover...The Art of Being Human, The Pain and Promise of Relationships, The Meaning of Gifts, Living with Mystery, Ending and Beginnings, and The Nature of Hospitality.

BACCHUS Not Bacchanalia
by Helga Thompson reporter

BACCHUS is an acronym standing for "Boost Alcohol Consciousness Concerning the Health of University Students." It also describes their central cause.

University students and drinking are of-ten taken to be a normal combination. Li-quot advertisements and movies reinforce this image. In the movie "Animal House" no one really gets hurt. That is fantasy.

Donna Thompson, Director of the UAH Wellness Center, is the faculty advisor for the UAH/BACCHUS chapter. She requested this position because she believes in this nation wide club's purpose. As a former neu-ro-nurse, she saw what happens in real life when "partying" gets out of hand. Thompson spoke of drunk driving accident victims, and of para- and quadriplegics who broke spines and necks after getting drunk and diving into shallow water.

"BACCHUS is not a temperance group," according to Thompson. Alcohol is a part of American life for a majority of people. One of their major efforts happens around spring break to remind vacationing students of the dangers of intoxication. BACCHUS holds meetings which are open to all, and membership is free. Twelve students attend the last meeting. The club does activities and trips in coordination with other chapters.

For more information, you may call Donna Thompson at 895-6775. Watch for meeting notices in the exponent.

Food Service Changes in Charger Cafe

The Food Service student committee held its second meeting on Tuesday, February 19. Changes that have been made as a result of the first meeting are as follows:

1. Breakfast hours have been extended until 10:15. 2. There is now a daily breakfast special. 3. You can substitute a baked potato for French fries with a grilled sandwich or you can substitute a small salad for 1 vegetable.

Committee members turned in entire items that they would like to see in the cafeteria. Pat Allen said he would take the suggestions meeting (Tuesday, March 5, 1991) for the committee's review. A questionnaire will be published to ask students about the current meal plan.

Serving on the committee are Matt Spradlin, Steve Kaat, Tanya Wiggley, Darrel Bossence, Howie McEachern, Andrew Fox, Tina Nieves-Aviles, Elizabeth Hernandez and David Gothran.

CAMPUS MEAL PLANS Now On Sale For Spring Term

Purchase the number of meals desired from one of four plans. Meal card may be used for any meal, Monday - Saturday.

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<tr>
<th>Meal Plan</th>
<th>Cost per Quarter</th>
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<td>17 Meal Plan: Provides dining during the week. This is our most complete meal plan. It gives you the opportunity to enjoy every meal.</td>
<td>$355.00</td>
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<tr>
<td>15 Meal Plan: Provides dining at any 15 meals during the week. This meal plan gives you the option of eating on campus and allows flexibility to explore other dining options.</td>
<td>$470.00</td>
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<td>10 Meal Plan: Provides dining at any 10 meals during the week. Allows you to eat on campus, but gives greater flexibility to explore other dining options.</td>
<td>$325.00</td>
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<tr>
<td>5 Meal Plan: Provides dining at any 5 meals during the week. Popular with students who do not have class every day of the week.</td>
<td>$165.00</td>
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Meal Plans save you money & guarantee you won't run out of meals before the term ends. For more information, come by the University Center Information Desk or call 895-6445.
Gitz addresses Forum. Photo by David Rogers by Department of History

Our series continued in excellent form with Professor Gitz’s engaging and thoughtful remarks.

"Today I should like to address what the recent developments within the Soviet Union portend for George Bush’s New World Order. These changes have been exciting precisely because we were surprised by them. We Sovietologists have not been very good at predicting. As recently as 1988 few would have foretold that the Soviets would withdraw from Afghanistan, that Article VI of the Soviet constitution (which guaranteed the Communist Party a political monopoly) would be repealed, or that the Cold War would end. I should like to identify the sources of these changes and point out some trouble spots in the New World Order. The Soviet Union holds the key to all of these issues.

The economy has grown worse; housing continues to deteriorate; life expectancy is falling; infant mortality is rising; crime, corruption, and moral degradation are increasing; and the ethnic republics are all demanding some form of independence, an independence which threatens to tear the Soviet Union apart.

