

The Insight of BSN Prepared Nurses On the Link Between Simulation Experiences and Success on the NCLEX

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Overview

The use of simulation has become a staple in nursing education. Many boards of nursing around the country are allowing clinical hours, that are normally completed in various different patient care settings, to be replaced by simulation experiences. Upon graduation, nursing students must pass an exam called the National Council Licensure Examination, better known as the NCLEX-RN. This exam tests the safety of new nurses before they are allowed to practice in a professional setting. With this being said, it is pivotal to nursing education that simulation adequately prepares nursing students to pass this exam, and, more importantly, become safe practicing professionals.

Impact

The impact of this research could be crucial to the education of nursing students. The outcomes of this research have the potential to change curriculum in nursing education to accommodate the learning needs of students, impacting the pass rate of the NCLEX-RN and ensuring safe practice on graduation.

Methods

Participants for this study have all graduated from a BSN accredited Nursing program within the past two years. All these participants have successfully completed the NCLEX-RN. These participants will be asked, via email, to complete a 7- question survey. By accessing the link in the email the participants will provide their consent to participate. Upon consent, participants will complete a demographic questionnaire along with the survey. All responses will be confidential.



Explanation

Currently nursing education has migrated towards increased simulation hours that replace clinical hours in a hospital setting. While simulation is a “real-life” setting it is important that students are gaining appropriate knowledge using this teaching method. Researching this topic will allow nursing educators to examine if simulation is perceived as a useful way to educate students in becoming professional nurses.

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