

## Civility as a Nursing Concept in the Clinical Setting

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### Overview/Introduction

- Incivility in nursing education and practice is a worldwide problem.
- Many research articles support this claim and have offered different methods to combat incivility.
- Before one tries to combat incivility, civility must be investigated within the organization.
- This study set out to find lived experiences of nursing students, and if student-led interviews created a more authentic response when discussing aspects of civility among faculty, students, and hospital staff in the clinical setting.

### Results

- The student and faculty clinical researchers collaborated to develop 3 Meso themes using the SAMMSA method (Macdonald et. al, 2023).

#### Meso Themes from Clinical Data Unit 1

1. Nursing students rely on their own moral values and beliefs to define civility
2. Tools that the clinical instructor uses to build student confidence
3. Clinical instructors are responsible for keeping nursing students focused on learning

- The clinical and classroom arms collaborated to complete a Synthesis & Analysis and concluded with 3 overarching themes.

#### Synthesis of Clinical and Classroom Meso Themes

1. The role of the instructor is to lead student learning
2. Students will use real world experiences to define civility unless it's taught in the nursing curriculum.
3. Students desire their instructors to value them as individuals capable of becoming competent nurses.

### Methodology

- This ethnographic qualitative study took place over 10 weeks during the summer of 2023.
- This was one arm of a two-arm study addressing civility within the College of Nursing clinical setting.
- One clinical data unit was analyzed using NVivo and the SAMMSA method.
- A clinical and classroom data unit were synthesized to find overarching themes.
- 11 interview questions discussed aspects of civility and how that relates to a healthy learning environment within the clinical portion of the nursing program.

#### SAMMSA 5 - Step Method

1. S&A: Summary and Analysis Coding
2. M1: development of Micro themes
3. M2: development of Meso themes
4. S: generation of Narrative Synthesis
5. A: cross-synthesis Analysis & Interpretation

Link to  
Interview  
Questions



### Conclusion

- It will fall onto students, faculty, and clinical staff to make a change within themselves.
- Providing resources, constantly setting the standard, and being leaders in civility will help everyone find the civil behavior within.
- The promotion of civility includes everyone in the organization, not just administration.
- Further research is underway to continue resulting transcript findings on civility in the nursing program at UAH.
- "It is important that nurse educators take action to promote civility in nursing education" (Eka & Chambers, 2019).

### References

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### Acknowledgements

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