"It appears that in the face of this crisis, plans for economic reform have been shelved and the campaign for Glasnost reversed. There is a new censorship. Gorbachev’s reversal may be due to pressure from conservative elements or perhaps he is no longer in control. His reform program has failed. There are reasons for the failure: Gorbachev is quite simply a terrible economist. He never provided any clear direction for the transition to the market economy. The very thing which makes him a good politician - his pragmatism and willingness to compromise - condemned his economic policy to failure. He also underestimated the power of nationalism. Under the Czars as well as under Soviet rule, strong central power has held the union together. But Gorbachev’s reform program of perestroika, glasnost, and demokratiza fostered decentralization and encouraged nationalism. Gorbachev himself was never the liberal democrat that Western press portrayed. He is a Party career man. It has never been his goal to replace Communism. On the contrary, he seems to preserve it by making it more efficient. For him, a market economy and liberal democracy are means, not ends. He does not want to threaten the dominance of the Communist Party, the territorial integrity of the Soviet Union, or his own hold on power. His failure to replace the system is why his reforms have not succeeded. He is a representative of the old order.

"He now has reached an impasse and is inching, however reluctantly, toward reaction. This will be a short-term development because for the long run two broader trends are in motion which hold considerably brighter prospects for reform.

"First, the crisis of Communism itself. Central economic planning has failed to adapt to the new post-industrial economy. Its economic collapse has brought about political reform. This is true in Eastern Europe as well as in the Third World.

"Second, the trend toward liberal democracy in the international system. The 1980’s were a good decade for the advance of democratic ideals. Political legitimacy has come to the identified with truly competitive elections, constitutionalism, and respect for civil liberties.

"In light of the current Soviet problems and these global trends, what will the New World Order look like? The 1990’s are not the first decade of the New World Order but a transitional period. There will be only one superpower: the United States. America will be the primary guarantor of stability in this dangerous transition. The Gulf War shows clearly that the Soviet Union is no longer a superpower. Japan and Germany do not yet know what their role should be in the New World Order.

"The disintegration of the Soviet Union will be a major source of instability in this transitional period, which will be more dangerous than the Cold War. The Cold War was a “Long Peace” because the rules were precisely defined. In history, periods of imperial decline have been dangerous. This one will be more so simply because the Soviets have nuclear warheads.

"After the transition, the New World Order will be multipolar and will base itself on economic rather than on political strength. It will have three centers: North America, Europe, and the Pacific rim (including Japan). Ironically, although America will be its principal architect, we shall have much less influence in the system itself. We shall become a ‘more normal nation.’"

James Mason Jr.
agent in Decatur. He says he would like to specialize in corporate or real estate law.

Mason enjoys photography in his spare time and is a member of the Fairview Baptist Church in Decatur. He is a graduate of Austin High School.

UAH Alumni Association
offering insurance plans

Through the NEA Trust, the UAH Alumni Association is sponsoring four specially designed programs. These programs meet our high standards of quality, service, economy, and value.

1. Group Term Life
Provides up to $100,000 coverage for Alumni Association members and their families. The plan features cost-savings for non-smokers and special discounts for volume purchases.

2. Comprehensive Major Medical
Up to $1,000,000 in medical expense benefits for you and your family. Covers bills IN or OUT of the hospital. Offers a choice of deductibles to meet your financial situation.

3. $1,000,000 Catastrophic Medical Supplements your basic comprehensive major medical protection. Pays 100% of your expenses after you meet the deductible. Family coverage available. Economic group rates.

4. Short-Term Medical (Tempocare)
Designed for new graduates and people who need short-term medical coverage. Up to $2,000,000 protection for up to 180 days.

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Mail this coupon today to: NEA Trust, c/o Association Consultants, Inc., 600 W. Fulton St., Chicago, IL 60606-9926.
Or call toll-free, 1-800-621-9903
Cheryl Bankston, a UAH junior, was honored Friday as a member of the "USA Today" 1991 All USA College Academic Third Team.

She was chosen from 854 students nominated for the honor by professors, deans and college presidents. Her selection is in the Feb. 22 edition of "USA Today."

Bankston, an electrical engineering major with a 3.56 grade point average, was selected by a panel of nine judges for her work as principal investigator for SEASIS (Small Expendable Deployer System (SEDS) Earth Atmospheric and Space Imaging System). SEASIS is part of a student experiment package, which will orbit the earth by a tether attached to the second stage of a Delta II rocket. The project is proposed for launch in the spring of 1993. The system will study the dynamics of the tether in space.

Bankston works as a co-op student with NASA’s Program Development/Preliminary Design department during the fall and winter quarters.

She is a member of Tau Beta Pi Engineering Society, Eta Kappa Nu Electrical Engineering Society, SEDS (Students for the Exploration and Development of Space), and a UAH Lancer.

"I feel truly honored to be named as a member of the third academic team," Bankston said.

SGA Legislative Session of February 18, 1991

Present: Cobb, Conway, Gilmore, Jackson, Krey, Miller, Price, Werne, Williams, Youngkin, absent/excused: LaPointe, Mann; officers present: Ceci, Dito, Masters, Preston.

Miller announced that he is busy working on the suggested ATM machine and the shuttle bus.

Williams asked about the computer situation in the Library. Jackson stated that she is still working on the problem. Jackson also said that she has researched library hours at other universities in the area and that the UAH Library is very similar.

Conway reported that she will be talking to Terry Quick, Vice President of Finance, about lab fees.

Cobb registered a complaint that the lights in the parking lots are being turned off to early. They are turned off after the last class but before most labs disperse.

The German Club has submitted a budget request for $150 for a membership drive for 6:00 on Thursday nights.

Masters summarized his meeting with Provost Yost. Every part of the University is being pro-rated, even the Library. UAH has been calling itself a comprehensive research institute but the library is insufficient for this title.

There will be a Board of Trustees meeting during spring break at UAH.

Tables will be set up starting next Thursday selling Desert Storm T-shirts. The table will be open from 10-1.

A discussion began concerning the Marriot food service. At present, Marriot has exclusive rights to sell food in the UC. There is a small fee charged to students who can get rid of the Marriot in 90 days.

Williams announced that he is busy working on the suggested ATM machine and the shuttle bus.

Price announced that Hemsi is planning a University Relations Today. 1991 All USA College Academic Award with a 3.56 grade point average, was selected by a panel of nine judges for her work as principal investigator for SEASIS (Small Expendable Deployer System (SEDS) Earth Atmospheric and Space Imaging System). SEASIS is part of a student experiment package, which will orbit the earth by a tether attached to the second stage of a Delta II rocket. The project is proposed for launch in the spring of 1993. The system will study the dynamics of the tether in space.

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FEATURES

Military Investments Put To Work
by Sean Chenoweth
science writer

The MLRS (Multiple Launch Rocket System) is an armored truck vehicle with a computerized aiming rocket launcher. It was designed to deliver missiles behind enemy lines. IN 1983 the MLRS entered service with the 1st Mechanized Infantry Division at Fort Riley, Congress voted $317 million for the first 112 vehicles and 6,210 rockets. Rocket production is expected to rise to 5,000 rounds per month in a program costing $4.2 billion.

A Self-Propelled Launcher/Loader (SPLL) is the tracked armored carrier for the rocket launch system. It is the same chassis as the M2 Bradley Infantry Fighting Vehicle. The SPLL weighs about 55,000 lbs. and has a range of 300 miles. Its length is 22 feet 6 inches and its width is 9 feet 9 inches. The SPLL sits on a 1541-Starlifter. It can travel up to 40 mph and is reported to be quite well off road and will ford water up to 40 inches (1 meter) in depth.

MLRS rockets weigh about 677 pounds, 13 feet long and 9 inches in diameter. The rocket propulsion system is Atlantic Research solid rocket motor. Its range is 13 miles and the warheads are selectable. One type of warhead detonates before it hits the target and scatter submunitions in a circular pattern. Each munition has a ribbon parachute attached to it for stabilization as it falls. The submunition explodes on contact. Other warheads include scatable armor mine and guided sub-missiles. The MLRS is capable of launching 12 rockets in less than one minute. The system reems itself after each shot. Twelve MLRS rockets can blast an area of 30 to 50 acres with about 8,000 grenade-like submunitions. Two boom-mounted cable hoists are used by a support crew to reload the two rocket pods. There are 3 crew in the MLRS: a driver, gunner, and section chief. Each battery of nine launchers will have its own ammunition platoon of 18 resupply vehicles and trailers.

Sources: Weapons of Desert Storm and LTV corp.

Shrout talks about Job Market for Students
by David Rogers
reporter

The weakening of the American economy is strongly affecting the job market. Several months now, college graduates have been finding the search for a decent-paying career position difficult. Even new engineering graduates are feeling the heat, according to Rick Shrout, director of the UAH Career Services.

Q. What does the job market look like right now for college graduates? A. Right now, it's a tight job market. It's fairly obvious we are in a recession. Even though the Federal Reserve Board has not said we are in a recession, they have admitted we've met all the criteria for one. Huntsville's been fairly fortunate in that we haven't had any real major layoffs. What affects our students is that there has not been a lot of hiring going on. Engineering graduates are also facing a less inviting job market, according to Shrout. Local employers do not expect the job market to improve before March or April. Registering with the Career Services office, and preparing a proper resume are two ways students can improve their chances of landing the job of their choice. You should start your job search six to nine months before you are going to graduate. Most job searches take six months or more, so it would be better to have taken that six months while you are in school than waiting to start your job search after you have graduated.

Q. What college majors receive the most job offers? A. The majority of on-campus interviews are engineering-related. Last year we actually referred a few more business students' resumes than we did engineers' last year. But there is a big difference in interview opportunities for those two degrees. Four companies which employ engineers cancelled UAH recruitment efforts this term. Another company, Loral Aerounotronic, cancelled its interview session for procurement majors. There is still some recruiting activity going on, but it is down considerably from what it was last year.

Q. What special challenges do liberal arts majors face in trying to find suitable employment? A. For most liberal arts graduates, they have to sell themselves to employers. We have a few companies—the insurance companies, financial companies, retail—that recruit for liberal arts students, but unlike a degree in accounting, where you have people looking for accountants, you don't have people looking for history majors perse. They have to find and work their way into the workplace pretty much on their own. One description I've heard of liberal arts students in their job search is that they are stumbly around for a few years and then they end up being a CEO, which has some truth to it. If you look at most CEOs and presidents of major corporations, they will have a liberal arts background. Many of them will go back to college and pick up a MBA or similar degree, but for many of them their first degree was in the liberal arts.

Q. What are the strengths of a liberal arts education? A. If liberal arts students have gained from their education what it was intended, they should have very good communication skills. They should be able to write effectively and speak effectively, they should be able to gather information, analyze and synthesize that information, and make decisions. Those are all very good skills that most employers would like to have.

Q. Can you give an example of a particularly-good liberal arts curriculum combination? A. I don't think I'd intuitively I think a very good combination would be Russian studies/international trade because of what has happened over the last couple of years in the Soviet Union. The general possibilities here and the possibility of the American entrepreneurs' heaven opening up.

Shrout said many employment opportunities are available to Russian studies graduates no matter what changes occur in the Soviet Union's political climate. There is still tremendous opportunities with the Federal Government—National Security Agency, CIA, FBI, Voice of America—several of those agencies would definitely be interested in people with Russian skills.

Q. How difficult is it for liberal arts majors to find positions in their chosen field? A. Depending on the source, 50 to 70 percent of college graduates are employed in fields other than their college major. With that in mind, to look at the issue of liberal arts students and are they getting the jobs in their field, is kind of a moot point. So many people in other majors are ending up in other areas anyway.

Q. How should liberal arts majors approach the job search? A. The big issue for liberal arts students is that they have to do a lot on their own. They really have to know what their skills are. The employer is not going to figure out how (the student) is going to work for the company...So the first task is to be able to identify the skills that you have developed while in school, and then how those skills apply to the workplace.

These are all key elements for conducting a job search.

Career Services workshops are held frequently and advertised in advance in the exponent.

Q. Do employers put too much emphasis on graduates' grades when filling slots? A. That's a big issue. A professor in Texas did a study and found that there was conclusive evidence that GPA is a good predictor of future work performance. Yet there are still several companies that will use a GPA as a screen. Company human resource personnel may feel the need to use grade point average as a screen since the company may receive hundreds of applicants for a few dozen positions, according to Shrout. A student's extracurricular involvement can make a difference in landing a job when his/her grade point average is the same or even slightly lower than the grade point average of a student who has not participated in extracurricular activities, Shrout said.

The annual UAH Spring Job Fair is scheduled for April 17. Interview signup will be held at the end of March.

Jul 30, 1991, Thursday

Library

Shrout, Rick Director of Career Services

Military Investments Put To Work

Multiple Launch Rocket System

LTV Missiles and Electronic Group

Rick Shrout, Director of Career Services supervised or trained people? So when you talk about a resume, it depends on what's on that sheet of paper. In general, just dropping a resume off at the door is not the best way to do it. Students would be wise to ask persons employed in their targeted career field for advice on getting hired. One thing that you can do is not ask them for a job, but ask them for their help. You are conducting a job search; they are doing the kind of work you would like to do...It makes it a bit less threatening on that person—and it's generally pretty good advice, too. The Office of Career Services offers workshops on resume writing, interviewing, researching companies, and how to conduct a job search.
Democracy in Action and Other Subjects
by Marian Delaney Sampson
editor

I attended the City Council meeting Thursday night. The last time I attended a City Council meeting was approximately 17 or 18 months ago and the homeless were also on the agenda then. It seems to me that the "City Fathers" have had plenty of time to ponder this issue. A recent Capstone poll reveals that 16 percent of Alabamians have sheltered homeless people in the past year. In the midst of a weakening economy the number of homeless is bound to rise.

Let's stop blaming the victims and get on with the solutions. This community needs a public facility to house people who have nowhere else to go. People who are down on their luck do need to be force-fed religion just to keep a roof over their heads and food in their children's bellies. Indigent citizens who are victims of addictive diseases need public detoxification units. Indigent citizens who are victims of mental illnesses need public care and treatment. Furthermore, children in this community have a right to food, shelter, and education regardless of their parents income.

I do not believe that the majority of the citizens in Huntsville and Madison County care more about the cost of television than they do about seeing that the needs of the "least of these" are met.

I know that I would prefer that my tax dollars go to providing potable drinking water at a homeless site rather than to a road to a private golf course (an issue of considerable cost which, as I remember, did not take 18 or 19 months to discuss).

This winter is not over yet. Let us set up a short-term plan for this winter and have a long-term plan in effect by next winter. There are a number of studies available to the council including the report of the Study Committee on Other Community Studies for the Community Initiative on the Homeless published September 20, 1989.

This report dealt with a number of issues including affordable housing, alcohol/drug treatment, food/nights-helter/day-shelter, medical/dental assistance, employment, services for the mentally ill, transportation, financial assistance and public education about homelessness.

Melissa Hiley and the UAH students and professors who have been providing direct aid to the homeless community for several years have made a number of proposals which have been ignored by the mayor's task force and the city government. They have identified over a dozen sites in Huntsville where people sleep in the open.

Huntsville does not have to reinvent the wheel. We became a national leader in dealing with child abuse with the creation of the child advocacy center under the leadership of former district-attorney/current-Representative Bud Cramer. Why don't we let Dr. Robey and his staff implement their short-term solutions. I would recommend to the city and the county governments that they could do a whole lot worse than appoint Dr. Robey to head a task force to effect a long-term solution. If you feel as I do, let the mayor and the city council know. They do pay attention if they think the public is paying attention.

Poverty is an economic issue as well as a theological one. I do not see why the regressive tax structure we are under should always take from the poor and give to the rich.

The ground assault in Kuwait began Saturday night at 7:00 p.m. CST. The political cannon at the end of this editorial reflects some of my feelings about all of this. Working in the office on Sunday (exponent staffers never sleep or go home) a friend called on her way back to Seminary. She - being a militant pacifist - was a lot more explosive on the subject than I was. These are not easy days for pacifists.

There has been a certain inevitability about all of this since Hussein invaded Kuwait. I do know that on the other side of the world people are bleeding and dying: Americans, Iraqis, Kuwaitis, Israelis, French, English, Saudis... This is 1991. It is time to eradicate this barbarism called "war."

The news is that in the first hours of the assault there were only a dozen American casualties. Only a dozen young men eliminated from the gene pool. Only a dozen families grieving. Only a dozen more graves filled. Only twenty-seven killed by a SCUD. I am reminded of a song from the '60's, 'When will they ever learn...."
Notes from the Undergrad
by Doug Brewer
news editor

A student accosted me in the UC lobby yesterday. This student posed a question. "How," she said, "do you write your column?"

Well, to tell the truth, the actual text of the inquiry was somewhat different, something along the lines of, "How can you produce that garbage?" However, being the perceptive sort of guy I am, I divined that she really wanted an explanation of the process.

Late in the week, several of the staff members begin asking me if I've written anything yet. I allow that I have indeed been thinking about it, which is expostum code for, "What? It is Friday already?"

For those of you unfamiliar with journalistic practice, this is what is called Finding Out What Day It Is. Once this is determined, the actual writing process begins.

Beginning the actual writing process involves a rather technical step we like to refer to as Sitting Down in Front of the Computer. What I actually do is more akin to being dragged, kicking and screaming, to a chair here in the office, where I am threatened with having to attend rush parties as a reporter if I don't write my column.

Once I am in front of the computer, I hold my breath until I turn blue. This is called Deciding on a Topic, and can be tried quite successfully as a stalling technique for, say, thirty minutes or so.

When I am revived, the process continues with Writing the First Sentence. This is often the most difficult part of writing, as it tends to set the tone for the whole piece. It has been known to take several hours.

Whew. I've gotten past the first sentence, which, of course, leads to the next step, called Writing the Second First Sentence. This is because the original first sentence has been examined and found to set the wrong tone, and led to the following part of the process, called Discussing Libel, sometimes called the Dictionary Dodge, in which the writer is suddenly overcome with the desire to look up some obscure statute or definition that may or may not have any relevance to the topic being addressed, and usually serves as a prelude to: Going for Coffee and a Smoke, in which it is generally agreed by the other members of the staff that I may be allowed out of my chair for a few minutes because I have started writing and am not likely to bolt for my car.

Sometime Saturday, after apologizing for bolting, I again sit down in front of the computer in order to do what we in the office refer to as Revising. This is where I delete everything I've written so far and start deciding on a topic, writing the first sentence, etc.

Of course, in order to keep from getting too far into trade secrets, I have avoided some of the more esoteric techniques, such as Running the Style Checker, Answering the Phone, and Suddenly Giggle.

So you see, there is really nothing to writing a weekly column. All you have to do is clip out this column, carry it around with you, find a newspaper editor who is willing to give you a shot, and follow the steps I've outlined for you. You may have to repeat them nine or ten times, but when you get the hang of it, you can offend large numbers of people on a regular basis.

Do you want to know the best part? Sometimes, when you're tired and people are telling you to lighten up, you can use these techniques and write a column that doesn't say anything at all. See you next week.

Yeah, UAH Teachers Can Read!!!

by Monica Simmons
Columnist

As I sit in my class (I won't say which) and listen to my teacher (I won't say who) I wonder to myself, "Does he/she think I can't read, so he/she will read it to me?" I speak not of the occasional reference to an excellently worded passage, but of those who read to us word for word, sentence after sentence and chapter after chapter of material we have been assigned to read before coming to class. Is this done so that we can then sit back and awe at how much better it sounds when our teachers read it? I think to myself, "Has he/she just discovered this reading gift and now wants to he/she share it with us, or what?"

I am quite tired of these great reading teachers that use the textbooks not as a supplemental tool or guide that helps them structure their lectures, but as the very words of their textbooks. If I'm to pay $2xx per class, I'd like to be able to give the teachers a bad evaluation at the end of the quarter. But, then I realized that maybe there were those who would instead take advantage of these kindergarten classes, as I assure you we do, and give them good evaluations in hopes of giving others the chance of an easy grade. However, who will enforce the end? Certainly not the great reading teachers.

So I apologize for wanting to raise our level of education above that of a first grade reading class, but it's for our own good.

Many of these teachers say how it's not worth the effort because students are taking the classes because they're required, but are not really interested in them. I respond, "Give us a chance to listen to it? it's possible you know." God forbid we should actually be forced to learn.

The truth is most of us wouldn't be there if at one time or another we hadn't been forced to learn something we weren't interested in.

So to the great reading teachers I suggest, "Look up from the book, see our faces and teach us!!!"
Know the Truth, and the Truth Shall Set You Free: in response to Felicia Fontaine

Dear Editor:

In response to Monica Simmonds’ response to Johnny West’s “Let’s Get the Truth out of this Chopped” letter, Felicia Fontaine made several attacks on the scripture passages to explain how they did not condemn homosexuality. A self-proclaimed expert on the subject, Ms. Fontaine never actually quoted any of the referenced scriptures, but gave what I believe is an erroneous and certainly a biased explanation of what they mean. The explanation which I will now give of these scriptures I think will hold up to closer scrutiny. Certainly Ms. Fontaine can make other arguments based on other philosophies, but from a strictly Biblical standpoint, I again believe she is in error.

In the first passage, the Genesis account of creation. Ms. Fontaine claims that there is no mention of sex or propagation of the species. In Genesis 2:24 Adam is quoted as saying “Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.” In a similar passage in 1 Corinthians 7:2, the apostle Paul states “...let every man have his own wife, and let every woman have her own husband...” Other Old Testament scriptures suggest that the sexual relationship God intended for mankind to have is the relationship between husband and wife. (read Song of Solomon sometime) In this light, “our contemporary concept of a ‘natural order’ is not so much a product of the 14th century as Ms. Fontaine might like us to believe. Note that nowhere in the Bible is homosexuality and/or bisexuality mentioned as an acceptable alternative lifestyle. Ms. Fontaine at this point may accuse me of reading “into the Bible things which are not there”, but bear with me while I show you some things that are there.

Ms. Fontaine dismisses the Genesis 19 account of Sodom and Gomorrah as addressing an attempted rape. This is true, but what she does not say is that it was an attempted homosexual rape. Genesis 19:4-5 recounts “...the men of the city, even the men of Sodom...said unto him, Where are ‘Apparently SEDS came up with this contest and began to advertise it assuming that the SGA would pick up the tab.”

To The Editor

I would like to respond to Mr. Wingo’s letter concerning the SEDS gift request for the proposed Von Braun monument project. I am the SGA Finance Officer and therefore I do not have a vote when such matters come before the legislature. I do feel, however, that my position within the SGA budgeting process and my experience as a student at UAH give me an appropriate view to express some feelings about the problem. I would like to say for the record that this does not constitute the SGA’s response to Mr. Wingo’s letter. It is simply my personal view.

I would first like to explain that the SGA is funded by student activity fees paid by every student each quarter. Out of these monies we allocate money to fund various clubs and organizations on this campus. This year we were able to budget $14,000 for all of UAH’s clubs and organizations. By this late date most clubs have received their yearly budgets and many have to come to the legislature with gift requests. If the legislature were to grant the $3,500 that SEDS is requesting other clubs would suffer. The SGA is operating under a budget that took the better part of last summer to work out and to attempt to find $3,500 to give to SEDS would pretty much trash this budget.

Another objection I have with this project is the way it has been conducted by SEDS. Apparently the contest for the design is open to all UAH students yet nobody has been informed of the contest. The cost of having it privately designed has not even been looked into. What is really galling is that this is the last contest for a month and SEDS is just now approaching the SGA for the money promised in their ads. Apparently SEDS came up with the contest and then began to try to open forms for the discussion of a large number of issues. Anybody who wants to know the personal philosophies and/or political views of any staff member is free to ask that staff member.

Timothy 1:10 Paul lists among the ungodly and sinners “...them that defile themselves with mankind,...” Again according to Young, the Greek word Paul uses in these passages both for “homosexu­al” is φυλακτον [phulakton], which according to the National Herald’s Greek English Dictionary is a secular public, moral name (see above for further explanation). One point in Ms. Fontaine’s favor is that Paul is condemning prostitution and other forms of deviant sexual behavior in these passages, but he plainly includes homo­sexuality under this condemnation.

Finally, in the first chapter of Romans, beginning in verse 18, Paul states “For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, for even their own conscience is witness, or more broadly, their own consciences, and the testimony of God, who has given them understanding. For since the creation of the world God’s invisible qualities—his eternal power and divine nature—are clearly seen, being understood through what has been made, so that people are chargeable with the knowledge of God because of what has been made. So God has given them up to shameful passions. Furthermore, they have exchanged the truth of God for a lie and worshiped and served impure and detestable creatures in place of the true God.” It is a fair question to ask if the people of the Sodom era were any different from us. If a lie is not so much a product of the 14th century as Ms. Fontaine might like us to believe. Note that nowhere in the Bible is homosexuality and/or bisexuality mentioned as an acceptable alternative lifestyle. Ms. Fontaine at this point may accuse me of reading “into the Bible things which are not there”, but bear with me while I show you some things that are there.

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"Apparently SEDS came up with this contest and began to advertise it assuming that the SGA would pick up the tab."
An Open Letter to the UAH Community

What you hold in your hands is a newspaper. I don’t mean a school newspaper. I’m not referring to a weekly sheet that puts out to inform the students who work here. The exponent has always done something and that the SGA is doing something else. I don’t mean that the staff needs a revamp. I want to have a “school paper” on their resumes. This paper no doubt fills those needs, but that is not what I am talking about.

There is war in Iraq. What do these two statements have in common?

Have you been watching the war lately? The whole thing seems remarkable easy to those of us at home. We are amazed and amused at how few casualties the Allies have suffered, and are pleased at the rate we are most assuredly on our way to victory. Many people are putting aside their differences in order to achieve a common goal and a power that cannot be denied.

Operation Desert Storm Calls for Support of Military Families

Since August we have seen families say goodbye to their loved ones activated as part of Operation Desert Storm. These Alabama National Guard members should not have to worry about their children being properly cared for or if their families can pay the bills. The families left behind, on the whole, should be able to provide for their own needs. We salute their courage and sacrifices during this time of crisis.

However, some of these families will experience problems that will be difficult to cope with without some extra help. To ensure this help is available, the Alabama National Guard and the Alabama Department of Human Resources have revised and renewed an agreement for the provision of assistance to military families. This agreement will assure military families that they will have the best possible access to services provided by other government and private agencies.

The original agreement between the two agencies was written several years ago, and officials from each agency suggested the current Gulf War situation required a renewal of the agreement. Through the agreement, DHR will help provide information and referral services, and various forms of counseling to guard members and their families in need of these services.

Our prayers are with those so closely involved with this worldwide crisis. It is our hope that the families of those serving our country will take advantage of the services available to them.

Guy Hunt

An Open Letter to the UAH Community

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Support Military Families

Members of ACE, SGA, CKI and the exponent

will be selling T-Shirts and hats
in the UC Lobby

Shirts sell for $6.95, $7.95 and $9.95 (FOR XX)

The hats sell for $4.95

Profits from this sell will go entirely to the support of service families

Students will be selling shirts from 10 a.m. until 1:00 p.m. Tuesday-Friday

It will take approximately one week for delivery.

Three different styles of shirts are available.
Two are printed back and front.

The sale of these items in no way is to be taken as
an endorsement of the University or of any
student group of any particular political solution.

For further information call 895-6375 or 895-6090.